AQAR:-2023-24

1.4.2

Students Feedback Analysis and Action Taken Report

Department of CSE





Students Feedback Analysis Based on Curriculum (2023-2024) Department of CSE

Feedback Matrix(2023-2024) Student Feedback on Syllabus(B.Tech CSE)

| Question No | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|-------------|-----------------------|-----------|----------------|-----------------|--------------------------|
| Q1 | 44 | 40 | 8 | 5 | 2 |
| Q2 | 40 | 42 | 11 | 4 | 3 |
| Q3 | 43 | 39 | 9 | 7 | 1 |
| Q4 | 45 | 41 | 6 | 6 | 1 |
| Q5 | 38 | 41 | 11 | 7 | 3 |
| Q6 | 44 | 38 | 7 | 7 | 3 |
| Q7 | 42 | 37 | 9 | 9 | 2 |
| Q8 | 45 | 40 | 8 | 5 | 1 |
| Q9 | 41 | 42 | 11 | 4 | 2 |
| Q10 | 45 | 37 | 9 | 7 | 1 |

B.K. 1

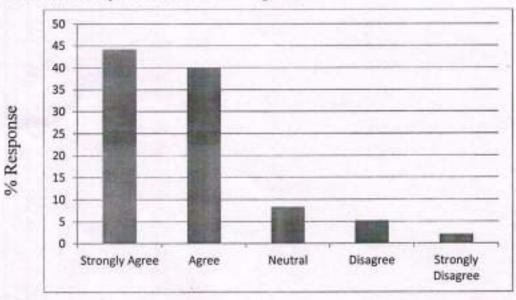
HEAD HEAD HIT FEEDBACK #

Director Tula's Institute, Dentadun



Students Feedback Analysis Based on Curriculum (2023-2024) Department of CSE

Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|--|---------------------------------|-------------------|--|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU | |

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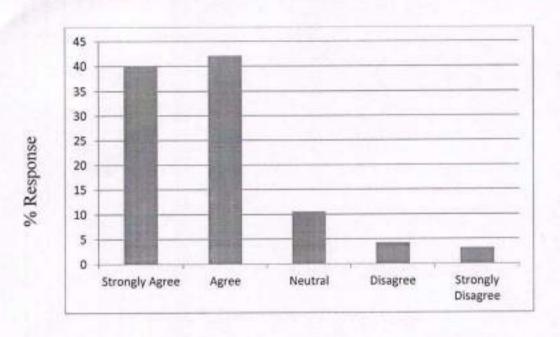
H

Director Tula's Institute, Deniadar





Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|---|--------------|-------------------|--|
| The contents of the curriculum should be aligned with Course Outcomes and Program Outcomes. | 101/2 M M | Letter to VC, UTU | |

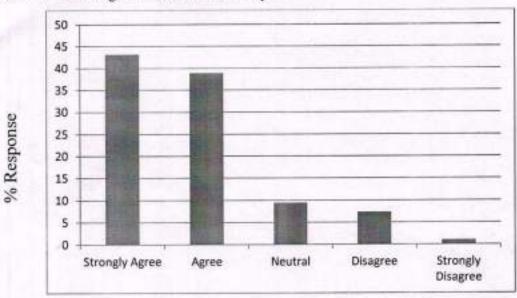


Director

o's institute, Denradon



Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree and Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |

3- K. S.

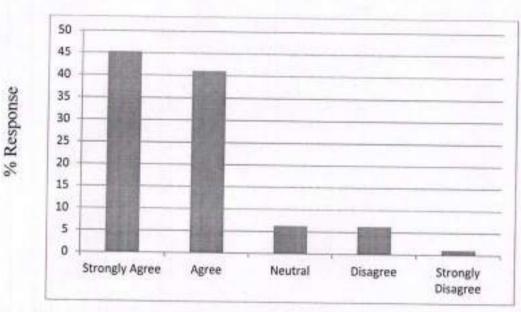
WSTITE WEND OF THE PERSON OF T

Director
Title's Institute, Dehradun





Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

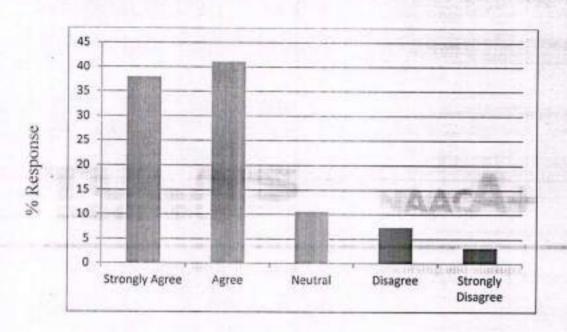
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should bridges the gap between industry standards/current global scenarios | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director
Jule's Institute, Dehradue



Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--------------|-------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups | | Letter to VC, UTU |

P. Y. A.

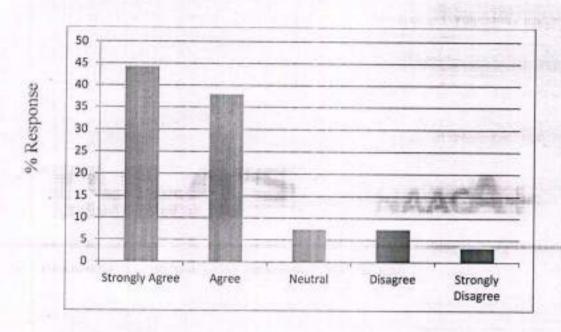
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Director
Tota's Institute, Depractor



Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical, | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

B. A. LEAD HEAD HEAD THE FEEDBACK #

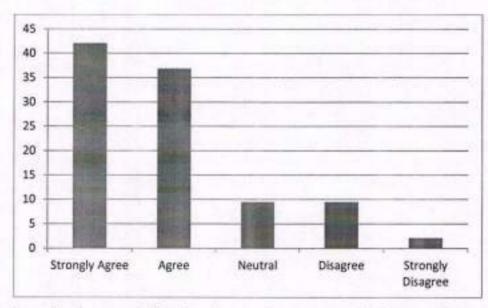
Director

Jin's Institute, Denradun



Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.

% Response



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"

Recommendation and Action Taken:

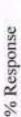
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

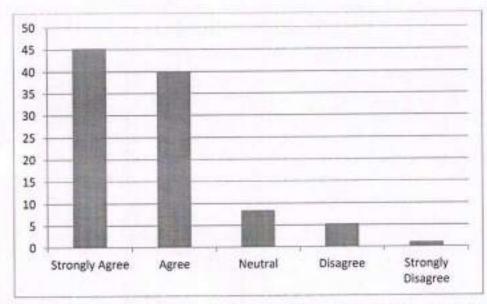


Director ula's Institute, Descradur.



Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.





Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"

Recommendation and Action Taken:

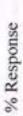
| Recommendation | Action taken | Reference |
|--|--------------|--------------------|
| The contents of the curriculum should be in tune with the state/national level examinations in the relevant subject. | TIMESON | Letter to VC, UTU. |

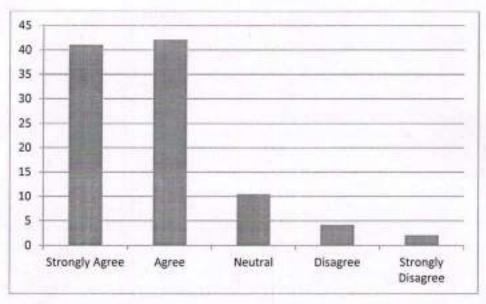


Director Tuln's Institute, Debrades



Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.





Analysis: From the above graph it is clear that maximum response belongs to "Agree"

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--------------|--------------------|
| The books prescribed/listed as text/reference materials should be relevant, updated and appropriate. | CM-342-74669 | Letter to VC, UTU. |

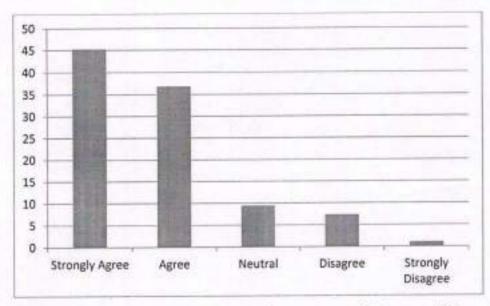


Director Tota's Institute, Deuradus



Q10: Curriculum enhances the analytical/problem solving/critical thinking.





Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should enhance the analytical/problem solving/critical thinking | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director Tubes Institute, Denradun AQAR:-2023-24

1.4.2

Students Feedback Analysis and Action Taken Report

Department of ECE

Student Feedback on Curriculum (2023-2024) Total No. of Students: 03

| Question | Strongly Disagree | Disagree | Neutral | Agree | | |
|----------|-------------------|----------|---------|-----------|----------------|-------|
| Q1 | 0 | 0 | - | · · g· cc | Strongly Agree | Total |
| Q2 | 0 | 0 | 0 | 1 | 2 | 3 |
| Q3 | 0 | | 0 | 1 | 2 | 3 |
| Q4 | 0 | 0 | 1 | 1 | | 3 |
| Q5 | 0 | 1 | 0 | 1 | 1 | 2 |
| | 0 | 1 | 1 | 1 | 0 | 3 |
| Q6 | 0 | 0 | 0 | 1 | 2 | 3 |
| Q7 | 0 | 0 | 0 | 1 | 2 | 3 |
| Q8 | 1 | 1 | 1 | 0 | 2 | 3 |
| Q9 | 0 | 0 | 0 | 0 | 0 | 3 |
| Q10 | 0 | 0 | 0 | 0 | 3 | 3 |
| | OWN TO THE | U | 0 | 1 | 2 | 3 |

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Director Tula's Institute, Debradur

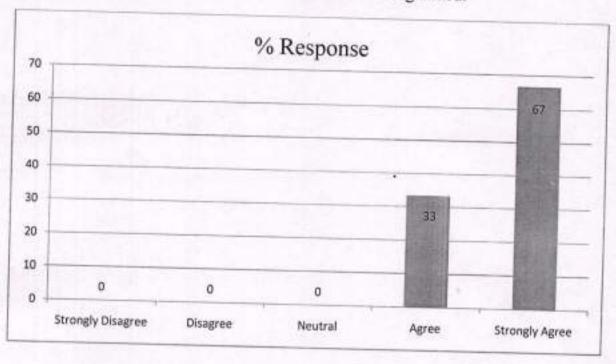




Students Feedback Analysis Based on Curriculum (2023-2024)

Department of ECE

Question 1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|------------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

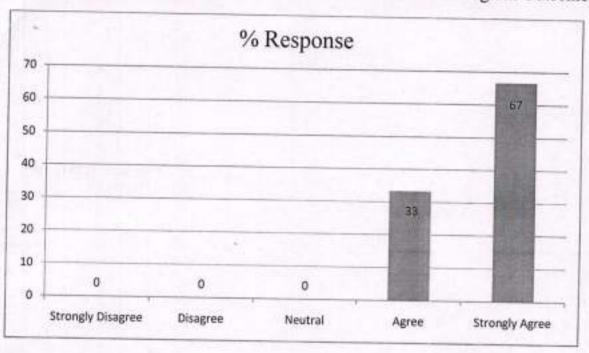


Director
Tule's Institute, Depradeo





Question 2: Curriculum is aligned with Course Outcomes and Program Outcomes



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

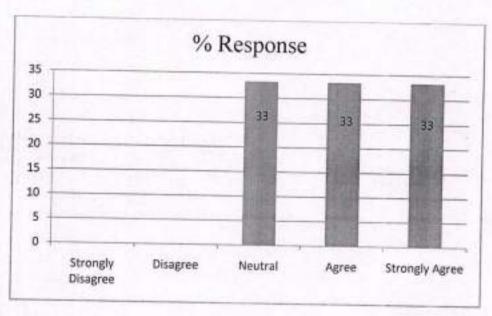
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Director Director Director





Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Elective courses should be ntroduced from second semester onwards to have nore flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

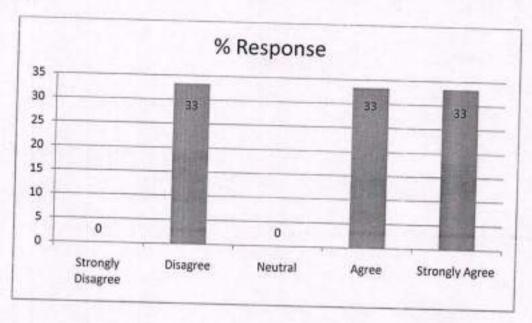
32-



Director
Tula's Institute, Denradue



Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry tandards/current global cenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

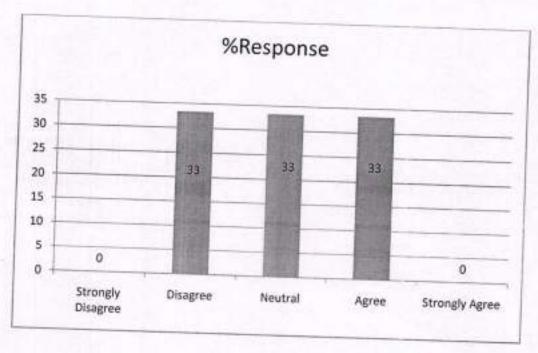
BY HEAD IN A

Director Tula's Institute, Dehradun





Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Disagree".

