

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
CSE**

| Feedback Matrix(2021-2022): CSE | | | | | | | |
|---------------------------------|-------------|-------------|----------------|-------|---------|----------|-------------------|
| Teachers Feedback on Syllabus | | | | | | | |
| Total Teachers | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 20 | 20 | 1 | 4 | 3 | 5 | 4 | 4 |
| | | 2 | 5 | 8 | 1 | 3 | 3 |
| | | 5 | 8 | 4 | 4 | 1 | 3 |
| | | 4 | 8 | 4 | 1 | 5 | 4 |
| | | 5 | 2 | 4 | 8 | 2 | 4 |
| | | 6 | 3 | 6 | 2 | 5 | 4 |
| | | 7 | 1 | 2 | 6 | 3 | 8 |
| | | 8 | 2 | 5 | 4 | 6 | 3 |
| | | 9 | 6 | 2 | 5 | 4 | 3 |
| | | 10 | 3 | 7 | 4 | 5 | 1 |

| % | | | | | |
|-------------|----------------|-------|---------|----------|-------------------|
| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| Q1 | 20 | 15 | 25 | 20 | 20 |
| Q2 | 25 | 40 | 5 | 15 | 15 |
| Q3 | 40 | 20 | 20 | 5 | 15 |
| Q4 | 40 | 20 | 5 | 25 | 20 |
| Q5 | 10 | 20 | 40 | 10 | 20 |
| Q6 | 15 | 30 | 10 | 25 | 20 |
| Q7 | 5 | 10 | 30 | 15 | 40 |
| Q8 | 10 | 25 | 20 | 30 | 15 |
| Q9 | 30 | 10 | 25 | 20 | 15 |
| Q10 | 15 | 35 | 20 | 25 | 5 |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Program: B. Tech

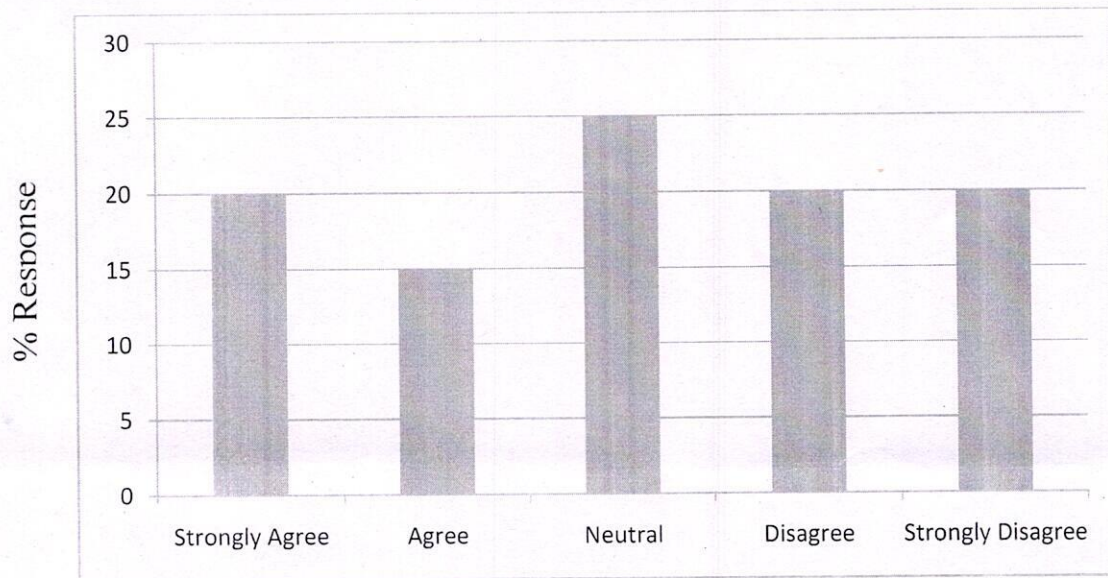
Branch: CSE

Semester: -VIII

Year: 4th

Teacher's Feedback on Design and Review of curriculum (Even Semester 2021-2022)

Question 1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Neutral".

Recommendation and Action Taken:

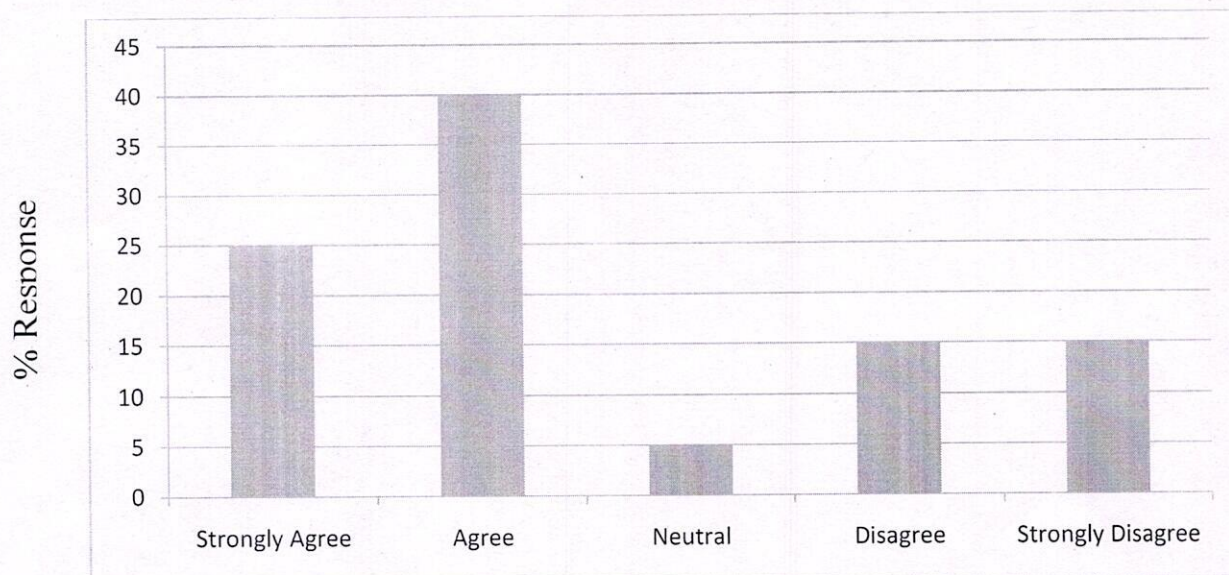
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

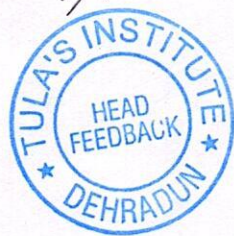
Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

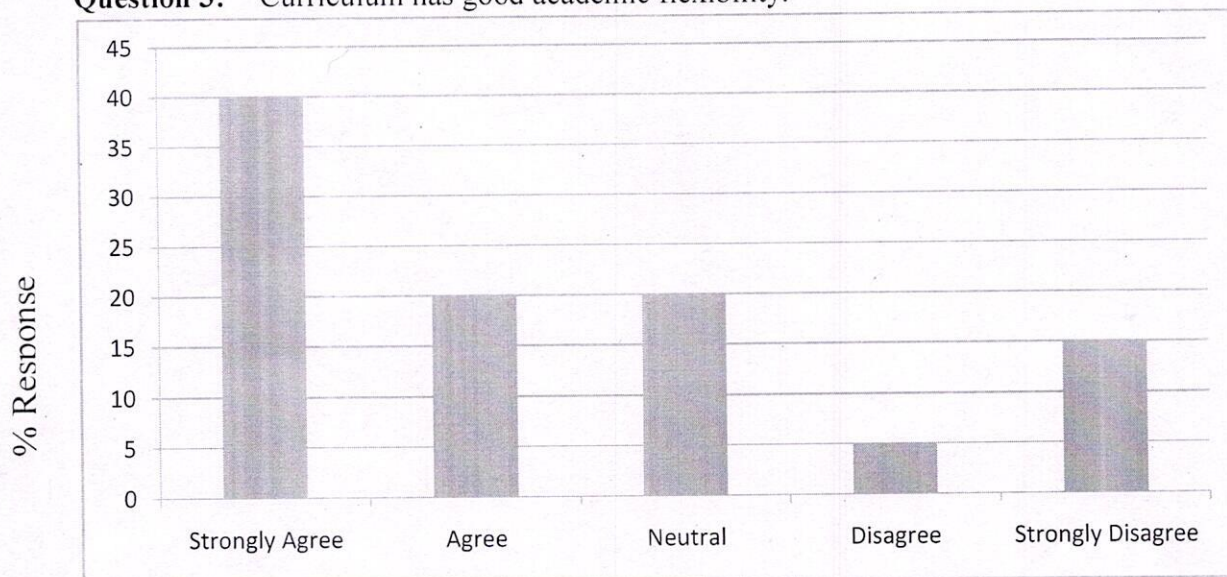
| Recommendation | Action taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

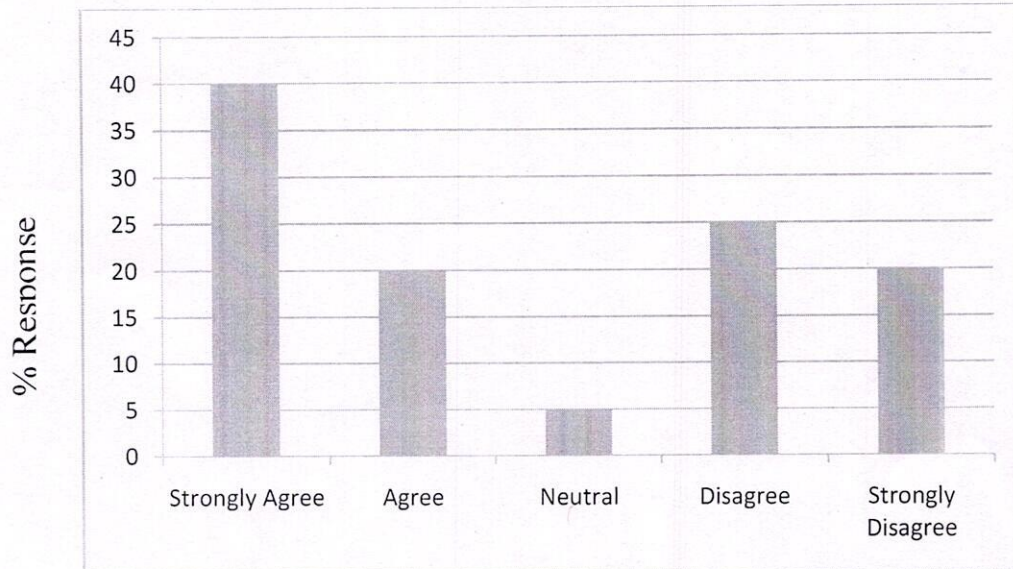
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

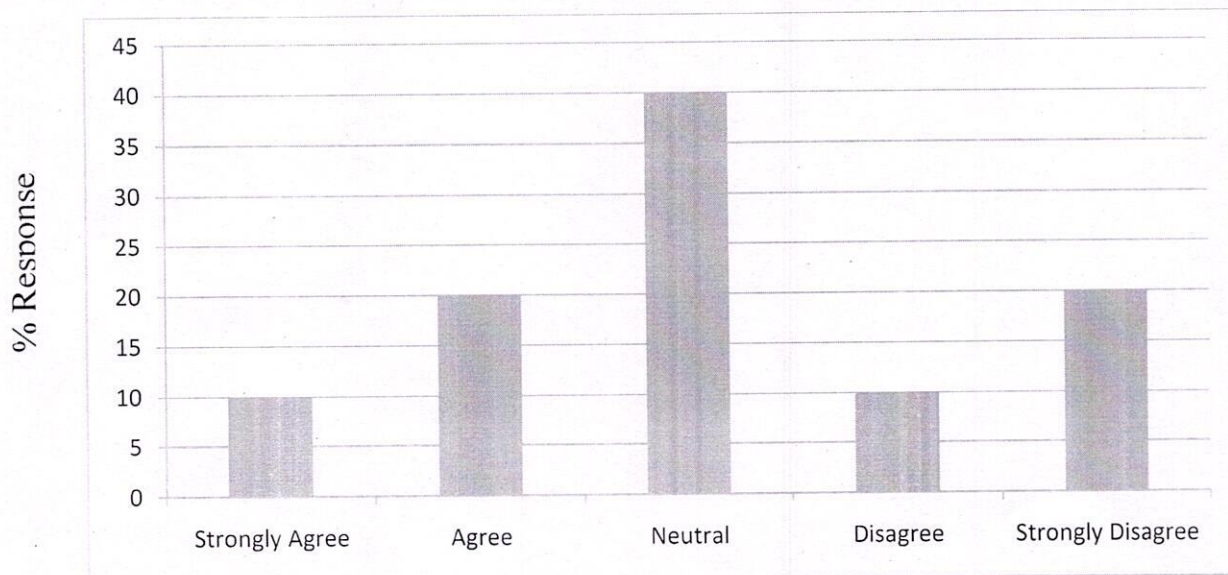
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Neutral".

Recommendation and Action Taken:

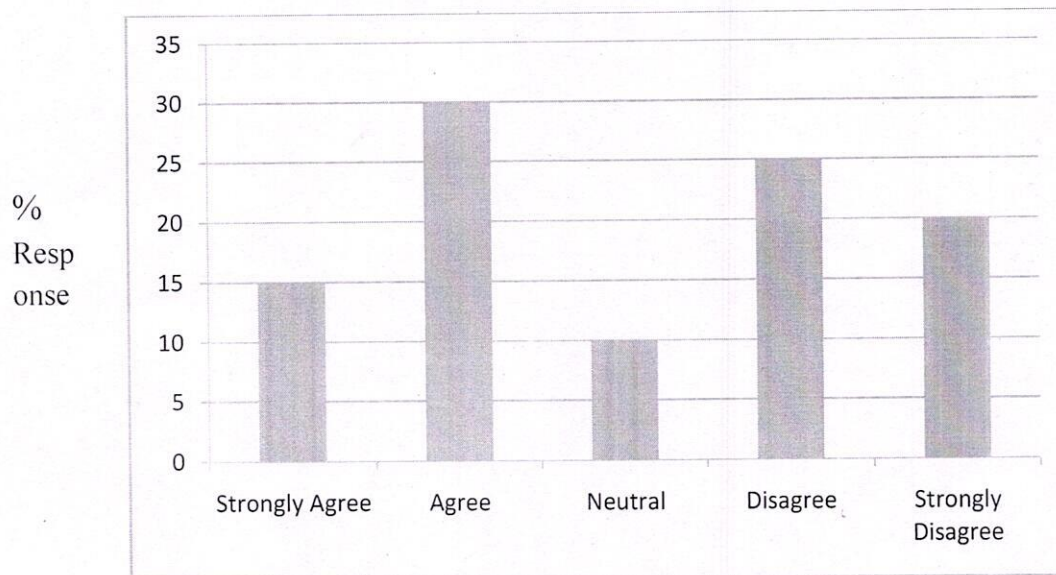
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

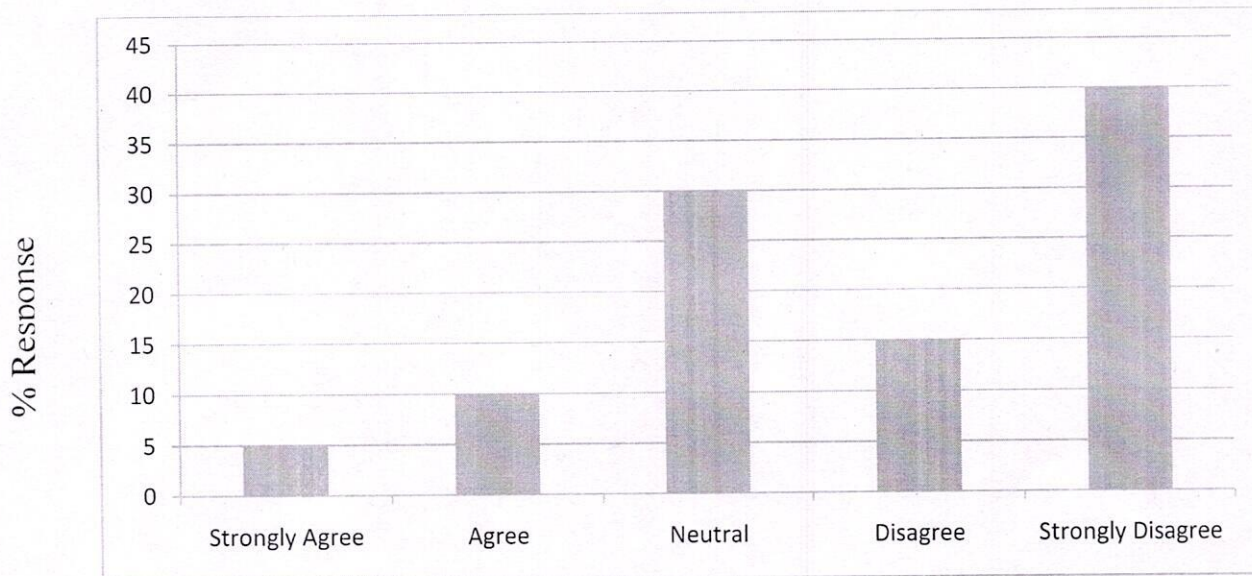
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Disagree*".

Recommendation and Action Taken:

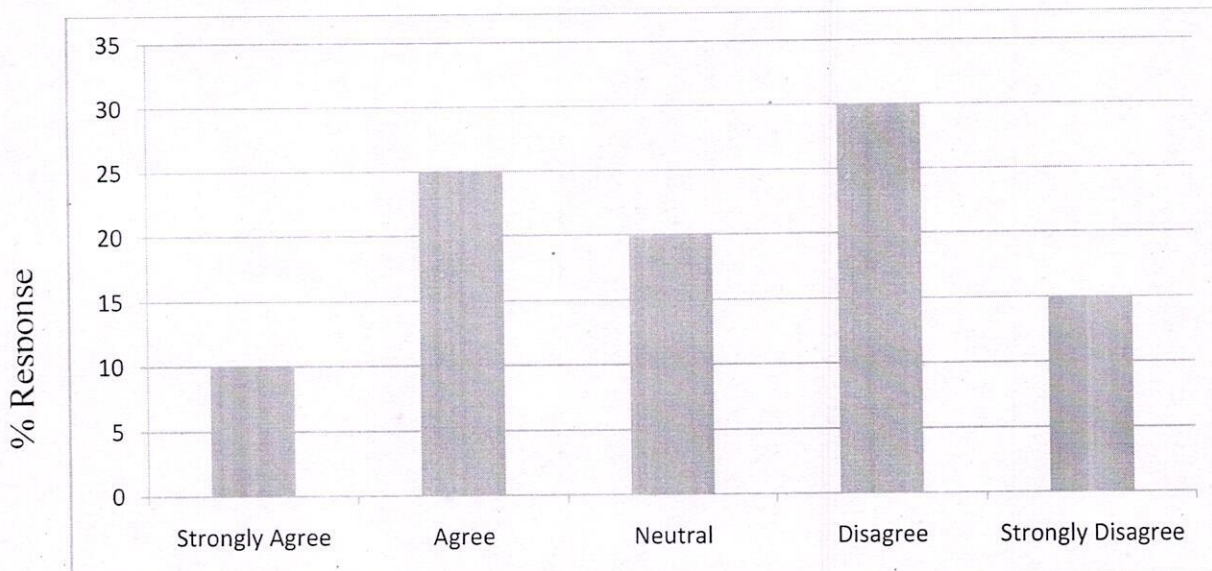
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to "*Disagree*".

Recommendation and Action Taken:

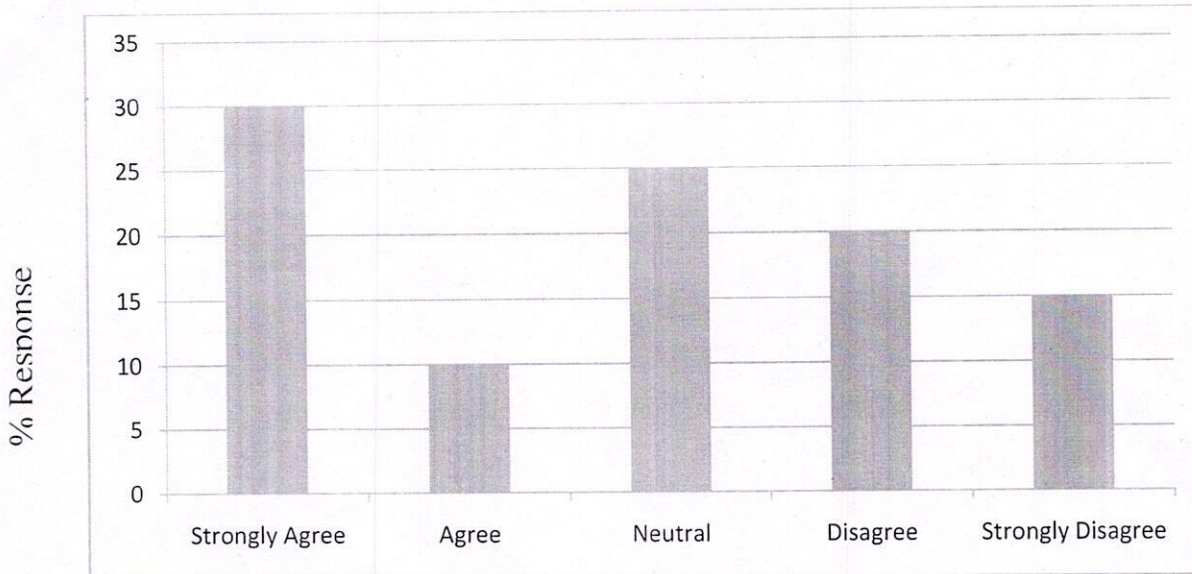
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| Skill based bridge00 course should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.




Analysis: From the graph above, it is clear that maximum response belongs to **"Strongly Agree"**.

Recommendation and Action Taken:

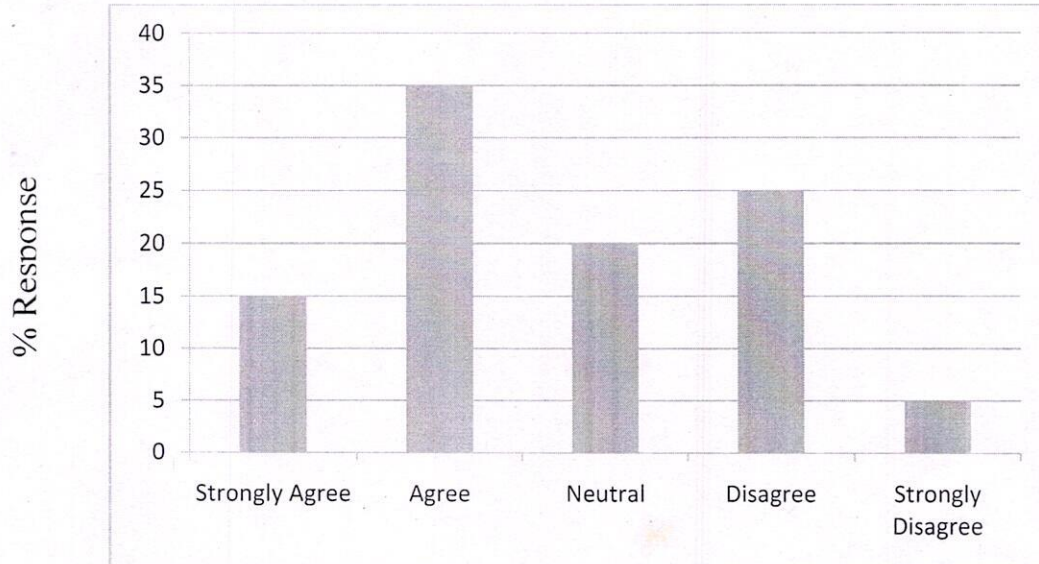
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 10: Curriculum enhances the analytical/problem-solving/critical thinking and satisfies the optimum outcome-based learning.




Analysis: From the graph above, it is clear that maximum response belongs to ***“Strongly Agree”***.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
CIVIL ENGG.**

| TEACHERS Feedback on Curricullum (Session : 2021-22) | | | | | |
|--|-------------------|----------|---------|-------|----------------|
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| Q1 | 0 | 1 | 1 | 4 | 3 |
| Q2 | 0 | 1 | 3 | 5 | 0 |
| Q3 | 0 | 1 | 3 | 4 | 1 |
| Q4 | 0 | 2 | 1 | 3 | 3 |
| Q5 | 0 | 1 | 1 | 4 | 3 |
| Q6 | 0 | 1 | 0 | 5 | 3 |
| Q7 | 0 | 1 | 1 | 4 | 3 |
| Q8 | 0 | 2 | 1 | 3 | 3 |
| Q9 | 0 | 1 | 1 | 4 | 3 |
| Q10 | 0 | 2 | 1 | 3 | 3 |
| | % | | | | |
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| Q1 | 0 | 11 | 11 | 44 | 33 |
| Q2 | 0 | 11 | 33 | 56 | 0 |
| Q3 | 0 | 11 | 33 | 44 | 11 |
| Q4 | 0 | 22 | 11 | 33 | 33 |
| Q5 | 0 | 11 | 11 | 44 | 33 |
| Q6 | 0 | 11 | 0 | 56 | 33 |
| Q7 | 0 | 11 | 11 | 44 | 33 |
| Q8 | 0 | 22 | 11 | 33 | 33 |
| Q9 | 0 | 11 | 11 | 44 | 33 |
| Q10 | 0 | 22 | 11 | 33 | 33 |



AM
 Director
 Tula's Institute, Dehradun

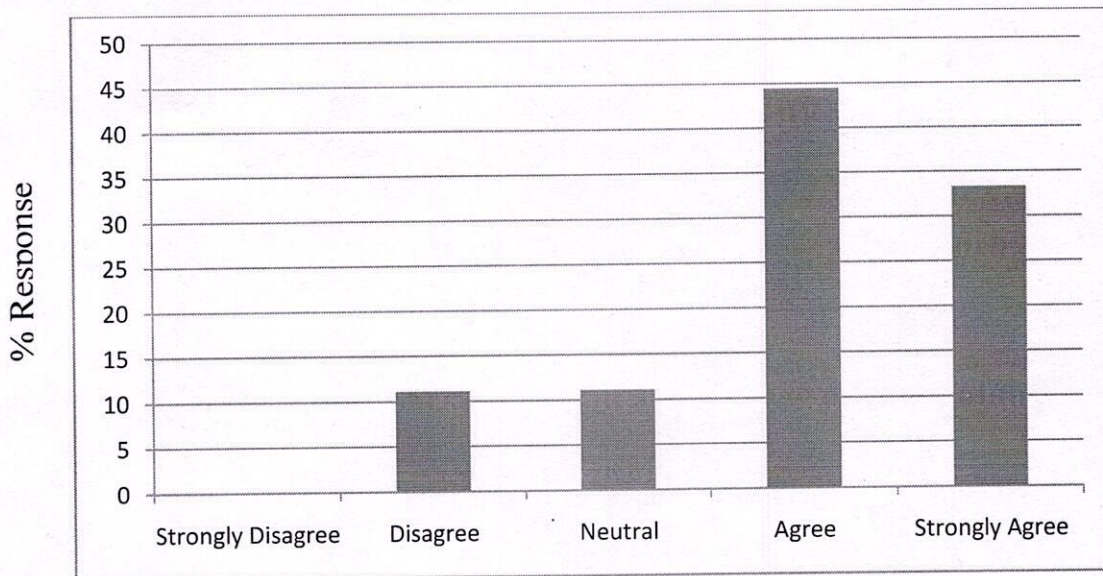
Tula's Institute, Dehradun. (Feedback Analysis)

Program: B. Tech

Branch: CE

Teacher's Feedback on Design and Review of curriculum (Session: 2021-2022)

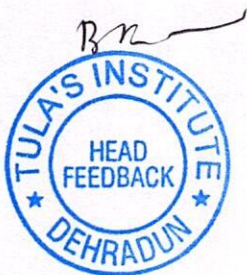
Question 1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

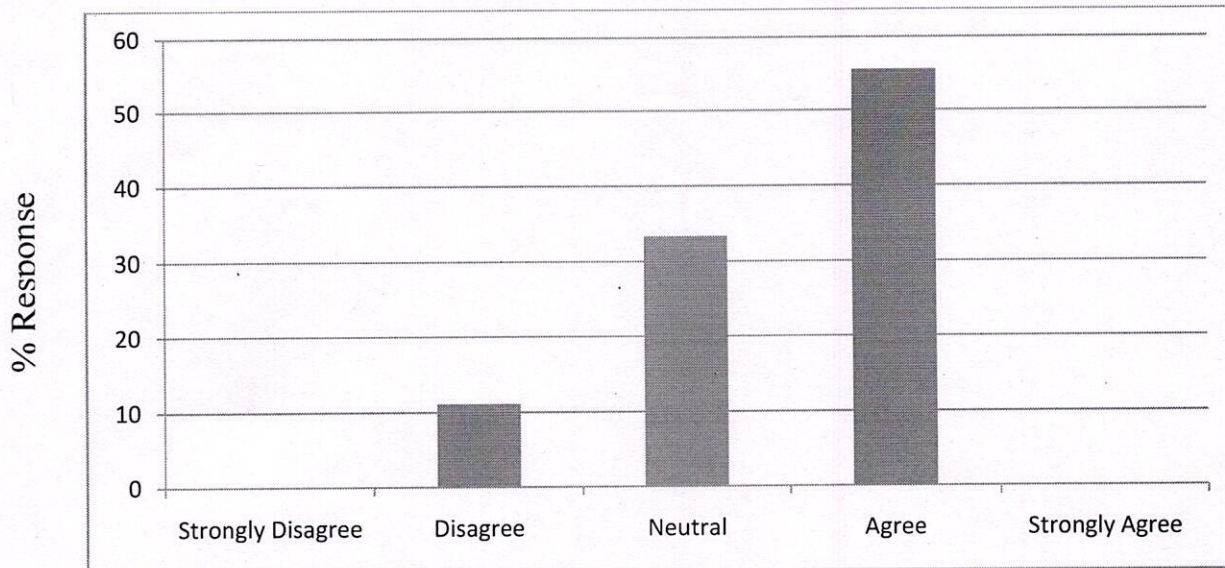
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

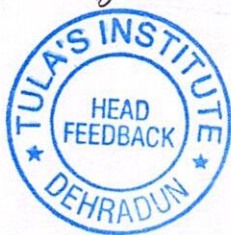
Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to **"Agree"**.

Recommendation and Action Taken:

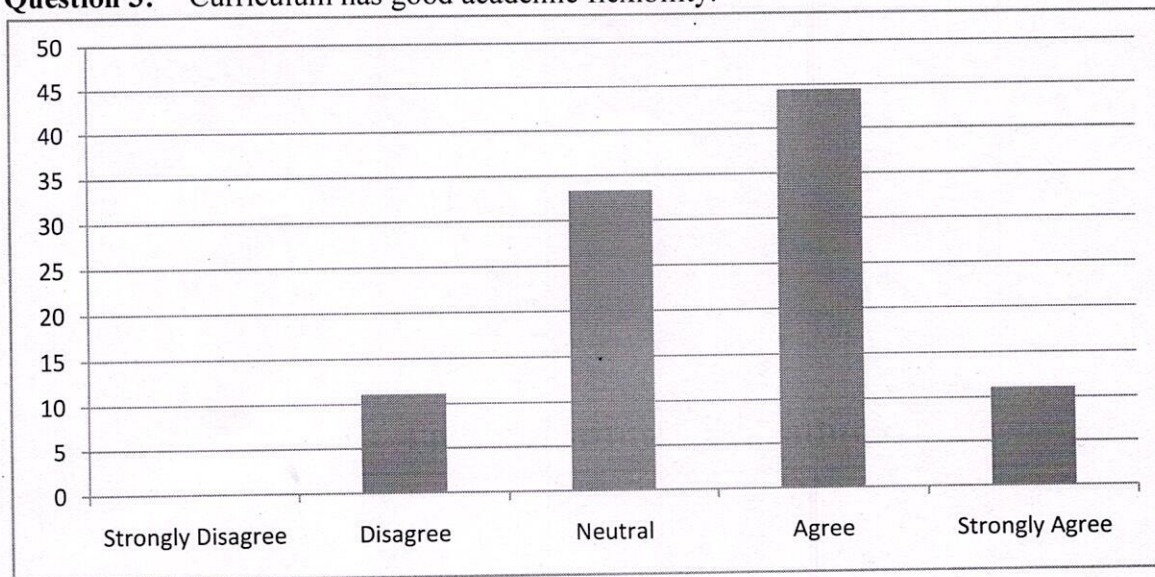
| Recommendation | Action taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

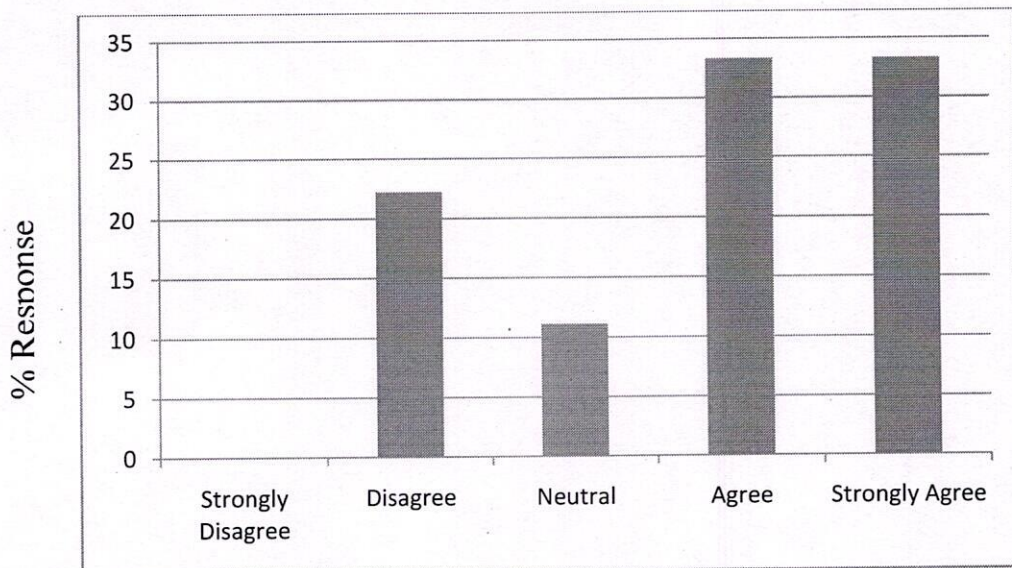
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree & Strongly Agree".

Recommendation and Action Taken:

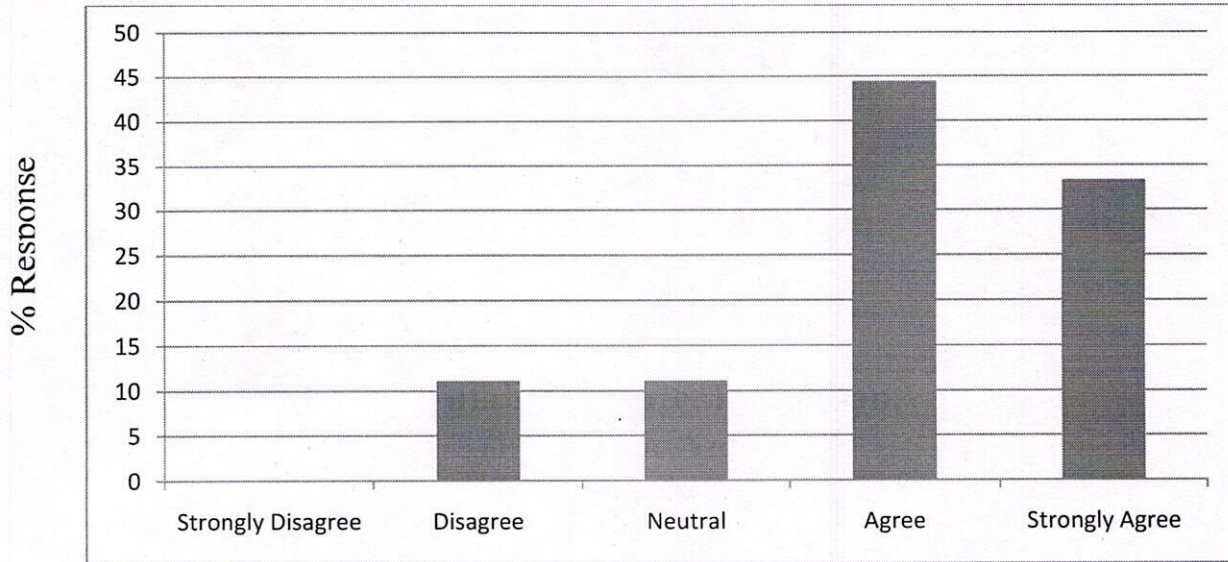
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to **"Agree"**.

Recommendation and Action Taken:

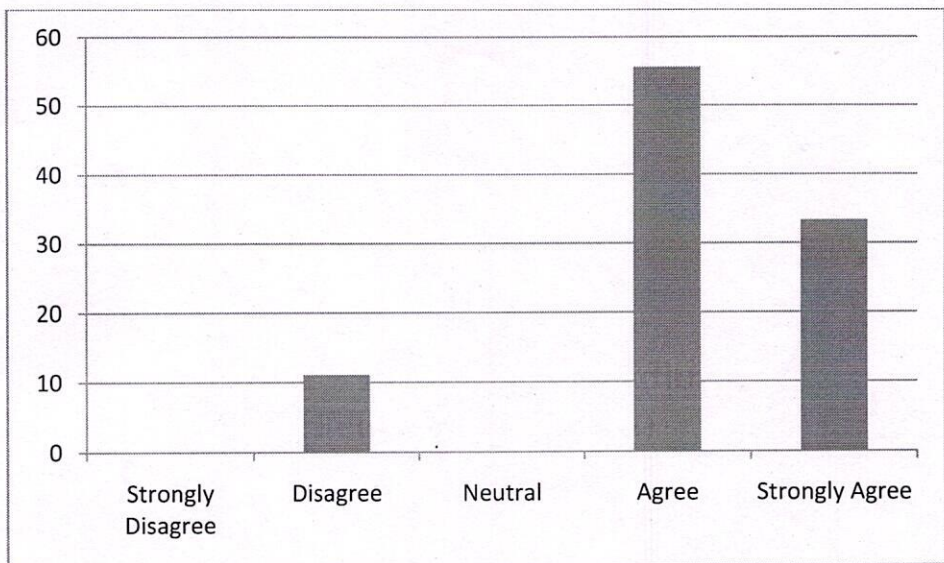
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

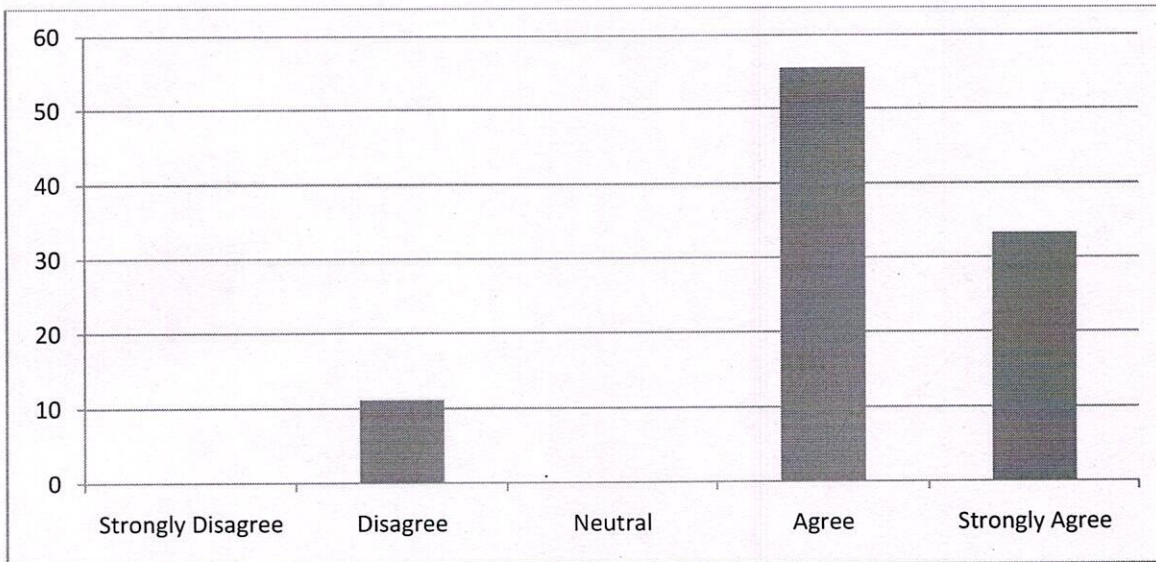
B.M.




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

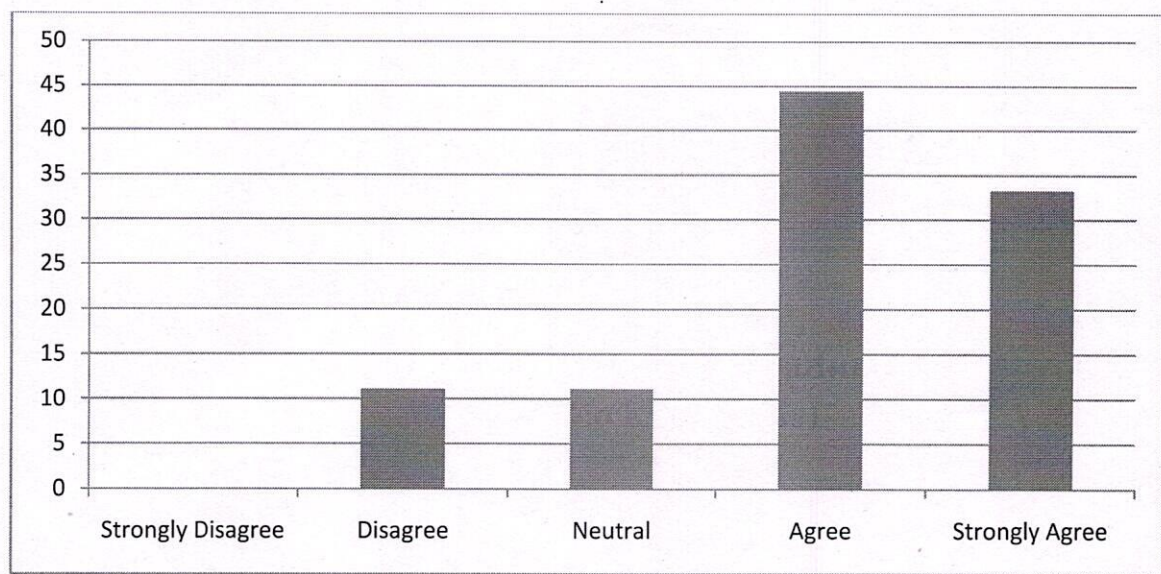
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.




Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| The contents of the curriculum should be in tune with the state/national level examination | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |

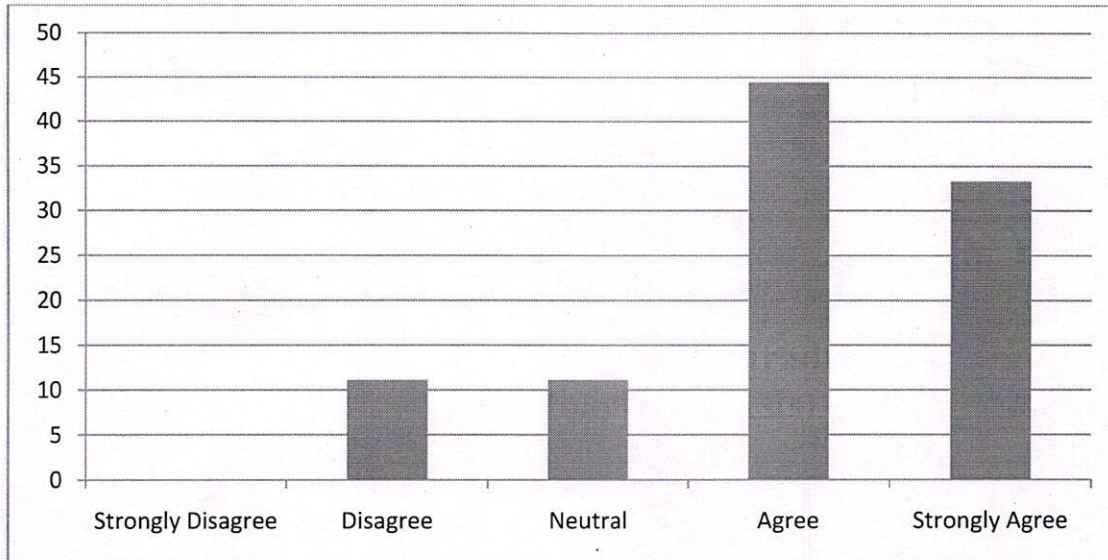
BK →




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

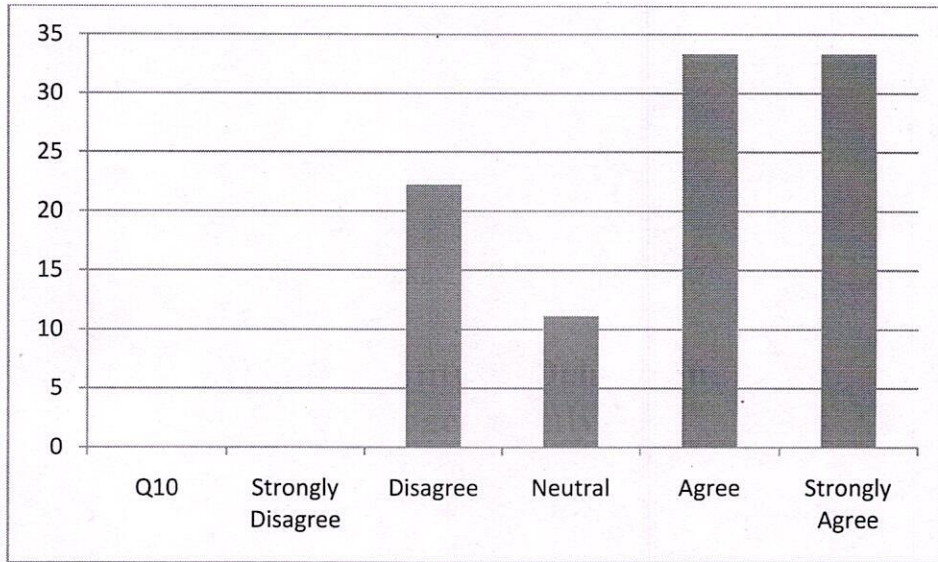
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

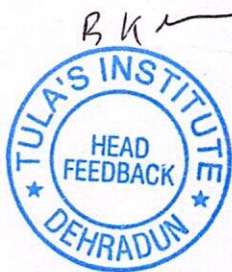
Question 10: Curriculum enhances the analytical/problem-solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree & Strongly Agree*”.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
MECHANICAL ENGG.**

**Teachers Feedback on curriculum
Department of Mechanical Engg**

Total Teacher=12

Feedback by= 12

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Total Teacher |
|-----|-------------------|----------|---------|-------|----------------|---------------|
| Q1 | 1 | 1 | 0 | 7 | 3 | 12 |
| Q2 | 0 | 0 | 1 | 3 | 8 | 12 |
| Q3 | 0 | 1 | 1 | 2 | 8 | 12 |
| Q4 | 1 | 1 | 1 | 6 | 3 | 12 |
| Q5 | 0 | 0 | 2 | 5 | 5 | 12 |
| Q6 | 0 | 1 | 1 | 4 | 6 | 12 |
| Q7 | 2 | 0 | 1 | 5 | 4 | 12 |
| Q8 | 1 | 2 | 0 | 6 | 3 | 12 |
| Q9 | 0 | 2 | 1 | 5 | 4 | 12 |
| Q10 | 0 | 0 | 0 | 0 | 12 | 12 |

%

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|-----|-------------------|----------|---------|-------|----------------|
| Q1 | 8 | 8 | 0 | 58 | 25 |
| Q2 | 0 | 0 | 8 | 25 | 67 |
| Q3 | 0 | 8 | 8 | 17 | 67 |
| Q4 | 8 | 8 | 8 | 50 | 25 |
| Q5 | 0 | 0 | 17 | 42 | 42 |
| Q6 | 0 | 8 | 8 | 33 | 50 |
| Q7 | 17 | 0 | 8 | 42 | 33 |
| Q8 | 8 | 17 | 0 | 50 | 25 |
| Q9 | 0 | 17 | 8 | 42 | 33 |
| Q10 | 0 | 0 | 0 | 0 | 100 |



Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Teacher's Feedback on Design and Review of curriculum

Department of Mechanical Engg

(Even Semester 2021-2022)

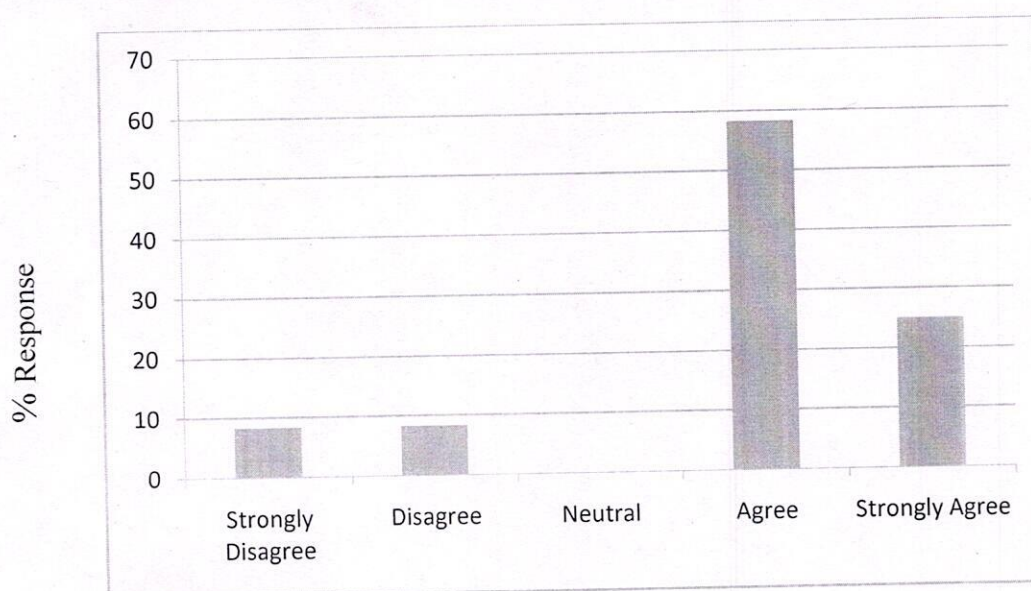
Program: B. Tech

Branch: ME

Semester: -VIII

Year: 4th

Question 1: Curriculum is as per the need of students and well organized.




Analysis: From the graph above, it is clear that maximum response belongs to "agree".

Recommendation and Action Taken:

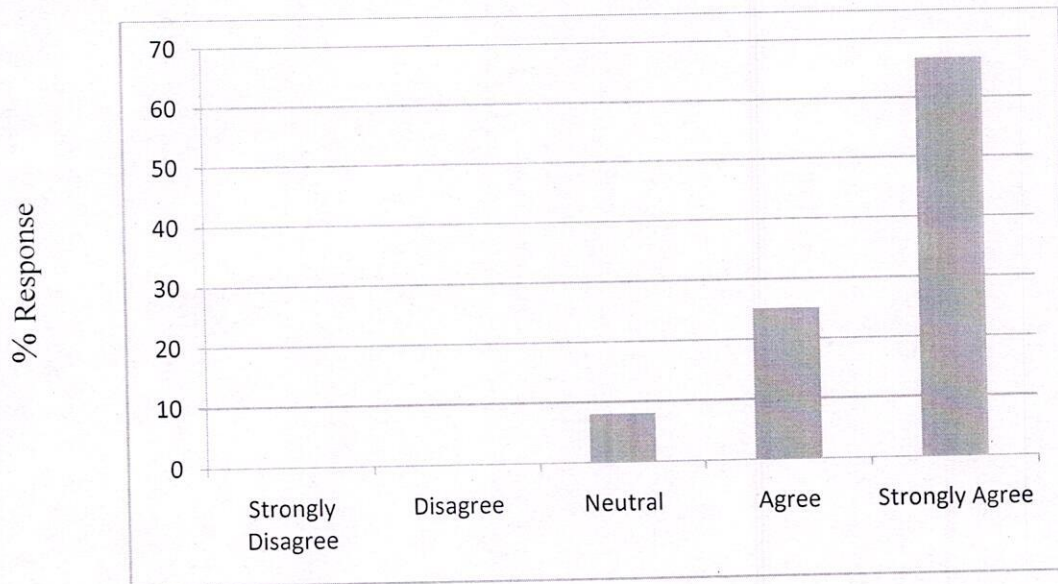
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

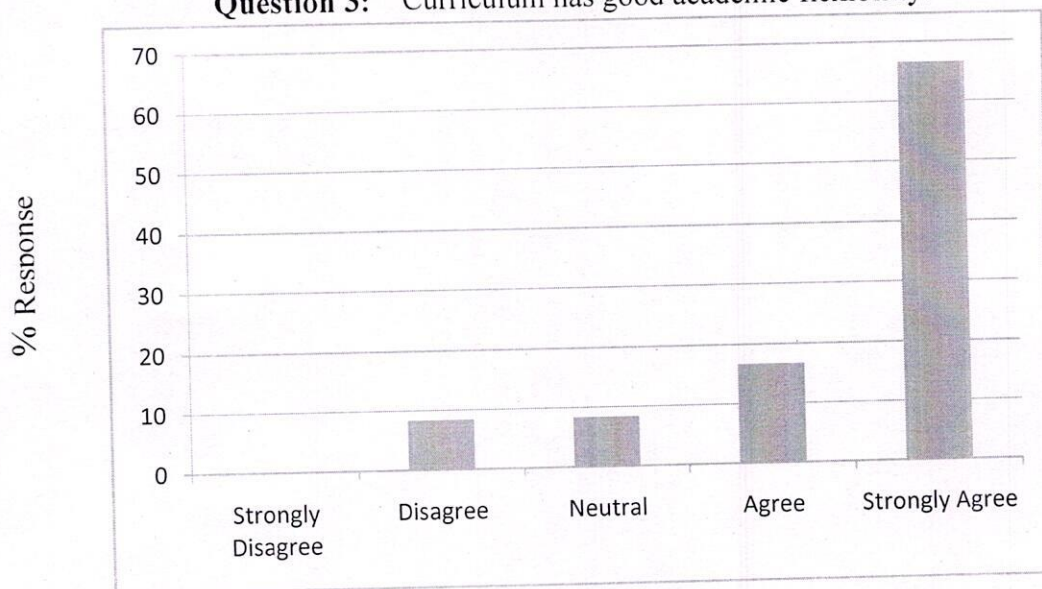
| Recommendation | Action taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

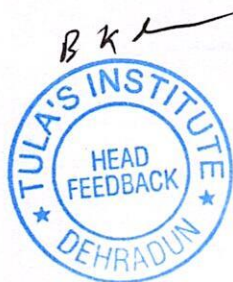
Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to **“Strongly Agree”**.

Recommendation and Action Taken:

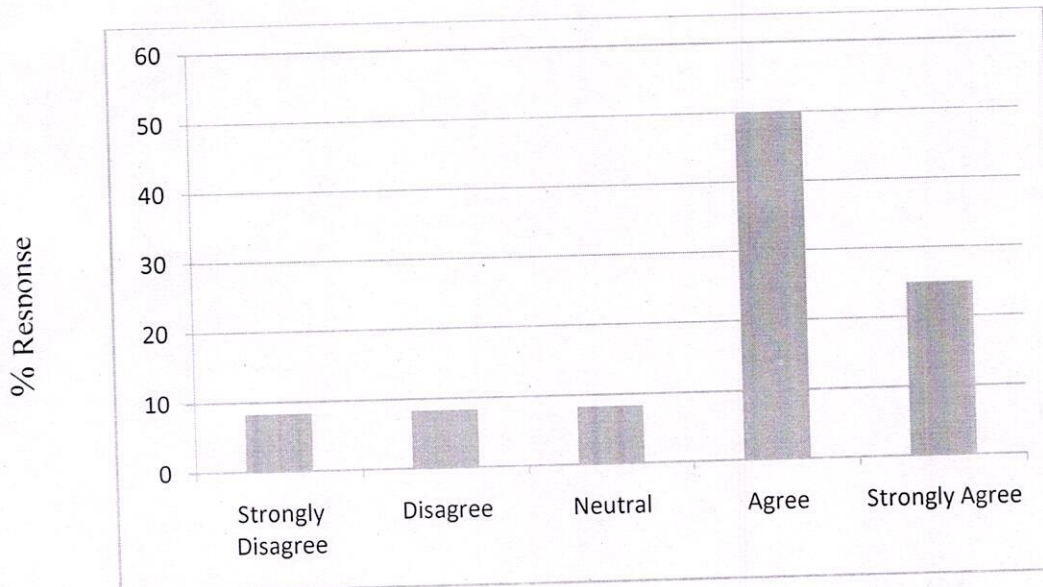
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



AK
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

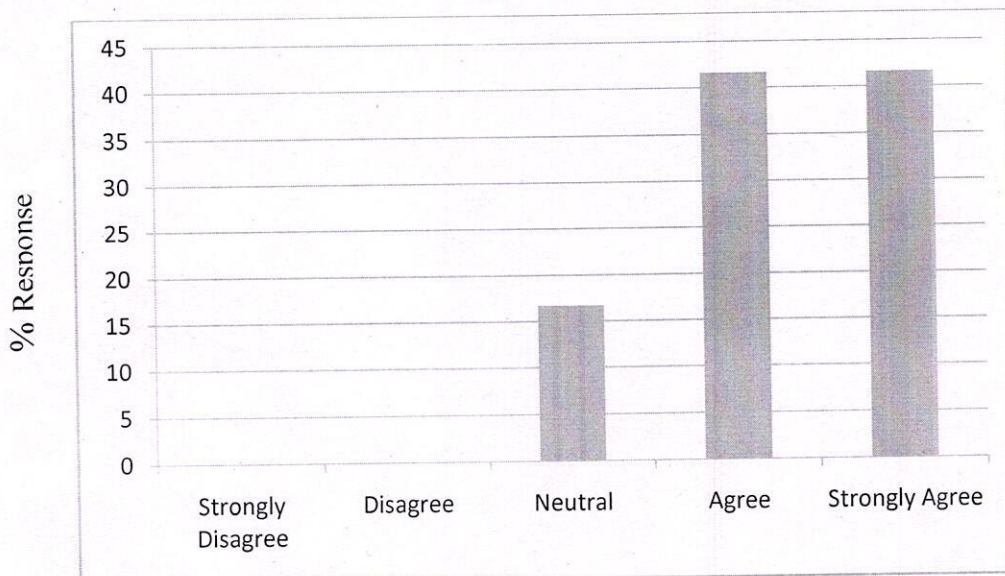
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

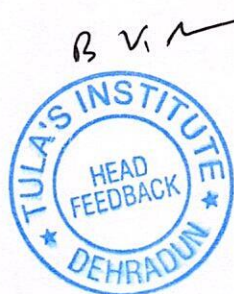
Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.

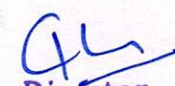


Analysis: From the graph above, it is clear that maximum response belongs to **"Strongly Agree"**.

Recommendation and Action Taken:

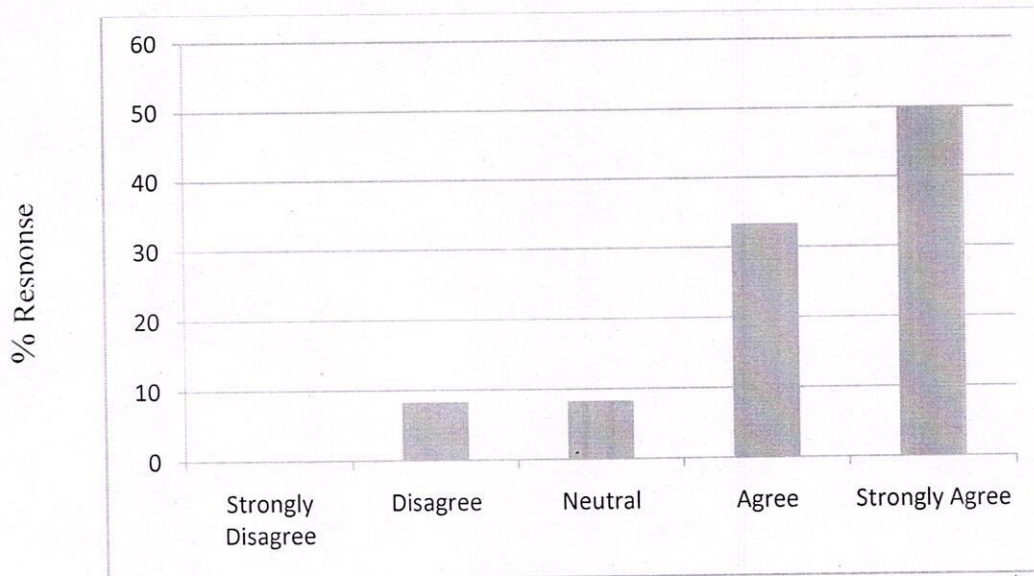
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

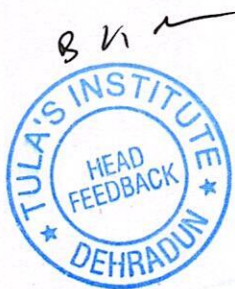
Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

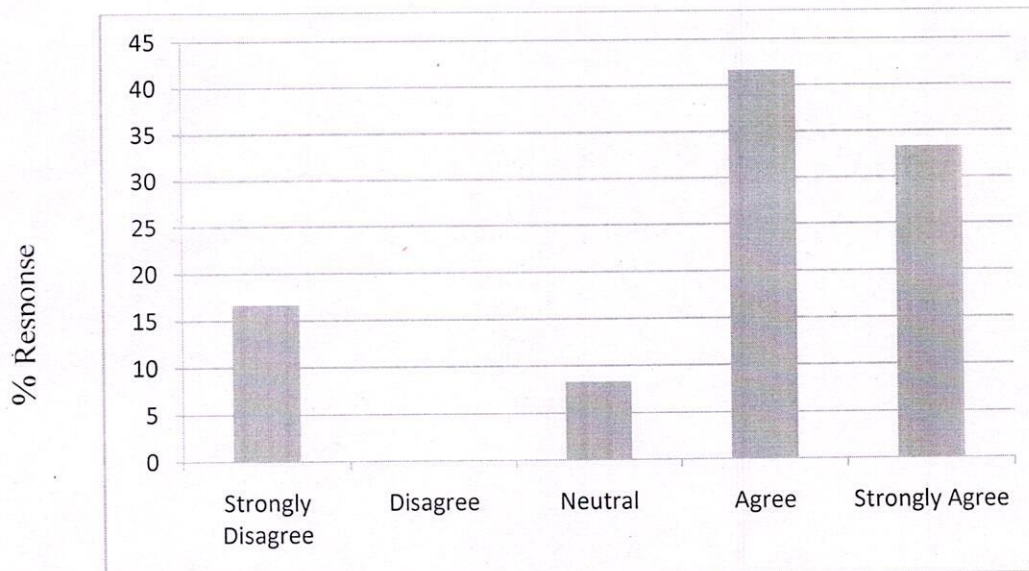
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

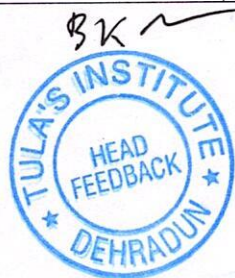
Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