Recommendation and Action Taken:

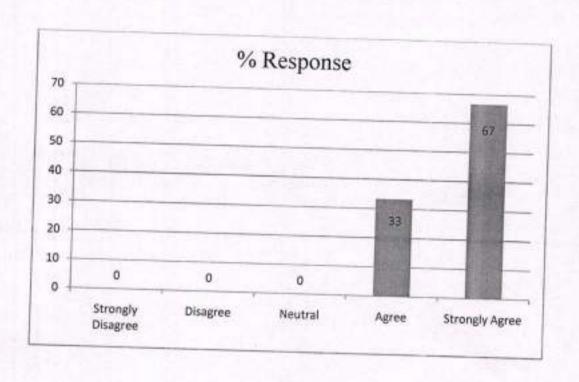
| Recommendation | Action taken | Reference |
|---|----------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, | Letter to VC, UTU. |

3-

Director Tola's Institute, Denradun



Question 6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

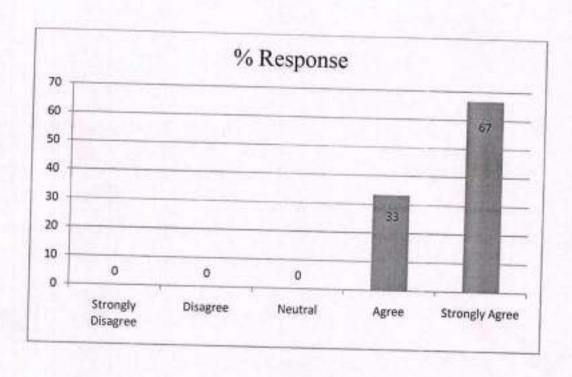
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and bractical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director Tola's Institute, Dehradun



Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

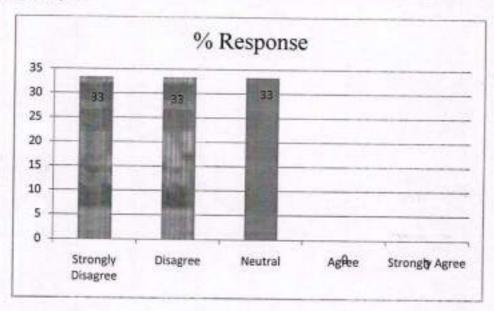
| ecommendation | Action taken | Reference |
|---|--------------|--------------------|
| urriculum should provide portunity for conducting search, innovation and oject related activities. | | Letter to VC, UTU. |

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Director Tula's Institute, Denraduri



Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly disagree".

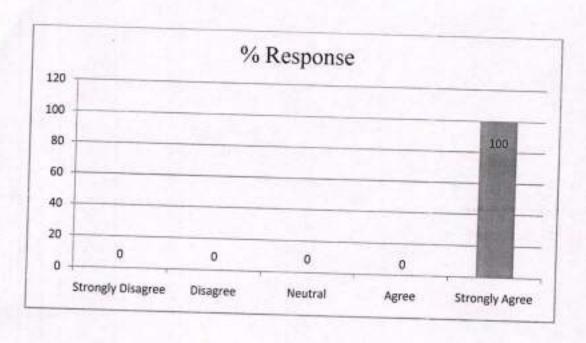
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should in tune with the state/national level examinations in the relevant subject. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

Director pria's Institute, Dehradun



Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

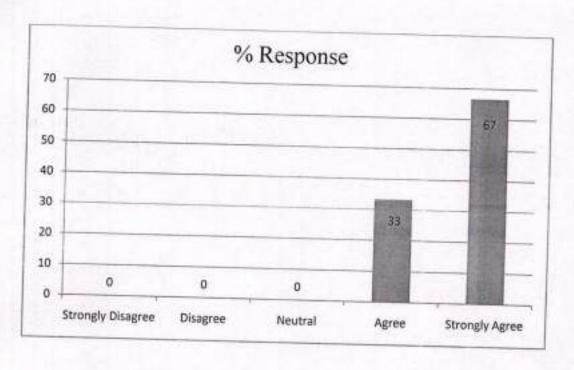
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--------------------|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Academic Committee | Letter to Academic Committee. |





Question 10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

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Director Director Director

AQAR:-2023-24

1.4.2

Students Feedback Analysis and Action Taken Report

Department of EEE

Student Feedback on Curriculum (2023-2024)
Total No. of Students: 09

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Total |
|-----|-------------------|----------|---------|-------|----------------|-------|
| Q1 | 1 | 0 | 0 | 3 | 4 | 8 |
| Q2 | 1 | 0 | 1 | 2 | 4 | 8 |
| Q3 | 0 | 0 | 1 | 2 | 5 | 8 |
| Q4 | 1 | 0 | 0 | 5 | 2 | 8 |
| Q5 | 0 | 0 | 0 | 2 | 6 | 8 |
| Q6 | 1 | 0 | 0 | 2 | 5 | 8 |
| Q7 | 1 | 0 | 1 | 2 | 4 | 8 |
| Q8 | 1 | 0 | 2 | 0 | 5 | 8 |
| Q9 | 0 | 0 | 1 | 3 | 4 | 8 |
| Q10 | 0 | 0 | 1 | 2 | 5 | 8 |

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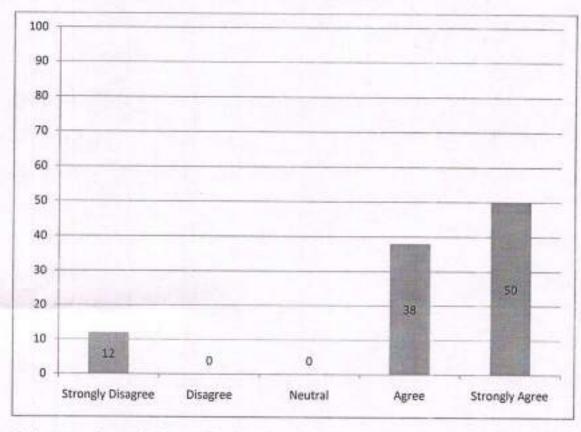




Students Feedback Analysis Based on Curriculum (2023-2024)

Department of EEE

Question 1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

% Resnonse

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

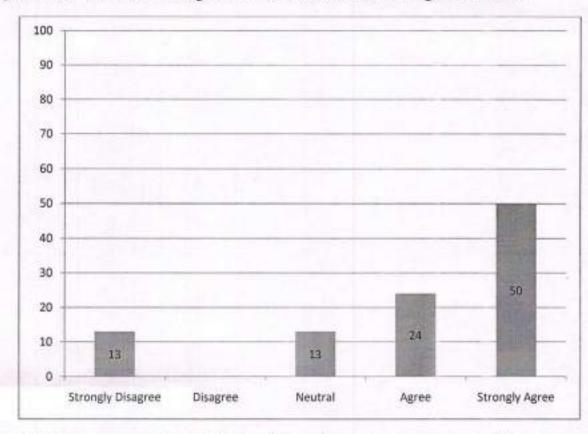




% Resnonse

NAACA+

Question 2: Curriculum is aligned with Course Outcomes and Program Outcomes



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

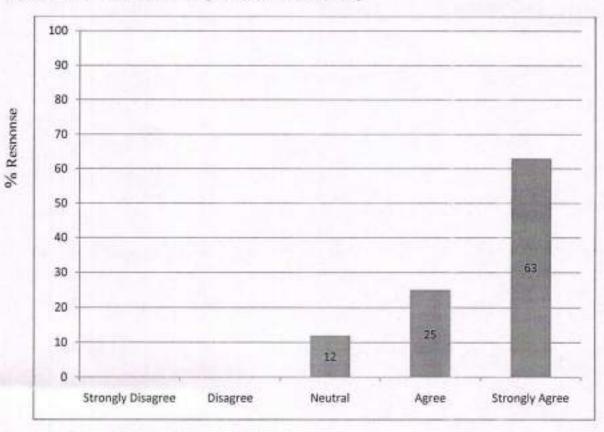
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU, | Letter to VC, UTU. |

HEAD THE ADURANT



Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

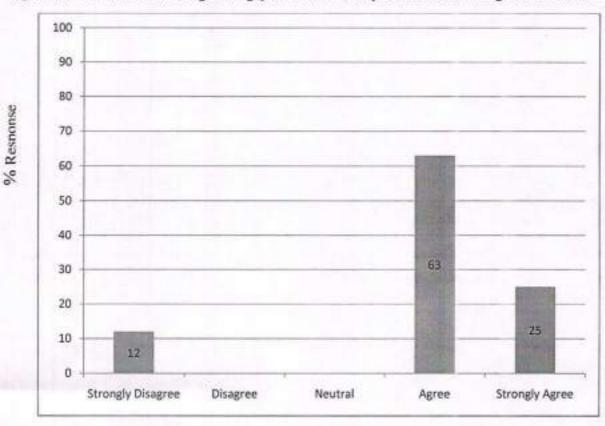
| Recommendation | Action taken | Reference |
|---|--------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | | Letter to VC, UTU. |



Director
Trile's Institute, Description



Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

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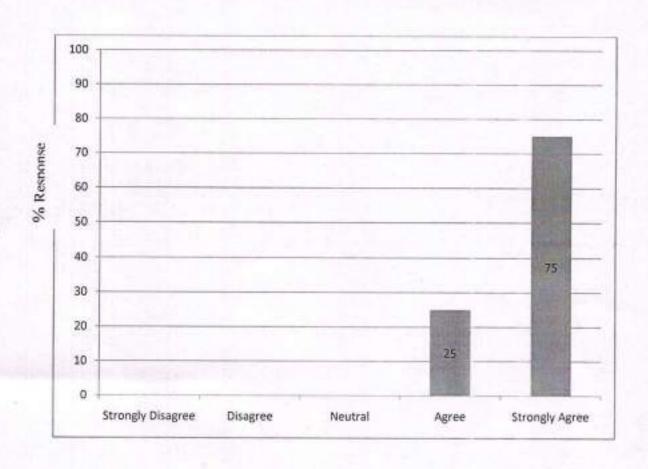


Director Tula's Institute, Dehradon





Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

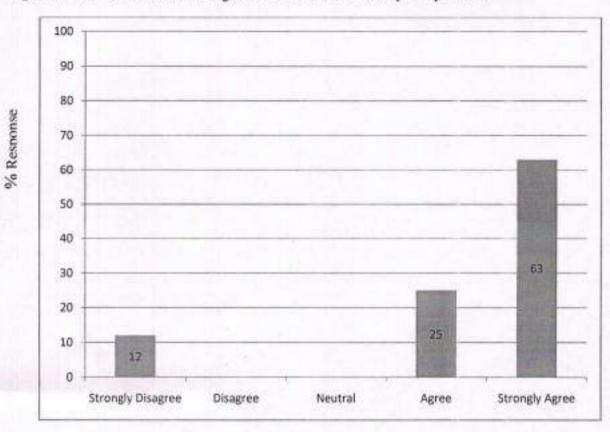
| Recommendation | Action taken | Reference |
|--|--------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | | Letter to VC, UTU. |

PEDBACK THEAD

Director
Tula's Institute, Denradon



Question 6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

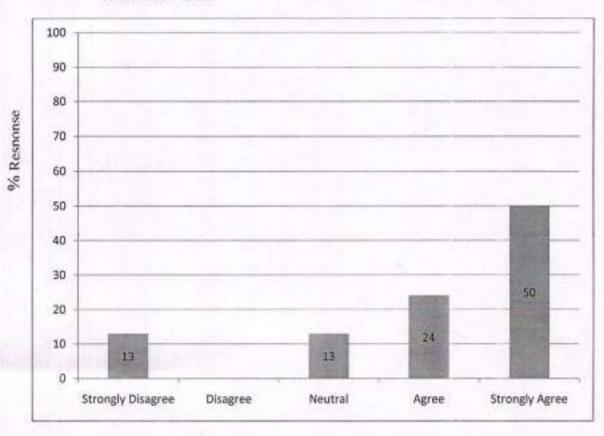
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

SES INSTITUTE HEAD



Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

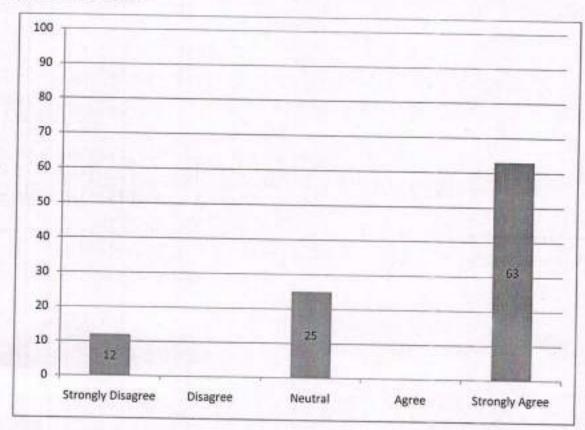


Director
Tula's Institute, Denraour





Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

% Resnonse

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should be in tune with the state/national level examinations in the relevant subject. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

HEAD HEAD THE FEEDBACK IN

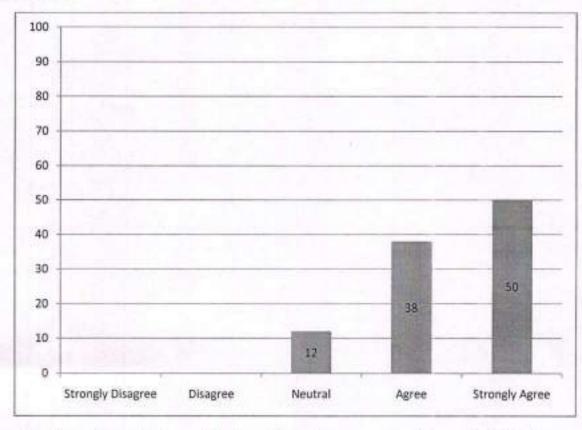
Director Tula's Institute, Debradur



% Resnonse

NAACA+

Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------|----------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Academic Committee. | Letter to Academic Committee. |

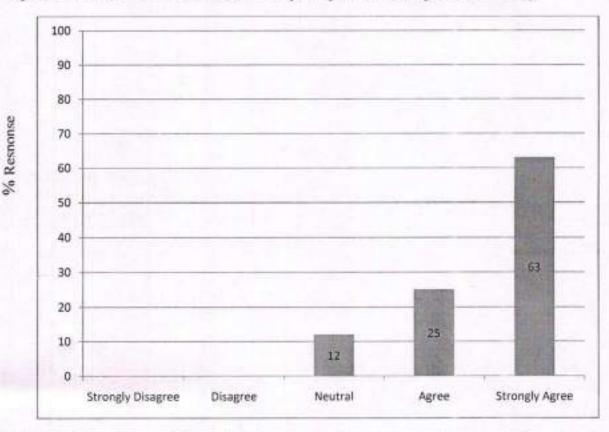
BK. L

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Director Tulu's Institute, Dehradun