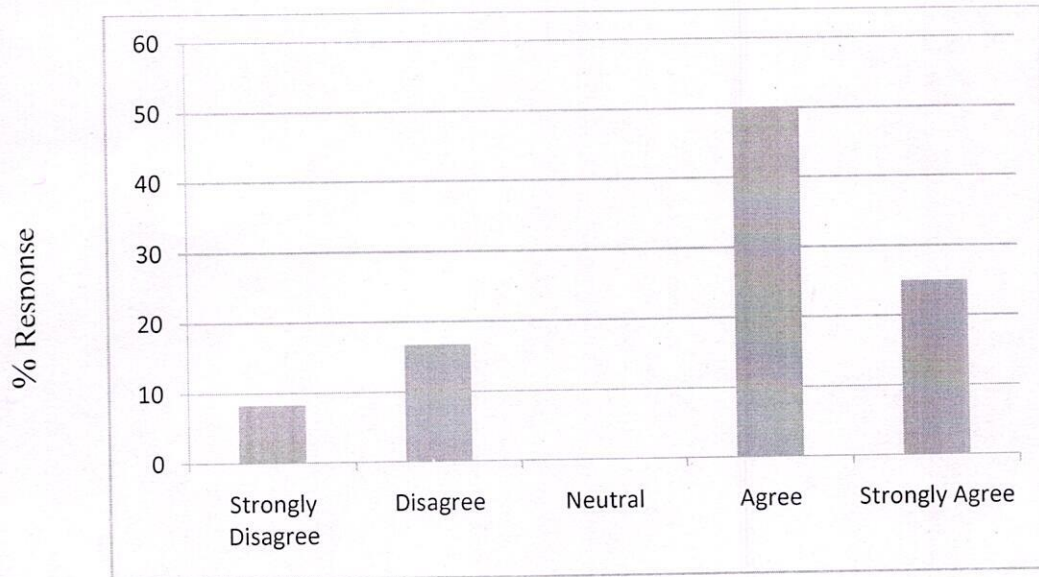
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

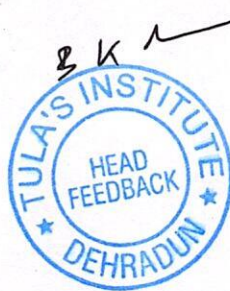
Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

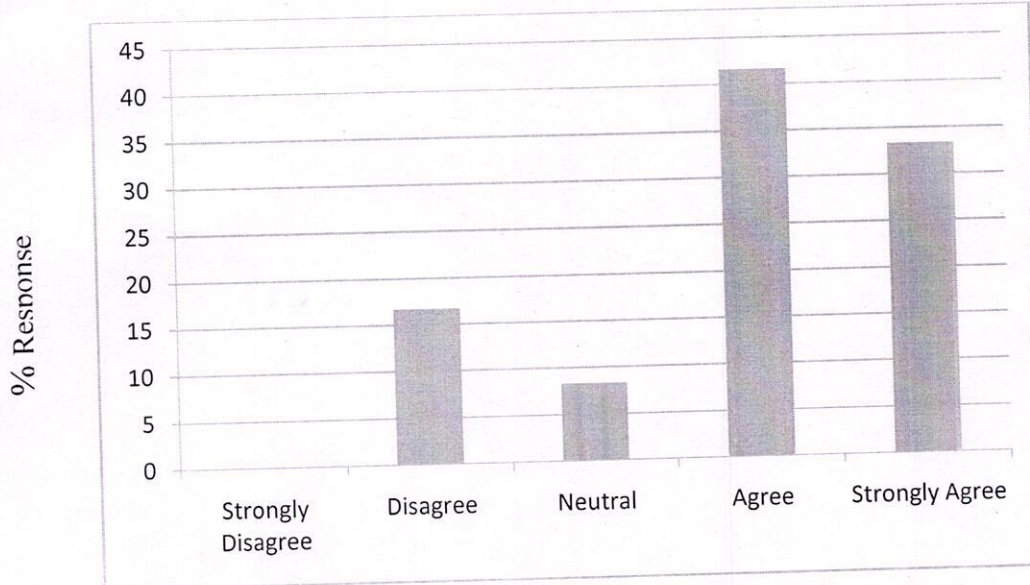
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| The contents of the curriculum should be in tune with the state/national level examinations. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

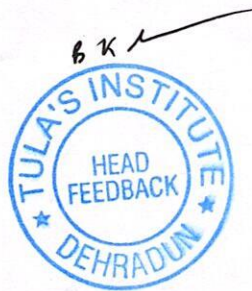
Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

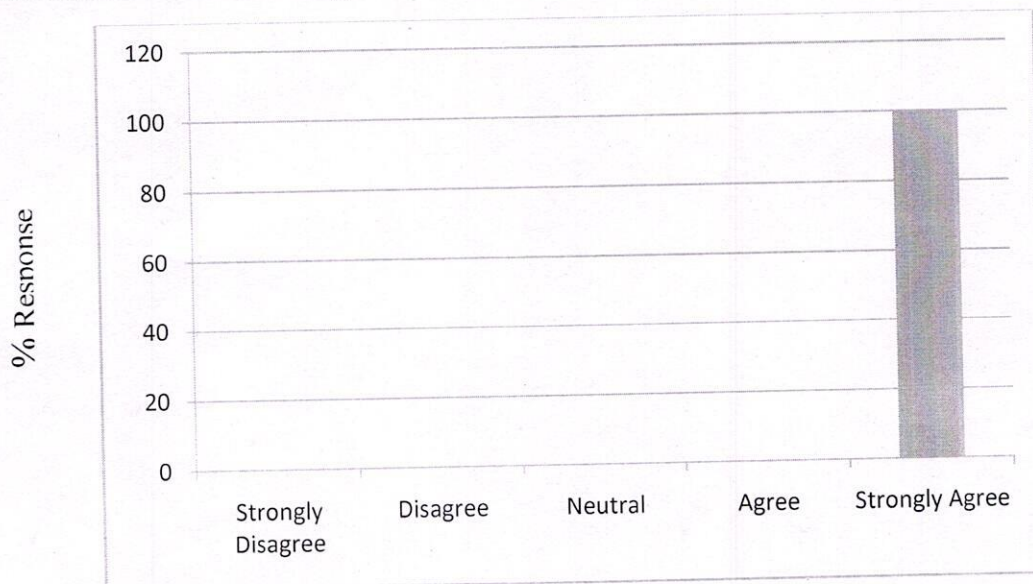
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 10: Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
ECE**

Total Techers- 7

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Total |
|-----|-------------------|----------|---------|-------|----------------|-------|
| Q1 | 0 | 0 | 0 | 5 | 2 | 7 |
| Q2 | 0 | 0 | 0 | 1 | 6 | 7 |
| Q3 | 0 | 1 | 0 | 6 | 0 | 7 |
| Q4 | 0 | 1 | 1 | 3 | 2 | 7 |
| Q5 | 0 | 1 | 0 | 4 | 2 | 7 |
| Q6 | 0 | 0 | 1 | 3 | 3 | 7 |
| Q7 | 0 | 1 | 2 | 0 | 4 | 7 |
| Q8 | 0 | 1 | 0 | 3 | 3 | 7 |
| Q9 | 0 | 0 | 1 | 4 | 2 | 7 |
| Q10 | 0 | 1 | 0 | 3 | 3 | 7 |




Director
Tula's Institute, Dehradun

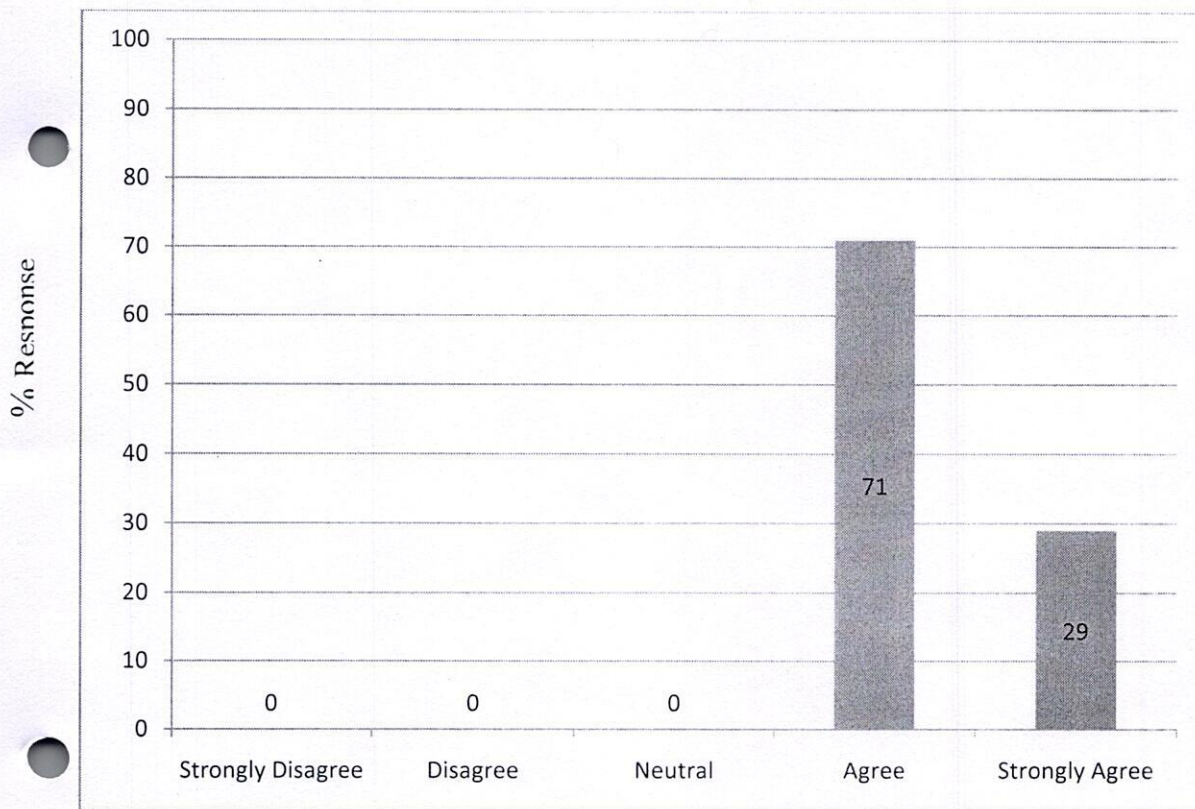
Tula's Institute, Dehradun (Feedback Analysis)

Program: B. Tech
Semester: -VIII

Branch: ECE
Year: 4th

Teacher's Feedback on Design and Review of curriculum (Even Semester 2021-2022)

Q.No. 1 Curriculum is as per the need of students and well organized:




Analysis: The analysis shows that maximum response belongs to **“Agree”**.

Recommendation and Action Taken

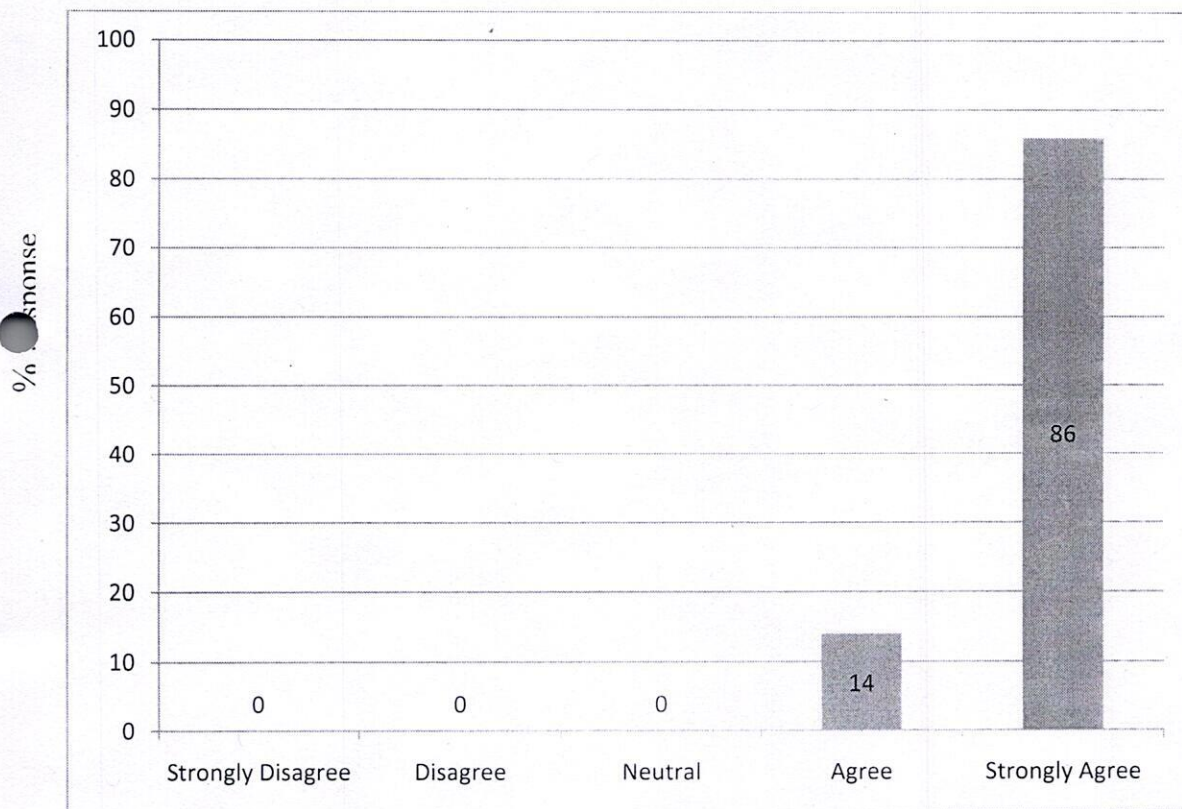
| Recommendation | Action Taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q. No. 2 Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs):



Analysis: The analysis shows that maximum response belongs to **“Strongly Agree”**.

Recommendation and Action Taken

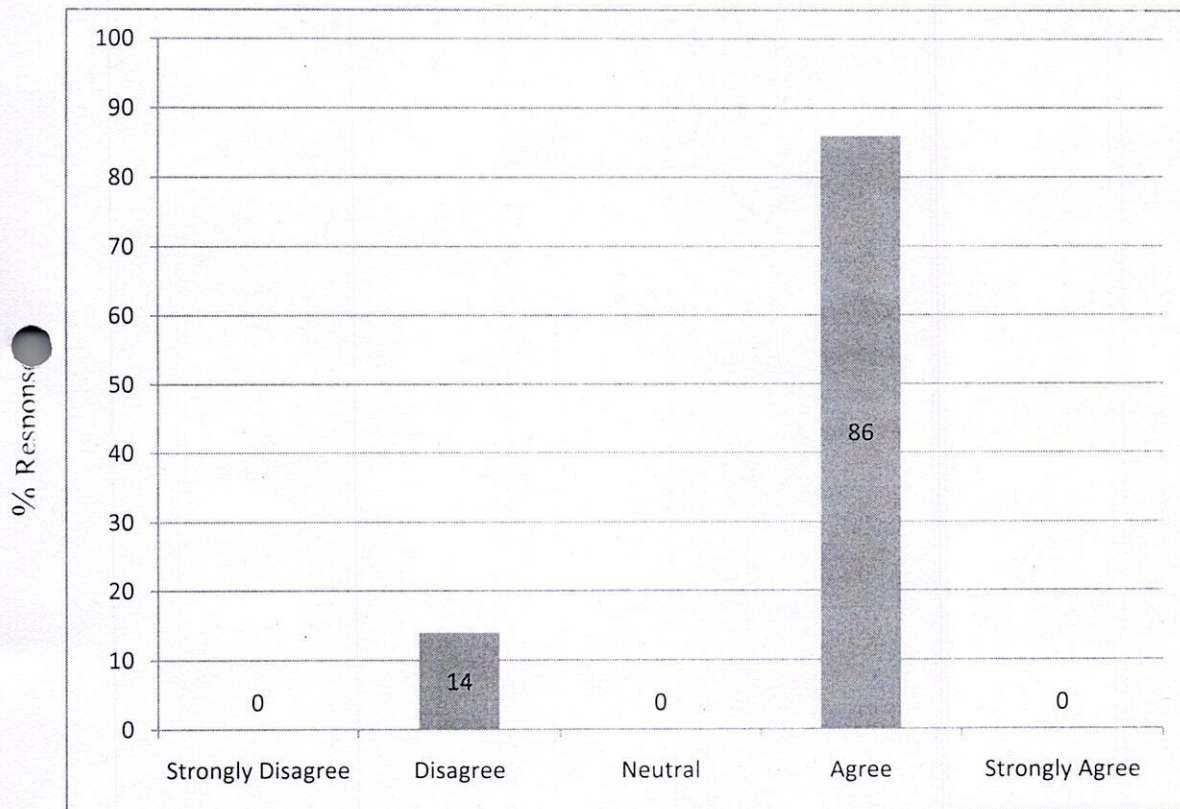
| Recommendation | Action Taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No.3 Curriculum have good academic flexibility:



Analysis: The analysis shows that maximum response belongs to **“Agree”**.

Recommendation and Action Taken

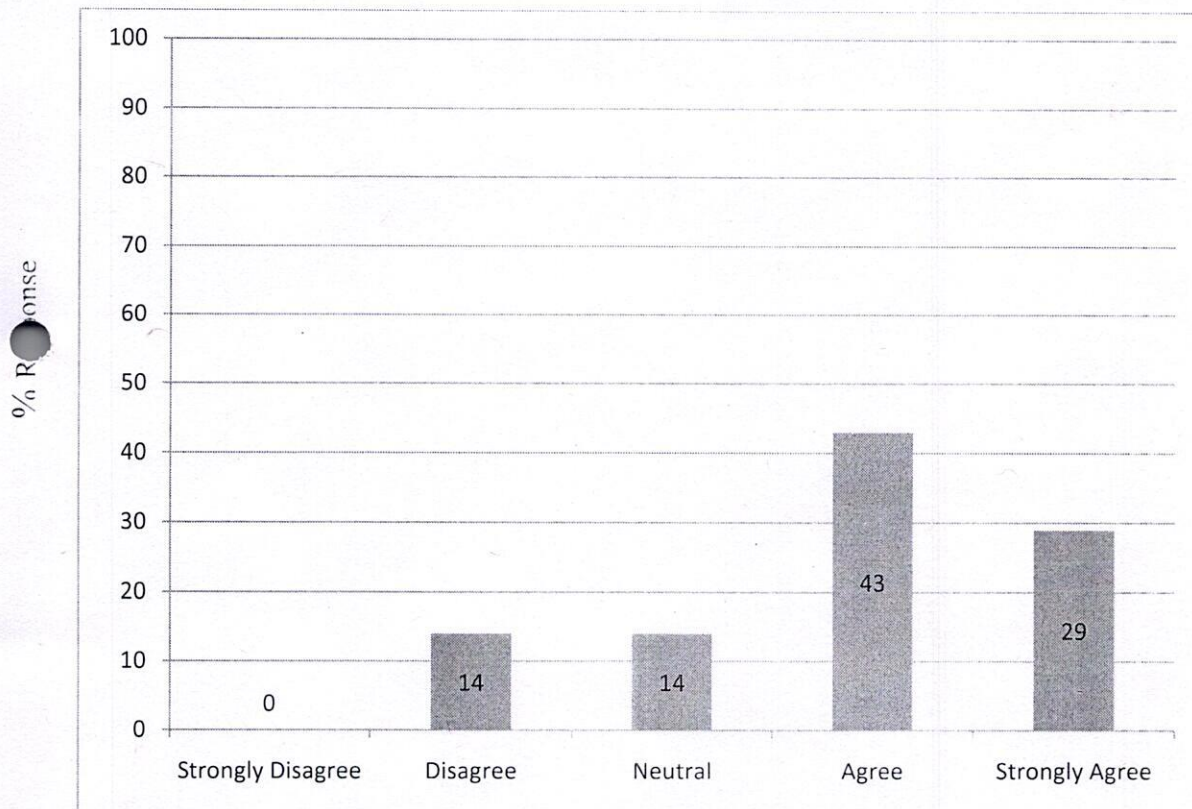
| Recommendation | Action Taken | Reference |
|--|---------------------------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No.4 Curriculum bridges the gap between industry standards/current global scenarios:



Analysis: The analysis shows that maximum response belongs to **“Agree”**.

Recommendation and Action Taken

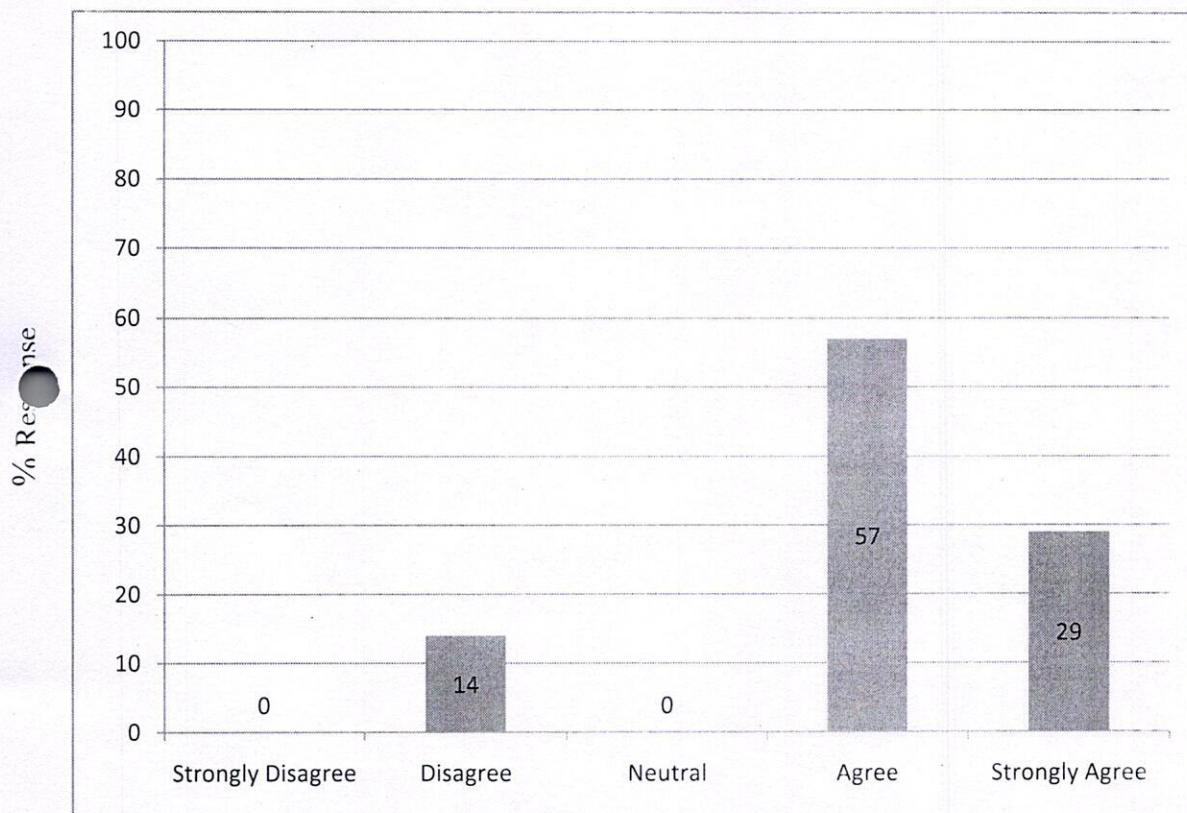
| Recommendation | Action Taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No.5 Curriculum enhanced employability, encourages entrepreneurship and startups:



Analysis: The analysis shows that maximum response belongs to **“Agree”**.

Recommendation and Action Taken

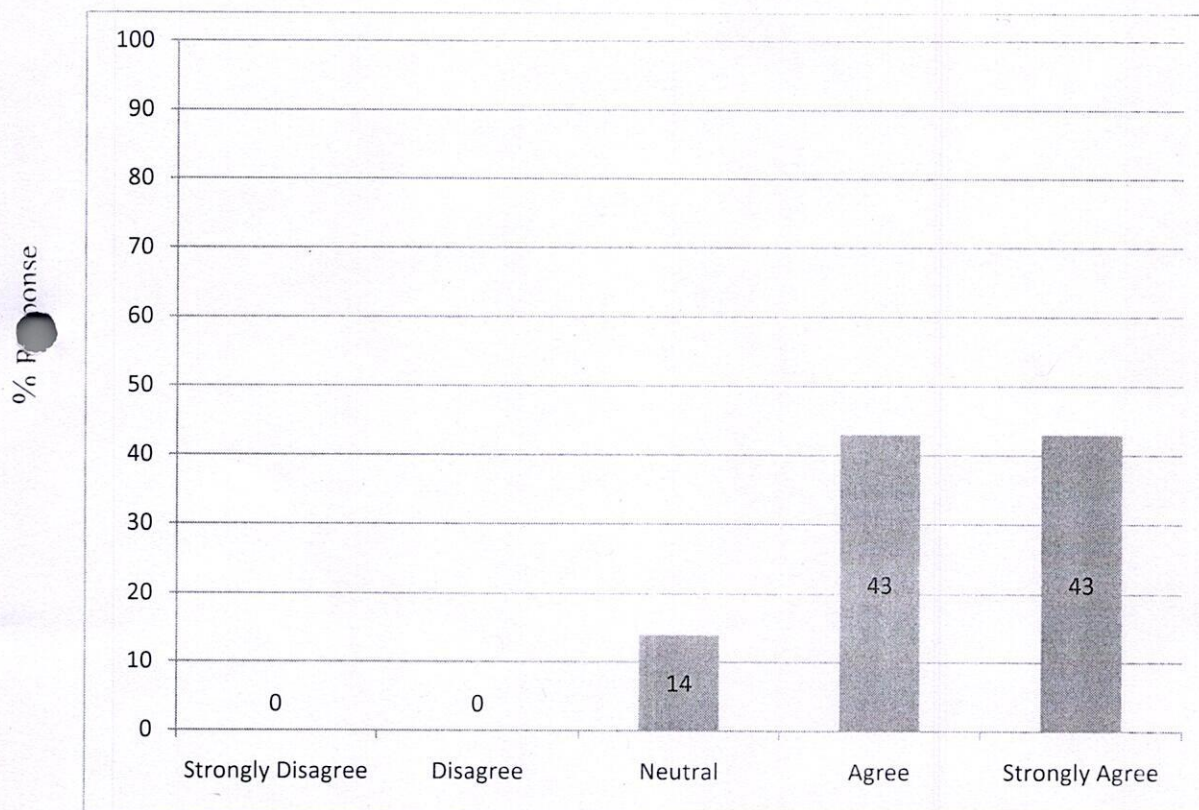
| Recommendation | Action Taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

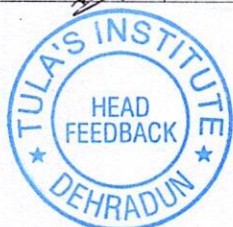
Q.No.6 Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P):




Analysis: The analysis shows that maximum response belongs to **“Strongly Agree/Agree”**.

Recommendation and Action Taken

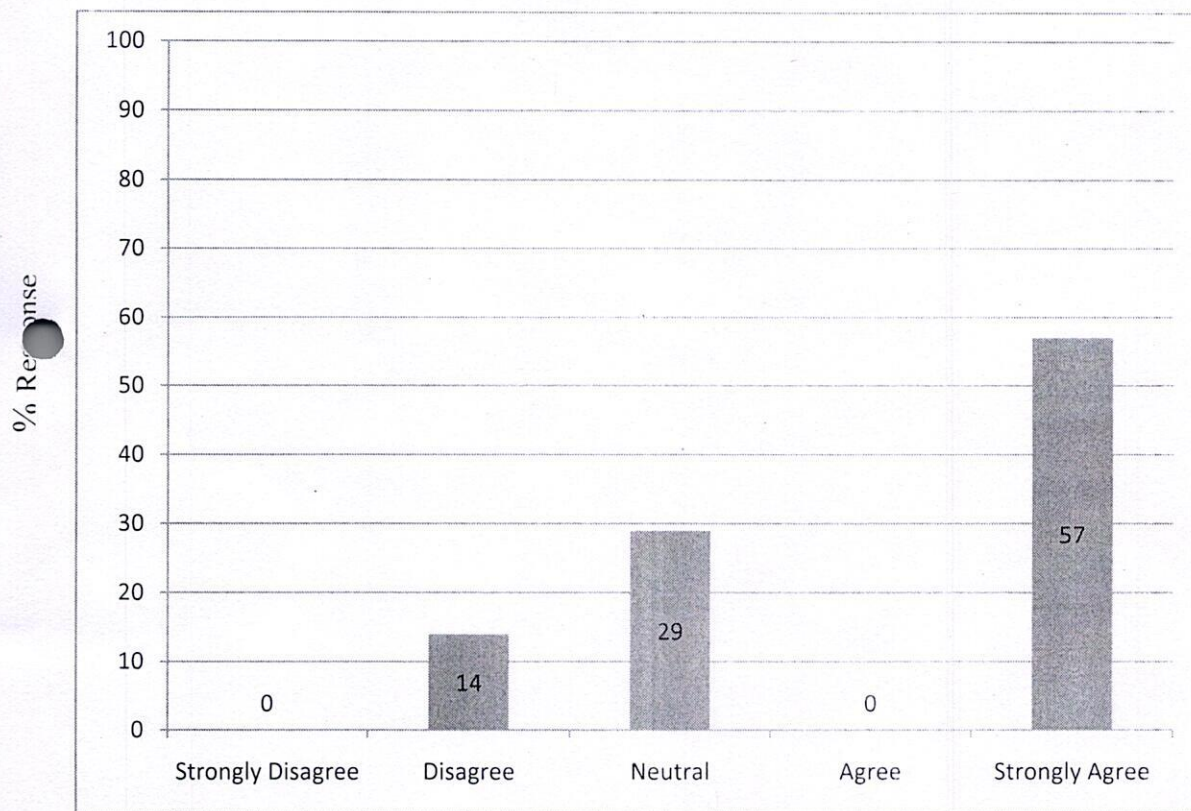
| Recommendation | Action Taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No. 7 Curriculum provides opportunity for conducting research, innovation and project related activities:



Analysis: The analysis shows that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken

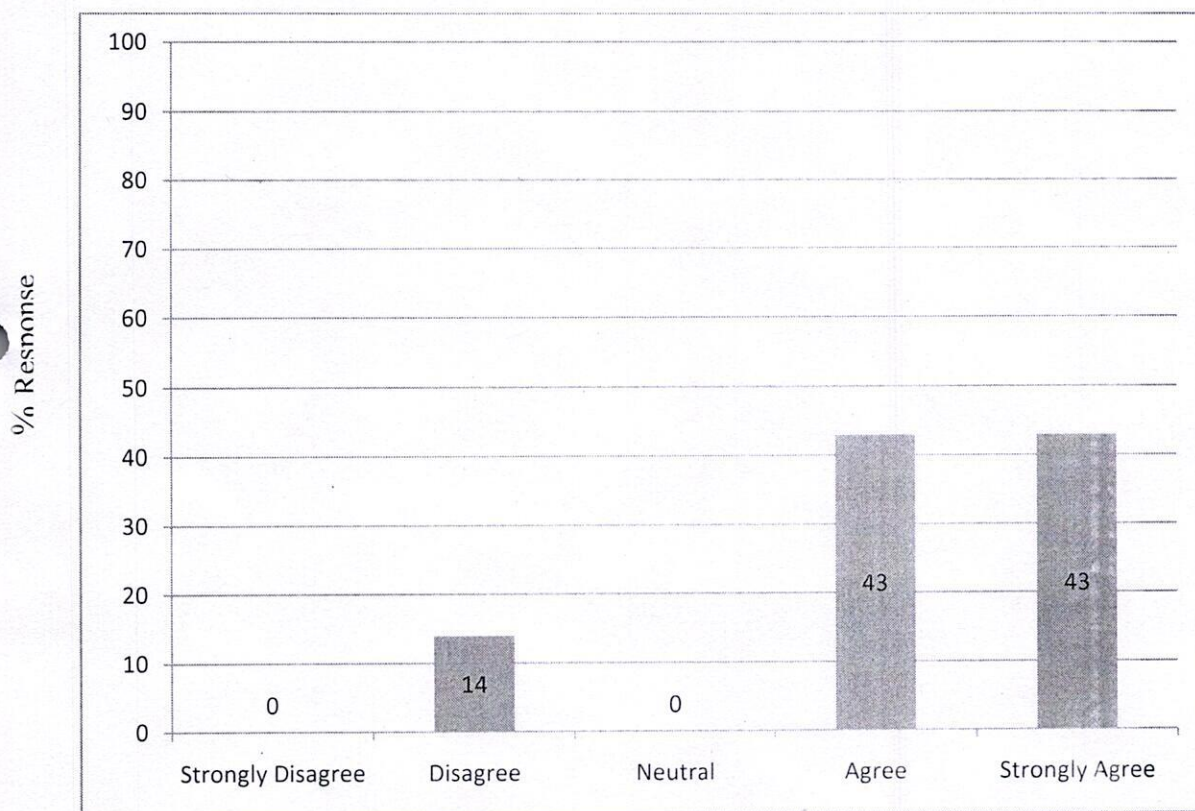
| Recommendation | Action Taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No. 8 The contents of the curriculum are in tune with the state/national level examinations in the relevant subject:



Analysis: The analysis shows that maximum response belongs to **“Strongly Agree/Agree”**.

Recommendation and Action Taken

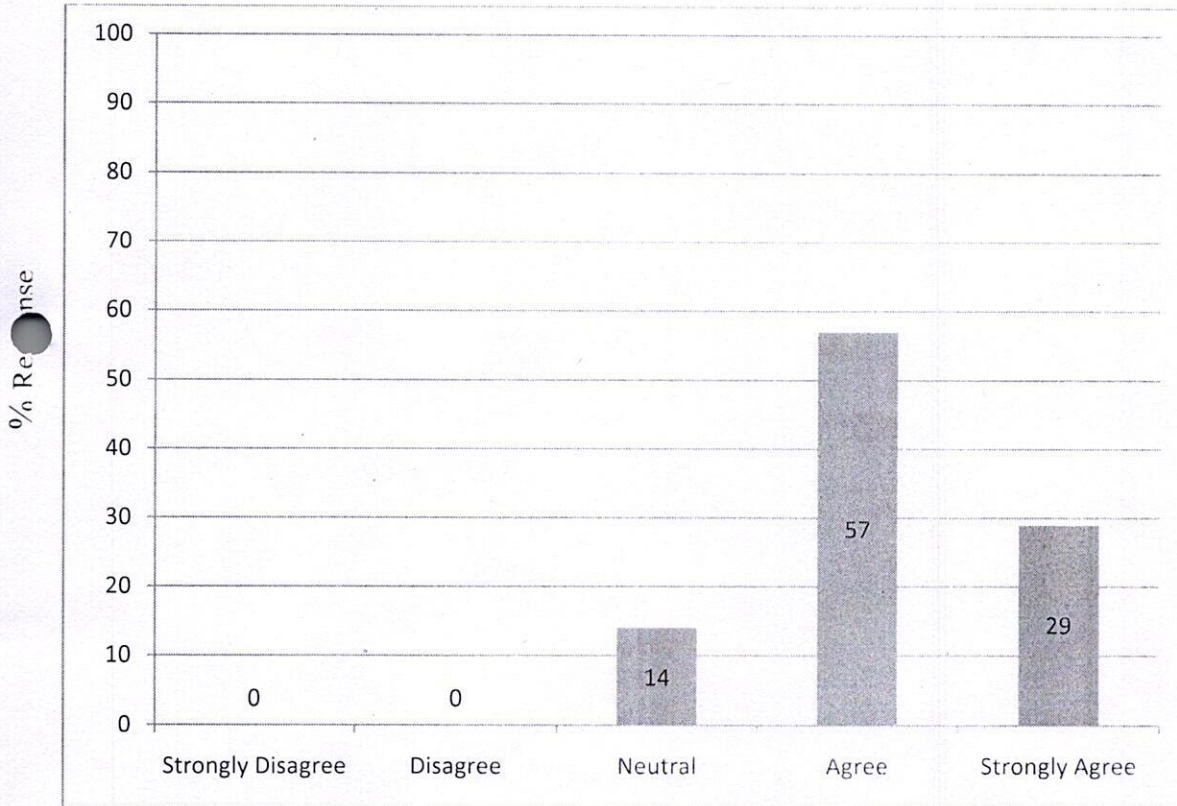
| Recommendation | Action Taken | Reference |
|--|--|-------------------------------|
| Skill based bridge00 course should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No. 9 The books prescribed/listed as text/reference materials are relevant, updated and appropriate:




Analysis: The analysis shows that maximum response belongs to **“Agree”**.

● Recommendation and Action Taken

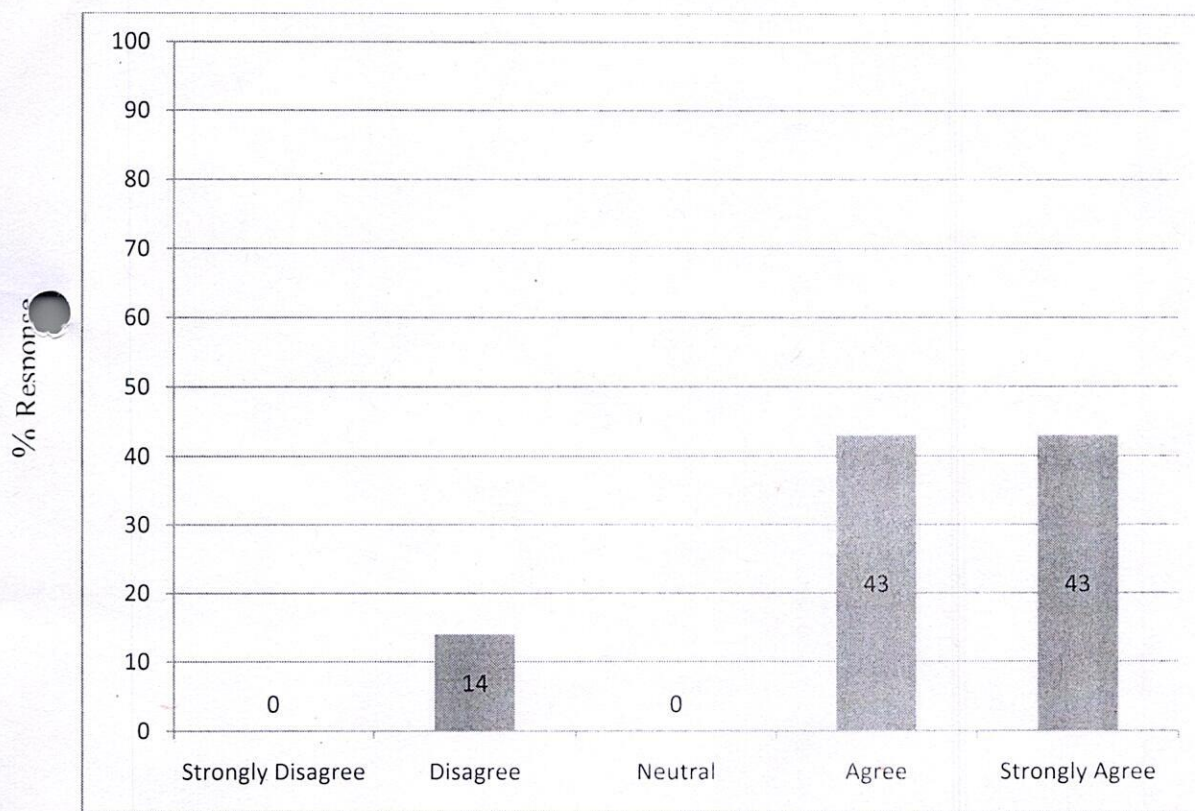
| Recommendation | Action Taken | Reference |
|--|--|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No. 10 Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning:



Analysis: The analysis shows that maximum response belongs to **“Strongly Agree/Agree”**.

Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
EEE**

Total No. of Teachers: 5

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Total |
|-----|-------------------|----------|---------|-------|----------------|-------|
| Q1 | 0 | 0 | 2 | 2 | 1 | 5 |
| Q2 | 0 | 0 | 2 | 1 | 2 | 5 |
| Q3 | 0 | 0 | 2 | 3 | 1 | 5 |
| Q4 | 0 | 0 | 3 | 2 | 0 | 5 |
| Q5 | 1 | 0 | 0 | 2 | 2 | 5 |
| Q6 | 0 | 0 | 1 | 1 | 3 | 5 |
| Q7 | 0 | 0 | 1 | 4 | 0 | 5 |
| Q8 | 0 | 0 | 2 | 3 | 0 | 5 |
| Q9 | 0 | 0 | 1 | 3 | 1 | 5 |
| Q10 | 0 | 1 | 1 | 3 | 0 | 5 |




 Director
 Tula's Institute, Dehradun

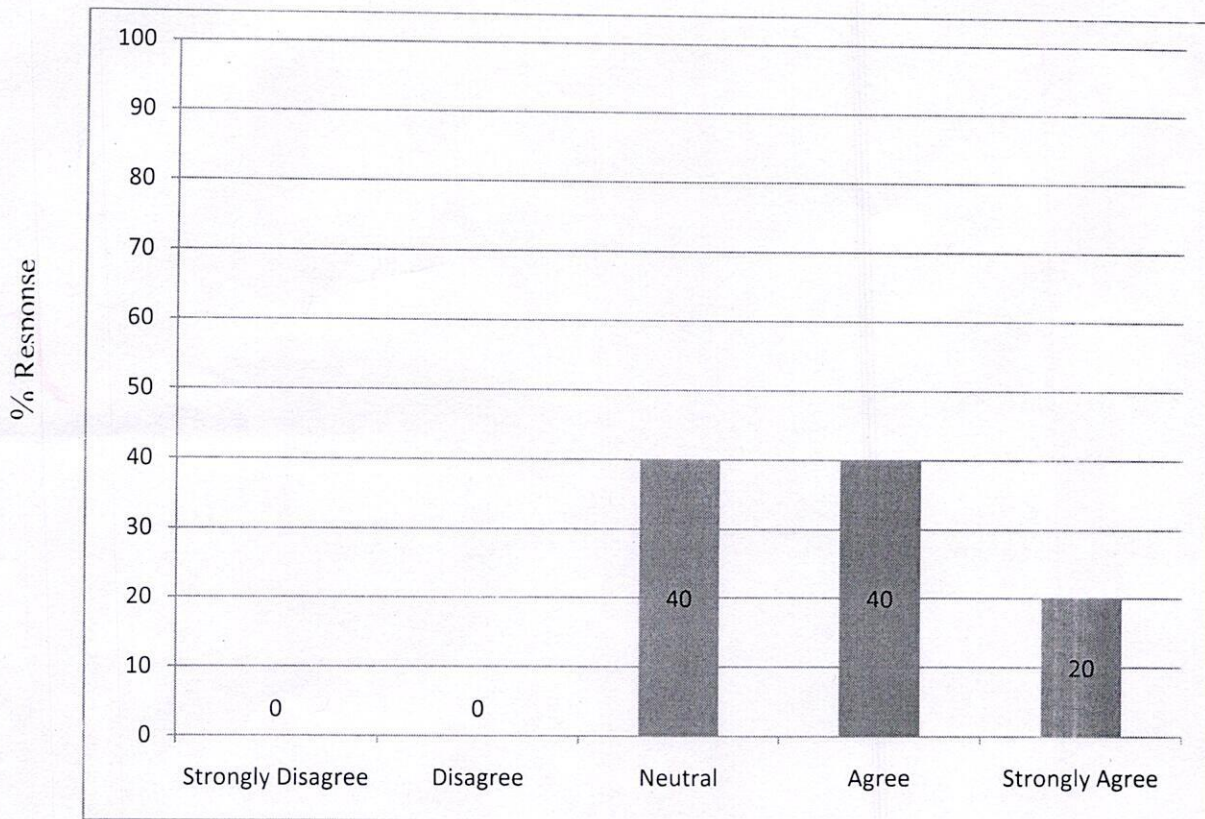
Tula's Institute, Dehradun (Feedback Analysis)

Teacher's Feedback on Design and Review of curriculum (Even Semester 2021-2022)

Program: B. Tech
Semester: -VIII

Branch: EEE
Year: 4th

Q.No. 1 Curriculum is as per the need of students and well organized:




Analysis: The analysis shows that maximum response belongs to **“Agree and Neutral ”**.

Recommendation and Action Taken

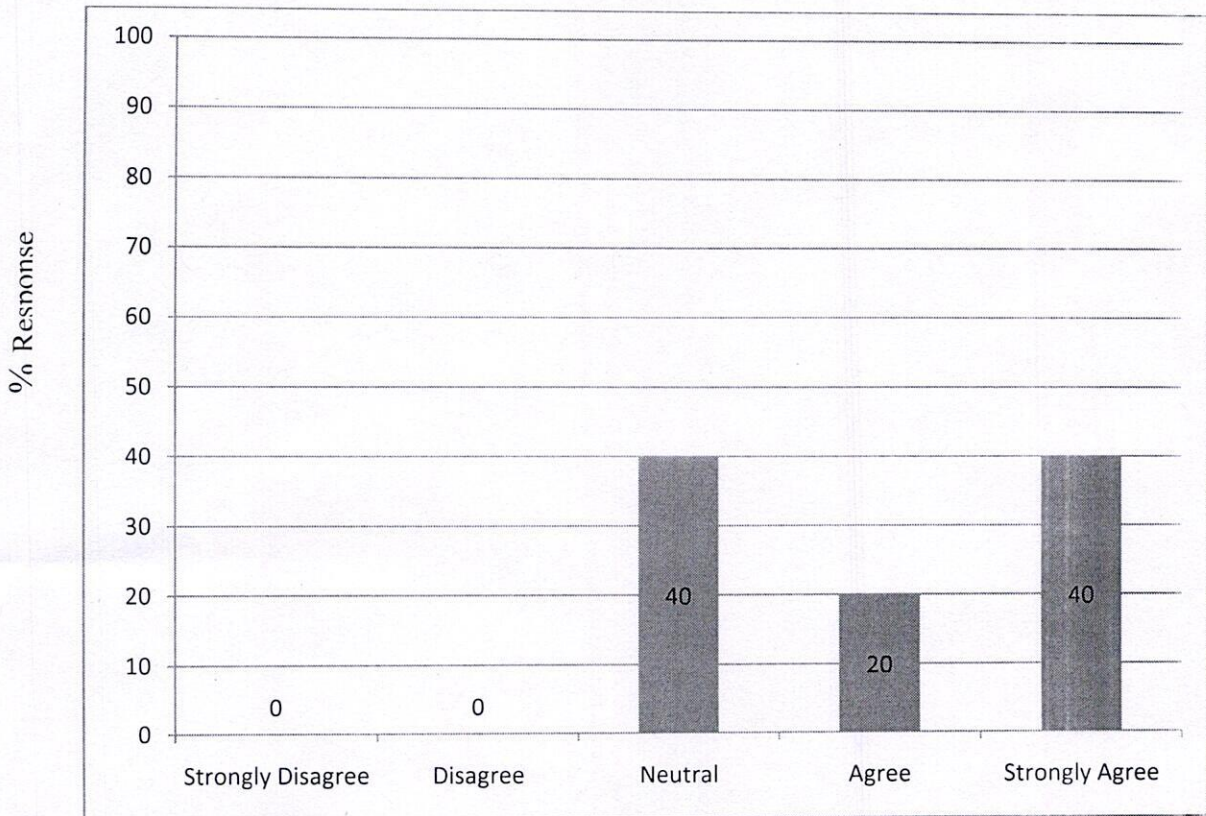
| Recommendation | Action Taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. B K | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q. No. 2 Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs):




Analysis: The analysis shows that maximum response belongs to *“Strongly Agree and Neutral”*.

Recommendation and Action Taken

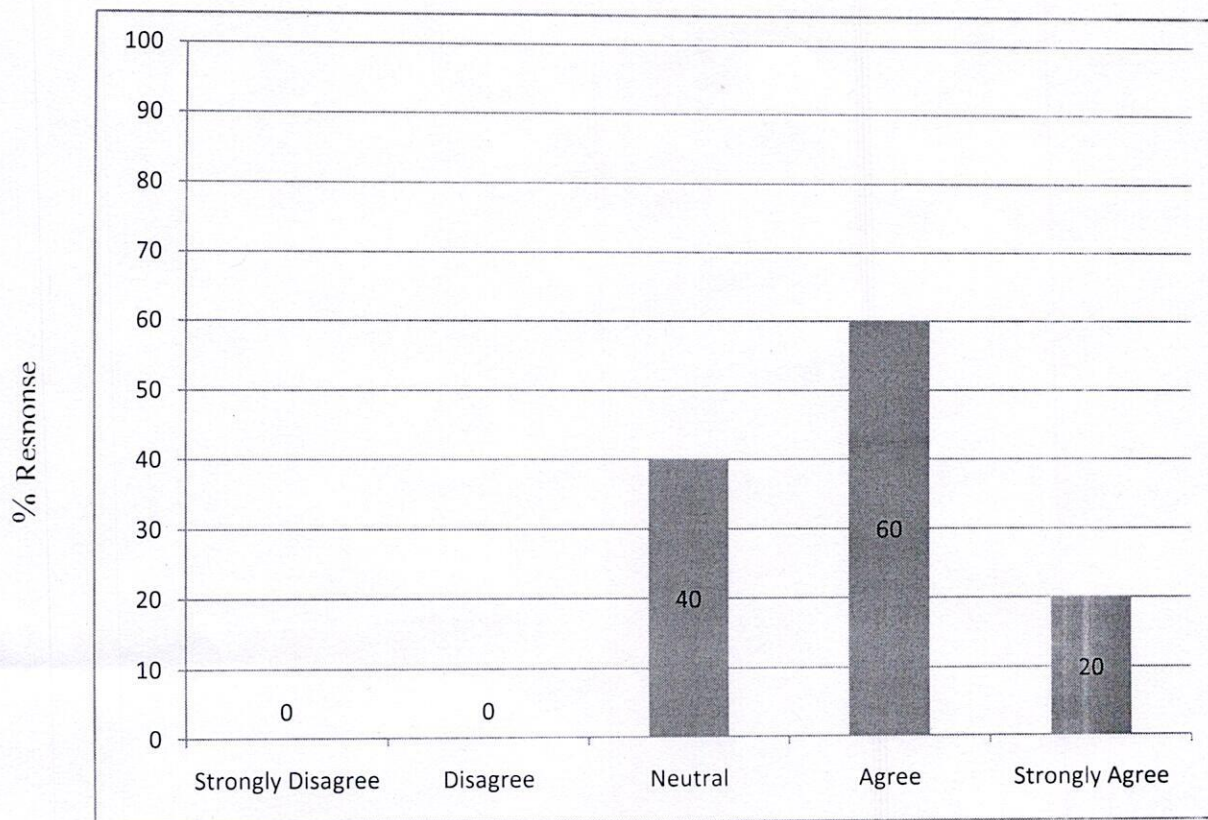
| Recommendation | Action Taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No.3 Curriculum has good academic flexibility:



Analysis: The analysis shows that maximum response belongs to “*Agree*”.

● Recommendation and Action Taken

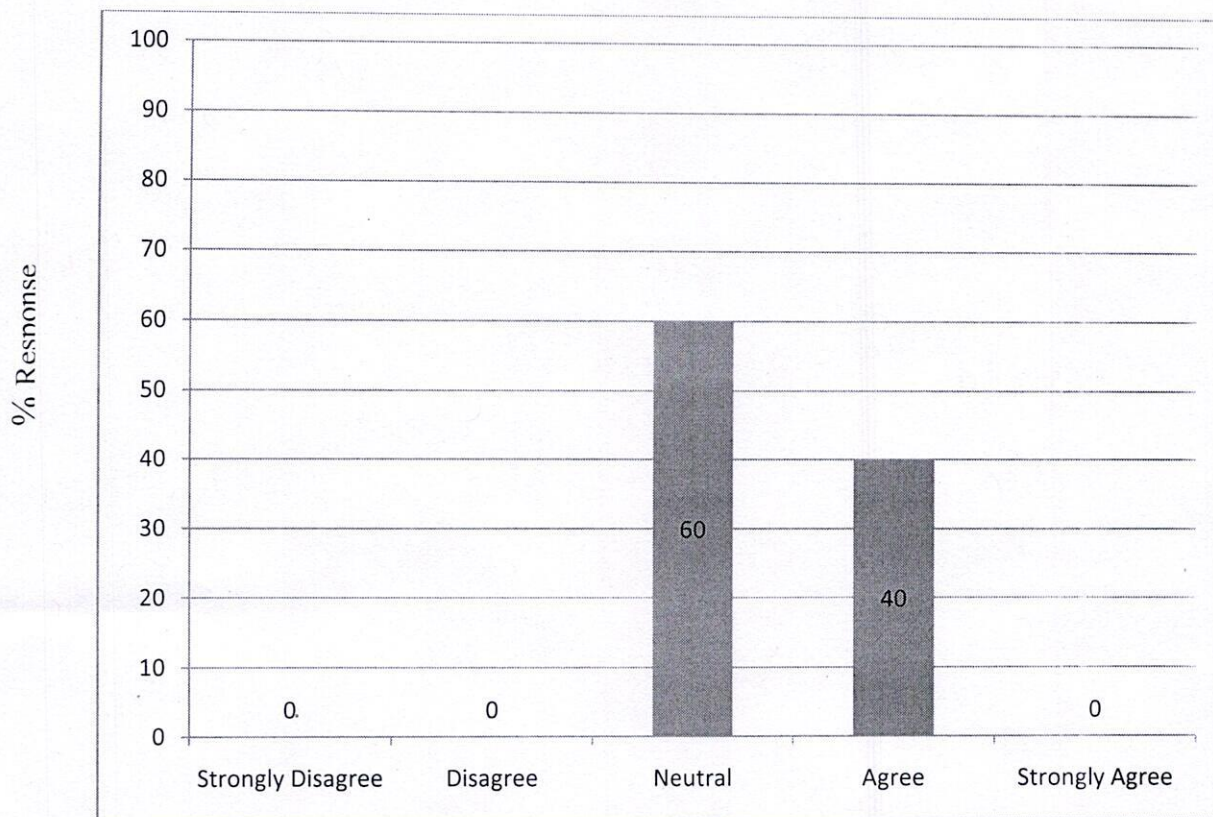
| Recommendation | Action Taken | Reference |
|--|---------------------------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No.4 Curriculum bridges the gap between industry standards/current global scenarios:

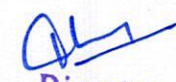


Analysis: The analysis shows that maximum response belongs to *“Neutral”*.

Recommendation and Action Taken

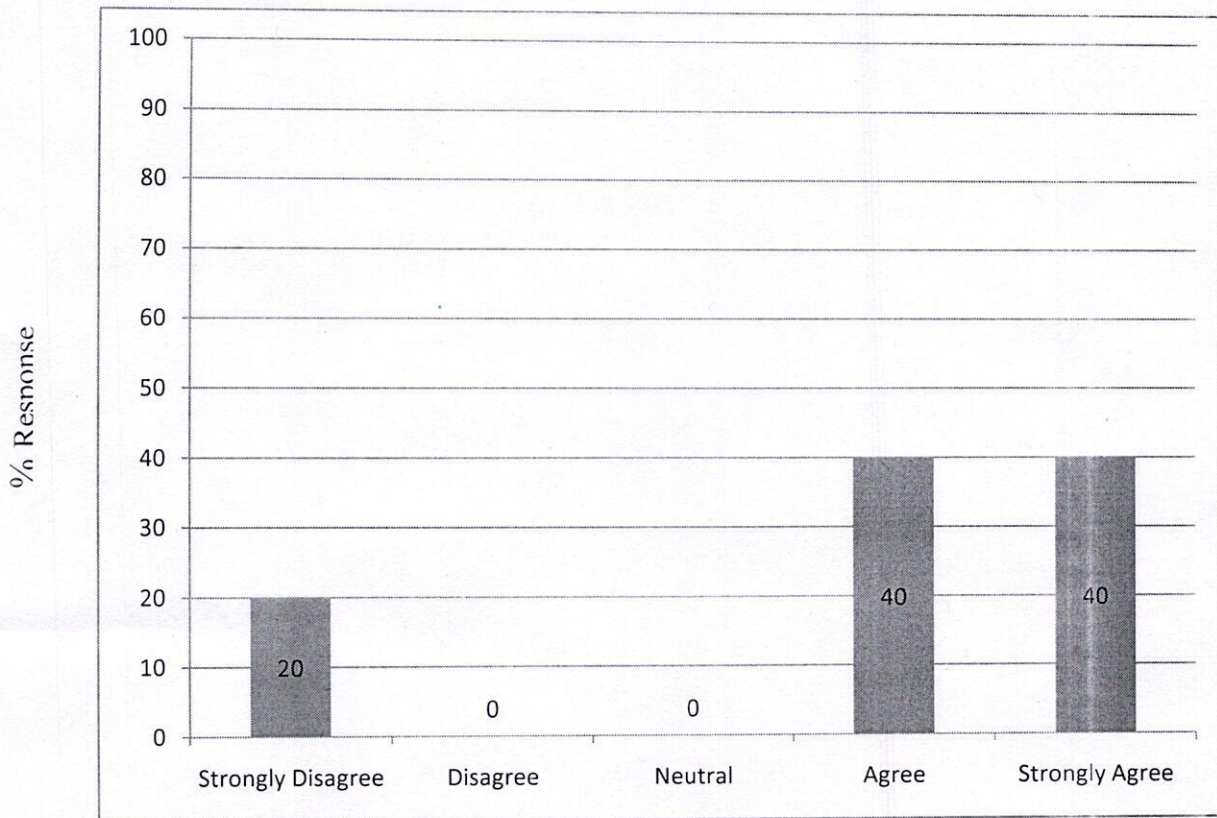
| Recommendation | Action Taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No.5 Curriculum enhanced employability, encourages entrepreneurship and startups:




Analysis: The analysis shows that maximum response belongs to **“Strongly Agree and Agree”**.

Recommendation and Action Taken

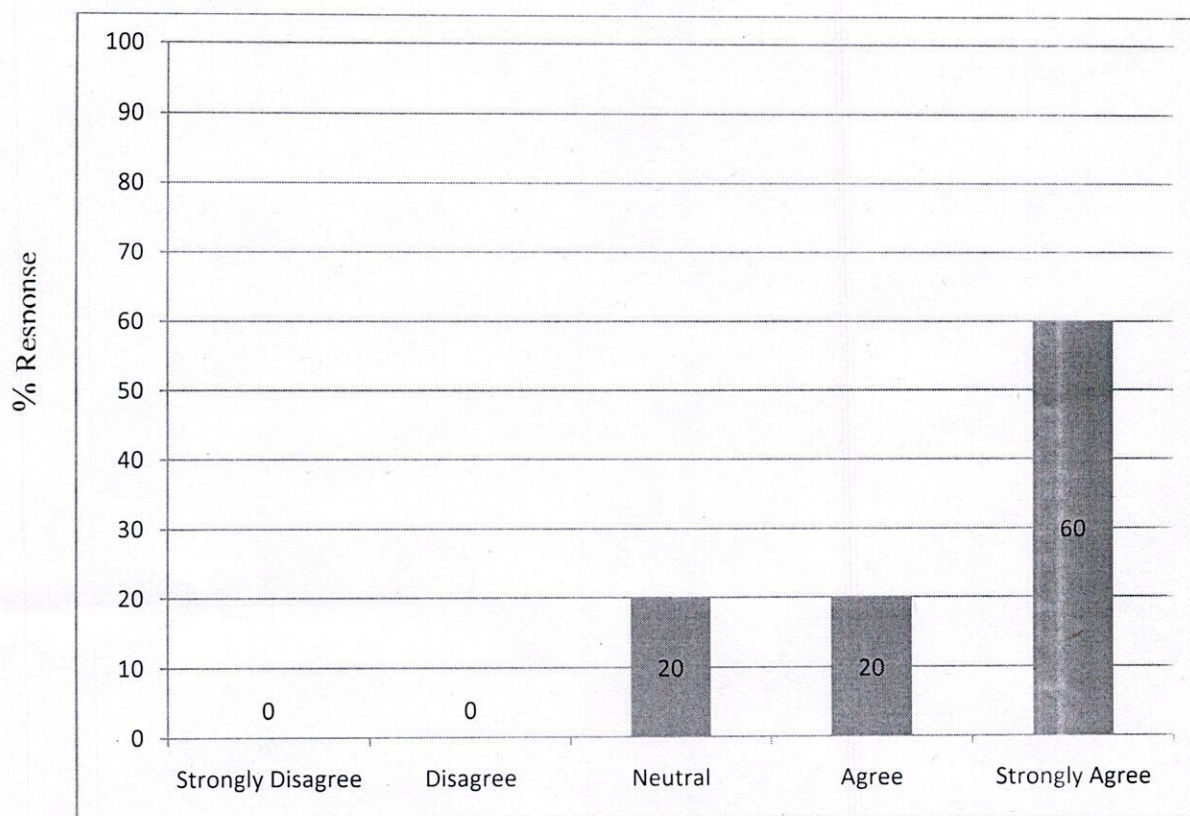
| Recommendation | Action Taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No.6 Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P):




Analysis: The analysis shows that maximum response belongs to ***“Strongly Agree”***.

Recommendation and Action Taken

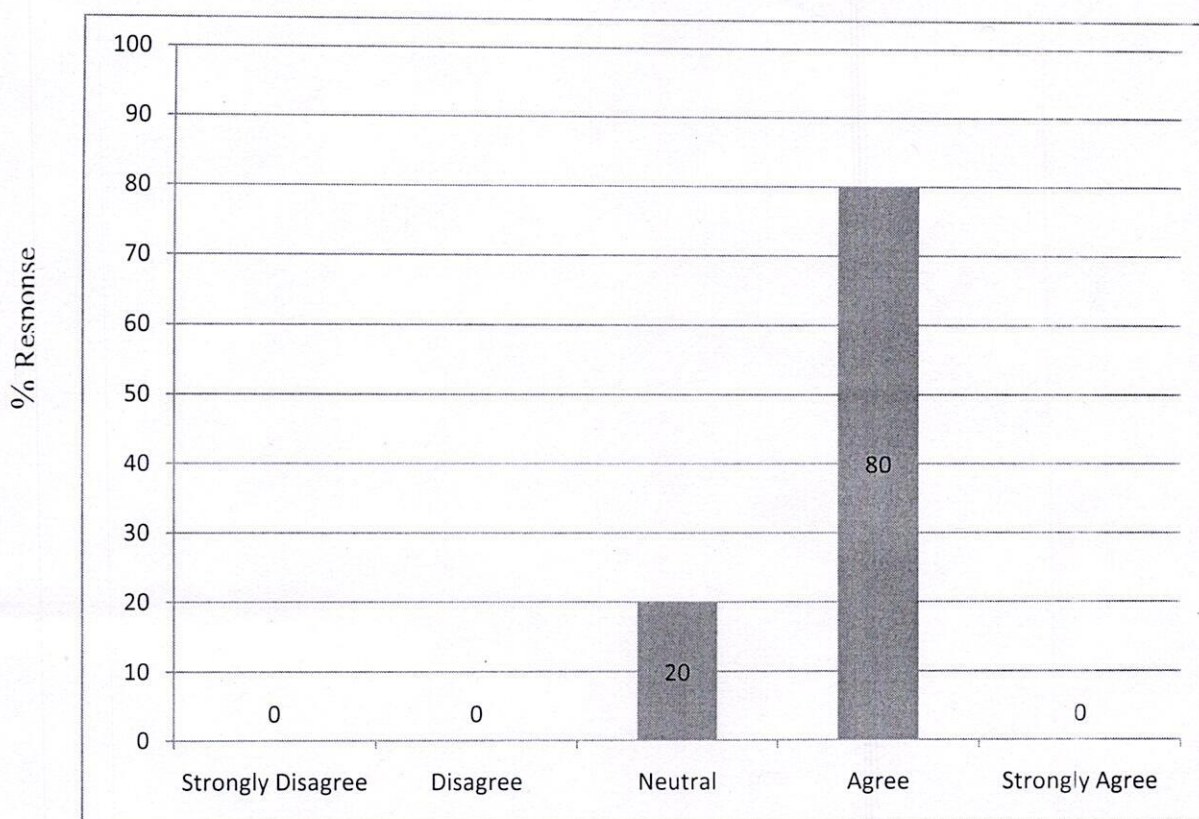
| Recommendation | Action Taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No. 7 Curriculum provides opportunity for conducting research, innovation and project related activities:



Analysis: The analysis shows that maximum response belongs to **“Agree”**.