Question 10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|------------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

HEAD HEEDBACK IN W

AQAR:-2023-24

1.4.2

Students Feedback Analysis and Action Taken Report

Department of ME

| ENTER DO TO | 0.0 225 | Student F | eedbak on Syllab | us B.Tech | n ME | | Strongly Disagree |
|----------------|-------------|-------------|------------------|-----------|---------|----------|-------------------|
| Total Students | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 7 | 5 | Q1 | 3 | 1 | 0 | 1 | 0 |
| | | Q2 | - 1 | 3 | 0 | 0 | 1 |
| | | Q3 | 0 | 1 | 1 | 3 | 0 |
| | | Q4 | 3 | 2 | 0 | 0 | 0 |
| | | Q5 | 1 | 1 | 2 | 1 | 0 |
| | | Q6 | 2 | 2 | 1 | 0 | 0 |
| | 1 | Q7 | 4 | - 1 | 0 | 0 | 0 |
| | | Q8 | 4 | - 1 | 0 | 0 | 0 |
| | | Q9 | 3 | 2 | 0 | 0 | 0 |
| | | Q10 | 4 | 0 | 1 | 0 | 0 |

| | | Percentage | (%) | | |
|-------------|----------------|------------|---------|----------|-------------------|
| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| Q1 | 60 | 20 | 0 | 20 | 0 |
| Q2 | 20 | 60 | 0 | 0 | 20 |
| Q3 | 0 | 20 | 20 | 60 | 0 |
| Q4 | 60 | 40 | 0 | 0 | 0 |
| Q5 | 20 | 20 | 40 | 20 | 0 |
| Q6 | 40 | 40 | 20 | 0 | 0 |
| Q7 | 80 | 20 | 0 | 0 | 0 |
| Q8 | 80 | 20 | .0 | 0 | 0 |
| Q9 | 60 | 40 | 0 | 0 | 0 |
| Q10 | 80 | 0 | 20 | 0 | 0 |



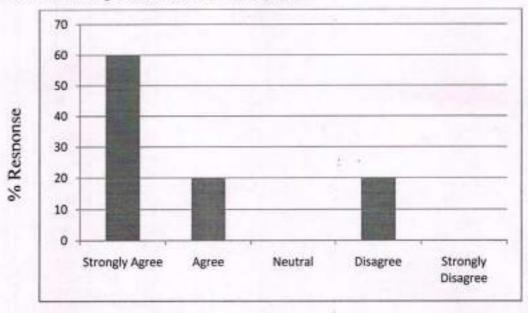
Director Tuln's Institute, Denradun





Students Feedback Analysis Based on Curriculum(2023-2024) Department of Mechanical Engineering

Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

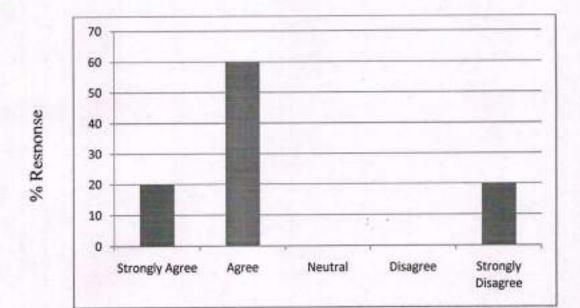
BY HEAD STATE OF THE ADVIN

Director Tula's Institute, Denradur





Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

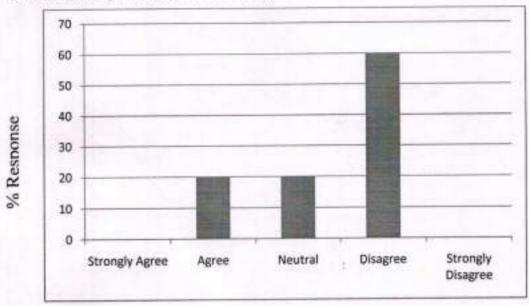
| Recommendation | Action taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU, | Letter to VC, UTU. |

HEAD HEAD IT

Director Tula's Institute, Dehradun



Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Disgree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | | Letter to VC, UTU. |

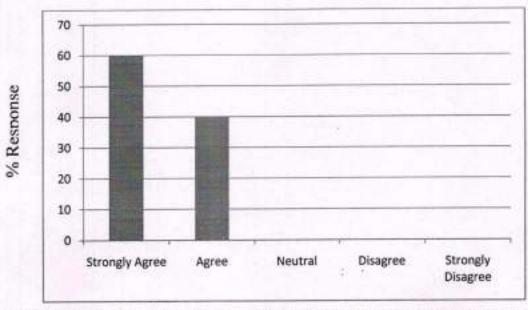
HEAD HEAD SHADUS

Director Interiore, Dehradun





Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

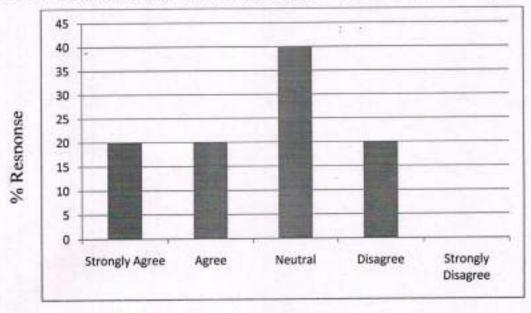
HEAD HEEDBACK TO

Director





Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Neutral".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--------------|--------------------|
| University Curriculum should includecourse that enhances employability, encourages entrepreneurship and startups. | Carrier-con- | Letter to VC, UTU. |

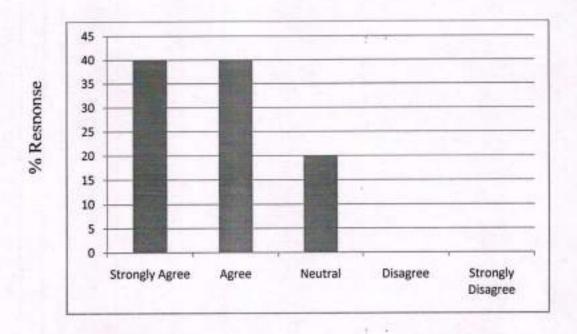


Director
Director
Director





Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|---|---------------------------------|--------------------|--|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. | |

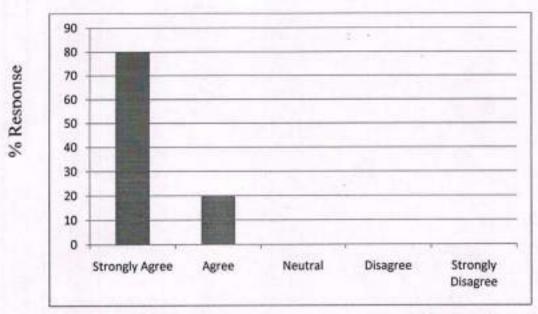
HEAD HEAD THE SHRADUS

Director Tula's Institute, Debrader





Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"

Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|--|--------------|--------------------|--|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | | Letter to VC, UTU. | |

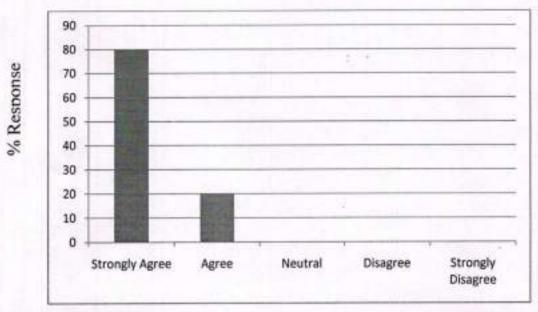
HEAD HEEDBACK IT

: Director





Q8: The contents of the curriculum should be in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"

Recommendation and Action Taken:

| Recommendation | Action taken | Reference | | | |
|--|--|----------------------------------|--|--|--|
| The contents of the curriculum should be in tune with the state/national level examinations. | Suggestion was sent to AC to Tula's Institute. | Letter to AC to Tula's Institute | | | |

Director

Oda's Institute, Dehradun

AQAR:-2023-24

1.4.2

Students Feedback Analysis and Action Taken Report

Department of CE

| | | | | | culum (2023-2024) | |
|-----|-------------------|----------|-------------|-------|-------------------|-------|
| | | Total No | o. of Stude | ents: | | 18/24 |
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | |
| Q1 | 0 | 0 | 3 | 7 | 8 | 18 |
| Q2 | 0 | 1 | 0 | 14 | 3 | 18 |
| Q3 | 1 | 0 | 4 | 3 | 10 | 18 |
| Q4 | 0 | 0 | 4 | 6 | 8 | 18 |
| Q5 | 0 | 1 | 3 | 9 | 5 | 18 |
| Q6 | 0 | 1 | 1 | 8 | 8 | 18 |
| Q7 | 1 | 1 | 5 | 4 | 7 | 18 |
| Q8 | 0 | 1 | 4 | 10 | 3 | 18 |
| Q9 | 0 | 1 | 7 | 8 | 2 | 18 |
| Q10 | 1 | 1 | 6 | 6 | 4 | 18 |

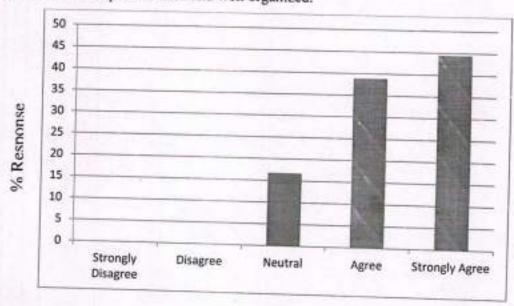


Director Fula's frest tote, Dehradon



Students Feedback Analysis Based on Curriculum(2023-2024) Department of Civil Engineering

Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

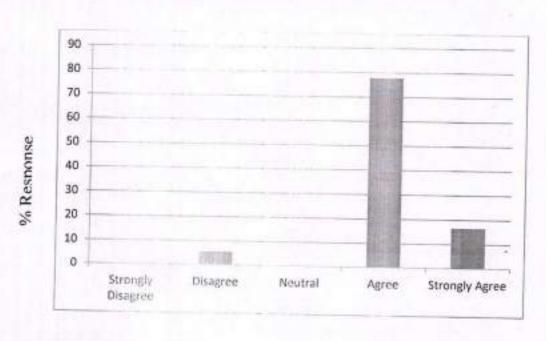
Recommendation and Action Taken:

| | Action taken | Reference | |
|--|---------------------------------|-------------------|--|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU | |

Director Intra Institute, Dehradun



Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

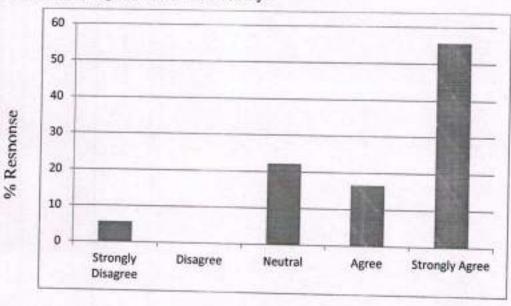
| Recommendation | Action taken | Reference | |
|---|---------------------------------|-------------------|--|
| Curriculum should be aligned with the CO. | Suggestion was sent to VC, UTU, | Letter to VC, UTU | |



Director
Tota's Institute, Dehradun



Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree and Agree".

Recommendation and Action Taken:

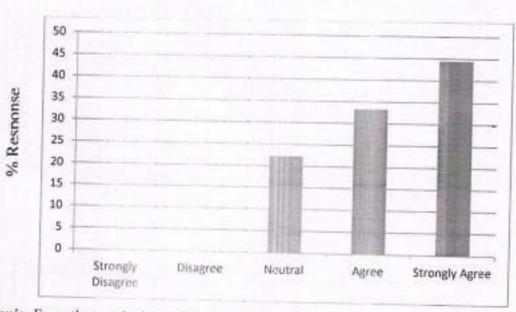
| Recommendation | Action taken | Reference | |
|---|---------------------------------|-------------------|--|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU | |

DEHRAUS P

Director Da's Institute, Dehradun



Q4:Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

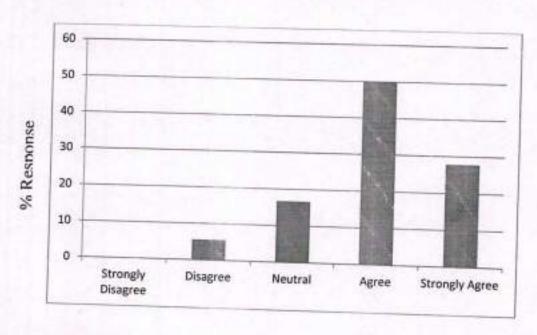
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU, | Letter to VC, UTU. |

MEAD IN FEEDBACK IN

Director
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Director
Dehradun



Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

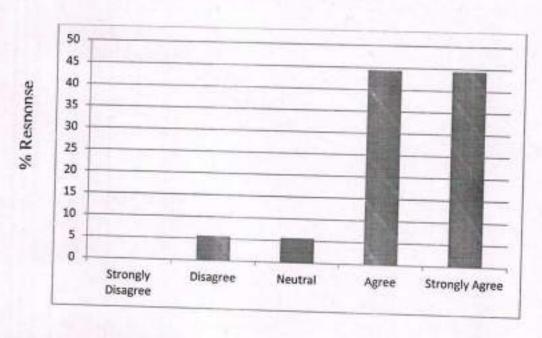
| Recommendation | Action taken | Reference |
|---|--------------|-------------------|
| University Curriculum should includecourse that enhances employability, encourages entrepreneurship and startups | | Letter to VC, UTU |

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Director
Tota's Institute, Detradore



Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree & Agree".