Recommendation and Action Taken

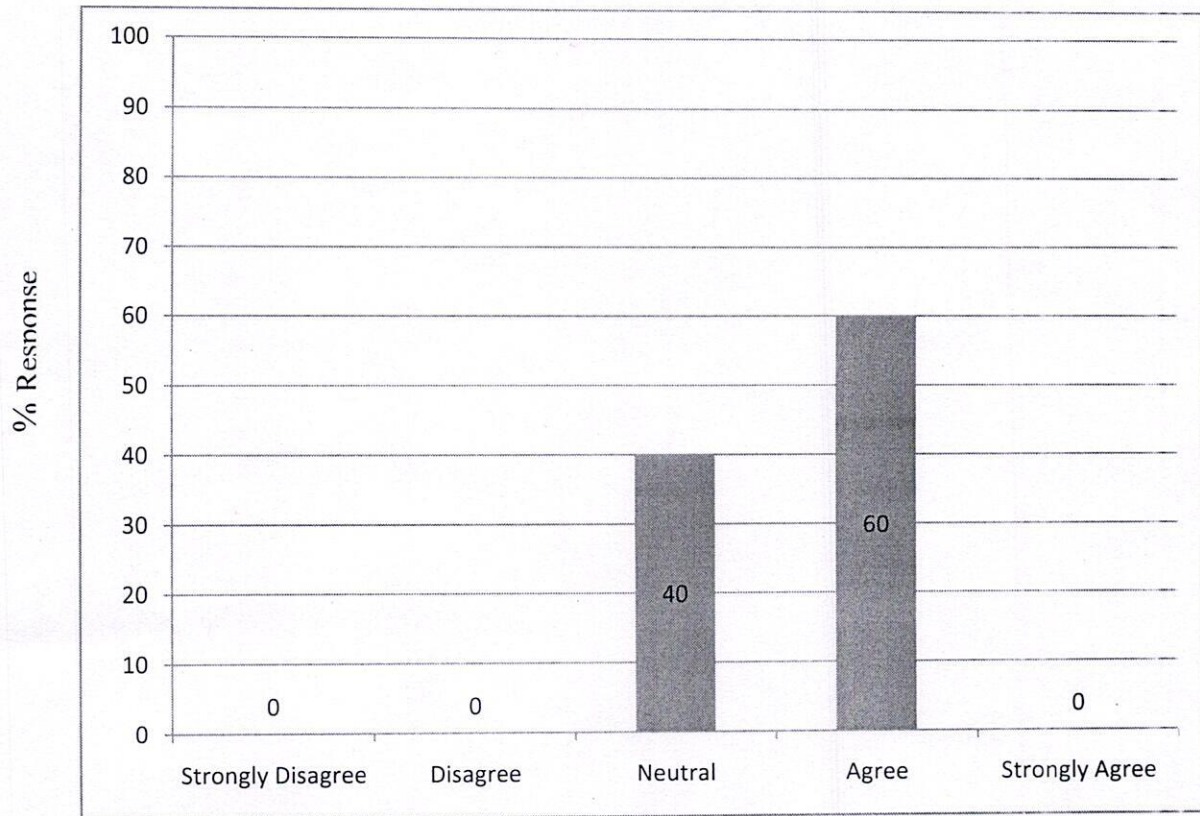
| Recommendation | Action Taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No. 8 The contents of the curriculum are in tune with the state/national level examinations in the relevant subject:




Analysis: The analysis shows that maximum response belongs to **“Agree”**.

Recommendation and Action Taken

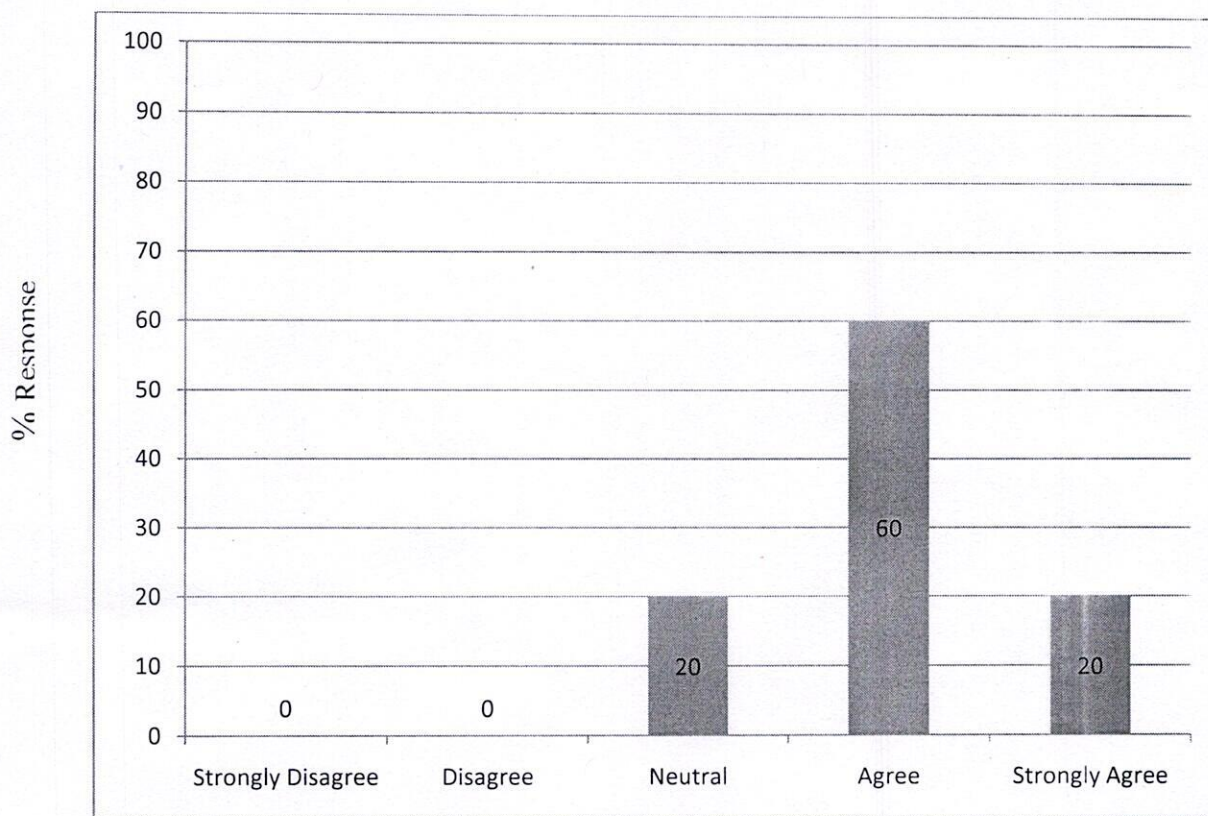
| Recommendation | Action Taken | Reference |
|--|--|-------------------------------|
| Skill based bridge course should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

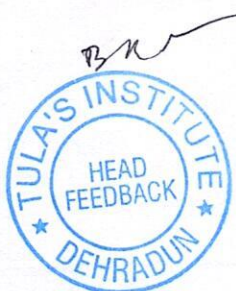
Q.No. 9 The books prescribed/listed as text/reference materials are relevant, updated and appropriate:



Analysis: The analysis shows that maximum response belongs to **"Agree"**.

Recommendation and Action Taken

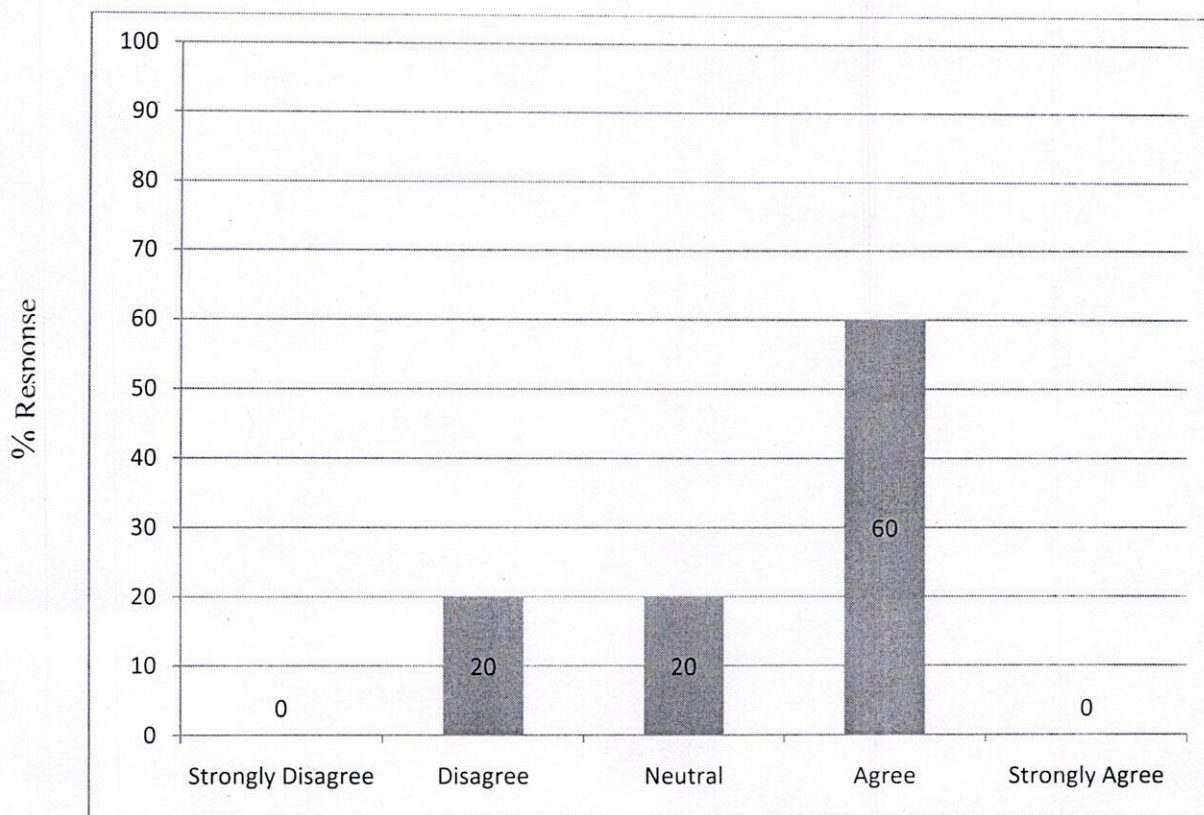
| Recommendation | Action Taken | Reference |
|--|--|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No. 10 Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning:



Analysis: The analysis shows that maximum response belongs to **“Agree”**.

Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
MCA**


Feedback Matrix(2021-2022)

Teachers Feedbak on Syllabus(MCA)

| Total Teachers | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----------------|-------------|-------------|----------------|-------|---------|----------|-------------------|
| 15 | 15 | 1 | 8 | 2 | 2 | 1 | 2 |
| | | 2 | 9 | 3 | 1 | 0 | 2 |
| | | 3 | 3 | 9 | 1 | 1 | 1 |
| | | 4 | 10 | 2 | 1 | 1 | 1 |
| | | 5 | 9 | 3 | 1 | 1 | 1 |
| | | 6 | 9 | 3 | 1 | 1 | 1 |
| | | 7 | 8 | 4 | 1 | 2 | 0 |
| | | 8 | 5 | 8 | 1 | 0 | 1 |
| | | 9 | 8 | 1 | 3 | 2 | 1 |
| | | 10 | 11 | 0 | 2 | 1 | 1 |

| Question No | Percentage(%) | | | | |
|-------------|----------------|-------|---------|----------|-------------------|
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| Q1 | 53 | 13 | 13 | 7 | 13 |
| Q2 | 60 | 20 | 7 | 0 | 13 |
| Q3 | 20 | 60 | 7 | 7 | 7 |
| Q4 | 67 | 13 | 7 | 7 | 7 |
| Q5 | 60 | 20 | 7 | 7 | 7 |
| Q6 | 60 | 20 | 7 | 7 | 7 |
| Q7 | 53 | 27 | 7 | 13 | 0 |
| Q8 | 33 | 53 | 7 | 0 | 7 |
| Q9 | 53 | 7 | 20 | 13 | 7 |
| Q10 | 73 | 0 | 13 | 7 | 7 |



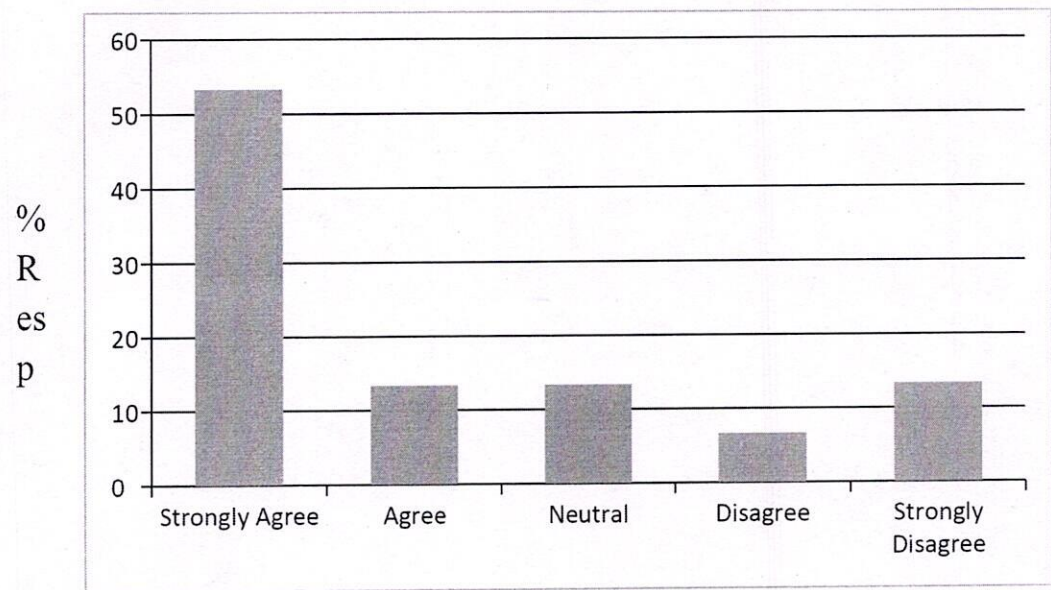

 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Teachers Feedback Analysis Based on Curriculum (2021-2022)

Department of CA (MCA)

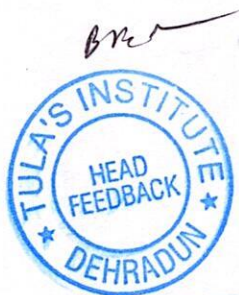
Question 1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to **“Strongly agree”**.

Recommendation and Action Taken:

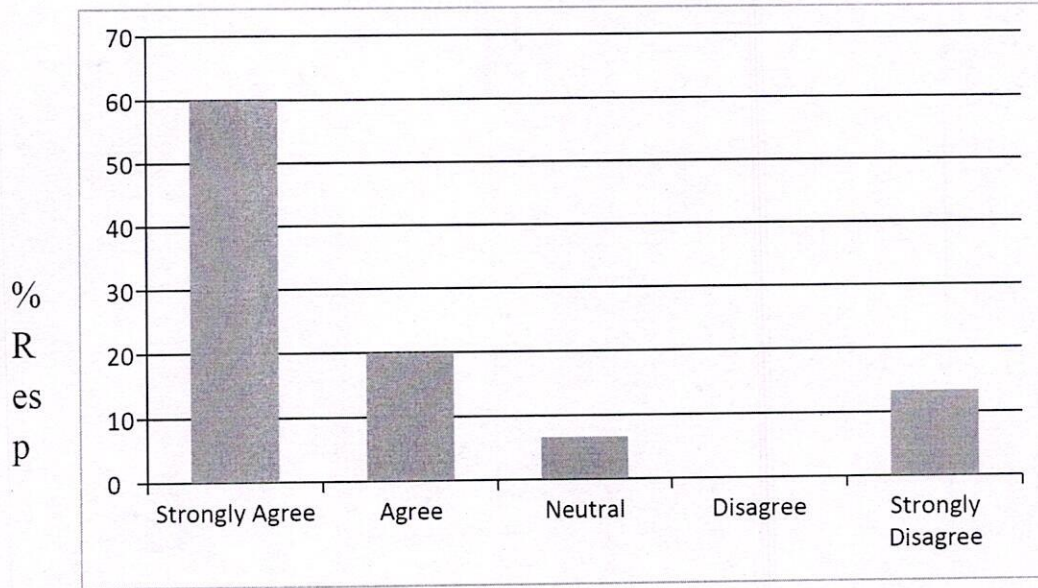
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Topics should be added to meet the industrial requirement. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



[Signature]
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

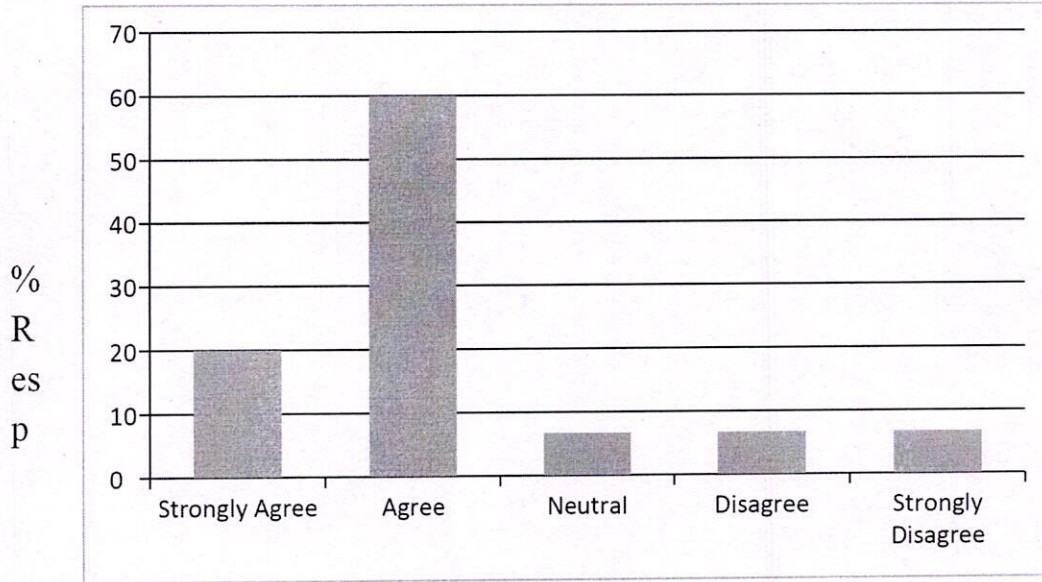
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| To make Curriculum content to be aligned with CO & POs, it is recommended that more practical hours should be provided. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

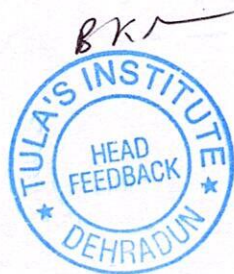
Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

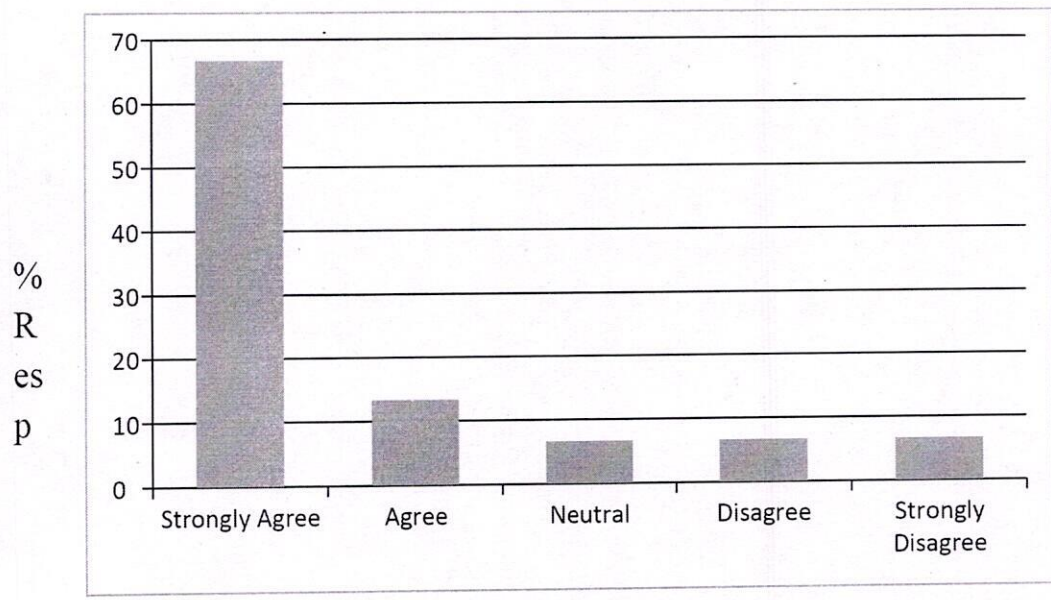
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| More Optional courses can be included in the curriculum for providing flexibility in choosing the courses. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 4: Curriculum bridges the gap between industry standards/current global scenarios.

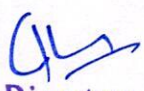


Analysis: From the graph above, it is clear that maximum response belongs to **“Strongly Agree”**.

Recommendation and Action Taken:

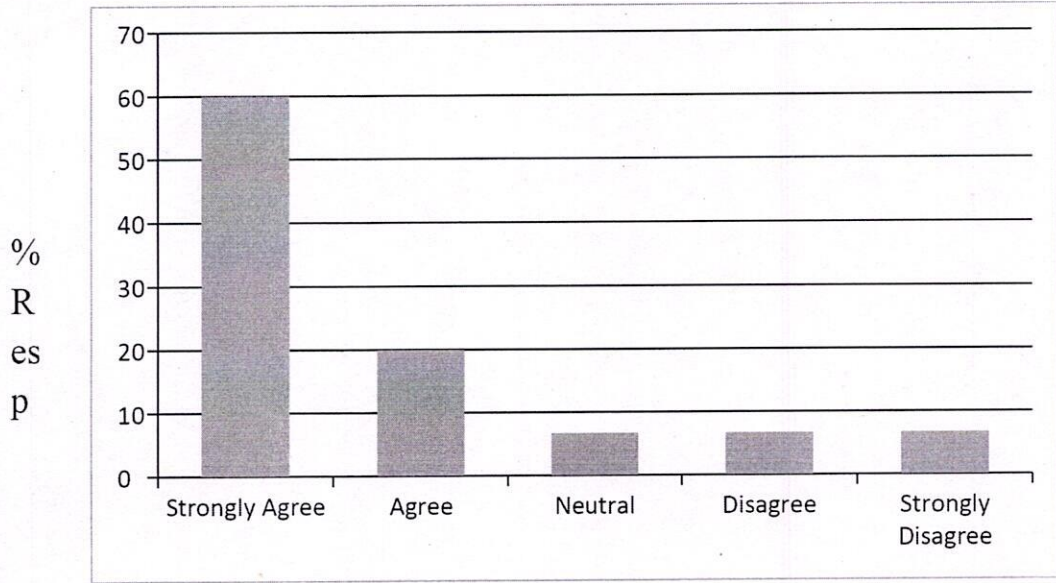
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Topics should be added to meet the industrial requirement. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

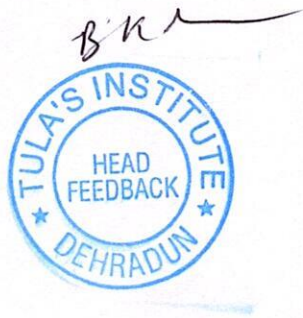
Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to **“Strongly Agree”**.

Recommendation and Action Taken:

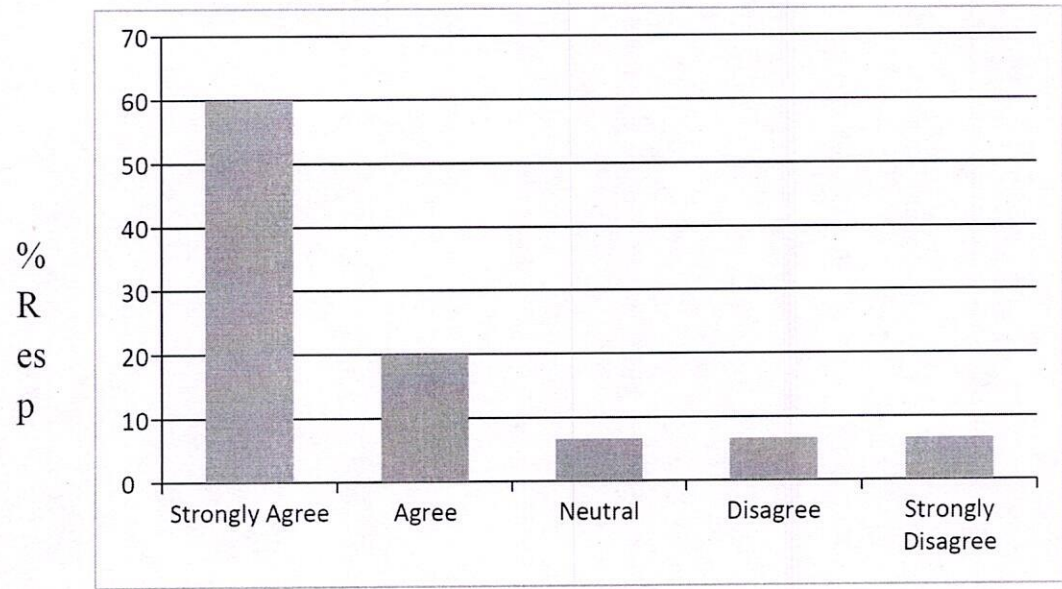
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| More and more live projects should be provided to the students that give students confidence to get job or to do startup. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

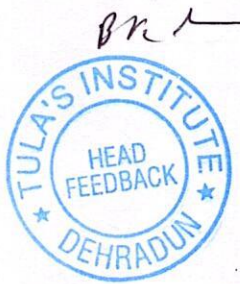
Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to **“Strongly Agree”**.

Recommendation and Action Taken:

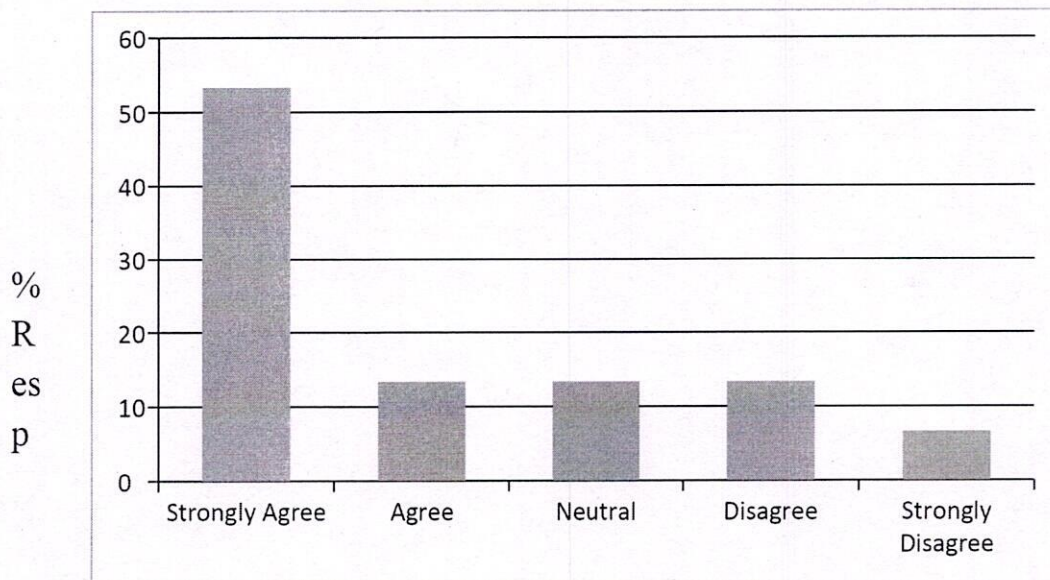
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| To make Curriculum content more balanced, it is recommended that more practical hours should be provided. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



AL
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

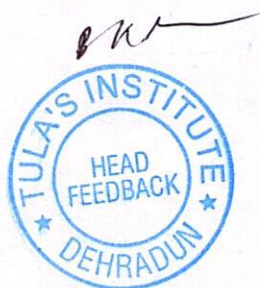
Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.




Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

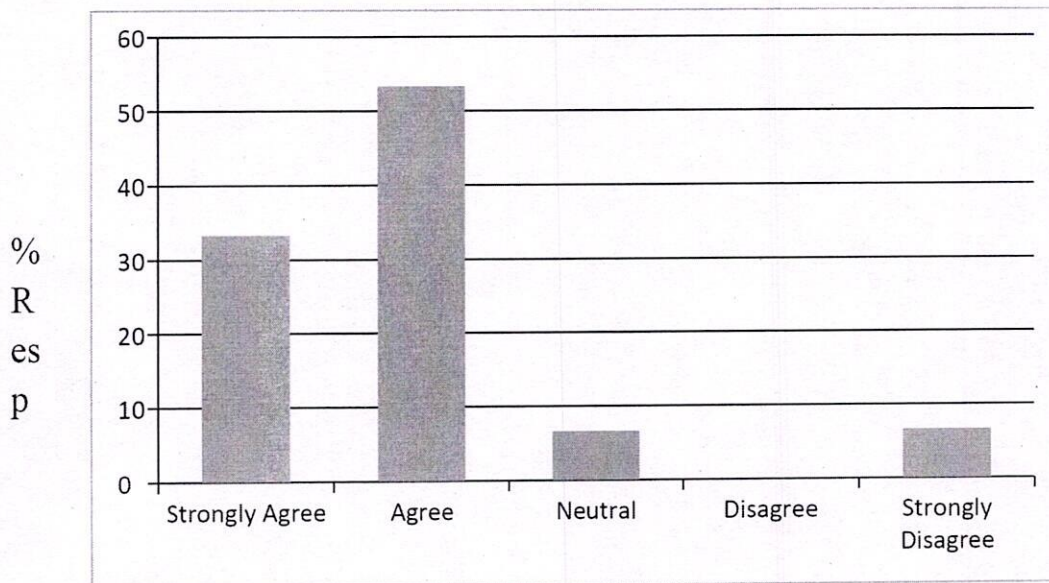
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Research-oriented topics should be added to the curriculum. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

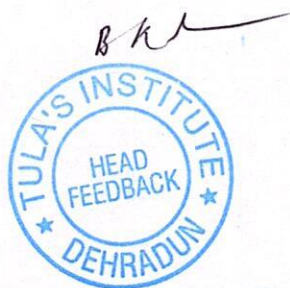
Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

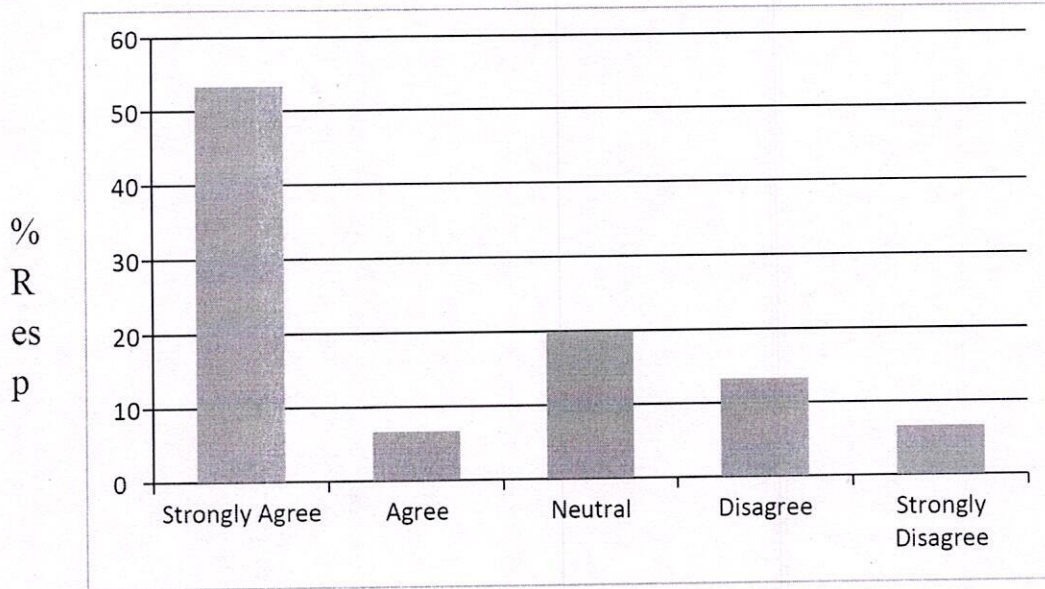
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Skill based bridge course should be introduced | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Signature
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

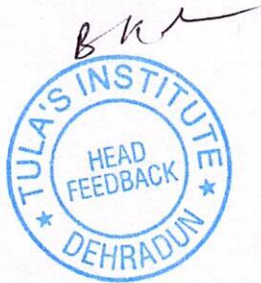
Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

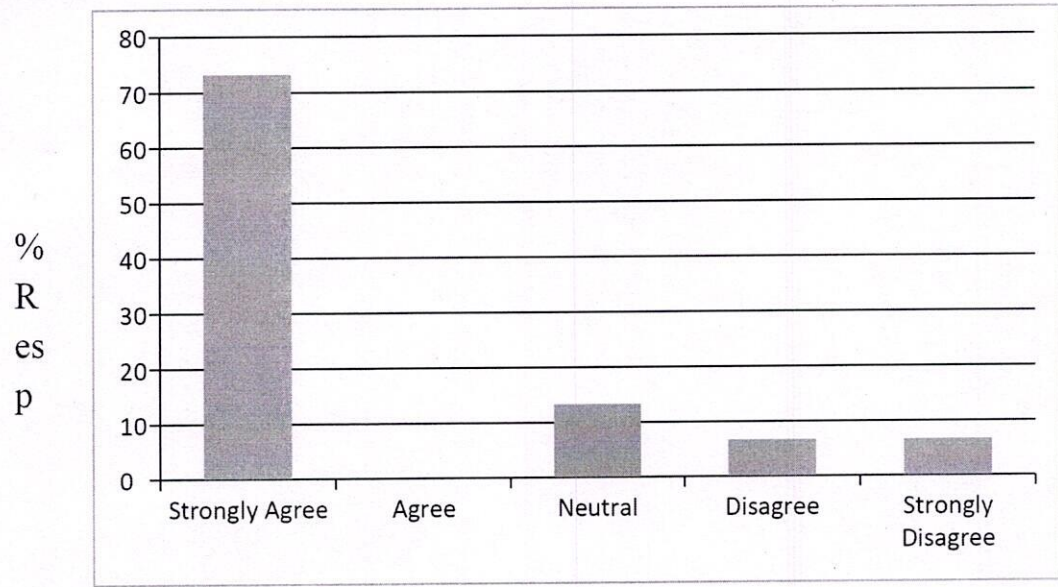
| Recommendation | Action taken | Reference |
|--|----------------------------|---------------|
| New titles should be introduced in library | Suggestion was sent to VC. | Letter to VC. |



AK
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

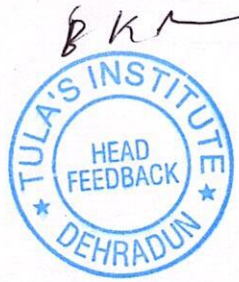
Question 10: Curriculum enhances the analytical/problem-solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the graph above, it is clear that maximum response belongs to **“Strongly Agree”**.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should be more problem solving oriented. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



[Signature]
Director
Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
BCA**

Feedback Matrix(2021-2022)

Teachers Feedbak on Syllabus-(BCA)

| Total Teachers | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----------------|-------------|-------------|----------------|-------|---------|----------|-------------------|
| 18 | 18 | 1 | 8 | 5 | 3 | 1 | 1 |
| | | 2 | 7 | 6 | 2 | 1 | 2 |
| | | 3 | 5 | 9 | 2 | 1 | 1 |
| | | 4 | 4 | 10 | 1 | 2 | 1 |
| | | 5 | 9 | 4 | 2 | 2 | 1 |
| | | 6 | 4 | 12 | 1 | 0 | 1 |
| | | 7 | 9 | 4 | 2 | 1 | 2 |
| | | 8 | 3 | 10 | 2 | 2 | 1 |
| | | 9 | 5 | 10 | 1 | 0 | 2 |
| | | 10 | 10 | 1 | 2 | 1 | 4 |

| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------|----------------|-------|---------|----------|-------------------|
| Q1 | 44 | 28 | 17 | 6 | 6 |
| Q2 | 39 | 33 | 11 | 6 | 11 |
| Q3 | 28 | 50 | 11 | 6 | 6 |
| Q4 | 22 | 56 | 6 | 11 | 6 |
| Q5 | 50 | 22 | 11 | 11 | 6 |
| Q6 | 22 | 67 | 6 | 0 | 6 |
| Q7 | 50 | 22 | 11 | 6 | 11 |
| Q8 | 17 | 56 | 11 | 11 | 6 |
| Q9 | 28 | 56 | 6 | 0 | 11 |
| Q10 | 56 | 6 | 11 | 6 | 22 |



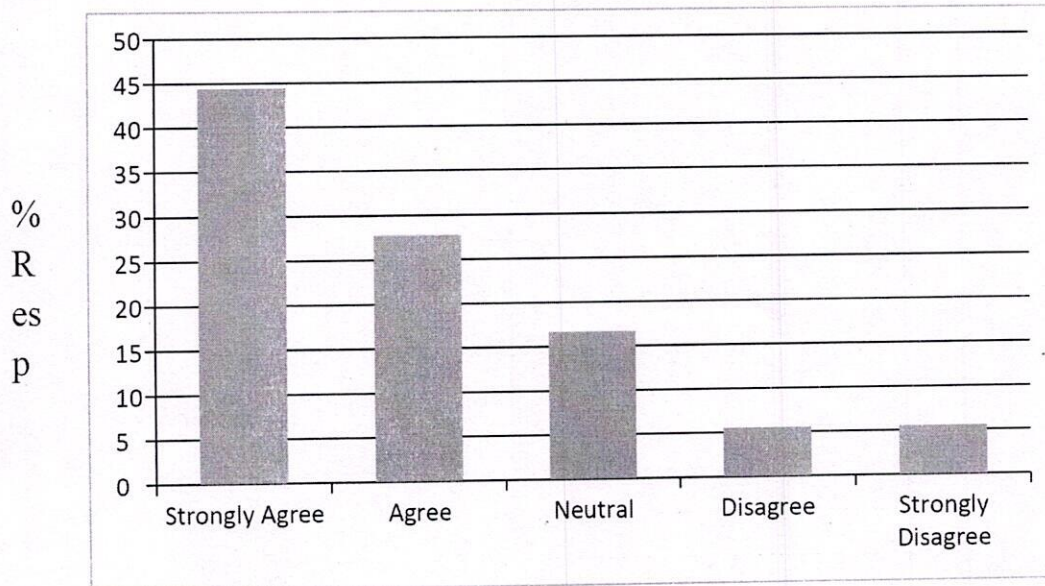
[Signature]
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Teachers Feedback Analysis Based on Curriculum (2021-2022)

Department of CA (BCA)

Question 1: Curriculum is as per the need of students and well organized.




Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

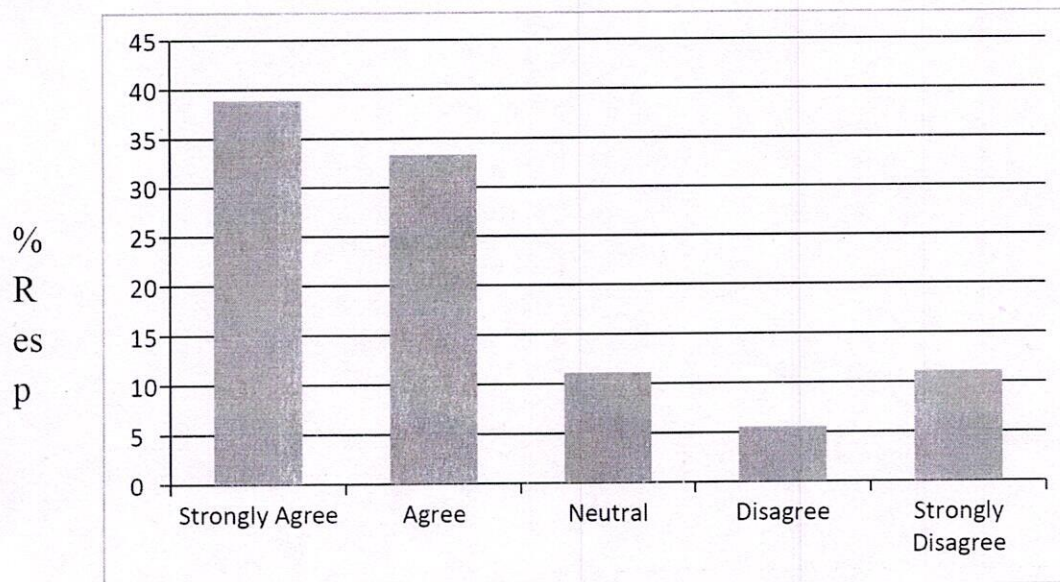
| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Topics should be added to meet the industrial requirement. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to **“Strongly Agree”**.

Recommendation and Action Taken:

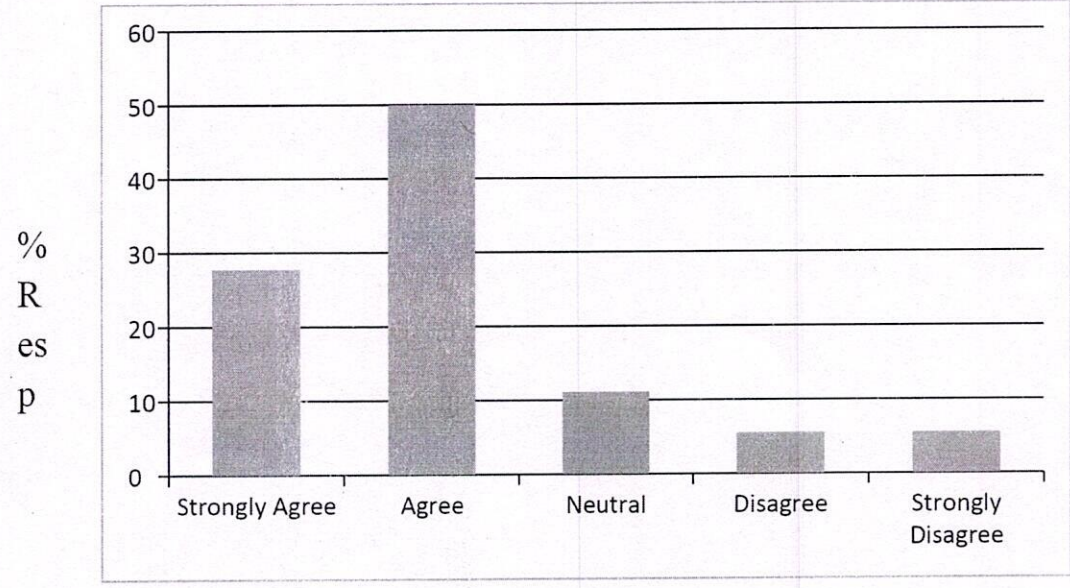
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| To make Curriculum content to be aligned with CO & POs, it is recommended that more practical hours should be provided. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |



[Signature]
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

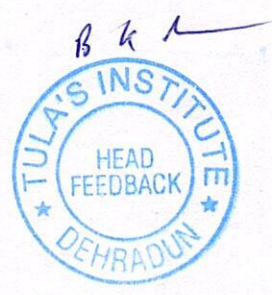
Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

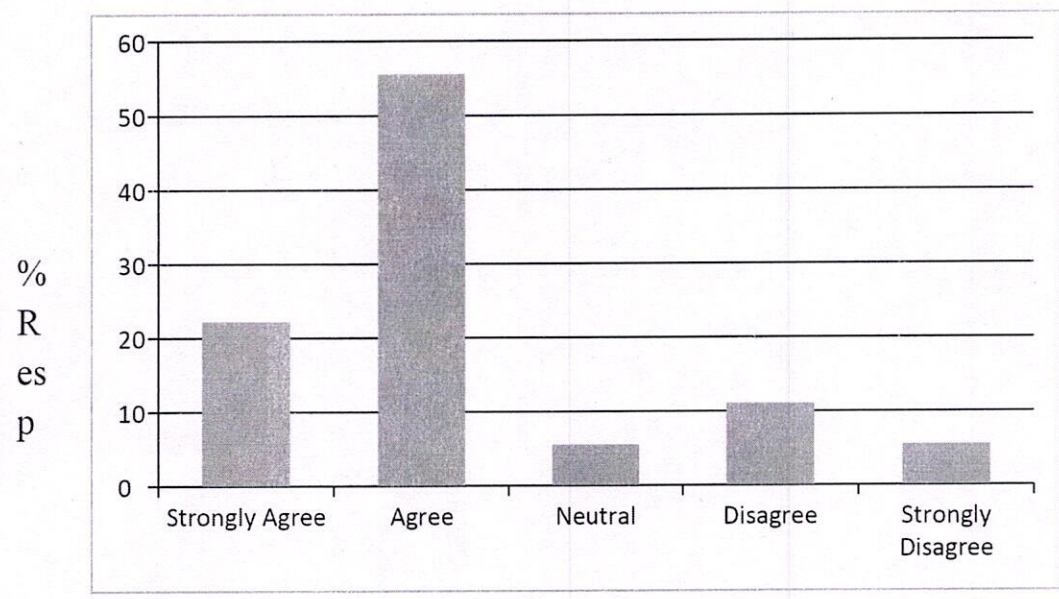
| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| More Optional courses can be included in the curriculum for providing flexibility in choosing the courses. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

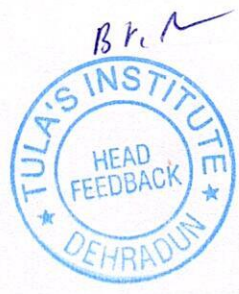
Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

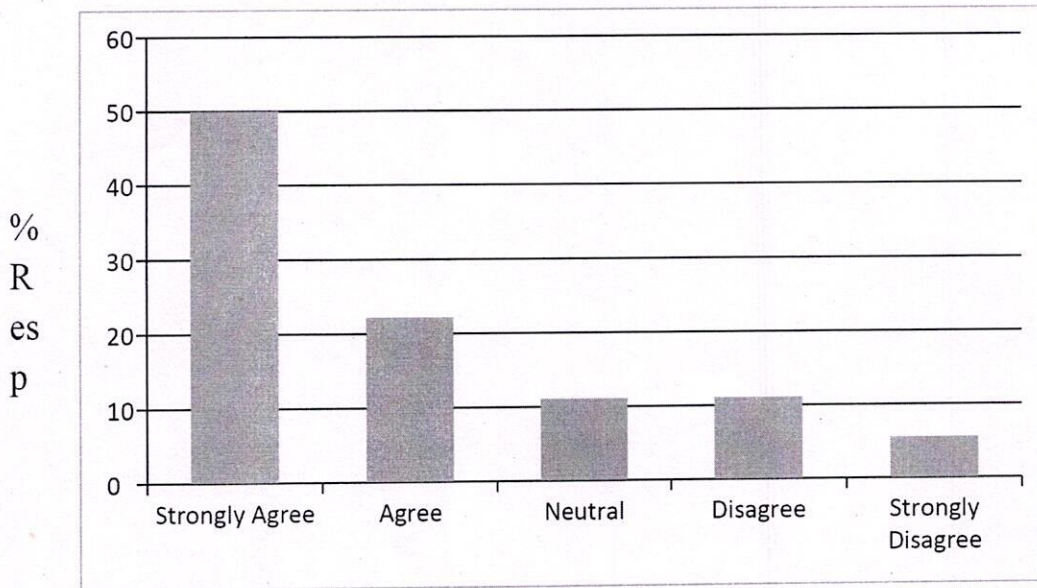
| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Topics should be added to meet the industrial requirement. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |



[Signature]
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

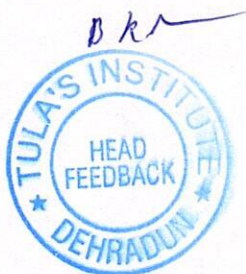
Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to **“Strongly Agree”**.

Recommendation and Action Taken:

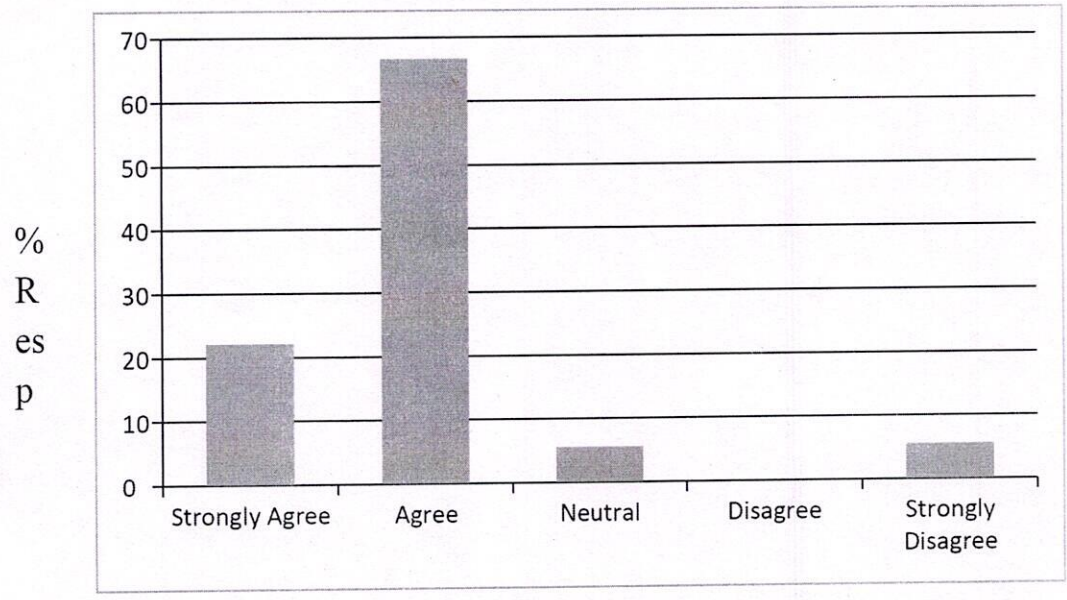
| Recommendation | Action taken | Reference |
|---|---------------------------------------|------------------------------|
| More and more live projects should be provided to the students that give students confidence to get job or to do startup. | Suggestion was to Academic Committee. | Letter to Academic Committee |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

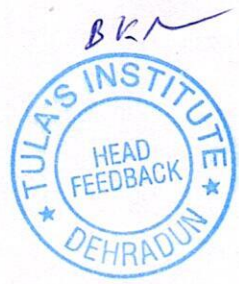
Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to **“Agree”**.

Recommendation and Action Taken:

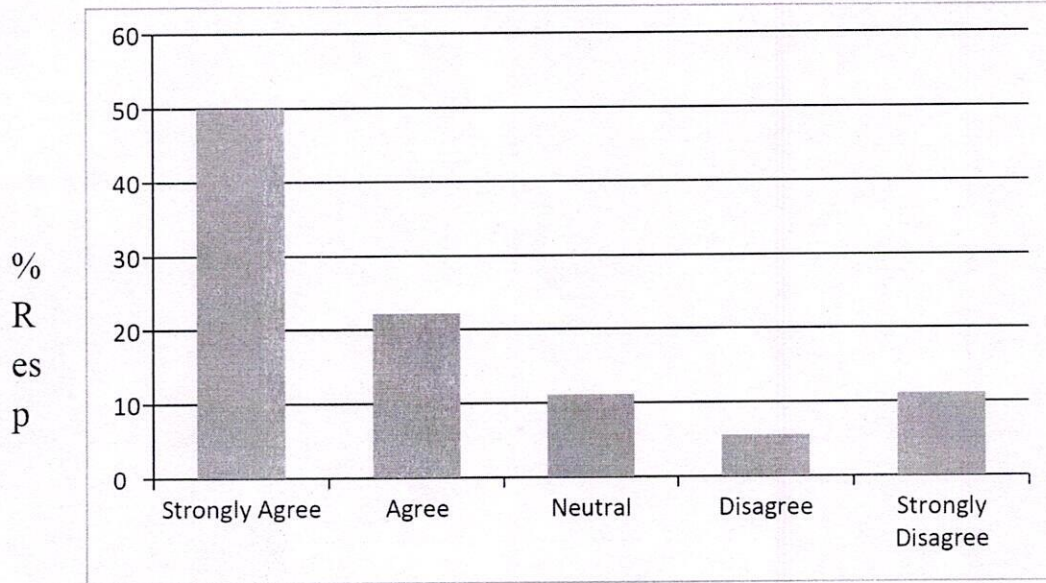
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| To make Curriculum content more balanced, it is recommended that more practical hours should be provided. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

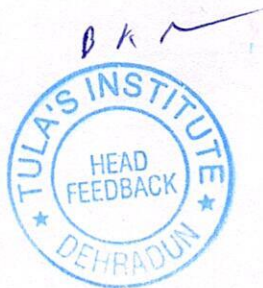
Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.




Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

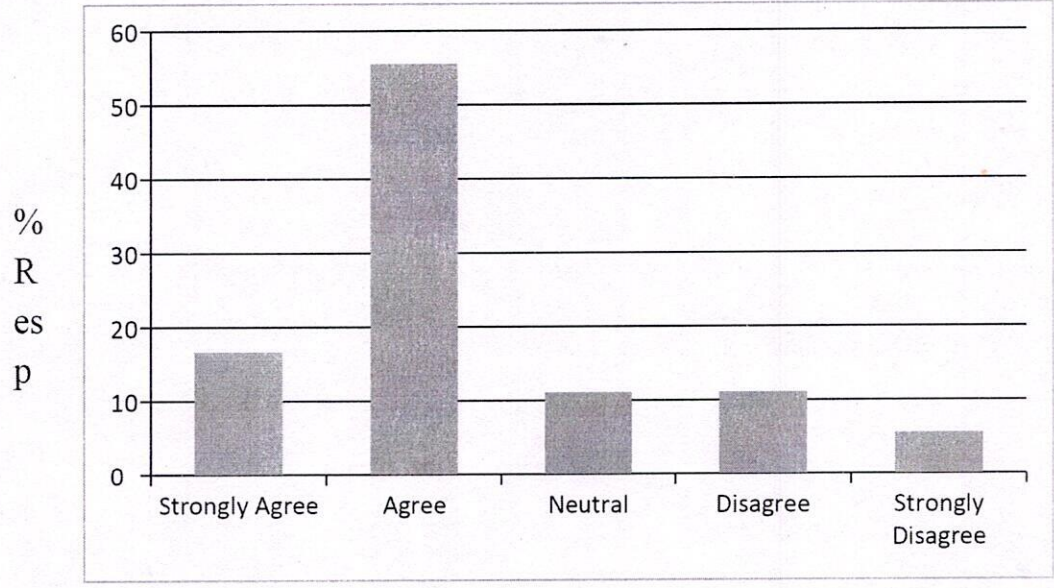
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Research-oriented topics should be added to the curriculum. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

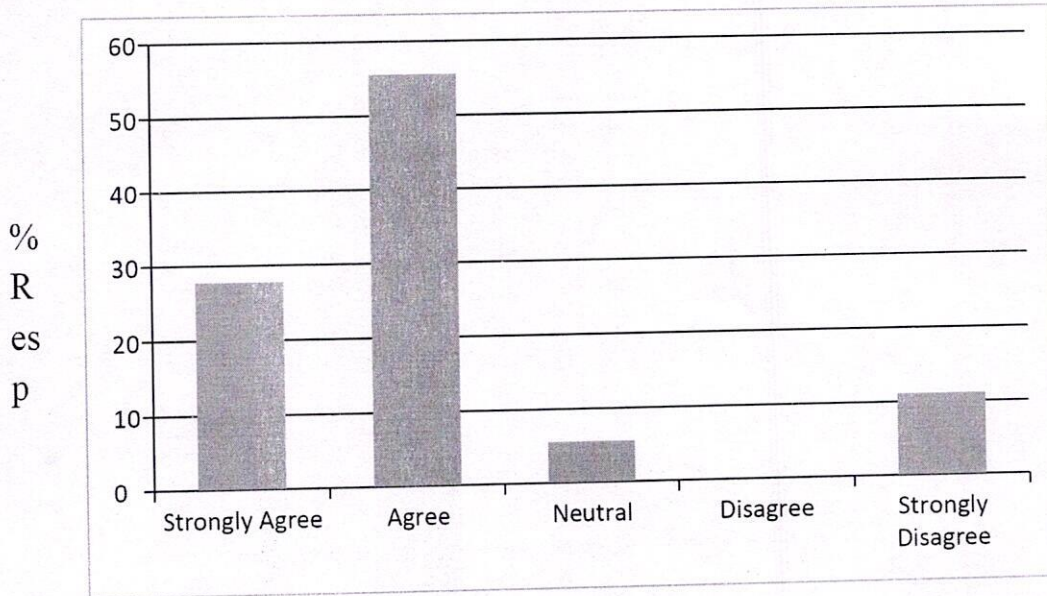
| Recommendation | Action taken | Reference |
|--|----------------------------------|----------------------|
| Skill based bridge course should be introduced | Suggestion was sent to VC,SDSUU. | Letter to VC, SDSUU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

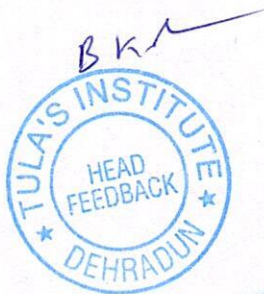
Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

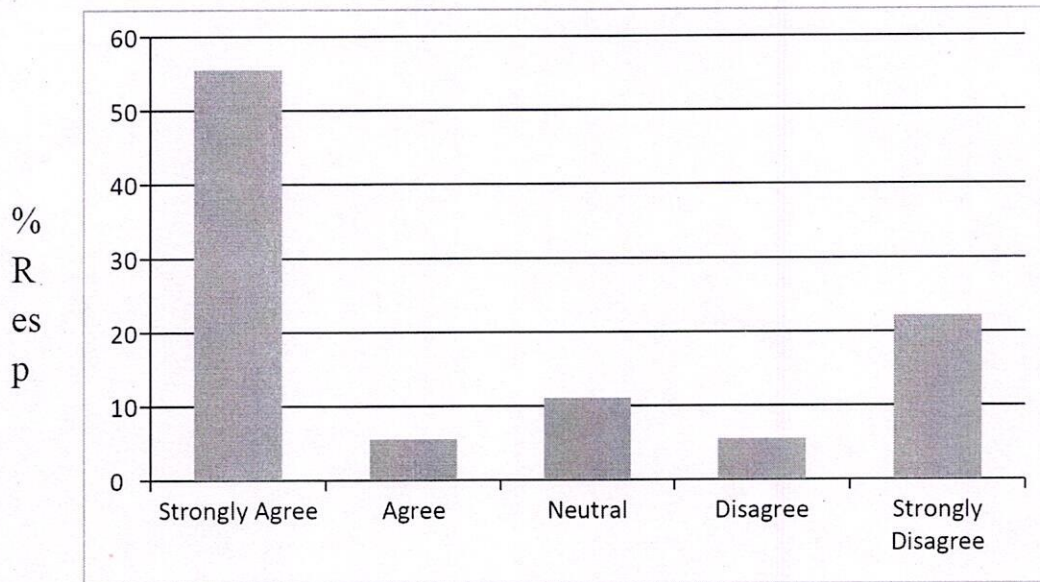
| Recommendation | Action taken | Reference |
|--|----------------------------|---------------|
| New titles should be introduced in library | Suggestion was sent to VC. | Letter to VC. |



[Signature]
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 10: Curriculum enhances the analytical/problem-solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should be more problem solving oriented | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




Director
Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
MBA**

| Feedback Matrix(2021-2022) | | | | | | | |
|------------------------------|-------------|-------------|----------------|-------|---------|----------|-------------------|
| Department of MBA | | | | | | | |
| Teachers Feedbak on Syllabus | | | | | | | |
| Total Teachers | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 13 | 13 | 1 | 6 | 2 | 2 | 2 | 1 |
| | | 2 | 7 | 3 | 2 | 1 | 0 |
| | | 3 | 8 | 4 | 1 | 0 | 0 |
| | | 4 | 5 | 3 | 2 | 1 | 2 |
| | | 5 | 5 | 4 | 1 | 3 | 0 |
| | | 6 | 6 | 6 | 0 | 0 | 1 |
| | | 7 | 9 | 2 | 1 | 1 | 0 |
| | | 8 | 5 | 3 | 3 | 1 | 1 |
| | | 9 | 5 | 3 | 3 | 1 | 1 |
| | | 10 | 10 | 2 | 1 | 0 | 0 |

| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------|----------------|-------|---------|----------|-------------------|
| Q1 | 46 | 15 | 15 | 15 | 8 |
| Q2 | 54 | 23 | 15 | 8 | 0 |
| Q3 | 62 | 31 | 8 | 0 | 0 |
| Q4 | 38 | 23 | 15 | 8 | 15 |
| Q5 | 38 | 31 | 8 | 23 | 0 |
| Q6 | 46 | 46 | 0 | 0 | 8 |
| Q7 | 69 | 15 | 8 | 8 | 0 |
| Q8 | 38 | 23 | 23 | 8 | 8 |
| Q9 | 38 | 23 | 23 | 8 | 8 |
| Q10 | 77 | 15 | 8 | 0 | 0 |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Program: MBA

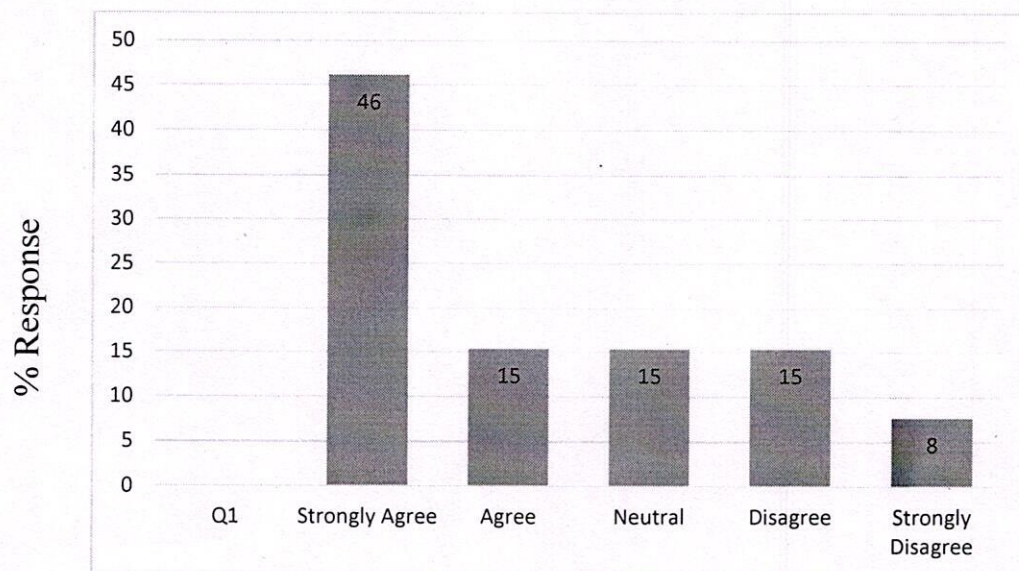
Branch: MBA

Semester: -IV

Year: 2nd

Teacher's Feedback on Design and Review of curriculum (Even Semester 2021-2022)

Q1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to **“Strongly Agree”**.

Recommendation and Action Taken:

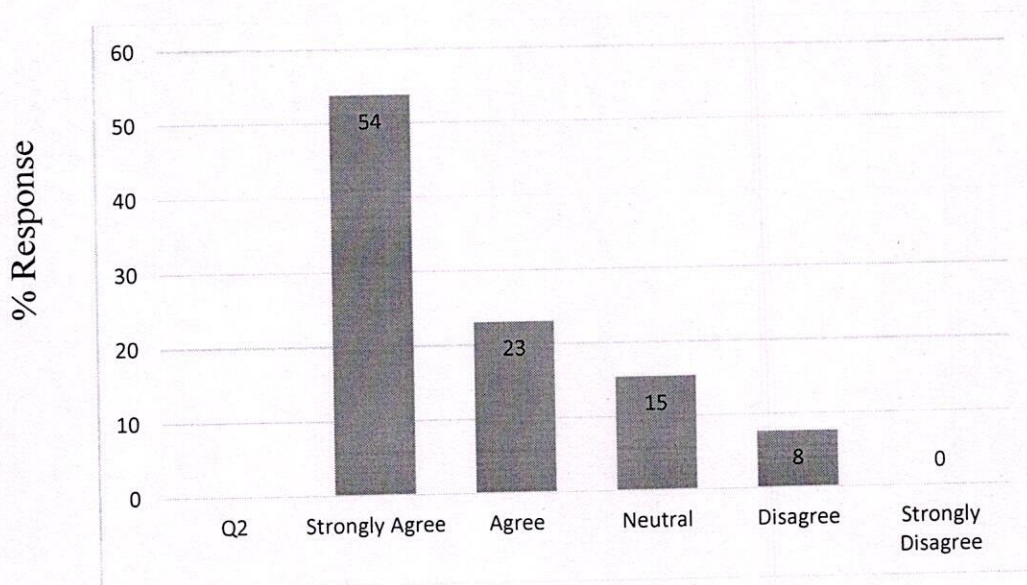
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to **“Strongly Agree”**.