Recommendation and Action Taken:

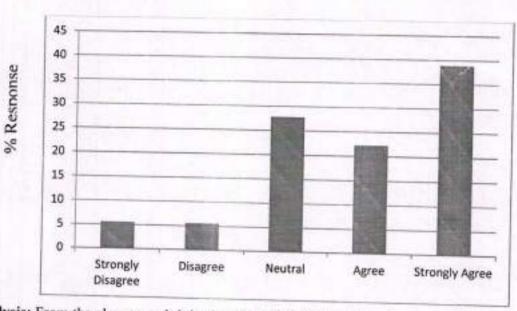
| Recommendation | Action taken | Reference | |
|---|---------------------------------|--------------------|--|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. | |



Director Director



Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree" Recommendation and Action Taken:

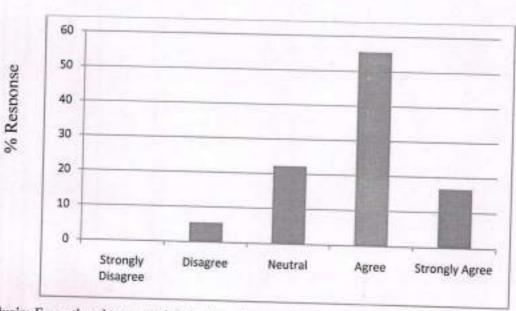
| Recommendation | Action taken | Reference |
|--|---------------------------------|-----------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | |

HEAD AND THE PERSON A

Director Dehrador



Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject



Analysis: From the above graph it is clear that maximum response belongs to "Agree"

Recommendation and Action Taken:

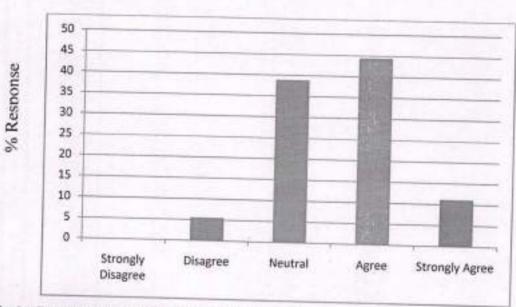
| Recommendation |
|--|
| Curriculum should be in tune with the state/national level examinations in the relevant subject. |

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Director Inla's months Dehradun



Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "Agree" Recommendation and Action Taken:

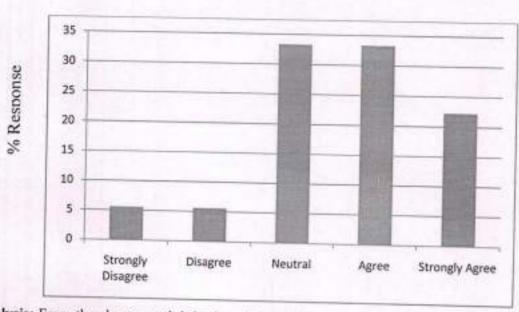
| Recommendation | Action taken | Reference |
|--|--------------|--|
| The books prescribed/listed should be in tune with text/reference materials are relevant, updated and appropriate. | the college. | 52000000000000000000000000000000000000 |

B L WE TITCH WE AD LINE FEEDBLER A

Director



Q10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the above graph it is clear that maximum response belongs to "Neutral & Agree"

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

MST/70

min's Institute, Denradun

AQAR:-2023-24

1.4.2

Students Feedback Analysis and Action Taken Report

Department of MCA

| | Student Feedbak on Syllabus(MCA) | | | | | | |
|----------------|----------------------------------|-------------|----------------|-------|---------|----------|-------------------|
| Total Students | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 30 | 21 | 1 | 10 | 5 | 4 | 1 | 1 |
| | | 2 | 12 | 6 | 1 | 1 | 1 |
| | | 3 | 9 | 7 | 3 | 1 | 1 |
| | | 4 | 6 | 12 | 1 | 1 | 1 |
| | | 5 | 11 | 8 | 1 | 1 | 0 |
| | | 6 | 15 | 3 | 1 | 1 | 1 |
| | | 7 | 16 | 2 | 1 | 1 | 1 |
| | | 8 | 13 | 2 | 3 | 2 | 1 |
| | | 9 | 15 | 2 | 2 | 1 | 1 |
| | | 10 | 11 | 4 | 3 | 2 | 1 |

| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------|----------------|-------|---------|----------|-------------------|
| Q1 | 48 | 24 | 19 | 5 | 5 |
| Q2 | 57 | 29 | 5 | 5 | 5 |
| Q3 | 43 | 33 | 14 | 5 | 5 |
| Q4 | 29 | 57 | 5 | 5 | 5 |
| Q5 | 52 | 38 | S | 5 | 0 |
| Q6 | 71 | 14 | 5 | 5 | 5 |
| Q7 | 76 | 10 | 5 | 5 | 5 |
| QB | 62 | 10 | 14 | 10 | 5 |
| Q9 | 71 | 10 | 10 | 5 | 5 |
| Q10 | 52 | 19 | 14 | 10 | 5 |



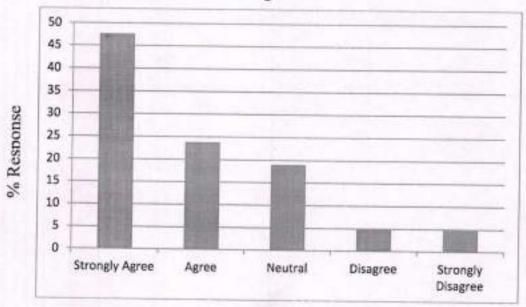
Director Director Debradun





Students Feedback Analysis Based on Curriculum (2023-2024) Department of Computer Application

Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|--|---------------------------------|-------------------|--|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU | |

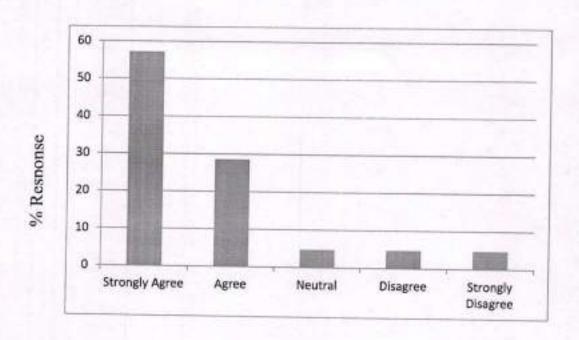
P S INSTANCE OF THE PERSON OF

Director
This's Institute, Debradue





Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

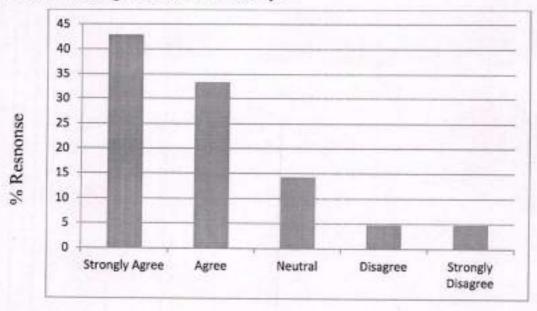
| Recommendation | Action taken | Reference | |
|--------------------------------------|---------------------------------|-------------------|--|
| Curriculum should be aligned with CO | Suggestion was sent to VC, UTU. | Letter to VC, UTU | |

A STATE OF THE PARTY OF THE PAR

Director Tola's Institute, Dehradun



Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree and Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |

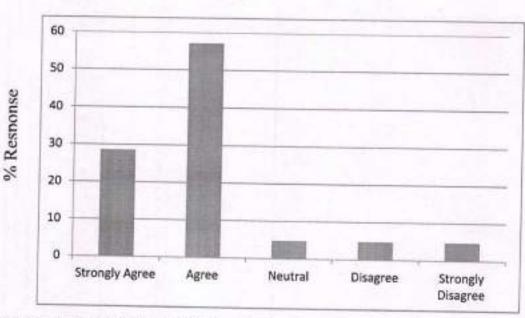
P. INSTA

Director Tula's Institute, Debrudun





Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

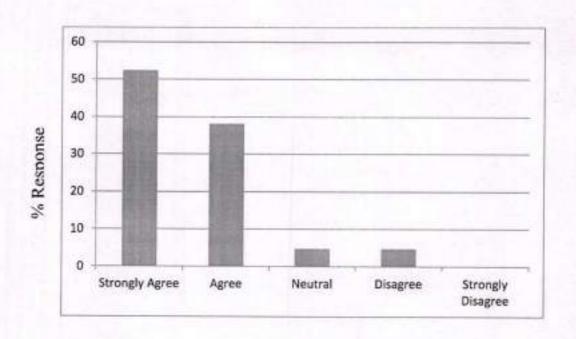
P. INSTANCE OF THE P. S. OF THE

Director Tule's Institute, Dehraden





Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--------------|-------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups | | Letter to VC, UTU |

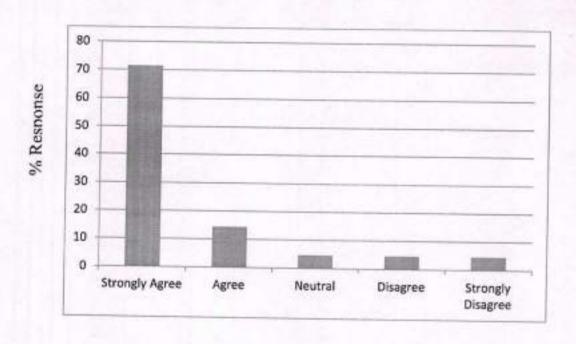
HENDEN IN OFFICE OF THE PARTY O

Director Tula's Institute, Dehradun





Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

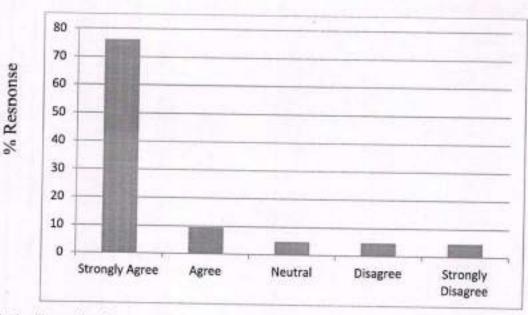
REDBACK OF THE ADDRESS OF THE ADDRES

Director
Tula's Institute, Denradure





Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"

Recommendation and Action Taken:

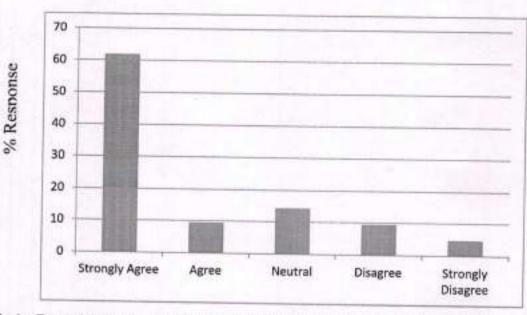
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

Director Tula's Institute, Dehradun





Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree" Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--------------|--------------------|
| The content of the Curriculum should be in true with the state/national level examinations. | | Letter to VC, UTU. |

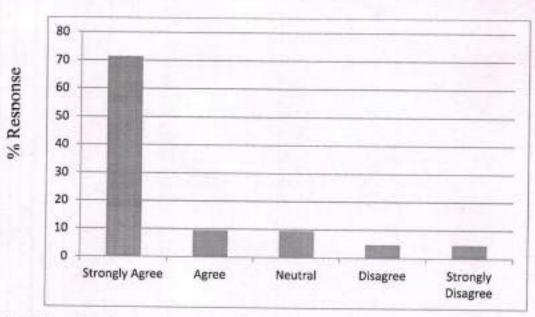
B WEAD IT!

Director Tula's Institute, Denradon





Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"
Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|---|--------------|--------------------|--|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | | Letter to VC, UTU. | |

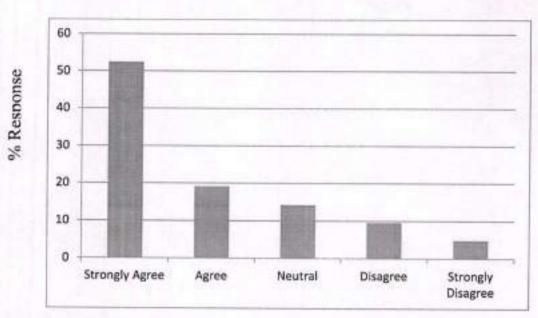
R INSTANCE OF HEADERS &

Director Tula's Institute, Definaduri





Q10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"
Recommendation and Action Taken:

Director

Tola's institute, Dennadure

AQAR:-2023-24

1.4.2

Students Feedback Analysis and Action Taken Report

Department of BCA

| | Feedback Matrix(2023-2024) Student Feedbak on Syllabus(BCA) | | | | | | |
|----------------|--|-------------|----------------|-------|---------|----------|-------------------|
| | | | | | | | |
| Total Students | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 60 | 42 | 1 | 19 | 15 | 6 | 2 | 0 |
| | | 2 | 16 | 19 | 5 | 1 | 1 |
| | | 3 | 20 | 13 | 4 | 4 | 1 |
| | | 4 | 19 | 10 | 7 | 5 | 1 |
| | | 5 | 16 | 16 | 6 | 3 | 1 |
| | | 6 | 19 | 16 | 3 | 1 | 3 |
| | | 7 | 17 | 19 | 1 | 3 | 2 |
| 45 | | 8 | 15 | 21 | 3 | 1 | 2 |
| | | 9 | 18 | 11 | 11 | 1 | 1 |
| 100 | | 10 | 16 | 19 | 3 | 1 | 3 |

| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------|----------------|-------|---------|----------|-------------------|
| Q1 | 45 | 36 | 14 | 5 | 0 |
| Q2 | 38 | 45 | 12 | 2 | 2 |
| Q3 | 48 | 31 | 10 | 10 | 2 |
| Q4 | 45 | 24 | 17 | 12 | 2 |
| Q5 | 38 | 38 | 14 | 7 | 2 |
| Q6 | 45 | 38 | 7 | 2 | 7 |
| Q7 | 40 | 45 | 2 | 7 | 5 |
| QB | 36 | 50 | 7 | 2 | 5 |
| Q9 | 43 | 26 | 25 | 2 | 2 |
| Q10 | 38 | 45 | 7 | 2 | 7 |



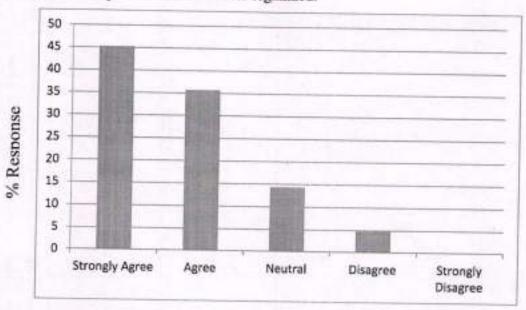
Director Tola's Institute, Dehradur





Students Feedback Analysis Based on Curriculum (2023-2024) Department of Computer Application

Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|---------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |

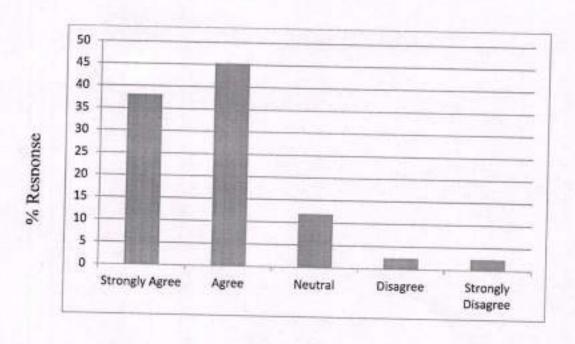
Director Tula's Institute, Dehradur



TULA'S

NAACA+

Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

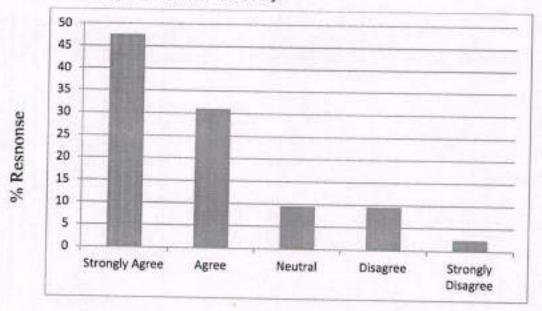
| Recommendation | Action taken | Reference |
|--------------------------------------|-----------------------------------|---------------------|
| Curriculum should be aligned with CO | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |

P STORES

Director Tuta's Institute, Dehradun



Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|---------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |

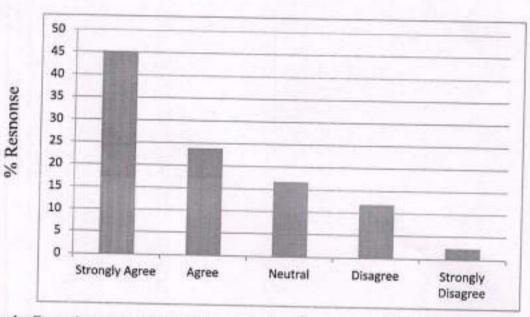
HEAD THE PEEDBACK TO

Director





Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |

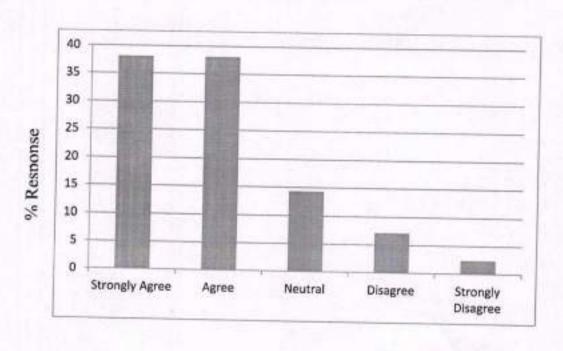
HEAD IN THE HEEDBACK IN

Director Isin's Institute, Dehradon





Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree and Agree".

Recommendation and Action Taken:

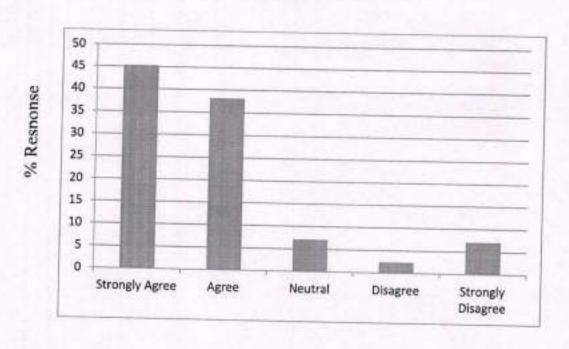
| Recommendation | Action taken | Reference |
|---|--------------|---------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups | | Letter to VC, SDSUV |

TO MENTION OF THE PARTY OF THE

Director Tirla's Institute, Dehradun



Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should have good balance between theory and practical | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |

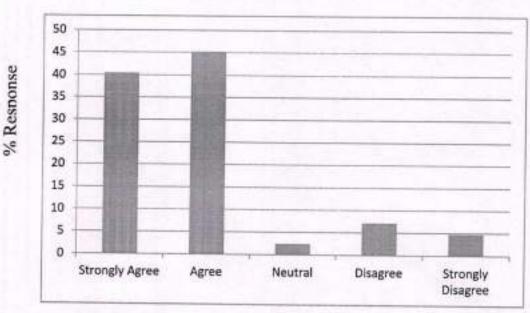
WIDE STATE OF THE STATE OF THE

Director Tuln's Institute, Dehradun





Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to "Agree"

Recommendation and Action Taken:

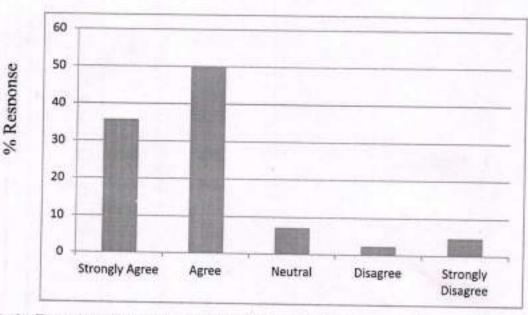
| Recommendation | Action taken | Reference | |
|---|-----------------------------------|----------------------|--|
| Curriculum should provide pportunity for conducting esearch, innovation and roject related activities. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. | |

Director





Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject



Analysis: From the above graph it is clear that maximum response belongs to "Agree"

Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|---|--------------|----------------------|--|
| The content of the Curriculum should be in true with the state/national level examinations. | | Letter to VC, SDSUV. | |

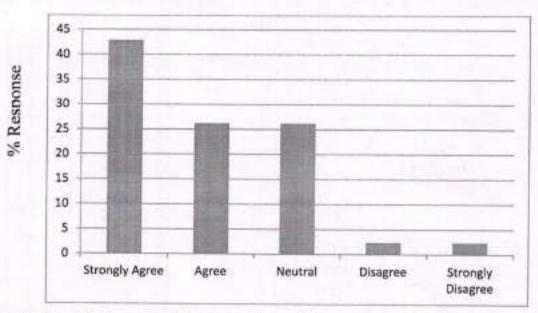
R CONTROL TO THE DISTORY ON THE PROPERTY OF TH

Director Tola's Institute, Design





Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree" Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|---|--------------|----------------------|--|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | SDSUV. | Letter to VC, SDSUV. | |

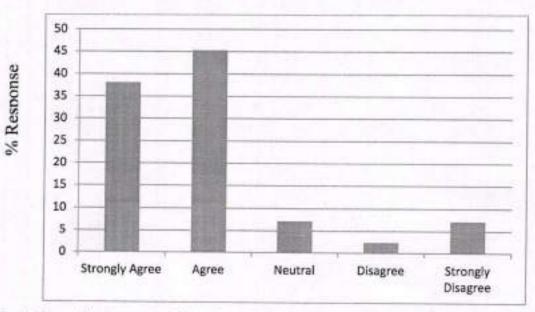
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Director Tula's Institute, Denradua





Q10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the above graph it is clear that maximum response belongs to "Agree"

Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|--|--------------|----------------------|--|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | | Letter to VC, SDSUV. | |

WLA:

Director Tulica Institute, Dehradun

AQAR:-2023-24

1.4.2

Students Feedback Analysis and Action Taken Report

Department of MBA

| Feedback Matrix(2023-2024) Student Feedback on Syllabus MBA (GSB) | | | | | | | |
|---|-------------|-------------|----------------|-------|---------|----------|-------------------|
| Total Students | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 53 | 40 | 1 | 28 | 4 | 5 | 3 | 0 |
| | | 2 | 24 | 12 | 1 | 2 | 1 |
| | | 3 | 22 | 19 | 11 | .7 | |
| | | 4 | 27 | 9 | 3 | 1 | .0 |
| | | 5 | 30 | 8 | 0 | 1 | 1 |
| | | 6 | 32 | 6 | 1 | 0 | 1 |
| | | 7 | 20 | 19 | 0 | 1 | 0 |
| | | 8 | 31 | 7 | 2 | 0 | 0 |
| | | 9 | 29 | 8 | 2 | 1 | 0 |
| | | 10 | 22 | 17 | 1 | 0 | 0 |

| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------|----------------|-------|---------|----------|-------------------|
| Q1 | 70 | 10 | 13 | 8 | 0 |
| Q2 | 60 | 30 | 3 | 5 | 3 |
| Q3 | 55 | 48 | 28 | 18 | 8 |
| Q4 | 68 | 23 | 8 | 3 | 0 |
| QS | 75 | 20 | 0 | 3 | 3 |
| Q6 | 80 | 15 | 3 | 0 | 3 |
| Q7 | 50 | 48 | 0 | 3 | 0 |
| Q8 | 78 | 18 | 5 | 0 | .0 |
| Q9 | 73 | 20 | 5 | 3 | 0 |
| Q10 | 55 | 43 | 3 | 0 | 0 |

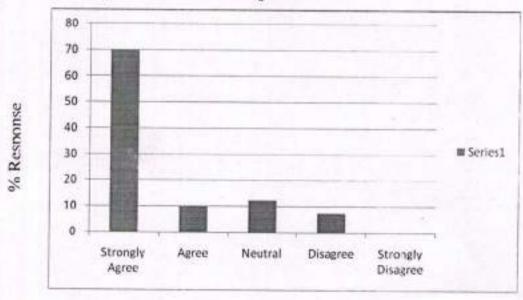


Director Tula's Institute, Dehradun



Students Feedback Analysis Based on Curriculum(2023-2024) Department of M.B.A.(GSB)

Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

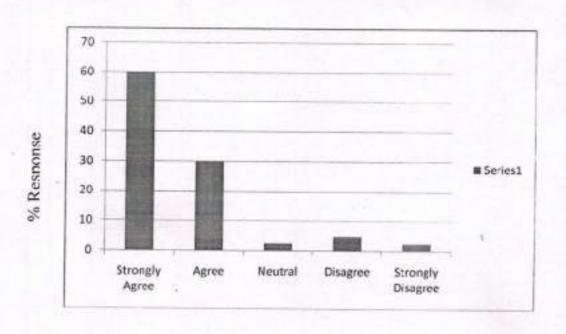
Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|--|---------------------------------|-------------------|--|
| Curriculum should be as per the needs of students and of the industry, | Suggestion was sent to VC, UTU. | Letter to VC, UTU | |

Director Tuta's Institute, Dehradur



Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

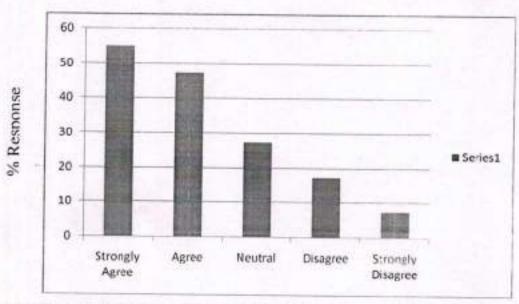
| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Curriculum should be aligned with Course Outcomes and Program Outcomes. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |

Director

Tula's Institute, Deluadun



Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree and Agree".

Recommendation and Action Taken:

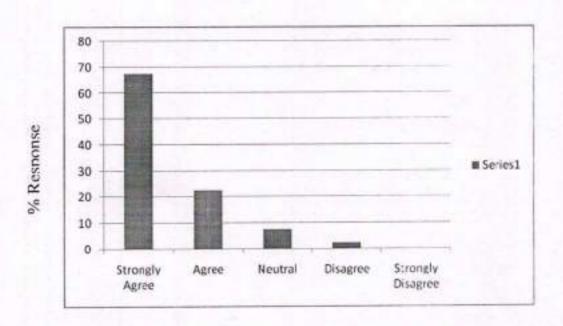
| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| Curriculum should have good academic flexibility. Elective courses should be introduced from second semester onwards to have more academic flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |

PHADUN

Director Tota's Institute, Dentadon



Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

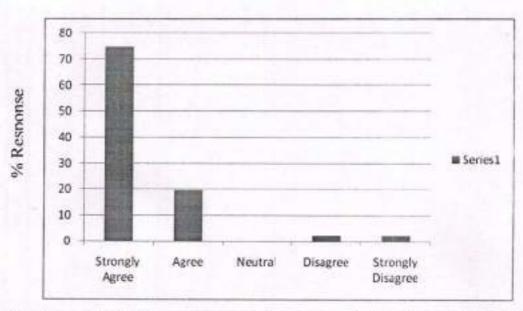
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/ current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

Director
Tuta's Institute, Dentadure



Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

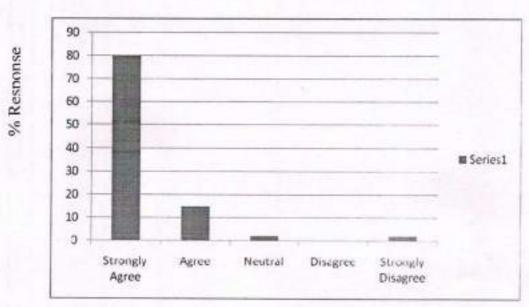
| Recommendation | Action taken | Reference |
|--|---------------------------------------|-------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Letter to VC, UTU |

Director

Tula's Institute, Denradon



Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

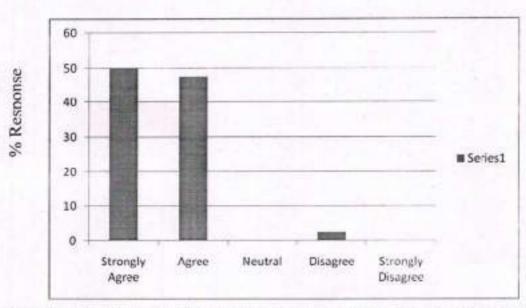
| Recommendation | Action taken | Reference | |
|---|---------------------------------|--------------------|--|
| Curriculum should have good balance between theory and practical, | Suggestion was sent to VC, UTU. | Letter to VC, UTU. | |

Director

Tula's Institute, Dennadur-



Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"

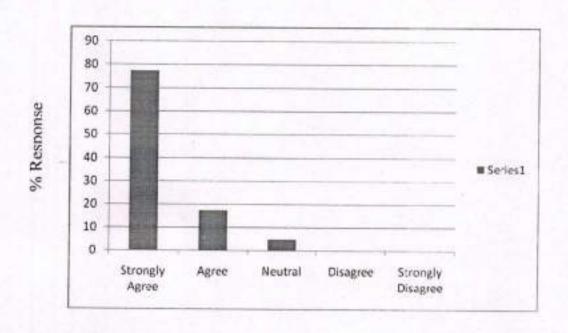
Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|---|--------------|--------------------|--|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | | Letter to VC, UTU. | |

Director Tula's institute, Denradori



Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree" Recommendation and Action Taken:

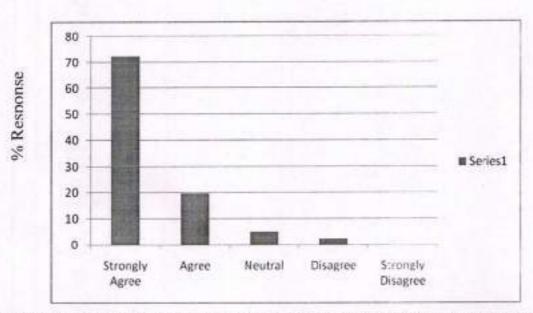
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| The content of the curriculum should be tune with the state/ national level examination. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

PERSON IN

Director Tota's Institute, Desiradur



Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



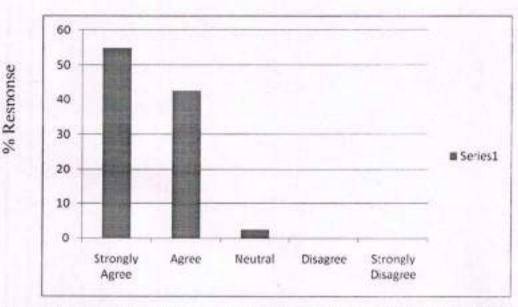
Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"
Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|---|---------------------------------|--------------------|--|
| The books prescribed/ listed as text/ relevance, updated and appropriate. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. | |

Director Tola's Institute, Debruch



Q10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree" Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|---|---------------------------------|--------------------|--|
| Curriculum should enhance the analytical/ problem solving/ critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. | |

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Director

Tola's Institute, Denradus .

AQAR:-2023-24

1.4.2

Students Feedback Analysis and Action Taken Report

Department of BBA

| Student Feedbak on Syllabus(B.B.A. GSB) | | | | | | | |
|---|-------------|-------------|----------------------------|-----|---------------|----------|------------------|
| Total Students | No of Forms | Question No | Question No Strongly Agree | | Agree Neutral | Disagree | Strongly Disagre |
| 97 | 20 | 1 | 32 | 24 | 30 | 1 | 1 |
| | | 2 | 28 | 31 | 8 | | |
| | | 1 | 32 | 22 | , | 7 | 1 |
| | | | 33 | 16 | 10 | 9 | 1 |
| | | 5 | 27 | 26 | 11 | 5 | 1 |
| | | | 32 | 26 | | 2 | |
| | | 7 | 27 | 26 | 11 | 5 | 1 |
| | | | 32 | 26 | | 2 | 4 |
| | | 9 | 31 | 28 | 1 | 6 | 1 |
| | | 10 | 29 | 31. | 1 | | 1 |

| Question No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------------|----------------|-------|---------|----------|-------------------|
| Q1 | 46 | 34 | 14 | 4 | 1 |
| O2 | 40 | 44 | 11 | 3 | 1 |
| G3 | 46 | 30. | 10 | 10 | 1 |
| Q4 | 47 | 23 | 1.6 | 13 | 3 |
| Q5 | 39 | 37 | 16 | 7 | 1 |
| Q6 | 46 | 57 | 3 | 3 | 6 |
| Q7 | 39 | 37 | 16 | 7 | 1 |
| QS | 46 | 37 | 9 | 9 | |
| Q9 | 47 | 40 | 3 | 9 | 3 |
| Q10 | 41 | -64 | 3 | 9 | 1 |

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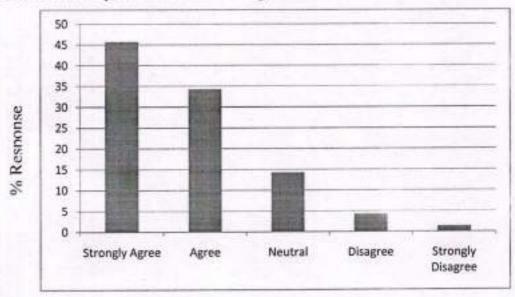
Director Tula's Institute, Deliradun





Students Feedback Analysis Based on Curriculum(2023-2024) Department of B.B.A(GSB)

Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

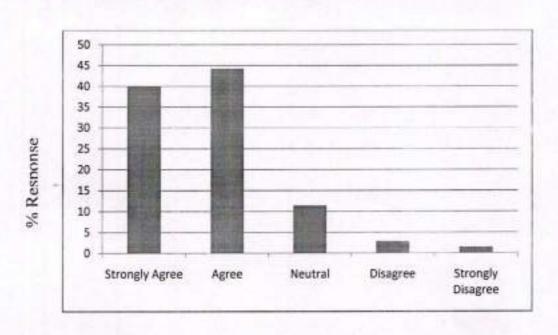
| Recommendation | Action taken | Reference | |
|--|-----------------------------------|---------------------|--|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV | |

DEMENDING TO

Director relais Institute, Debradon



Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

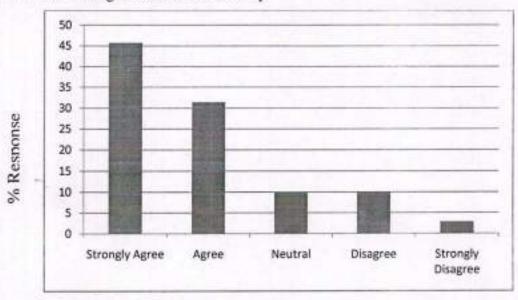
| Recommendation | Action taken | Reference |
|---|--------------------------------------|----------------------|
| Curriculum should be aligned with Course Outcomes and Program Outcomes. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |

P HEAD IN

Director



Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree and Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should have good academic flexibility. Elective courses should be introduced from second semester onwards to have more academic flexibility. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |

P (HAD TO THE LOBACK) TO

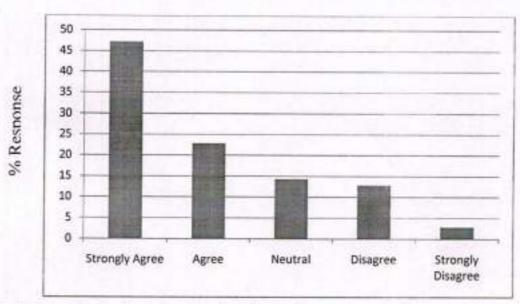
Director

Ju's institute, Dehradyn





Q4:Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

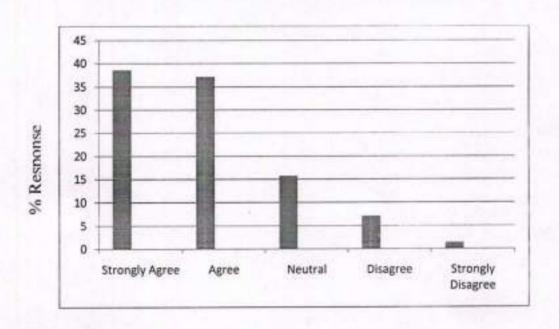
| Recommendation | Action taken | Reference | |
|--|-----------------------------------|----------------------|--|
| Curriculum should bridge the gap between industry standards/ current global scenarios. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. | |

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Director Tula's Institute, Deuradun



Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|------------------|----------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | 111/200662770100 | Letter to VC, SDSUV. |

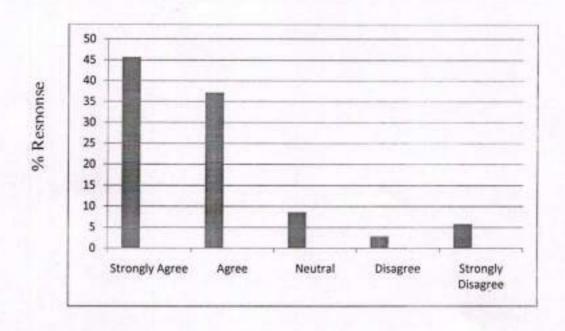
Director

Tula's Institute, Denradur,





Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

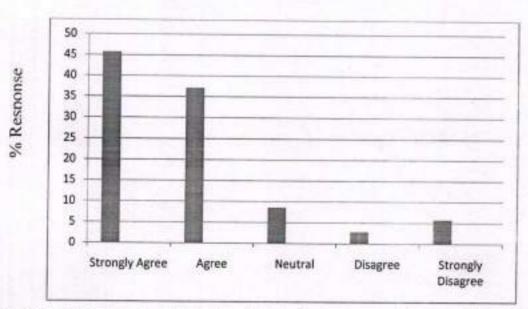
Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|---|-----------------------------------|----------------------|--|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. | |

Director Tula's Institute, Dehradun



Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree" Recommendation and Action Taken:

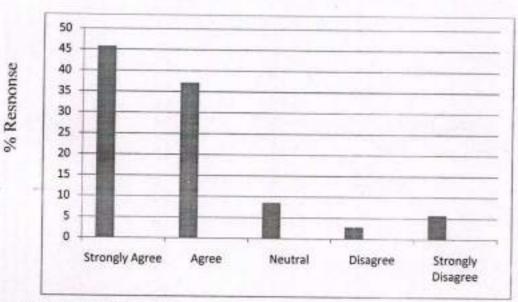
| Recommendation | Action taken | Reference | |
|--|-----------------------------------|----------------------|--|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. | |

HEAD FEEDBACK TO

Director Tula's Institute, Descadan



Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree" Recommendation and Action Taken:

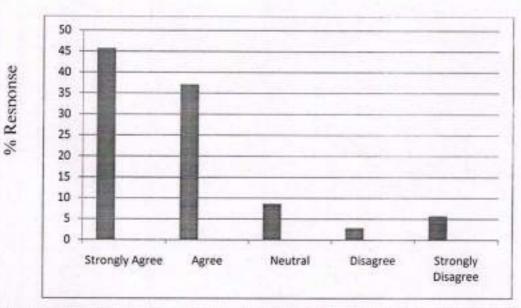
| Recommendation | Action taken | Reference |
|---|-----------------------------------|---------------------|
| The content of the curriculum should be tune with the state/national level examination. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |

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Director Tula's Institute, Denradore



Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"
Recommendation and Action Taken:

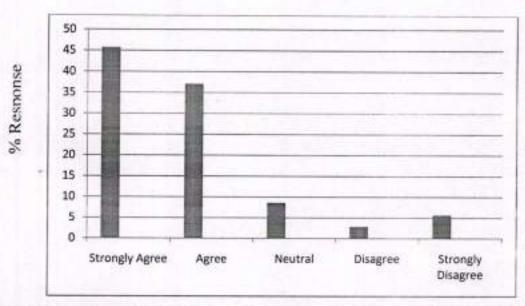
| Recommendation | Action taken | Reference | |
|---|--------------------------------------|----------------------|--|
| The books prescribed/ listed as text/ relevance, updated and appropriate. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. | |

D STATE OF HELDER

Director Tula's Institute, Deimaduri



Q10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree" Recommendation and Action Taken:

| Recommendation | ation Action taken | |
|---|-----------------------------------|----------------------|
| Curriculum should enhance the analytical/ problem solving/ critical thinking. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |

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Director

AQAR:-2023-24

1.4.2

Students Feedback Analysis and Action Taken Report

Department of B.Com.

| | | Feed | lback Matrix(202) | 3-2024) | | | |
|---|-------------|-------------|-------------------|---------|---------|----------|-------------------|
| Student Feedbak on Syllabus B.Com(GSB) | | | | | | | |
| Total Students | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 29 | 22 | 1 | 16 | 4 | 2 | 0 | 0 |
| | | 2 | 7 | 15 | 0 | 0 | 0 |
| | | 3 | 12 | 9 | 1 | 0 | 0 |
| | | 4 | 14 | 6 | 2 | 0 | 0 |
| | | 5 | 11 | 8 | 3 | 0 | 0 |
| | | 6 | 12 | 6 | 2 | 1 | 1 |
| | | 7 | 16 | 4 | 2 | 0 | 0 |
| | | 8 | 7 | 15 | 0 | 0 | 0 |
| | | 9 | 14 | 6 | 2 | 0 | 0 |
| | | 10 | 12 | 9 | 1 | 0 | 0 |

| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------|----------------|-------|---------|----------|-------------------|
| Q1 | 73 | 18 | 9 | 0 | 0 |
| Q2 | 32 | 68 | 0 | 0 | 0 |
| Q3 | 55 | 41 | 5 | 0 | 0 |
| Q4 | 64 | 27 | 9 | 0 | 0 |
| Q5 | 50 | 36 | 14 | 0 | 0 |
| Q6 | 55 | 27 | 9 | 5 | 5 |
| Q7 | 73 | 18 | 9 | 0 | 0 |
| QB | 32 | 68 | 0 | 0 | 0 |
| Q9 | 64 | 27 | 9 | 0 | 0 |
| Q10 | 55 | 41 | 5 | 0 | 0 |



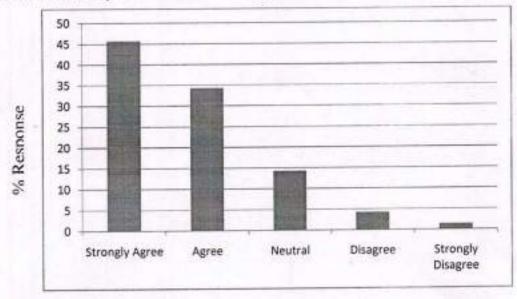
Director
Tule's Institute, Dehradun





Students Feedback Analysis Based on Curriculum(2023-2024) Department of B.COM(GSB)

Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

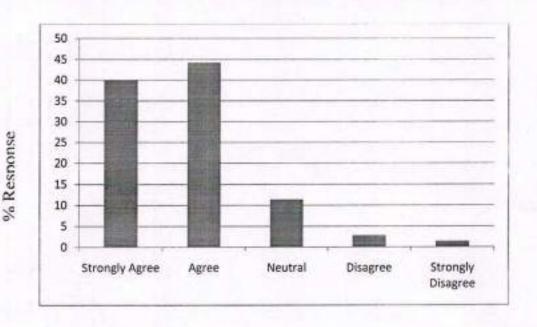
| Recommendation | Action taken | Reference |
|--|-----------------------------------|---------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |



Director
Tula's Institute, Descadure



Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

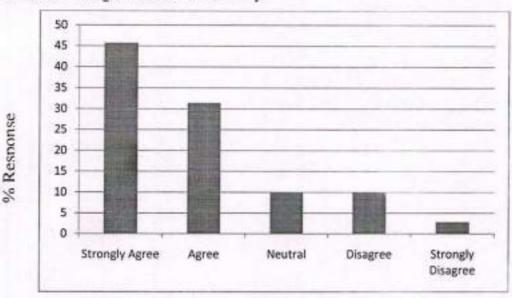
| Recommendation | Action taken | Reference |
|---|--------------------------------------|---------------------|
| Curriculum should be aligned with Course Outcomes and Program Outcomes. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |



Director
Tyle's Institute, Debusdun



Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree and Agree".

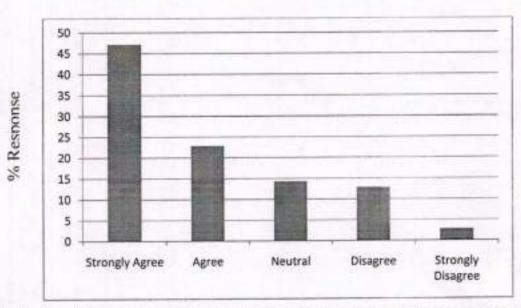
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|---------------------|
| Curriculum should have good academic flexibility. Elective courses should be introduced from second semester onwards to have more academic flexibility. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |

Director Tota's fruitfute, Debradun



Q4:Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

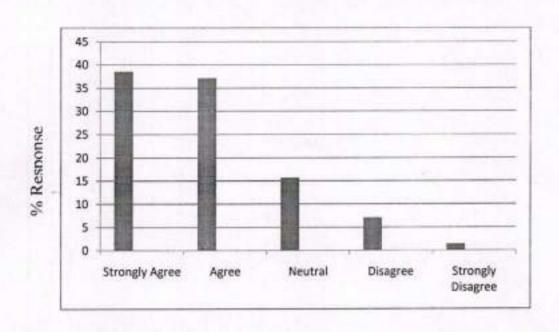
| Recommendation | Action taken | Reference |
|--|-----------------------------------|---------------------|
| Curriculum should bridge the gap between industry standards/ current global scenarios. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |



Director Trib's Institute, Denradan



Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

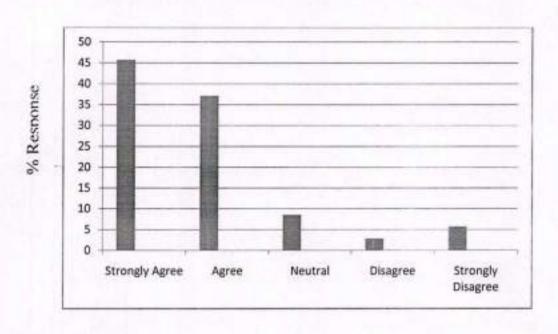
| Recommendation | Action taken | Reference |
|--|--|---------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | The state of the s | Letter to VC, SDSUV |



Director Tota's Institute, Debraden



Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

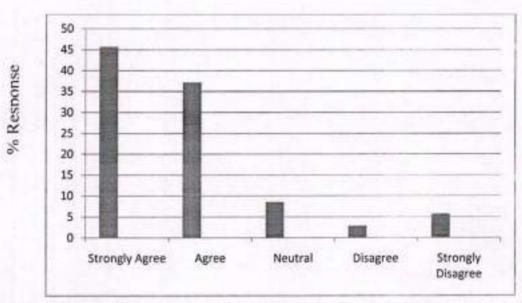
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |

Director
Tula's Institute, Dehradue



Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"
Recommendation and Action Taken:

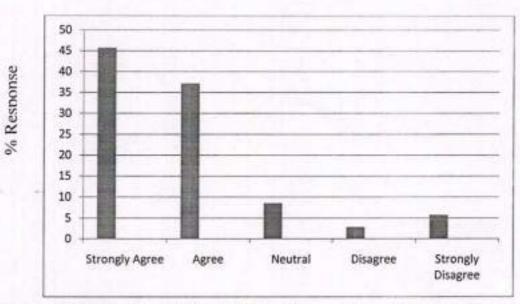
| Recommendation | Action taken | Reference |
|--|--------------|----------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | | Letter to VC, SDSUV. |



Director Tuln's Institute, Detrustin



Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"

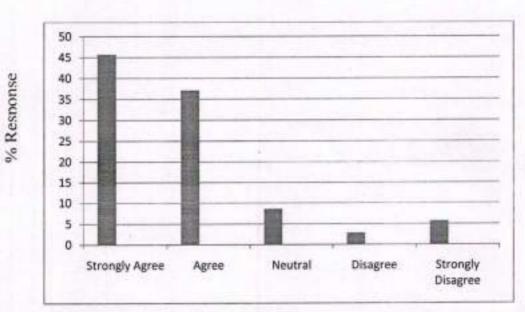
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--------------------------------------|----------------------|
| The content of the curriculum should be tune with the state/ national level examination. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |

Director
Union Loutinite, Detraction



Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"
Recommendation and Action Taken:

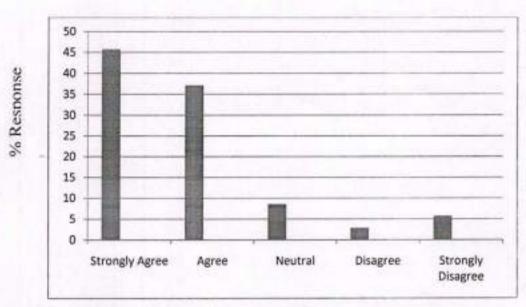
| Recommendation | Action taken | Reference |
|---|-----------------------------------|------------------------|
| The books prescribed/ listed as text/ relevance, updated and appropriate. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV U. |



Director Detraction



Q10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should enhance the analytical/ problem solving/ critical thinking. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |



Director
Totals Institute, Deniadon

AQAR:-2023-24

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Students Feedback Analysis and Action Taken Report

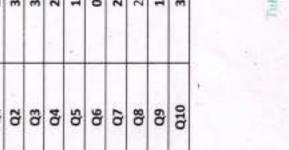
Department of BJMC

| | | Feedback | Feedback Matrix(2023-2024) | 6 | | | |
|----------------|-----------------|------------------|---|---------|---------|----------|------------------------------------|
| | Student Feedbak | c on Syllabus(BA | Feedbak on Syllabus(BA(H) Journalism and Mass Communication | nd Mass | Commun | ication | |
| Total Students | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Neutral Disagree Strongly Disagree |
| 3 | 3 | 1 | 2 | 0 | 1 | 0 | 0 |
| | | 2 | 3 | 0 | 0 | 0 | 0 |
| | | 3 | 3 | 0 | 0 | 0 | 0 " |
| | | 4 | 2 | 1 | 0 | 0 | 0 |
| | | 5 | 1 | 1 | 1 | 0 | 0 |
| | | 9 | 0 | 2 | 1 | 0 | 0 |
| | | 7 | 2 | 1 | 0 | 0 | 0 |
| | | 00 | 2 | 1 | 0 | 0 | 0 |
| | | 6 | 1 | 1 | 1 | 0 | 0 |
| | | 10 | 3 | 0 | 0 | 0 | 0 |

| Question No | Strongly Agree | Agree | Neutral | Disagree | Disagree Strongly Disagree |
|-------------|----------------|-------|---------|----------|----------------------------|
| 01 | 2 | 0 | 1 | 0 | 0 |
| 92 | 3 | 0 | 0 | 0 | 0 |
| Q3 | | 0 | 0 | 0 | 0 |
| 0,4 | 2 | 1 | 0 | 0 | 0 |
| 95 | 1 | 1 | 1 | 0 | .0 |
| 90 | 0 | 2 | 1 | 0 | 0 |
| ζ) | 2 | 1 | 0 | 0 | 0 |
| 90 | 2 | .1 | 0 | 0 | 0 |
| 60 | 1 | 1 | 1 | 0 | 0 |
| 010 | 3 | 0 | 0 | 0 | 0 |

NST



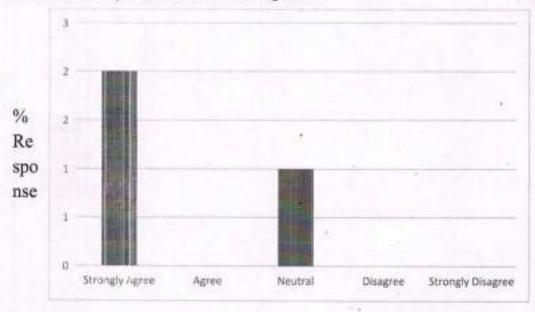






Students Feedback Analysis Based on Curriculum (2023-2024) Department of Journalism and Mass Communication

Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

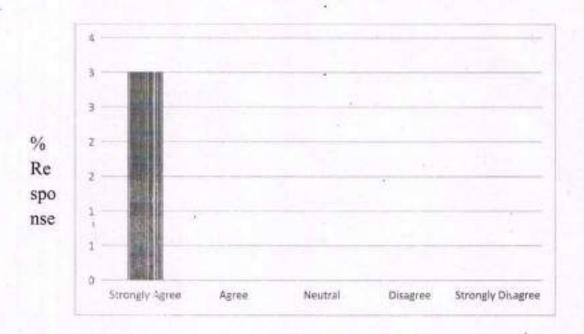
| Recommendation | Action taken | Reference |
|--|--------------|---------------------|
| Curriculum should be as per the needs of students and of the industry. | | Letter to VC, SDSU. |

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Director
Titia's Institute, Dehradun



Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---------------------------------------|------------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, SDSU | Letter to VC, SDSU |
| | | |

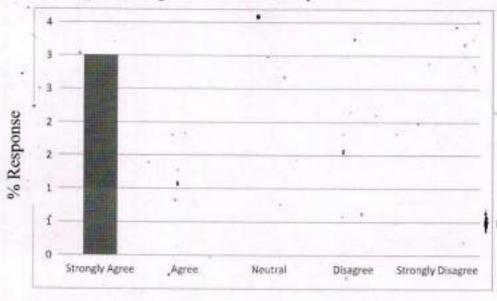


Director
O's Institute, Defunden





Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear-that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

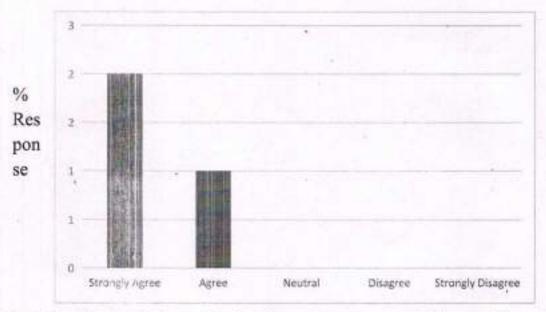
| Recommendation | Action taken | Reference |
|---|-------------------------------------|---------------------|
| Elective courses should be introduce from 2 nd semester | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |
| onwards to have more academic flexibility. | | |
| | * | |
| | | |

MEAD TO SEHRATION

Director
Tula's Institute, Debradon



.Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

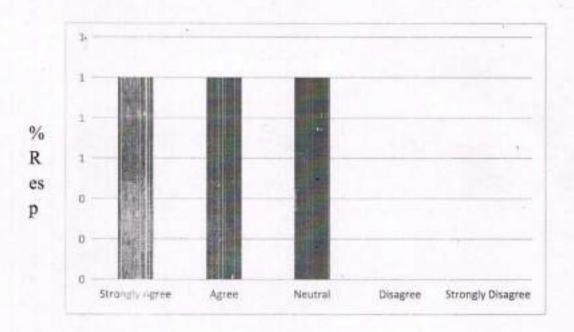
| Recommendation | Action taken | Reference |
|---|-------------------------------------|---------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |
| | * | |

THE THE PARTY OF HEAD WAY

Director
Tula's Institute, Dehradus



Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree, Agree, and Neutral".

Recommendation and Action Taken:

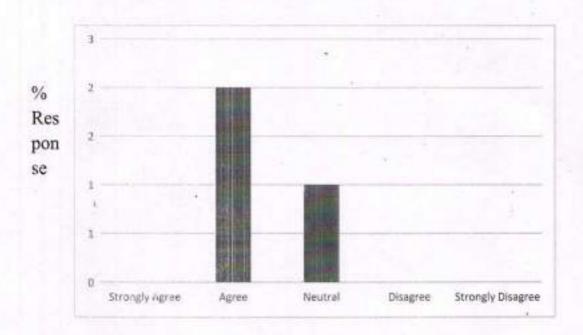
| University Curriculum should Suggestion was sent to include course that enhances SDSU | IC I NC CDCII |
|---|------------------------|
| employability, encourages entrepreneurship and startups | VC, Letter to VC, SDSU |



Director
Utio's Institute, Detraction



Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

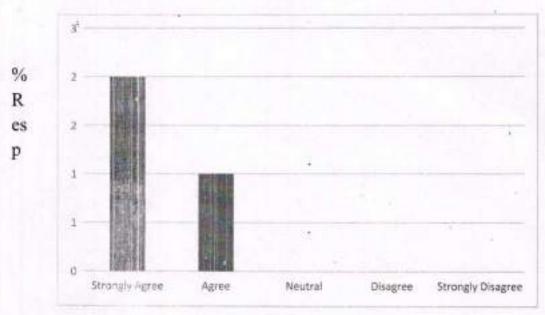
| Recommendation | Action taken | Reference |
|---|-------------------------------------|---------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |
| | | |

SINS TO THE MEAD AND THE MEAD T

Director Tuta's Institute, Debradun



Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree" Recommendation and Action Taken:

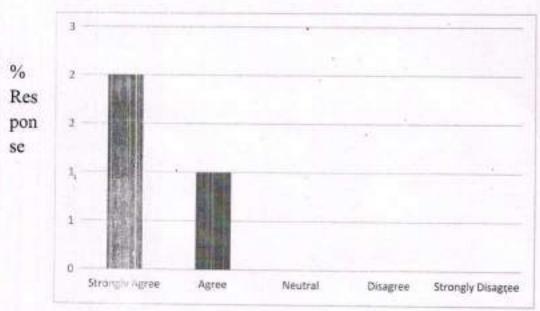
| Recommendation | Action taken | Reference |
|---|-------------------------------------|---------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, SDSU, | Letter to VC, SDSU. |
| | HATTER STATE OF | 3. |



Director Denimination



Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree" Recommendation and Action Taken:

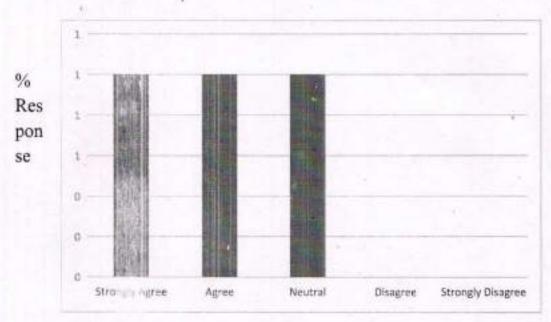
| Recommendation | Action taken | Reference | |
|---|----------------------------------|---------------------|--|
| Curriculum should have tune with the state/national level examinations in the relevant subject | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. | |



Director
Title's Institute, Department



Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree, Agree, and Neutral"

Recommendation and Action Taken:

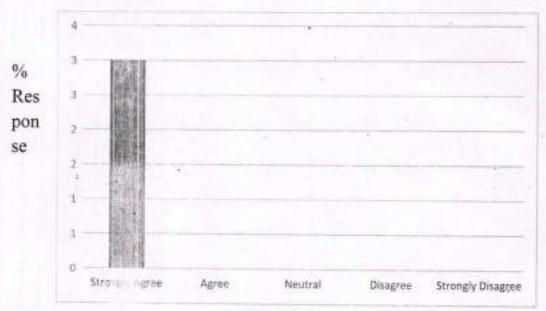
| Recommendation | Action taken | Reference |
|---|--------------|-------------------------------|
| Library should have relevant, updated and appropriate, the book prescribed/ listed as text/reference materials | | Letter to Academic committee. |
| | | The second second |

S INSTANTAL FEEDBACK +

Director Title's Inscitute, Deurachin



Q10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree" Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|----------------------------------|---------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |
| | | |



Director

the Institute, Debradun

AQAR:-2023-24

1.4.2

Students Feedback
Analysis and Action
Taken Report
Department of B.Sc.
(Agri.)

| Student Feedhak on Syllabus(B. Sc. Agriculture) 31 | | | Feedl | · cedback Matrix(2023-2024) | (3-2024) | September 1 | | | |
|---|----------------|------------|--------------|-----------------------------|-----------|-------------|---|---|-----|
| No of Forms Question No Strongly Agree Agree Neutral Assagnee Disagree Strongly Disagree 20 1 9 6 3 1 1 3 7 7 3 2 1 1 4 8 9 1 2 0 5 10 5 2 1 1 6 8 7 3 1 1 7 9 7 2 1 1 8 8 6 4 1 1 9 7 6 4 2 1 10 9 4 5 0 2 | | St | ndent Feedba | ik on Syllabus(E | S. Sc. Ag | riculture | | | |
| 20 1 9 6 3 1 1 3 2 6 10 2 1 1 4 8 9 1 2 1 5 10 5 2 2 1 6 8 7 3 1 1 7 9 7 2 1 1 9 7 6 4 1 1 10 9 4 5 0 2 | Total Students | No of Forn | Question No | Strongly Agree | Agree | Neutral | | | |
| 6 10 2 1 1 8 9 1 2 0 10 5 2 2 1 8 7 3 1 1 1 9 7 2 1 1 8 6 4 1 1 9 4 5 0 | 31 | 20 | 1 | 6 | 9 | 3 | 1 | | |
| 8 9 1 2 1 30 5 2 2 1 8 7 3 1 1 8 7 3 1 1 9 7 2 1 1 8 6 4 1 1 9 4 5 0 | | | 2 | 9 | 10 | 2 | - | - | 100 |
| 8 9 1 2 0 8 7 3 2 1 8 7 3 1 1 8 6 4 1 1 9 4 5 0 | | | 3 | 1 | 7 | 3 | 2 | | |
| 3 2 2 1 8 7 3 1 1 1 8 6 4 1 1 1 9 4 5 0 2 | | | 4 | 80 | 6 | 1 | 2 | 0 | 100 |
| 8 7 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | 5 | 10 | 3 | 2 | 2 | - | 3 |
| 9 7 2 1 1 8 6 4 1 1 9 4 5 0 2 | | | 9 | 60 | 7 | | - | - | 200 |
| 7 6 4 1 1 9 4 5 0 2 | | | 7 | 6 | 7 | 2 | - | | 3 |
| 9 4 5 0 2 | | | 8 | 80 | 9 | 4 | 1 | - | 100 |
| 9 4 5 0 2 | | | 6 | 7 | 9 | 4 | 2 | 1 | 5 |
| | | | 10 | 6 | 4 | 5 | 0 | 2 | 30 |

Strongly Agree Agree Neutral Disagree Strongly Disagree

ın

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w

| Strongly Disagree | 5 | 5 | 5 | 0 | \$ | 5 | 5 | 5 | 5 | 10 | |
|-------------------|----|-----|----|-----|----|----|----|----|----|-----|--|
| Disagree | 5 | 2 | 10 | 10 | 10 | 2 | 25 | 8 | 10 | 0 | |
| Neutral | 15 | 10 | 15 | S | 10 | 15 | 10 | 20 | 20 | 25 | |
| Agree | 30 | 20 | 35 | 45 | 22 | 35 | 35 | 30 | 30 | 02 | |
| Strongly Agree | 45 | 30 | 35 | 40 | 20 | 40 | 45 | 40 | 35 | 45 | |
| Question No | 10 | 075 | 03 | St. | 92 | 90 | 40 | 95 | 60 | 010 | |



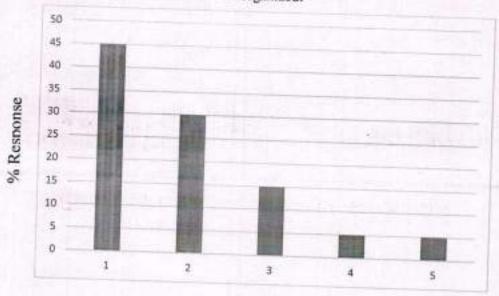






Students Feedback Analysis Based on Curriculum (2023-2024) Department of B.Sc (Agriculture)

Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|---------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, SDSUV, | Letter to VC, SDSUV |

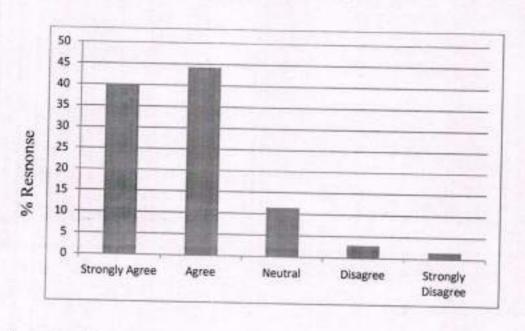
DEHTHALIS

Director Tela's Institute, Dehradun





Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

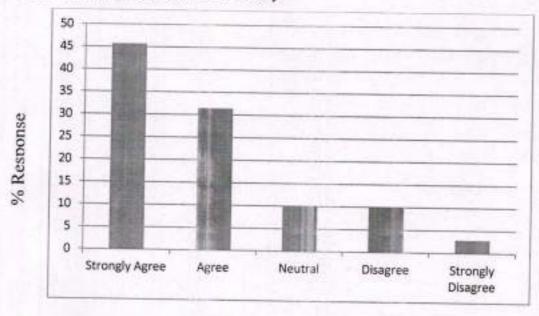
| Recommendation | Action taken | Reference |
|---|-----------------------------------|---------------------|
| Curriculum should be aligned with Course Outcomes and Program Outcomes. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |

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Director Tula's Institute, Debradun



Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree and Agree".

Recommendation and Action Taken:

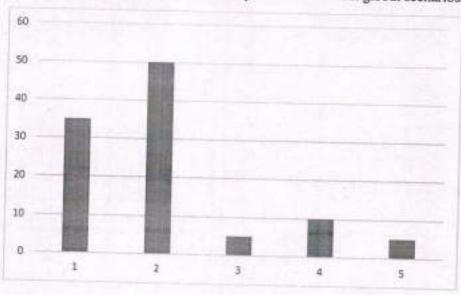
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |

HEAD IT FEEDBACK #

Director Tota's Institute, Descaden



Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

| | Action taken | Reference |
|---|-----------------------------------|---------------------|
| Curriculum bridges the gap between industry standards/current global scenarios. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |

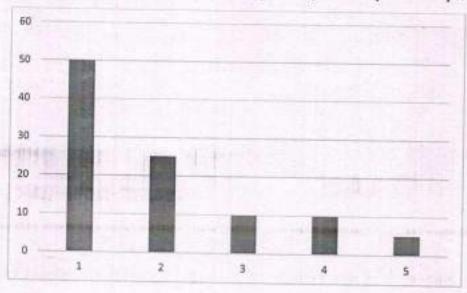
HEAD IN #

Director Tula's Institute, Dehradun





Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

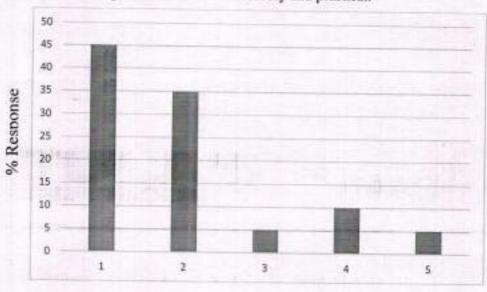
| Recommendation | Action taken | Reference |
|---|--------------|---------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups | | Letter to VC, SDSUV |

HEAD IN STATE OF THE PROPERTY OF THE PROPERTY

Director
Tule's Institute, Debradun



Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

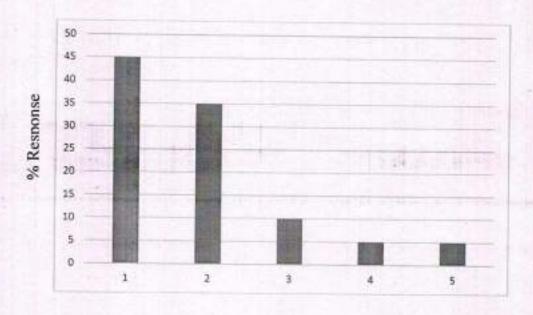
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |

HEAD MEAD MEADER W

Director



Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"

Recommendation and Action Taken:

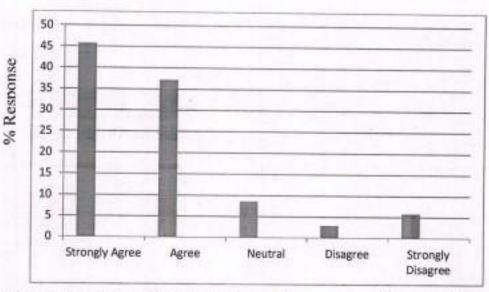
| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |

S INSTANTAL PREDBACK #

Director
Tole's Institute, Dehradun



Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| The content of the curriculum should be tune with the state/national level examination. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |

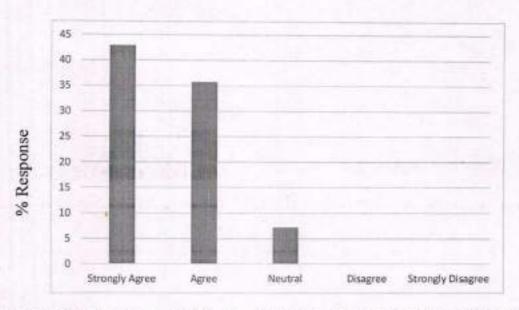
HEAD HEAD THE PREEDRACK TO

Director
Tula's Institute, Denraduri





Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--------------|---------------------|
| The books prescribed/listed as text/reference materials should be relevant, updated and appropriate. | VC, SDSUV. | Letter to VC, SDSUV |

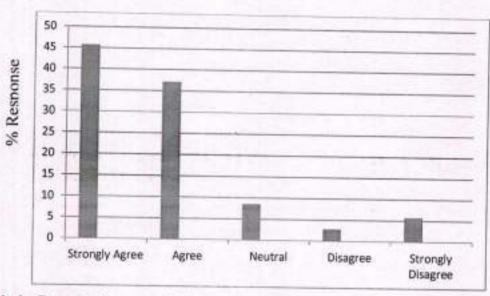
B S WEAD IT

Director





Q10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--------------------------------------|----------------------|
| Curriculum should enhances the analytical/problem solving /critical thinking. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |

R HEAD IN THE PERSON IN THE PE

Director
Tele's Institute, Dehradoo