Recommendation and Action Taken:

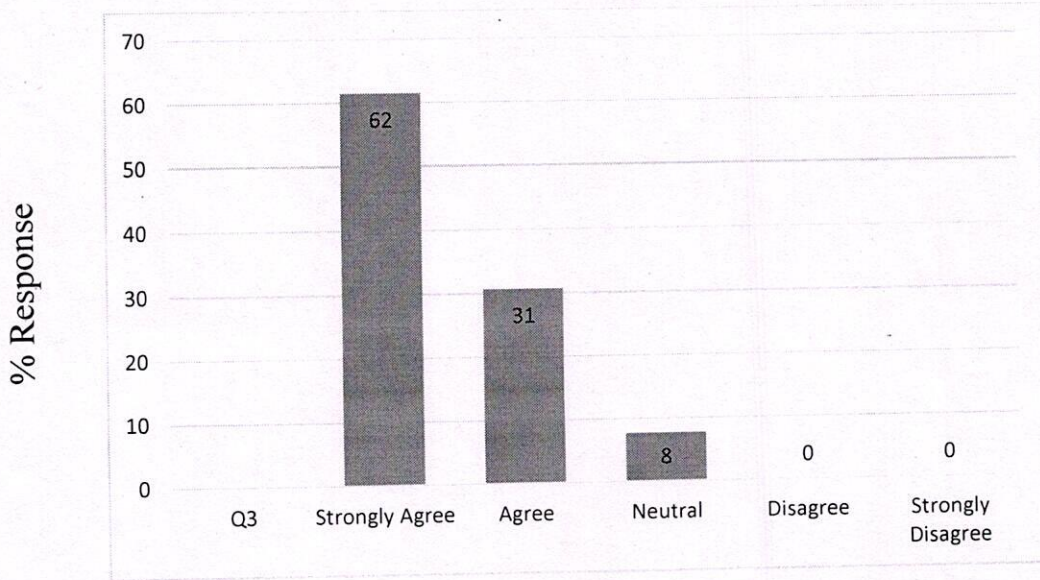
| Recommendation | Action taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

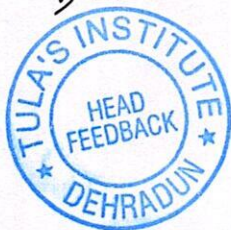
Q3: Curriculum have good academic flexibility:



Analysis: From the graph above, it is clear that maximum response belongs to **“Strongly agree”**.

Recommendation and Action Taken:

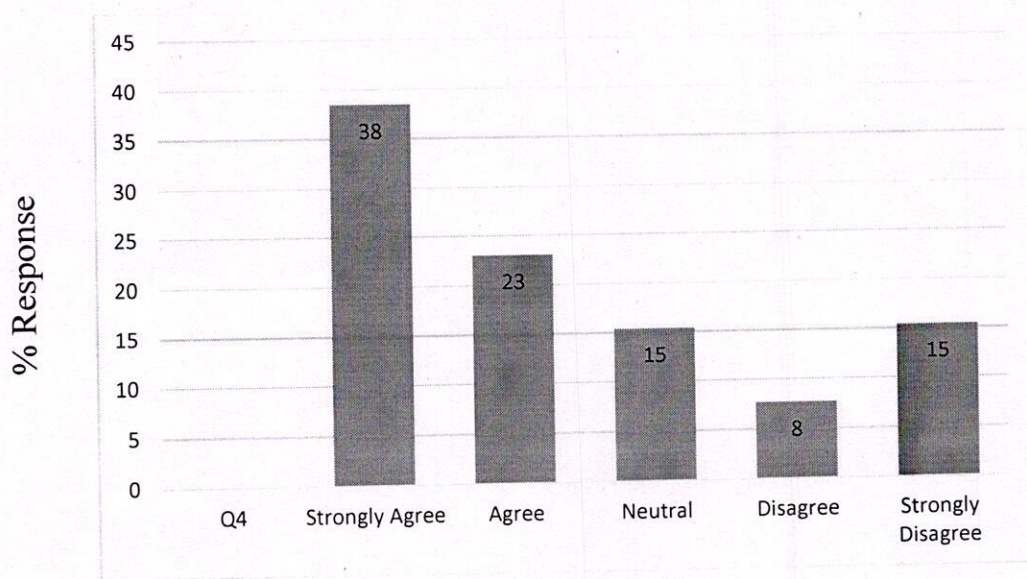
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

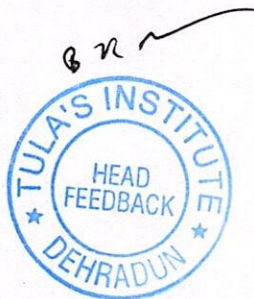
Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”

Recommendation and Action Taken:

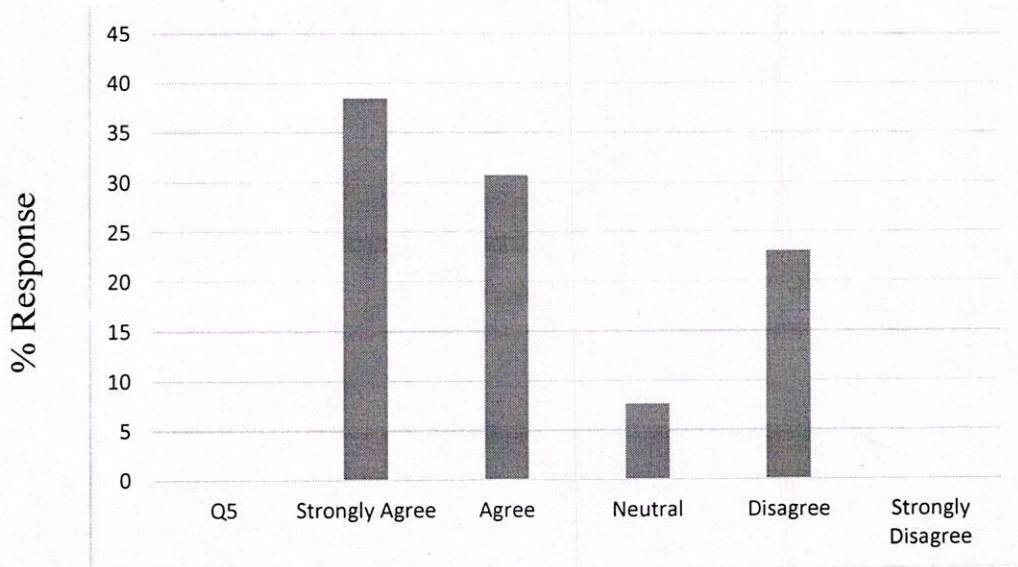
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

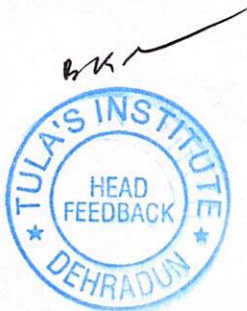
Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

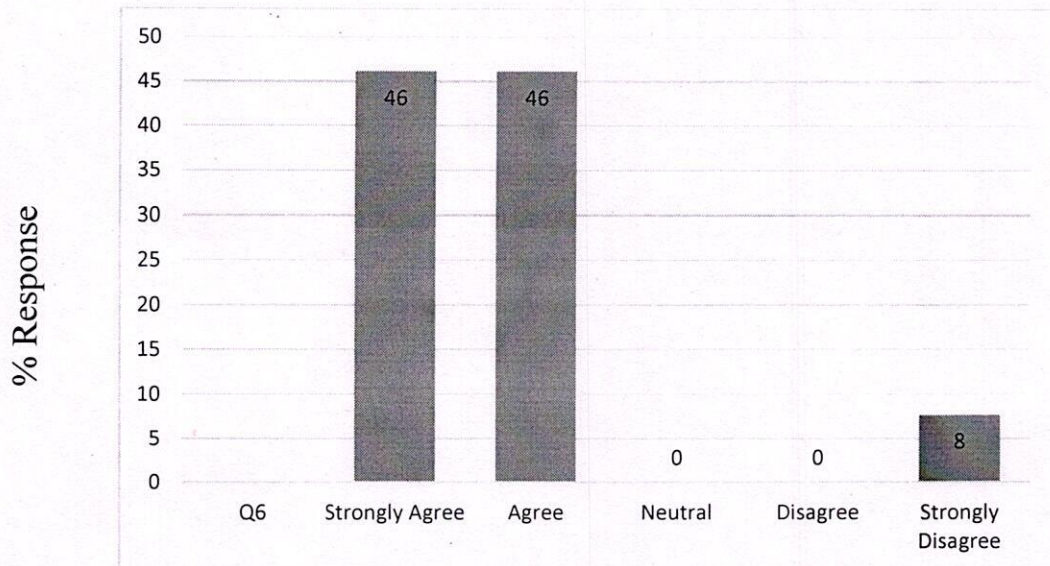
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



[Signature]
Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

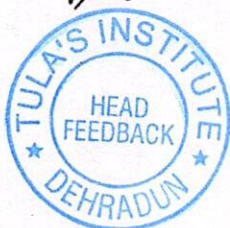
Q6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to **“Strongly Agree & Agree ”**

Recommendation and Action Taken:

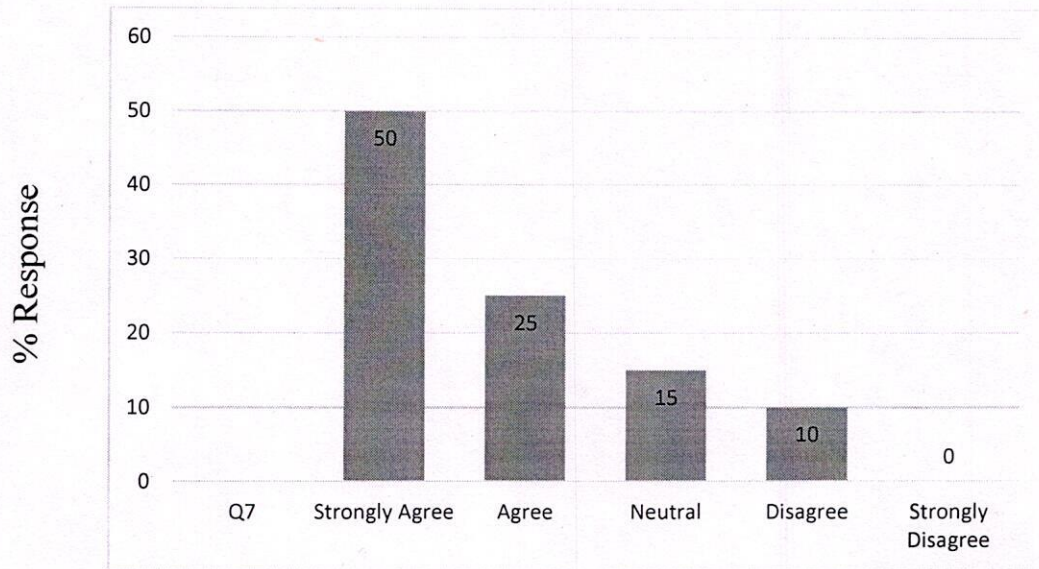
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

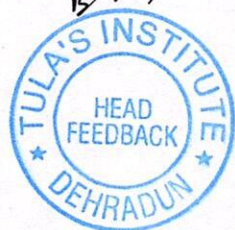
Q7: Curriculum provides opportunity for conducting research, innovation and project related activities




Analysis: From the above graph it is clear that maximum response belongs to *“Strongly Agree”*.

Recommendation and Action Taken:

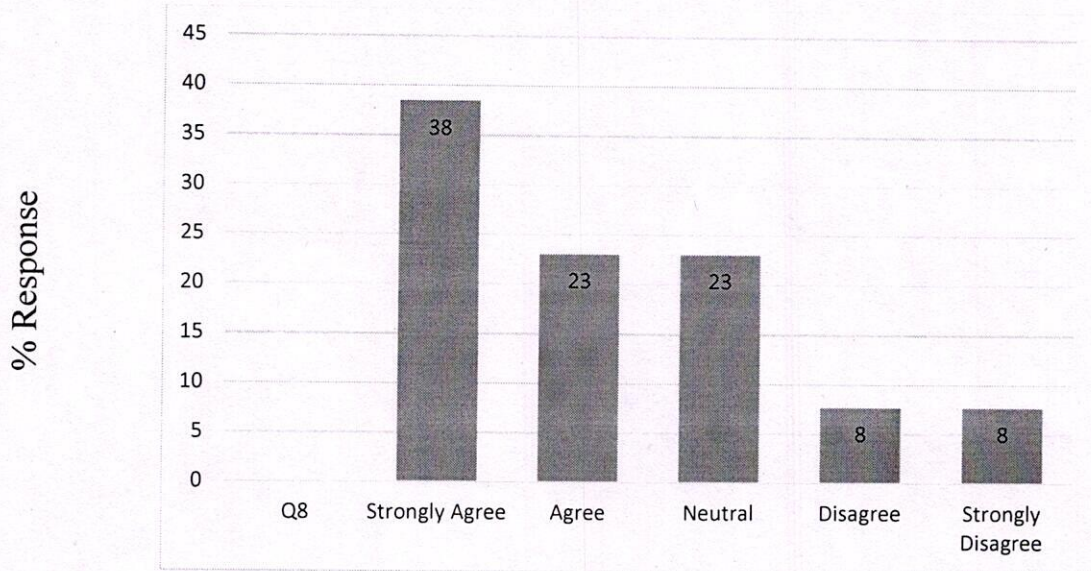
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

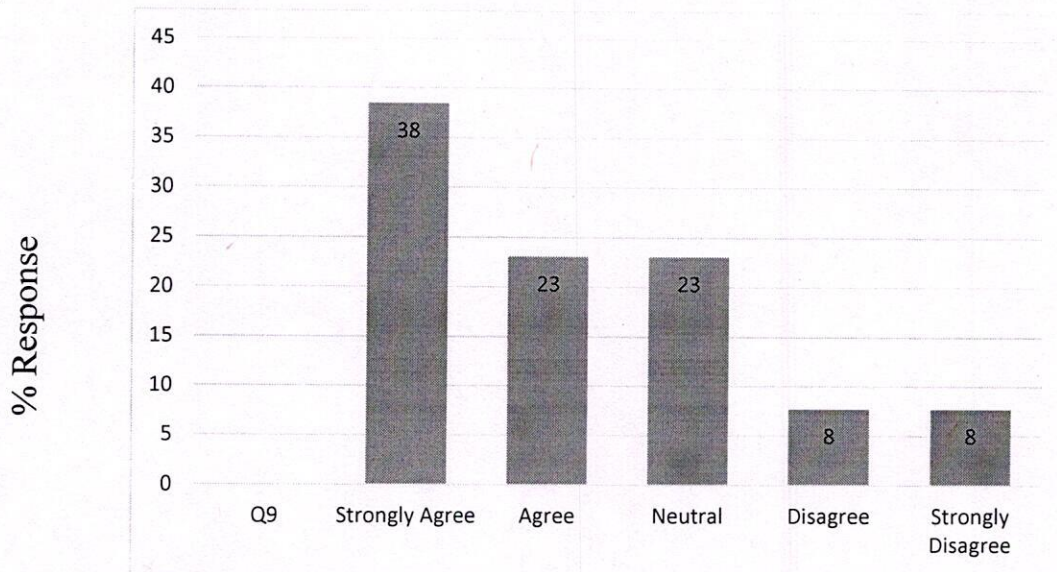
| | | |
|--|--|-------------------------------|
| Skill based bridge00 course should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |
|--|--|-------------------------------|




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

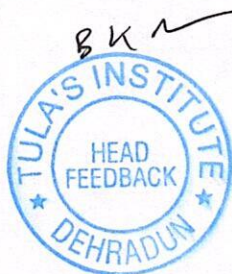
Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

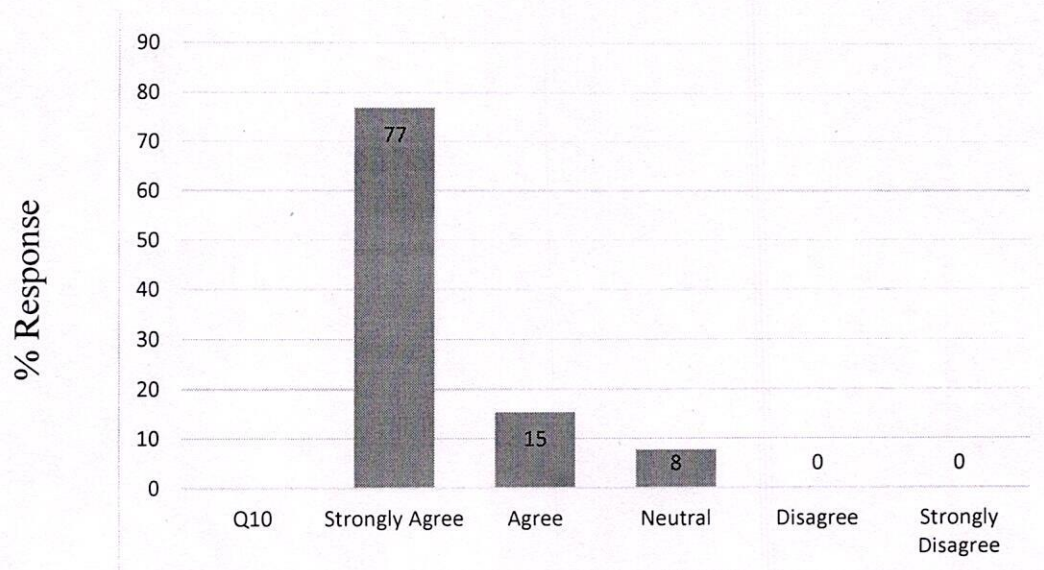
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

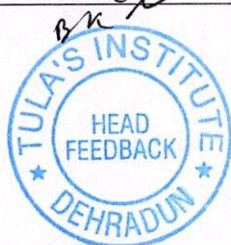
Q10: Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning. .



Analysis: From the above graph it is clear that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

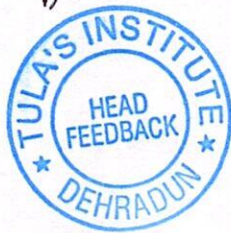



 Director
 Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
BBA**

| Feedback Matrix(2021-2022) | | | | | | | |
|-------------------------------|-------------|-------------|----------------|-------|---------|----------|-------------------|
| Department of BBA | | | | | | | |
| Teachers Feedback on Syllabus | | | | | | | |
| Total Teacher | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 8 | 8 | 1 | 6 | 2 | 0 | 0 | 0 |
| | | 2 | 5 | 0 | 1 | 0 | 0 |
| | | 3 | 4 | 2 | 2 | 0 | 0 |
| | | 4 | 4 | 2 | 1 | 1 | 0 |
| | | 5 | 5 | 2 | 1 | 0 | 0 |
| | | 6 | 4 | 2 | 2 | 0 | 0 |
| | | 7 | 6 | 1 | 1 | 0 | 0 |
| | | 8 | 5 | 3 | 0 | 0 | 0 |
| | | 9 | 5 | 3 | 0 | 0 | 0 |
| | | 10 | 5 | 1 | 1 | 1 | 0 |

| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------|----------------|-------|---------|----------|-------------------|
| Q1 | 75 | 25 | 0 | 0 | 0 |
| Q2 | 63 | 0 | 13 | 0 | 0 |
| Q3 | 50 | 25 | 25 | 0 | 0 |
| Q4 | 50 | 25 | 13 | 13 | 0 |
| Q5 | 63 | 25 | 13 | 0 | 0 |
| Q6 | 50 | 25 | 25 | 0 | 0 |
| Q7 | 75 | 13 | 13 | 0 | 0 |
| Q8 | 63 | 38 | 0 | 0 | 0 |
| Q9 | 63 | 38 | 0 | 0 | 0 |
| Q10 | 63 | 13 | 13 | 13 | 0 |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Program: BBA

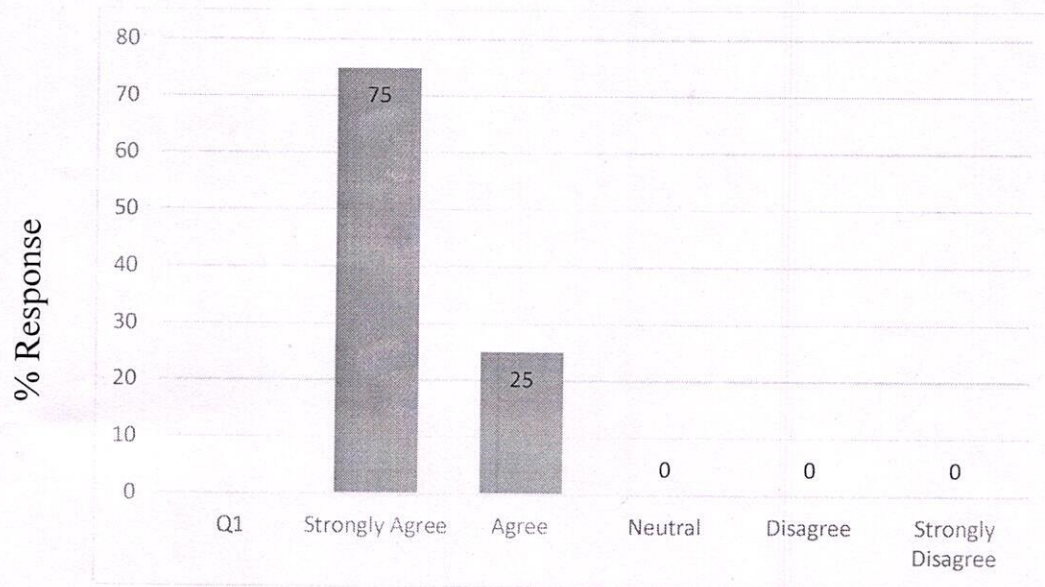
Branch: BBA

Semester: -VI

Year: 3rd

Teacher's Feedback on Design and Review of curriculum (Even Semester 2021-2022)

Q1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to **“Strongly Agree”**.

Recommendation and Action Taken:

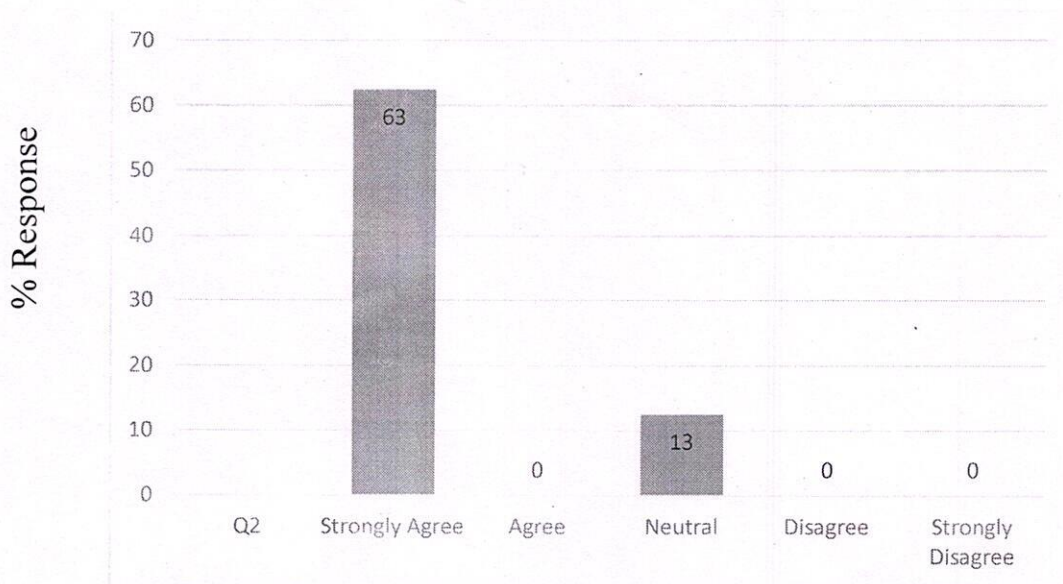
| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).




Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

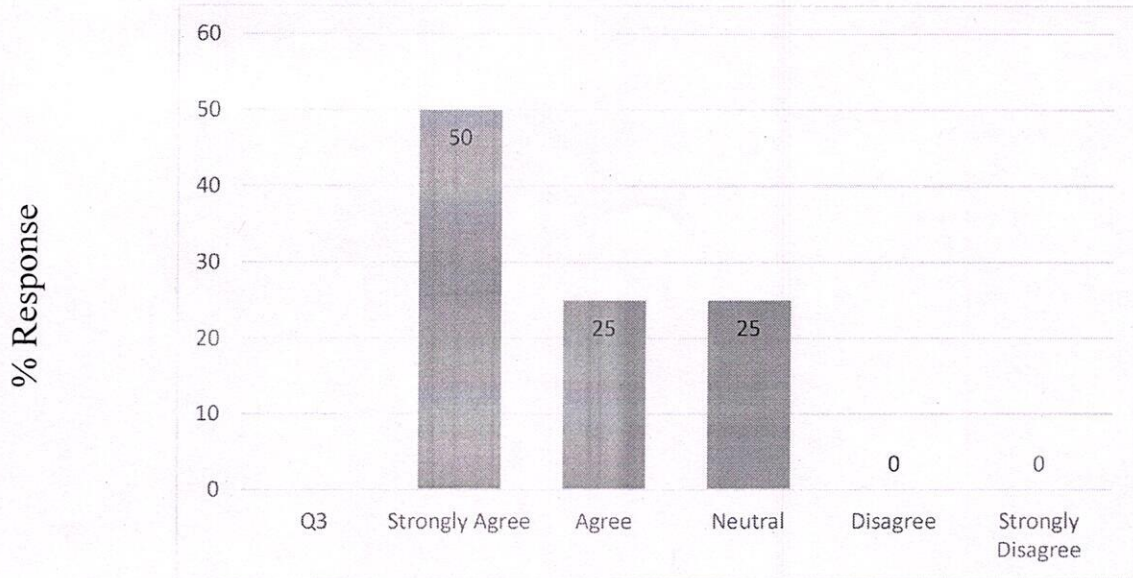
| Recommendation | Action taken | Reference |
|---------------------------------------|-----------------------------------|----------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q3: Curriculum have good academic flexibility: :



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly agree*”.

Recommendation and Action Taken:

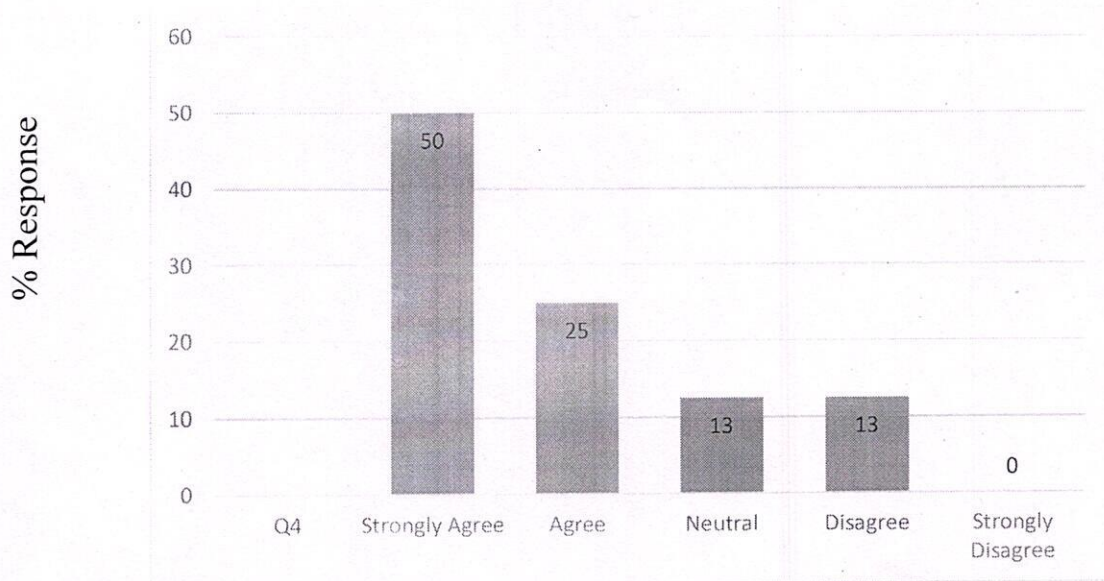
| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q4: Curriculum bridges the gap between industry standards/current global scenarios.




Analysis: From the graph above, it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

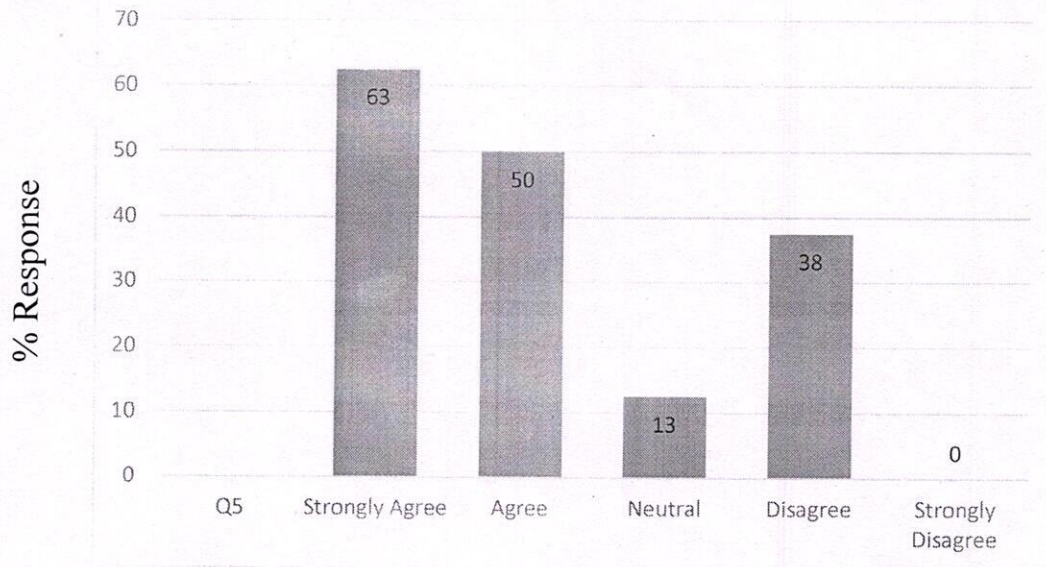
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

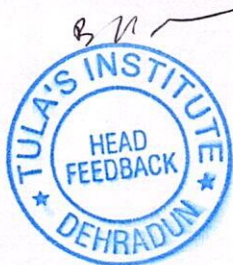
Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

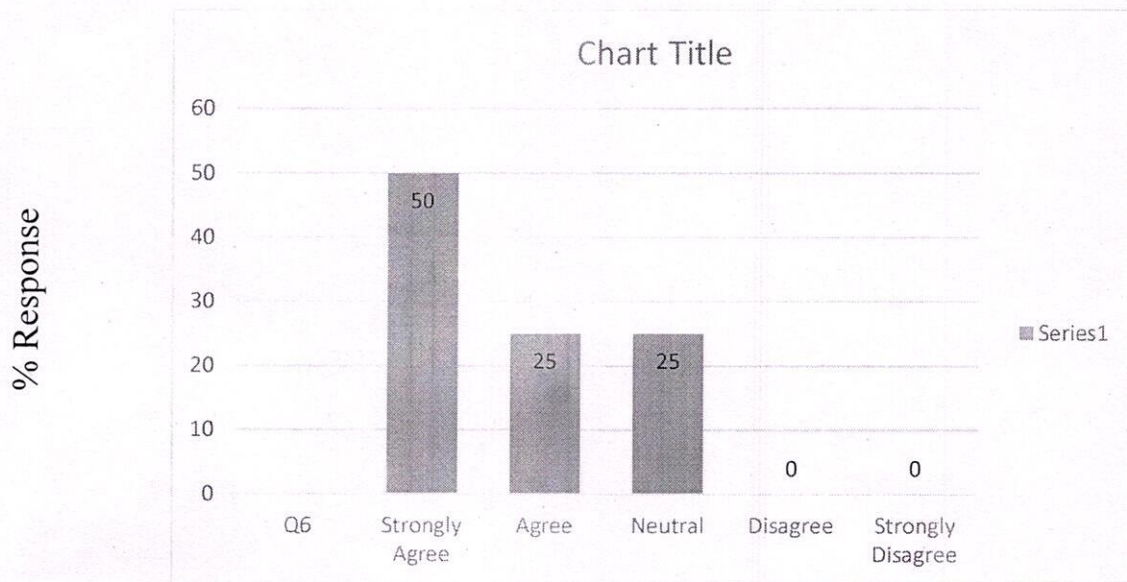
| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree & Agree*”

Recommendation and Action Taken:

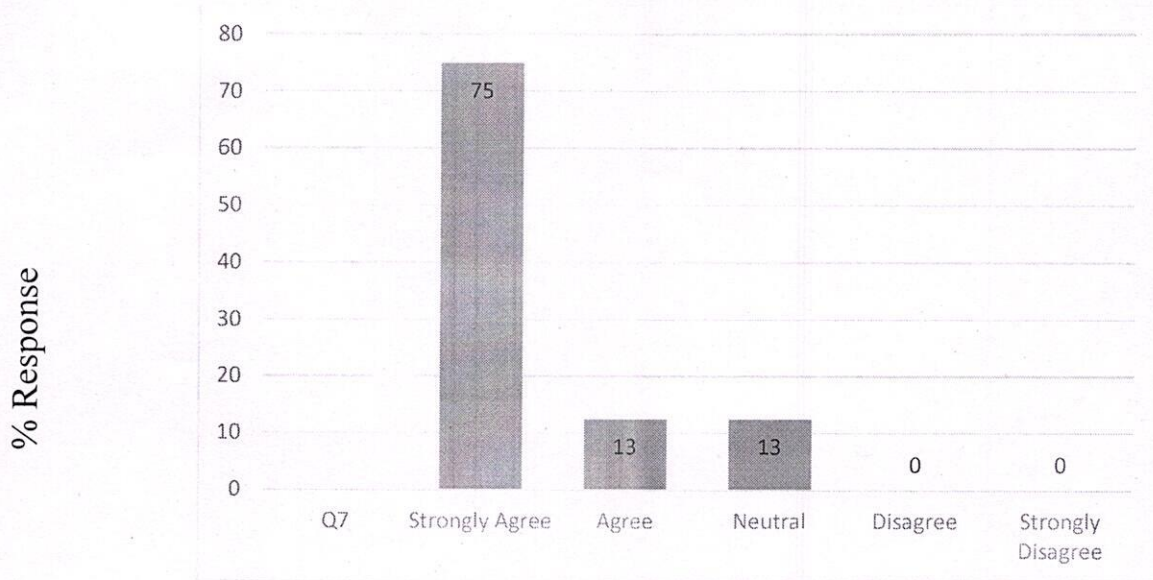
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

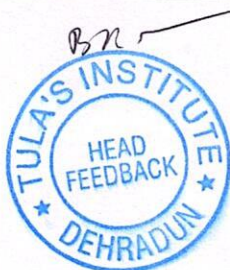
Q7: Curriculum provides opportunity for conducting research, innovation and project related activities



Analysis: From the above graph it is clear that maximum response belongs to *“Strongly Agree”*.

Recommendation and Action Taken:

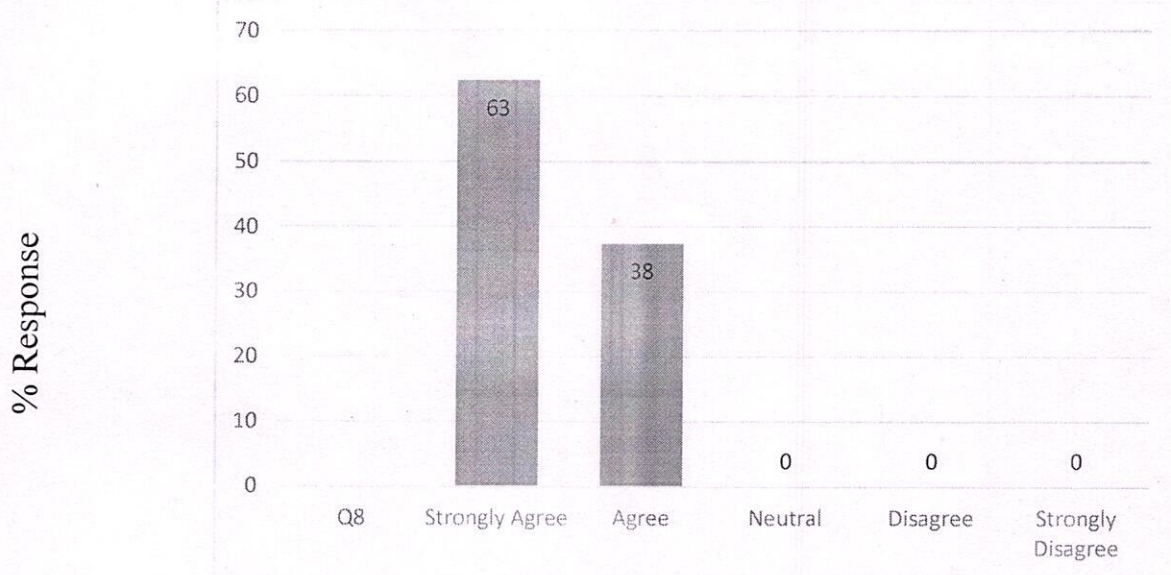
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

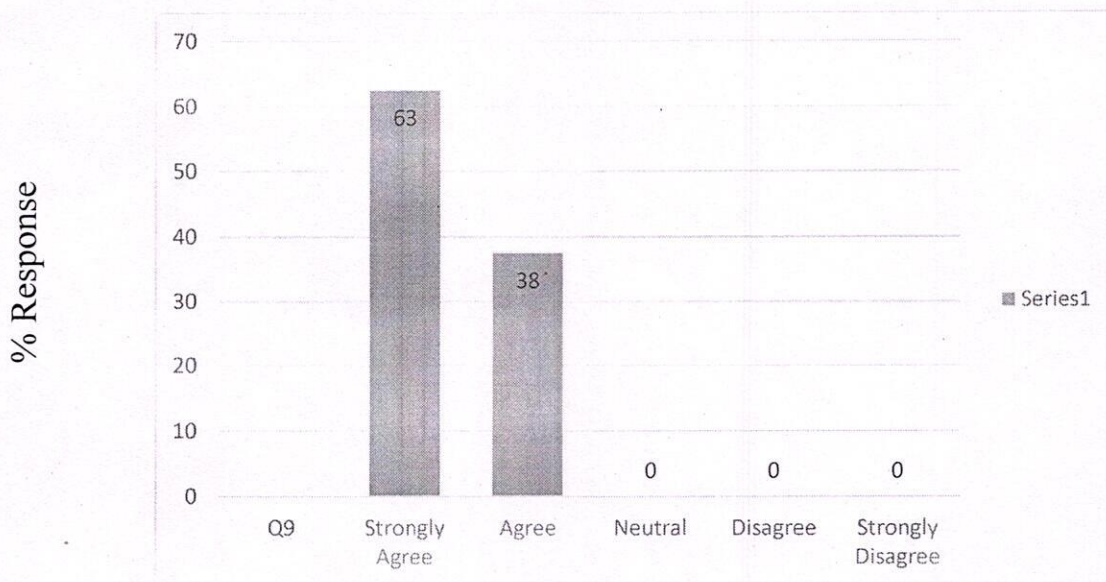
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| Skill based bridge00 course should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

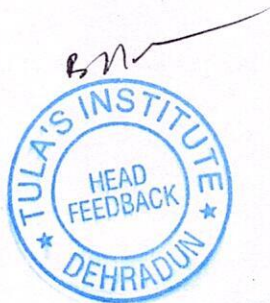
Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to *“Strongly Agree”*.

Recommendation and Action Taken:

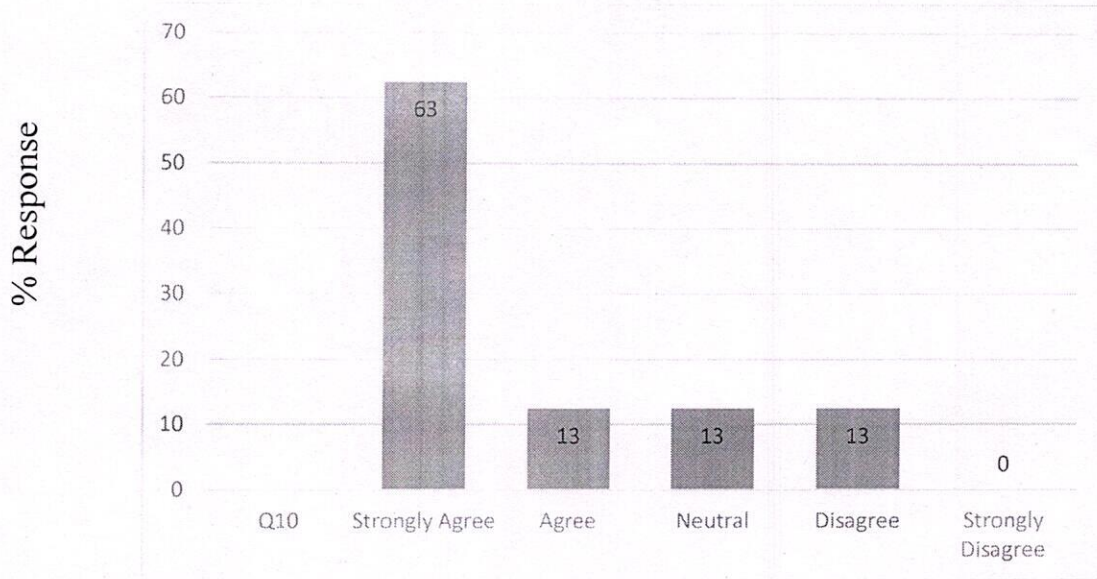
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q10: Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning. .

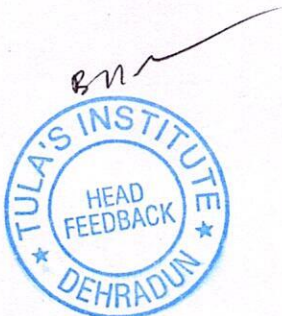



Analysis: From the above graph it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |

BN ✓




 Director
 Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
B. Sc. (Agri.)**

| Feedback Matrix(2021-2022): CSE | | | | | | | |
|---------------------------------|-------------|-------------|----------------|-------|---------|----------|-------------------|
| Teachers Feedbak on Syllabus | | | | | | | |
| Total Teachers | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 14 | 14 | 1 | 5 | 4 | 3 | 2 | 0 |
| | | 2 | 6 | 3 | 2 | 2 | 1 |
| | | 5 | 8 | 2 | 3 | 1 | 0 |
| | | 4 | 6 | 4 | 2 | 2 | 0 |
| | | 5 | 4 | 5 | 2 | 2 | 1 |
| | | 6 | 8 | 2 | 1 | 2 | 1 |
| | | 7 | 7 | 2 | 4 | 1 | 0 |
| | | 8 | 4 | 6 | 2 | 2 | 0 |
| | | 9 | 6 | 2 | 4 | 1 | 1 |
| | | 10 | 6 | 3 | 2 | 3 | 0 |

| % | | | | | |
|-------------|----------------|-------|---------|----------|-------------------|
| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| Q1 | 36 | 29 | 21 | 14 | 0 |
| Q2 | 43 | 21 | 14 | 14 | 7 |
| Q3 | 57 | 14 | 21 | 7 | 0 |
| Q4 | 43 | 29 | 14 | 14 | 0 |
| Q5 | 29 | 36 | 14 | 14 | 7 |
| Q6 | 57 | 14 | 7 | 14 | 7 |
| Q7 | 50 | 14 | 29 | 7 | 0 |
| Q8 | 29 | 43 | 14 | 14 | 0 |
| Q9 | 43 | 14 | 29 | 7 | 7 |
| Q10 | 43 | 21 | 14 | 21 | 0 |



Q.A.
 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Program: BSAG

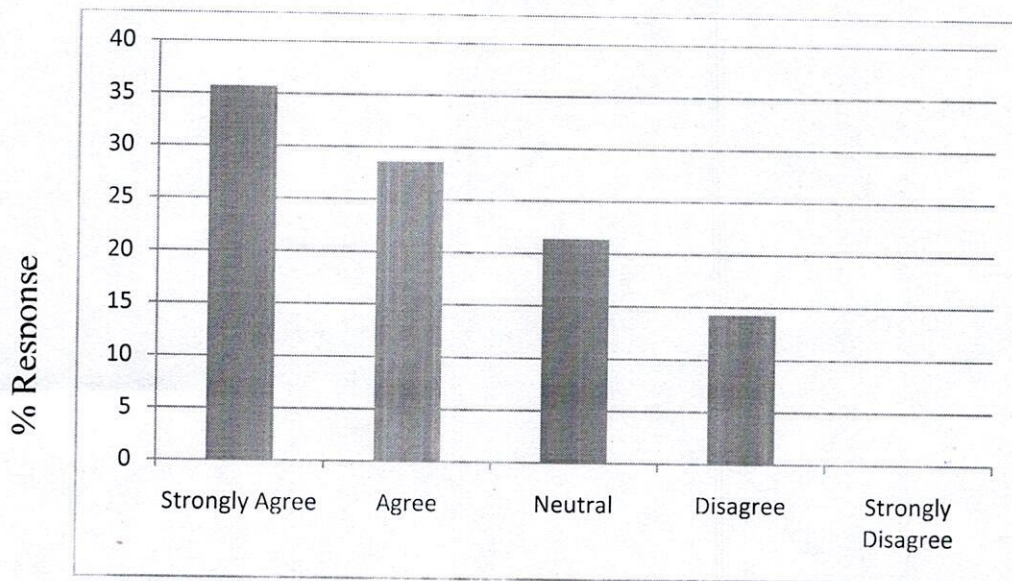
Branch: Agriculture

Semester: -VIII

Year: 4th

Teacher's Feedback on Design and Review of curriculum (Even Semester 2021-2022)

Question 1: Curriculum is as per the need of students and well organized.




Analysis: From the graph above, it is clear that maximum response belongs to *"strongly agree"*:

Recommendation and Action Taken:

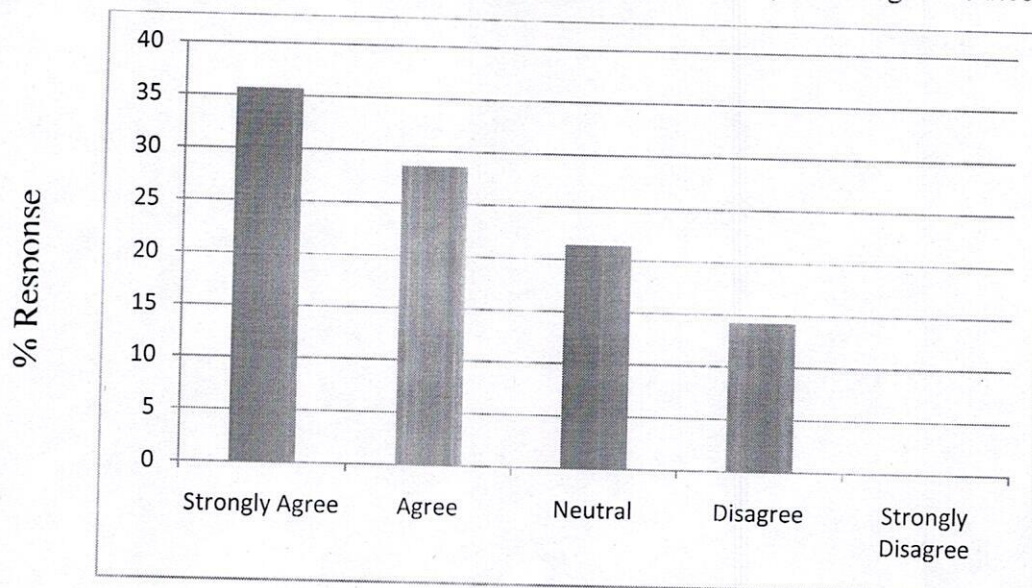
| Recommendation | Action taken | Reference |
|--|----------------------------------|---------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

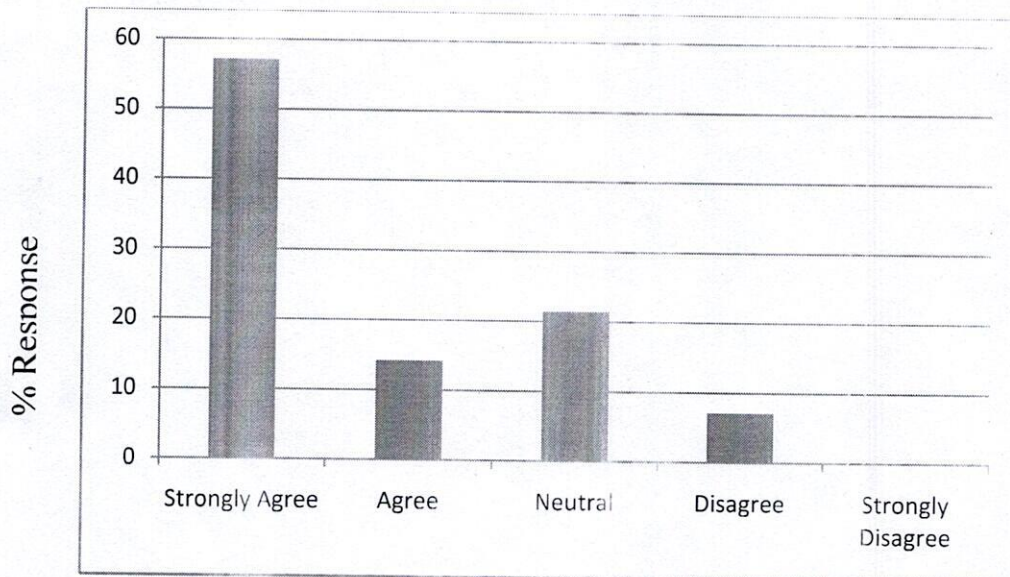
| Recommendation | Action taken | Reference |
|---------------------------------------|----------------------------------|---------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

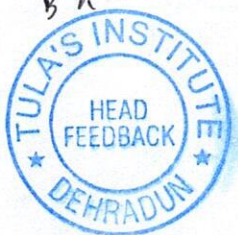
Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

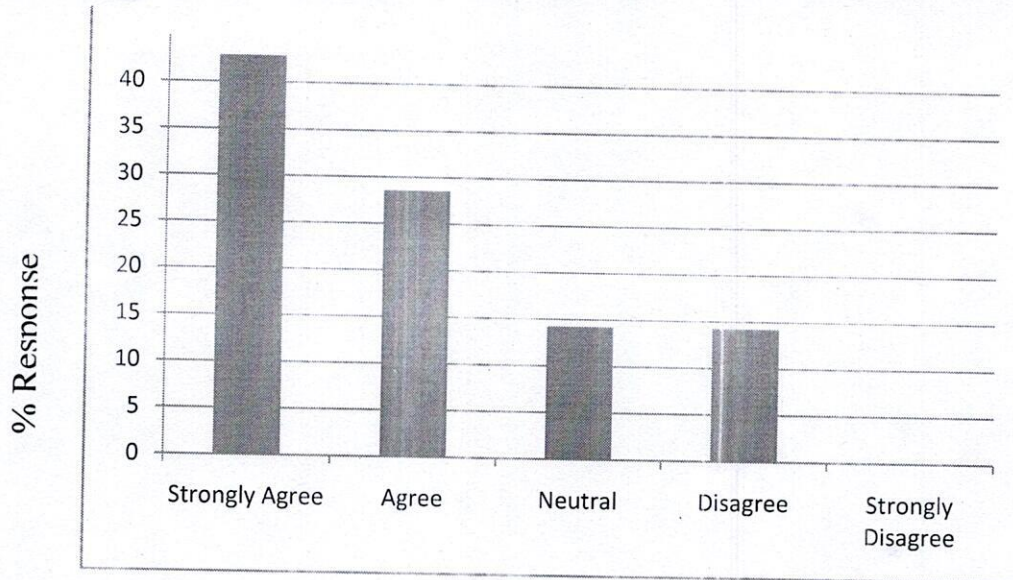
| Recommendation | Action taken | Reference |
|--|----------------------------------|---------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 4: Curriculum bridges the gap between industry standards/current global scenarios.




Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

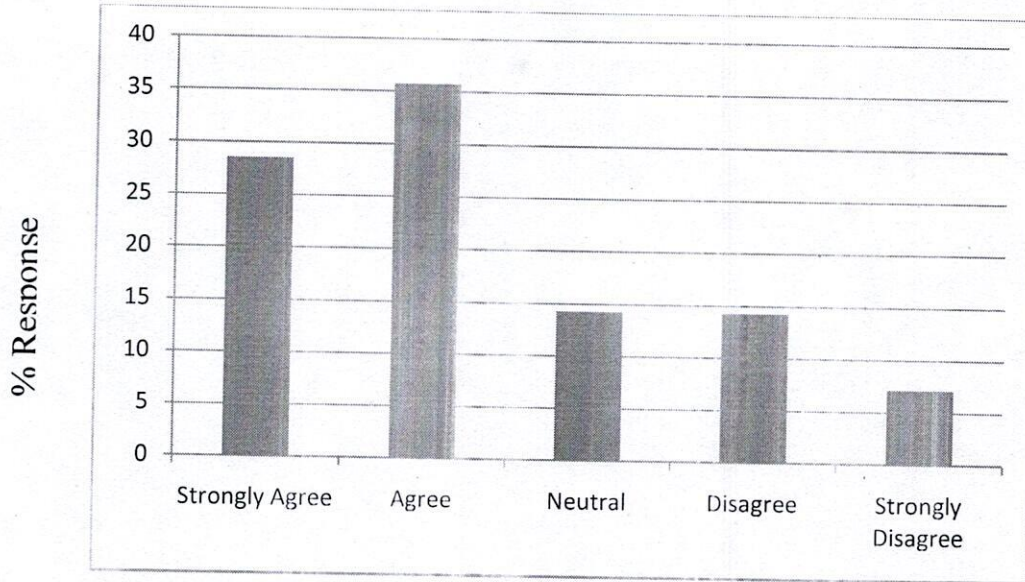
| Recommendation | Action taken | Reference |
|---|----------------------------------|---------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree."

Recommendation and Action Taken:

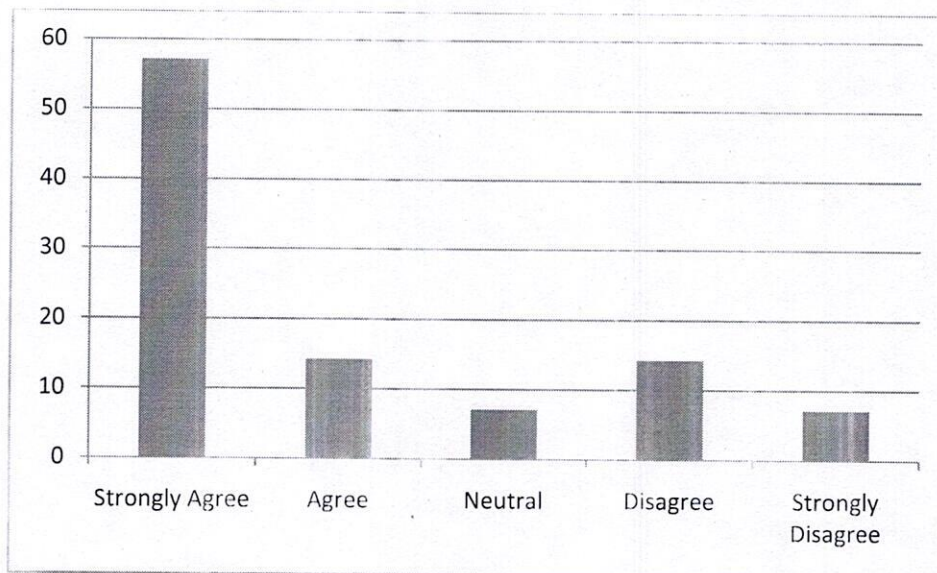
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, SDSU | Letter to VC, SDSU |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).




Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

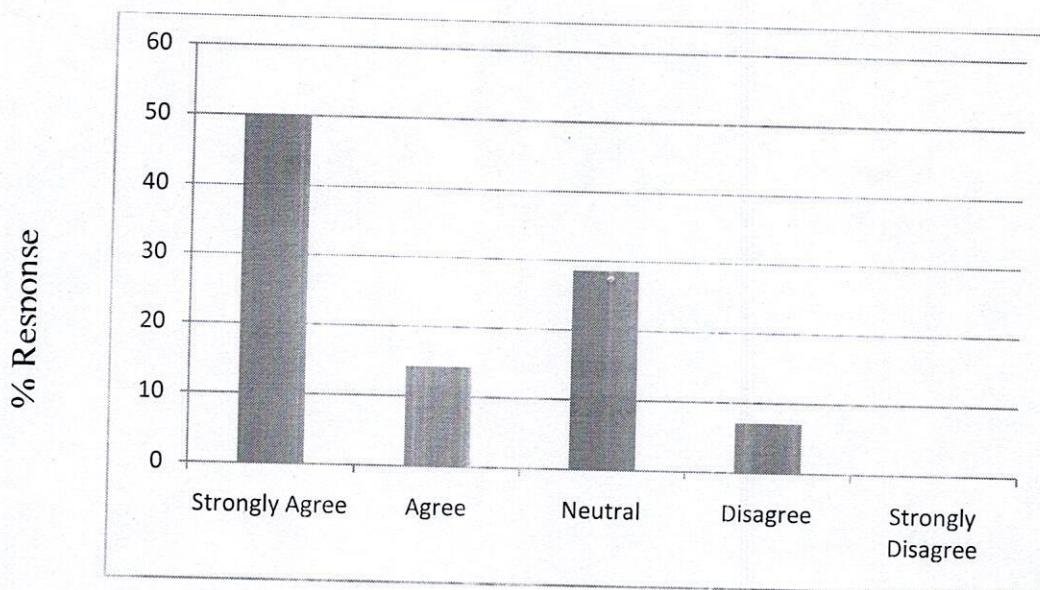
| Recommendation | Action taken | Reference |
|---|----------------------------------|---------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

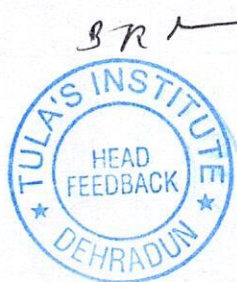
Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

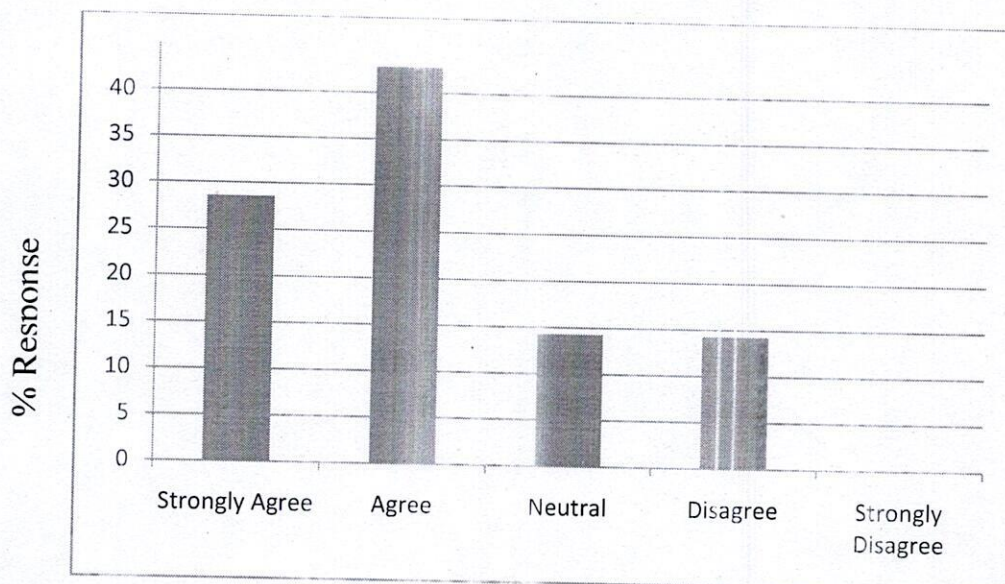
| Recommendation | Action taken | Reference |
|---|----------------------------------|---------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

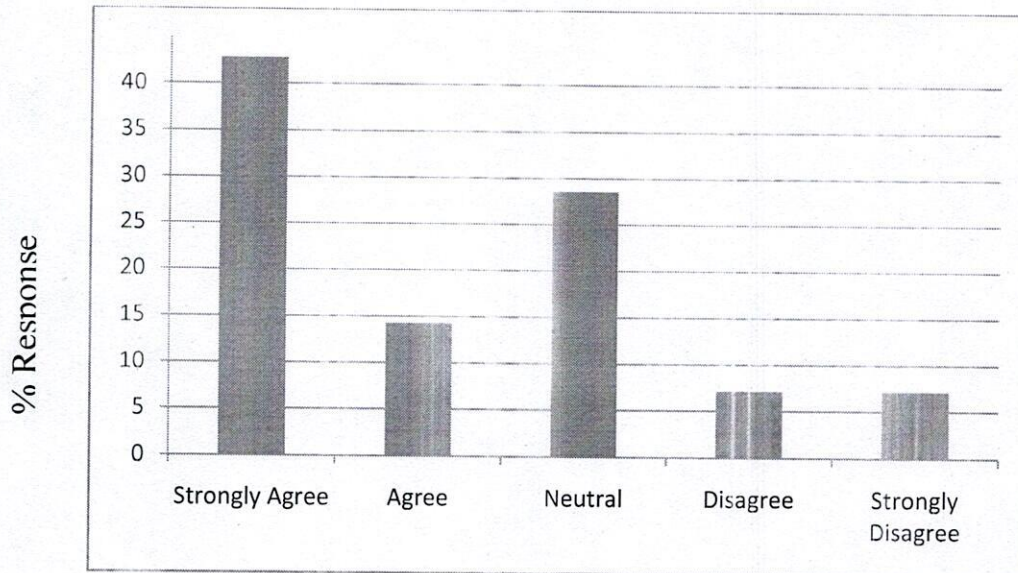
| Recommendation | Action taken | Reference |
|--|----------------------------------|---------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to **"Strongly agree"**.

Recommendation and Action Taken:

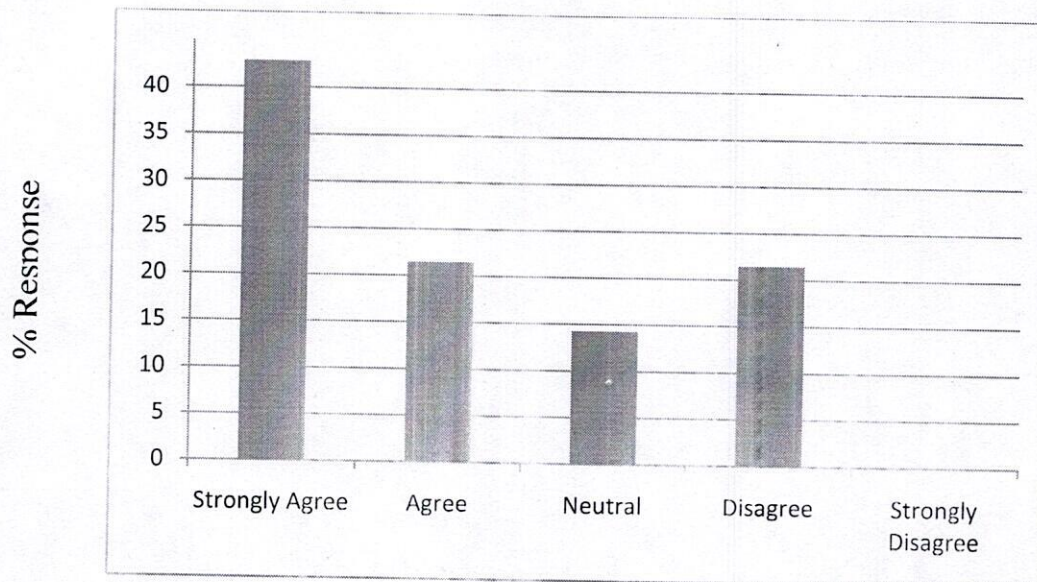
| Recommendation | Action taken | Reference |
|--|----------------------------------|---------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 10: Curriculum enhances the analytical/problem-solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the graph above, it is clear that maximum response belongs to *“Strongly agree”*.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|----------------------------------|---------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |