AQAR (2021-22) 1.4.2 **FEEDBACK** ANALYZED AND **ACTION** TAKEN **CSE** PARENTS

| 799 | and the con- | Feedbac | ck Matrix(202 | 1-2022) : (| CSE | | |
|----------------------|--------------|---------------|---------------|-------------|---------------|-----------|----------------|
| Paren | ts Feedback | on their ward | s improveme | nt, institu | te's intrastr | uctures a | na QoS |
| Total Student | No of Forms | Question No | Very Happy | Happy | Satisfied | Neutral | Not Statisfied |
| 116 | 40 | Q1 | 20 | 8 | 6 | 3 | 3 |
| 0.000 | | Q2 | 16 | 8 | 8 | 4 | 4 |
| | 5 3 | Q3 | 24 | 7 | 1 | 4 | 4 |
| | | Q4 | 12 | 10 | 6 | 6 | 6 |
| | | Q5 | 11 | 6 | 10 | 4 | 9 |
| | | Q6 | 10 | 15 | 6 | 4 | 5 |
| | 5 0 | Q7 | 14 | 12 | 6 | 4 | 4 |

| Question No | Very Happy | Happy | Satisfied | Neutral | Not Statisfied |
|-------------|------------|-------|-----------|---------|----------------|
| Q1 | 50 | 20 | 15 | 8 | 8 |
| Q2 | 40 | 20 | 20 | 10 | 10 |
| Q3 | 60 | 18 | 3 | 10 | 10 |
| Q4 | 30 | 25 | 15 | 15 | 15 |
| Q5 | 28 | 15 | 25 | 10 | 23 |
| Q6 | 25 | 38 | 15 | 10 | 13 |
| Q7 | 35 | 30 | 15 | 10 | 10 |

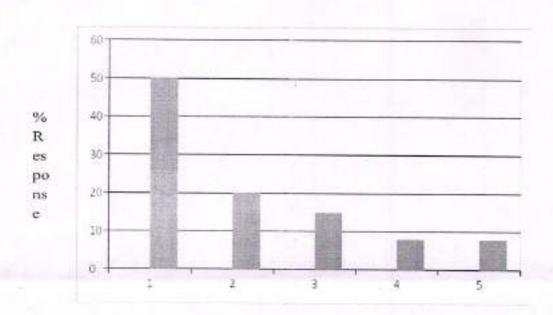
HEAD IT FEEDBACK #



Parents Feedback on their wards improvement, Institute infrastructures and QoS (2021-22)

Department of CSE

Q1: How would you feel about quality of teaching in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

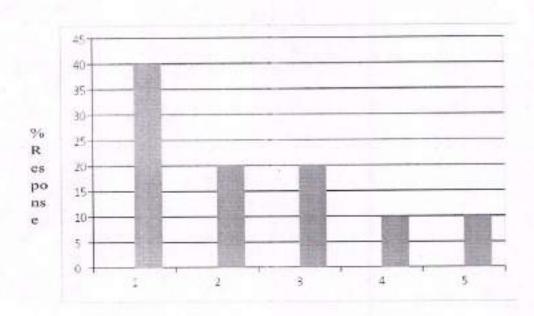
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--|------------------------------|
| Quality improvement is continuous process which can be improved further. | Suggestion was sent to Academic Committee | Letter to Academic Committee |

HEAD HEAD THE FEEDBACK #



Q2: How would you feel about transparency of Internal Assessment in the Institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

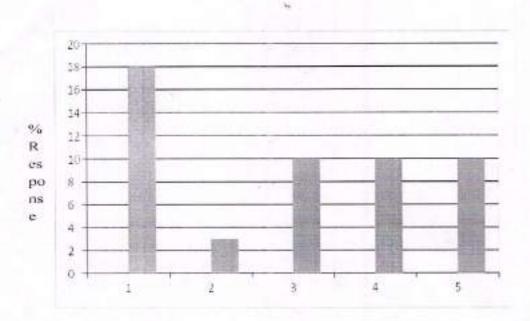
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--|------------------------------|
| It is recommended that criteria for internal assessment should be known to parents as well as students. The criteria should be mentioned in the Institute prospectus. | Suggestion was sent to Academic Committee | Letter to Academic Committee |

S INSTITUTE HEAD IT HE HEAD IT HEAD IT



Q3: How would you feel about overall infrastructures in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

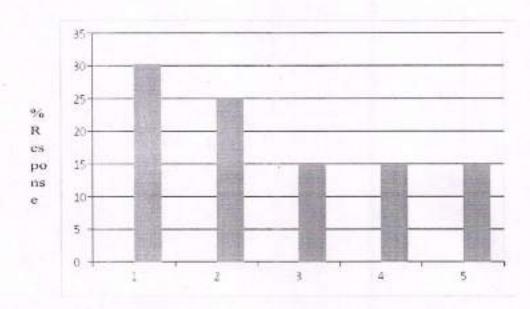
| Recommendation | Action taken | Reference |
|---|--------------------|------------------------------|
| Infrastructure improvement is ongoing continuous process which always needs improvements based on latest demands and technology | Academic Committee | Letter to Academic Committee |

HEAD IT FEEDBACK **

Tula's Institute, Dehradun



Q4: How would you feel about your ward's improvement in Communication Skills after taking admission in the institute?



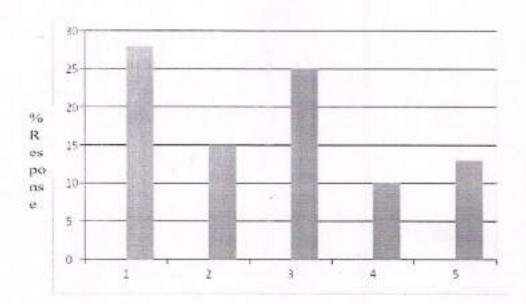
Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--------------|----------------------------------|
| It is recommended to have PDP classes in the Time Table. | | Letter to Academic Committee. |



Q5: How would you feel about your ward's improvement in social skills after taking admission in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

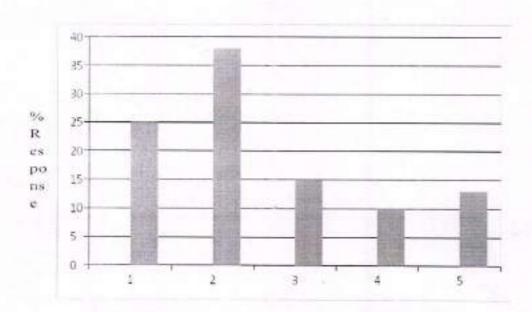
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---------------------------------|------------------------|--------------------|
| Activities related to team work | Suggestion was sent to | Letter to Academic |
| should be implemented. | Academic Committee. | Committee. |

HEAD THE FEEDBACK THE FEEDBACK



Q6: How would you feel about your ward getting adequate knowledge from the program?



Analysis: From the graph above, it is clear that maximum response belongs to "Happy".

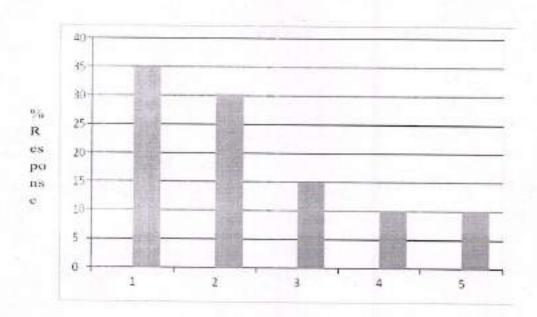
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|----------------|--------------|-----------|
| | | |

HEAD HEAD THE FEEDBACK #



Q7: How would you feel about overall Quality of Service (QoS) provided by the institute?



Analysis: From the above graph it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|-------------------------------------|---|-----------|
| QoS improvement is regular process. | Suggestion was sent to Academic Committee to take action. | |



Tula's Institute, Dehradun

AQAR (2021-22) 1.4.2 FEEDBACK ANALYZED AND **ACTION** TAKEN CIVIL ENGG. PARENTS

| | Very Happy | Нарру | Satisfied | Neutral | Not Satisfied | TS=5 |
|----------|------------|-------|-----------|---------|---------------|----------|
| Q1 | 15 | 9 | 7 | 1 | 2 | 34 |
| Q2 | 13 | 8 | 4 | 3 | 6 | 34 |
| Q3 Q4 | 16 | 7 | 4 | 5 | 2 | 34 |
| Q4 | 10 | 8 | 4 | 7 | 5 | 13.50 |
| Q5 | 14 | 8 | 4 | 6 | 2 | 34 |
| 26 | 8 | 11 | 6 | 8 | 1 | 34 |
| 27 | 14 | 6 | 9 | 2 | 1 | 34 34 |

| - | Very Happy | Нарру | Satisfied | Neutral | Not Satisfied |
|----------|------------|-------|-----------|---------|---------------|
| Q1 | 44 | 26 | 21 | 3 | 7 |
| Q1 Q2 | 38 | 24 | 12 | 9 | 18 |
| Q3 | 47 | 21 | 12 | 15 | 6 |
| Q4 | 29 | 24 | 12 | 21 | 15 |
| Q5 | 41 ** | 24 | 12 | 18 | |
| Q6 | 24 | 32 | 18 | 24 | 6 |
| Q7 | 41 | 18 | 26 | 9 | 6 |

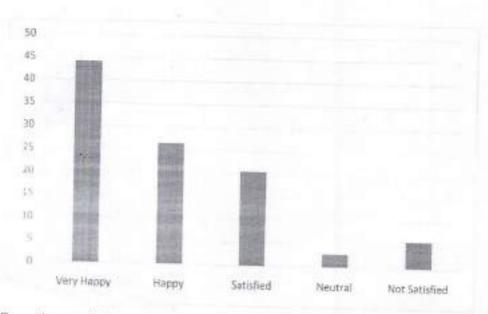
HEAD HEAD THE FEEDBACK #



Department of Civil Engineering

Parents Feedback on their wards improvement, Institute infrastructures and QoS (2022)

Q1: How would you feel about quality of teaching in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

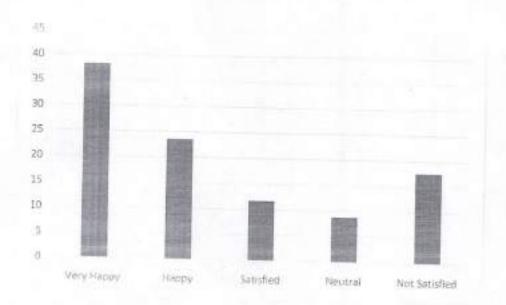
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--|---------------------------------|
| Quality improvement is continuous process which can be improved further. | Suggestion was sent to Academic Committee | Letter to Academic Committee |

HEAD HEAD THEEDBACK #



Q2: How would you feel about transparency of Internal Assessment in the Institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

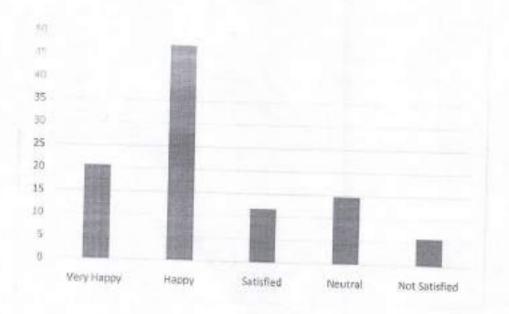
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--------------------|---------------------------------|
| It is recommended that criteria for internal assessment should be known to parents as well as students. The criteria should be mentioned in the Institute prospectus. | Academic Committee | Letter to Academic Committee |

HEAD INSTANCE HEAD IN FEEDBACK #



Q3: How would you feel about overall infrastructures in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Happy".

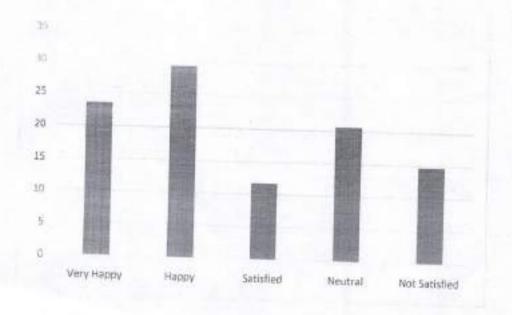
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|------------------------|---------------------------------|
| Infrastructure improvement is ongoing continuous process which always needs improvements based on latest demands and technology | Suggestion was sent to | Letter to Academic Committee |

HEAD HEAD THE FEEDBACK #



Q4: How would you feel about your ward's improvement in Communication Skills after taking admission in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Happy".

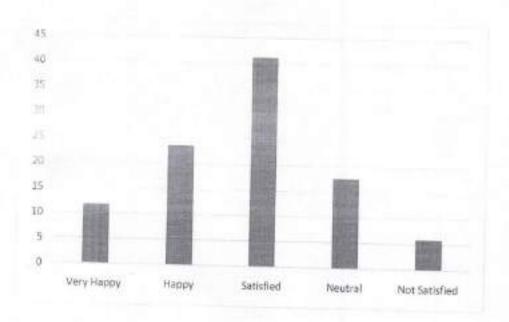
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---|-------------------------------|
| It is recommended to have PDP classes in the Time Table. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |

HEAD HEAD THE FEEDBACK #



Q5: How would you feel about your ward's improvement in social skills after taking admission in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Satisfied".

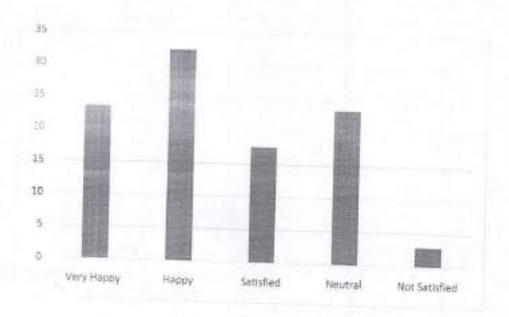
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---|----------------------------------|
| Activities related to team work should be implemented. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |

HEAD HEAD THE FEEDBACK #



Q6: How would you feel about your ward getting adequate knowledge from the program?



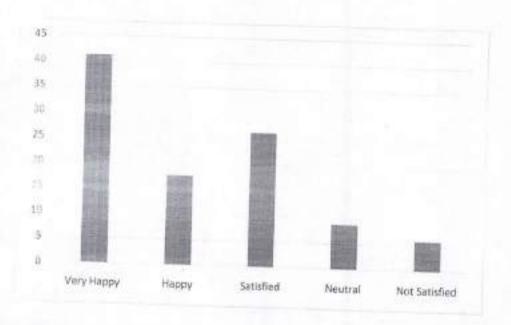
Analysis: From the graph above, it is clear that maximum response belongs to "Happy", Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---|----------------------------------|
| Knowledge improvement is regular process. Students should be encouraged to enhance their knowledge on regular basis. | Suggestion was sent to Academic Committee to take action. | Letter to Academic Committee. |

HEAD IT FEEDBACK #



Q7: How would you feel about overall Quality of Service (QoS) provided by the institute?



Analysis: From the above graph it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|-------------------------------------|---|---------------------------------|
| QoS improvement is regular process. | Suggestion was sent to Academic Committee to take action. | Letter to Academic Committee |

BK INST HEAD FEEDBACK

AQAR (2021-22) 1.4.2 FEEDBACK ANALYZED AND **ACTION** TAKEN MECHANICAL ENGG. PARENTS

Parents Feedback on their wards Improvement and institute infrastructure

Department of Mechanical Engg

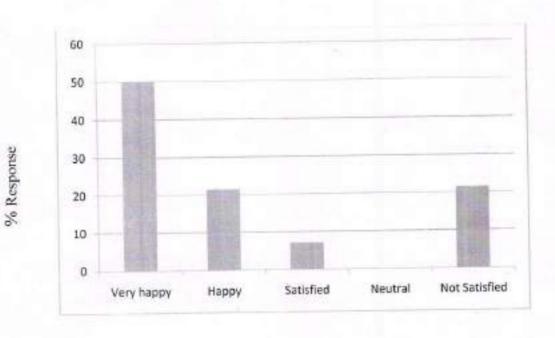
| Total no Parents = 22 | | | Feedba | ck by = 14 | | |
|-----------------------|------------|-------|-----------|------------|---------------|---------------|
| | Very happy | Нарру | Satisfied | Neutral | Not Satisfied | Total Parents |
| Q1 | 7 | 3 | 1 | 0 | 3 | 14 |
| Q2 | 2 | 3 | 1 | 1 | 7 | 14 |
| Q3 | 9 | 3 | 1 | 1 | 0 | 14 |
| Q4 | . 1 | 2 | 7 | 3 | 1 | 14 |
| 05 | 2 | 3 | 7 | 2 | 0 | 14 |
| Q6 | 3 | 8 | 1 | 2 | 0 | 14 |
| Q7 | 7 | 4 | 1 | 2 | 0 | 14 |

| %u | | | | | |
|------|------------|-------|-----------|---------|---------------|
| | Very happy | Нарру | Satisfied | Neutral | Not Satisfied |
| Q1 | 50 | 21 | 7 | 0 | 21 |
| Q2 | 14 | 21 | 7 | 7 | 50 |
| Q3 | 64 | 21 | 7 | 7 | 0 |
| Q4 | 7 | 14 | 50 | 21 | 7 |
| - Q5 | 14 | 21 | 50 | 14 | 0 |
| Q6 | 21 | 57 | 7 | 14 | 0 |
| Q7 | 50 | 29 | 7 | 14 | 0 |



Parents Feedback on their wards improvement, Institute infrastructures and QoS Department of Mechanical Engg (2021-22)

Q1: How would you feel about quality of teaching in the institute?



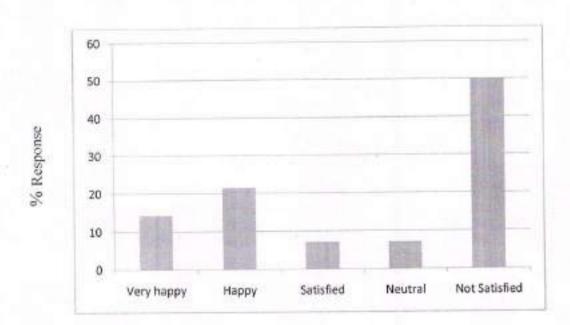
Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--------------|----------------------------------|
| PDP classes and certification course like FDP by AICTE should be conducted to enhance the personality development | . 5.0000 | Letter to Academic Committee. |



Q2: How would you feel about transparency of Internal Assessment in the Institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Not Satisfied".

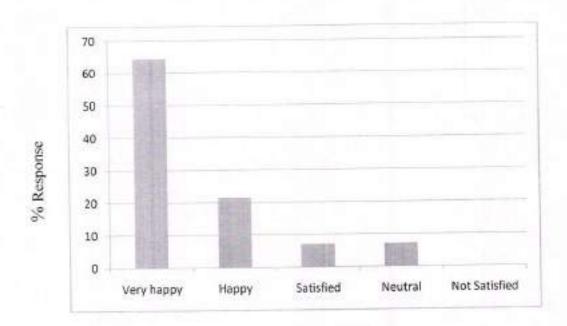
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--|----------------------------------|
| It is recommended that criteria for internal assessment should be known to parents as well as students. The criteria should be mentioned in the Institute prospectus. | The suggestion was sent to Academic Committee | Letter to Academic Committee. |

HEAD THE FEEDBACK TO FHRADUS



Q3: How would you feel about overall infrastructures in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

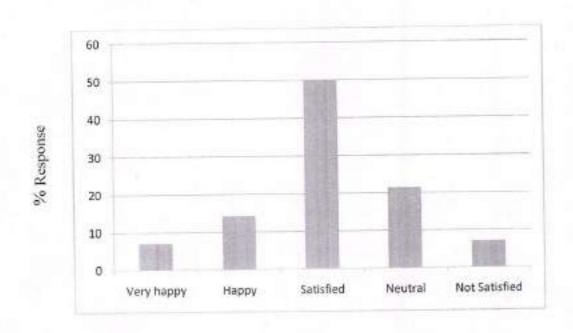
| Recommendation | Action taken | Reference |
|---|--|-------------------------------|
| To have some more facilities in the campus. | The suggestion was sent to Academic Committee | Letter to Academic Committee. |

HEAD HEAD THE FEEDBACK TO SEHRADUR

Tula's Institute, Dehradun



Q4: How would you feel about your ward's improvement in Communication Skills after taking admission in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Satisfied".

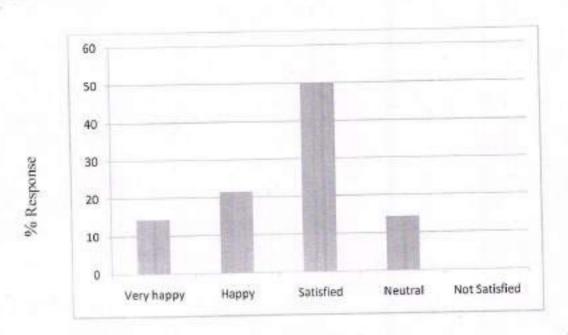
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| It is recommended to have PDP classes and in the Time Table. | The suggestion was sent to Academic Committee | Letter to Academic Committee. |

G. X. HEAD HEAD THE FEEDBACK TO FHRADING



Q5: How would you feel about your ward's improvement in social skills after taking admission in the institute?



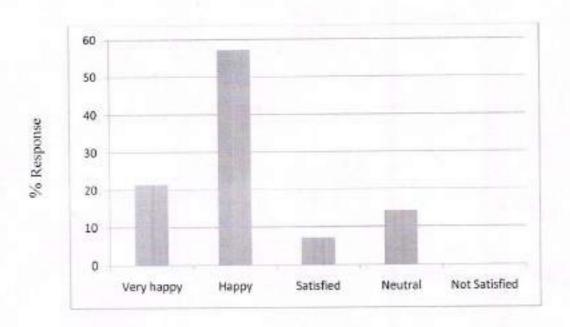
Analysis: From the graph above, it is clear that maximum response belongs to "Satisfied".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--|----------------------------------|
| Activities related to team work should be implemented. | The suggestion was sent to Academic Committee | Letter to Academic Committee. |



Q6: How would you feel about your ward getting adequate knowledge from the program?



Analysis: From the graph above, it is clear that maximum response belongs to "Happy".

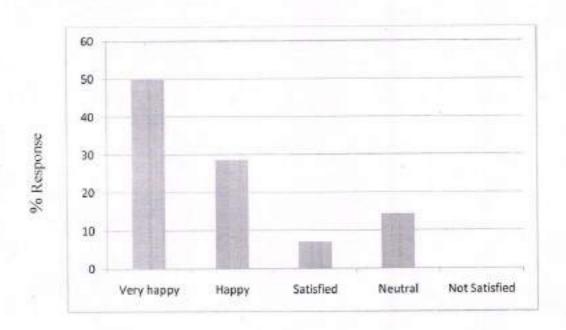
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--|----------------------------------|
| Extra-curricular activities need to be done | The suggestion was sent to Academic Committee | Letter to Academic Committee. |

HEAD HEAD TO FEEDBACK TO FEEDBACK TO



Q7: How would you feel about overall Quality of Service (QoS) provided by the institute?



Analysis: From the above graph it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|------------------------------|----------------------------|--------------------|
| Expert lecture and workshops | The suggestion was sent to | Letter to Academic |
| seminars should be included | Academic Committee | Committee. |

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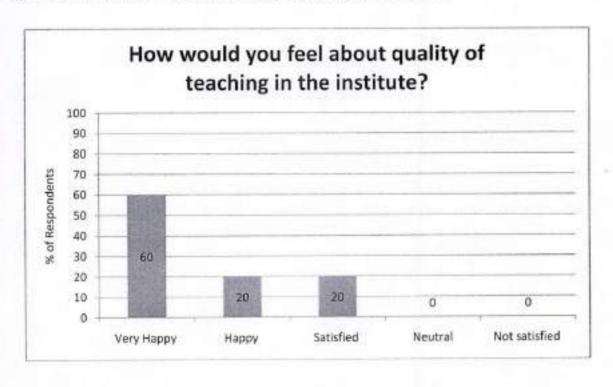
AQAR (2021-22) 1.4.2 FEEDBACK ANALYZED AND ACTION TAKEN ECE PARENTS



Parents Feedback on their wards improvement, Institute's Infrastructures and QoS:

Department of ECE Academic Year: 2021-2022

Q.No. 1 How would you feel about quality of teaching in the institute?



Analysis: The analysis shows that maximum response belongs to "Very Happy".

Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|--|---|----------------------------------|
| Free online resources can be implemented in the classroom. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |

HEAD IT FEEDBACK #

Tula's Institute, Dehradun



Q. No. 2 How would you feel about transparency of Internal Assessment in the Institute?



Analysis: The analysis shows that maximum response belongs to "Very Happy".

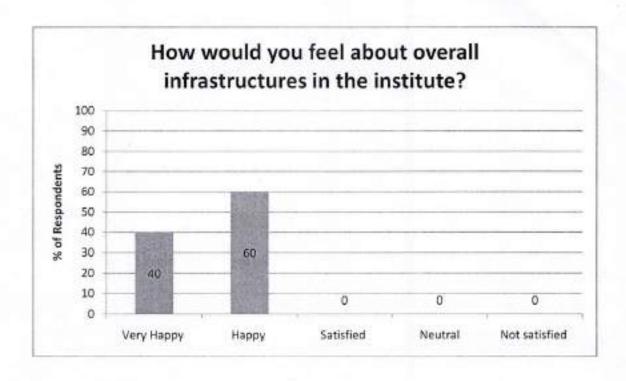
Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|--|---|----------------------------------|
| Record of attendance and internal marks to be provided to the parents. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |





Q.No.3 How would you feel about overall infrastructures in the institute?



Analysis: The analysis shows that maximum response belongs to "Happy".

Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|--|---|----------------------------------|
| It is recommended to improve campus by making a concerted effort to go green like employing solar and focusing on recycling | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |





Q.No.5 How would you feel about your ward's improvement in social skills after taking admission in the institute?



Analysis: The analysis shows that maximum response belongs to "Very Happy".

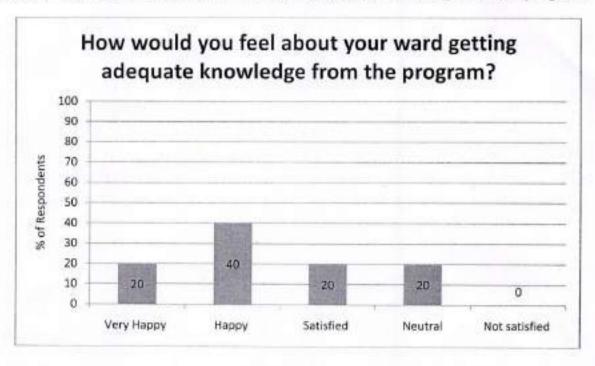
Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|---|---|----------------------------------|
| More welfare committees should be formed. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |





Q.No.6 How would you feel about your ward getting adequate knowledge from the program?



Analysis: The analysis shows that maximum response belongs to "Happy".

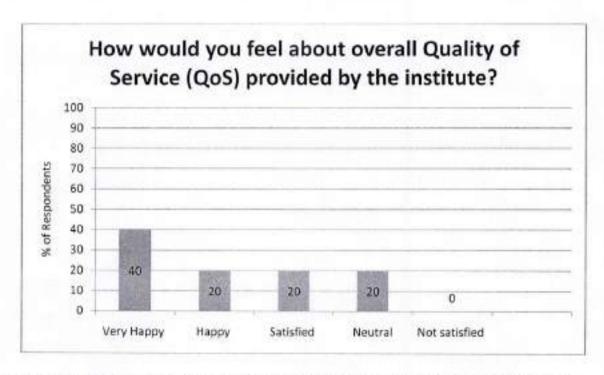
Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|--|---|----------------------------------|
| Practical based learning should be emphasized. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |

HEAD HEAD TO FEEDBACK TO FEEDBACK



Q.No. 7 How would you feel about overall Quality of Service (QoS) provided by the institute?



Analysis: The analysis shows that maximum response belongs to "Very Happy".

Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|---|---|----------------------------------|
| It is recommended to introduce digital libraries. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |





Q.No.4How would you feel about your ward's improvement in Communication Skills after taking admission in the institute?



Analysis: The analysis shows that maximum response belongs to "Very Happy".

Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|---|---|----------------------------------|
| Personality development classes should be included. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |



AQAR (2021-22) 1.4.2 FEEDBACK ANALYZED AND **ACTION** TAKEN EEE PARENTS

Feedback Matrix(2021-2022)

| P | arents | Feedback | on | their | wards | impro | ement |
|---|--------|----------|----|-------|-------|-------|-------|
| | | | | | | | |

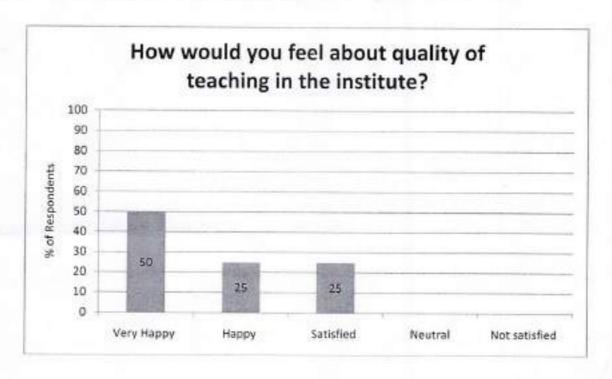
| | Question No | Very Happy | Нарру | Satisfied | Neutral | Not Satisfied | SUM |
|------|--|------------|-------|-----------|---------|---------------|-----|
| 37.2 | How would you feel about quality of teaching in the institute? | 2 | 1 | 1 | | NOT SELSIFE | 4 |
| | How would you feel about transparency of internal assessment in the institute? | 2 | 2 | o | | | 4 |
| | 3. How would you feel about overall infrastructures in the institute? | 1 | 3 | 0 | | | 4 |
| | 4. How would you feel about your ward's improvement in communication skills after taking admission in the institute? | 3 | 1 | D | | | 4 |
| | 5. How would you feel about your ward's improvement in social skills after taking admission in the institute? | 2 | 1 | 1 | | | 4 |
| | 6. How would you feel about your ward getting adequate knowledge from the program? | | 2 | 1 | 1 | | 4 |
| | 7. How would you feel about overall quality of service (QoS) provided by the institute? | 2 | 0 | 1 | 1 | | 4 |



Parents Feedback on their wards improvement, Institute's Infrastructures and QoS:

Department of EEE Academic Year: 2021-2022

Q.No. 1 How would you feel about quality of teaching in the institute?



Analysis: The analysis shows that maximum response belongs to "Very Happy".

Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|--|---|----------------------------------|
| Free online resources can be implemented in the classroom. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |
| 24 | | |





Q. No. 2 How would you feel about transparency of Internal Assessment in the Institute?



Analysis: The analysis shows that maximum response belongs to "Very Happy and Happy".

Recommendation and Action Taken

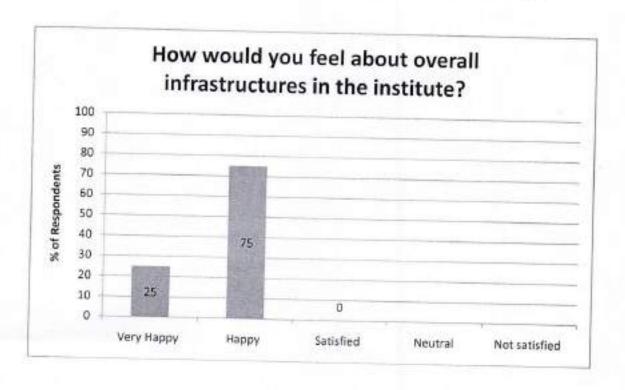
| Recommendation | Action Taken | Reference |
|--|---|----------------------------------|
| Record of attendance and internal marks to be provided to the parents. | Suggestion was sent to Academic Committee. | Letter to Academic Committee, |

HEAD THE FEEDBACK THE FEEDBACK

Tula's Institute, Dehradun



Q.No.3 How would you feel about overall infrastructures in the institute?



Analysis: The analysis shows that maximum response belongs to "Happy".

Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|--|---|----------------------------------|
| It is recommended to improve campus by making a concerted effort to go green like employing solar and focusing on recycling | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |

HEAD HEAD THE FEEDBACK TO SEHRADUS



Q.No.4 How would you feel about your ward's improvement in CommunicationSkills after taking admission in the institute?



Analysis: The analysis shows that maximum response belongs to "Very Happy".

Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|---|---|----------------------------------|
| Personality development classes should be included. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |
| | | |





Q.No.5 How would you feel about your ward's improvement in social skills after taking admission in the institute?



Analysis: The analysis shows that maximum response belongs to "Very Happy".

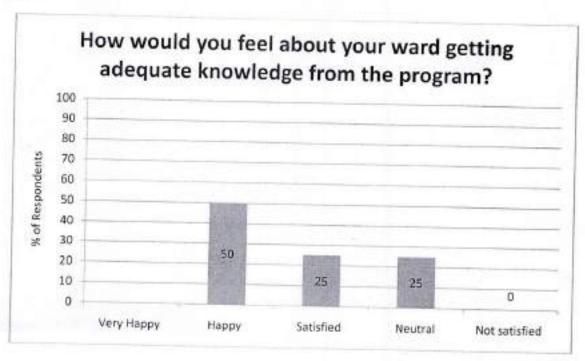
Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|---|---|----------------------------------|
| More welfare committees should be formed. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |





Q.No.6 How would you feel about your ward getting adequate knowledge from the program?



Analysis: The analysis shows that maximum response belongs to "Happy".

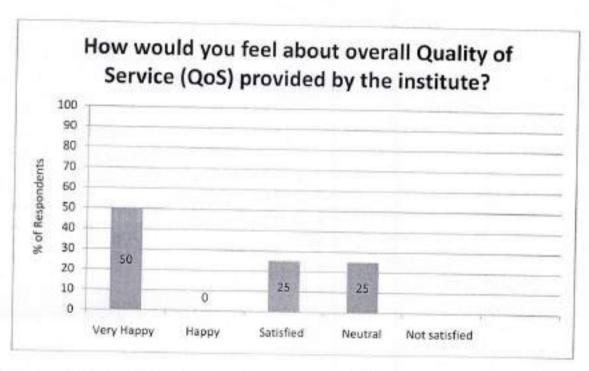
Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|--------------------------|------------------------|--------------------|
| Practical based learning | Suggestion was sent to | Letter to Academic |
| should be emphasized. | Academic Committee. | Committee. |

SINSTIAL HEAD THE FEEDBACK *



Q.No. 7 How would you feel about overall Quality of Service (QoS) provided by the institute?



Analysis: The analysis shows that maximum response belongs to "Very Happy".

Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|---|---|----------------------------------|
| It is recommended to introduce digital libraries. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |



AQAR (2021-22) 1.4.2 FEEDBACK ANALYZED AND **ACTION** TAKEN MCA PARENTS

Feedback Matrix(2021-2022) Parents Feedback on their wards improvement, Institute's infrastructures and QoS (MCA) Very Happy Satisfied Neutral **Not Statisfied** Total Student No of Forms Question No Нарру

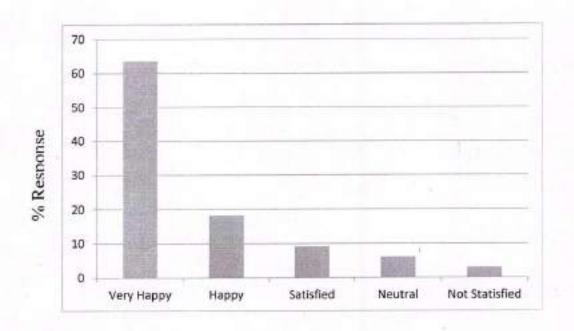
| Percentage(%) | | | | | |
|---------------|------------|-------|-----------|---------|----------------|
| Question No | Very Happy | Нарру | Satisfied | Neutral | Not Statisfied |
| Q1 | 55 | 9 | 9 | 18 | 9 |
| Q2 | 73 | 0 | 9 | 9 | 9 |
| Q3 | 64 | 18 | 9 | 9 | 0 |
| Q4 | 45 | 18 | 9 | 18 | 9 |
| Q5 | 73 | 27 | 0 | 0 | 0 |
| Q6 | 55 | 9 | 18 | 9 | 9 |
| Q7 | 64 | 9 | 9 | 9 | 9 |

HEAD HEAD THE FEEDBACK #



Parents Feedback on their wards improvement, Institute infrastructures and QoS Department of CA (MCA)

Q1: How would you feel about quality of teaching in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

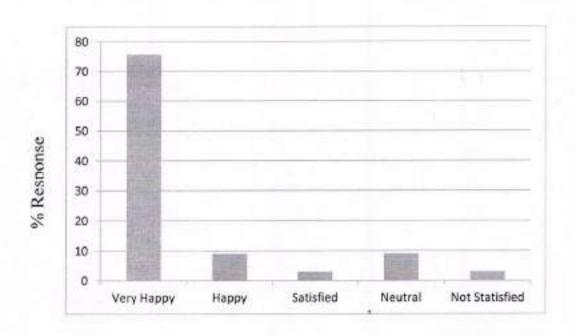
Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|--|--------------|---------------------------------|--|
| Quality improvement is continuous process which can be improved further. | | Letter to Academic Committee | |





Q2: How would you feel about transparency of Internal Assessment in the Institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

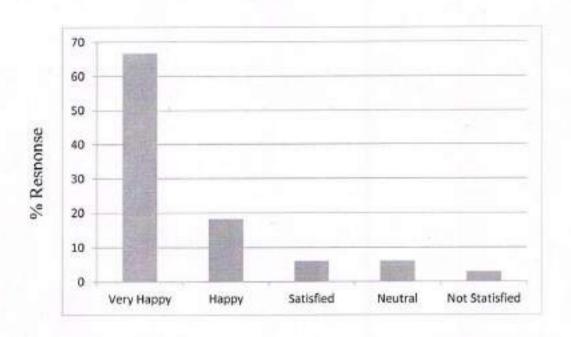
Recommendation and Action Taken:

| Recommendation | Action taken | Reference | | |
|--|--------------|---------------------------------|--|--|
| It is recommended that criteria for internal assessment should be known to parents as well as students. The criteria should be mentioned in the Institute prospectus. | | Letter to Academic Committee | | |

HEAD IT FEEDBACK #



Q3: How would you feel about overall infrastructures in the institute?



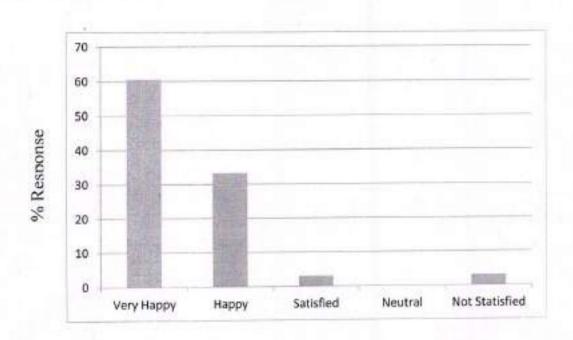
Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--------------|---------------------------------|
| Infrastructure improvement is ongoing continuous process which always needs improvements based on latest demands and technology | | Letter to Academic Committee |



Q4: How would you feel about your ward's improvement in Communication Skills after taking admission in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

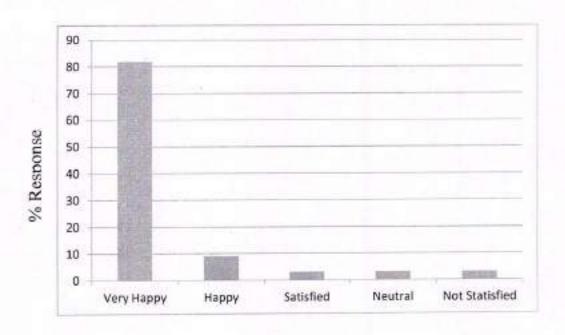
Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|--|---|-------------------------------|--|
| It is recommended to have PDP classes in the Time Table. | Suggestion was sent to Academic Committee, | Letter to Academic Committee. | |





Q5: How would you feel about your ward's improvement in social skills after taking admission in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

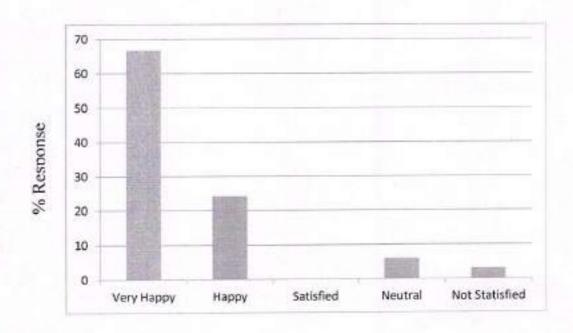
| Recommendation | Action taken | Reference | |
|--|---|----------------------------------|--|
| Activities related to team work should be implemented. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. | |

HEAD IT SEHRADIST

Tula's Institute, Dehradun



Q6: How would you feel about your ward getting adequate knowledge from the program?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

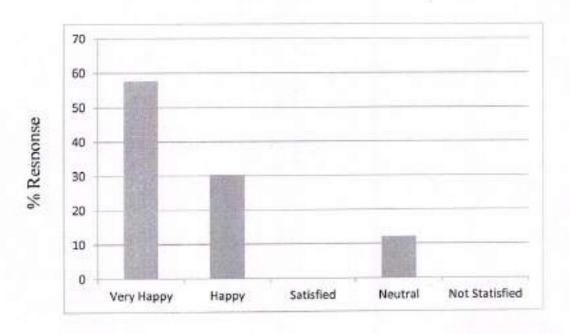
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--------------|-------------------------------|
| Knowledge improvement is regular process. Students should be encouraged to enhance their knowledge on regular basis. | | Letter to Academic Committee. |





Q7: How would you feel about overall Quality of Service (QoS) provided by the institute?



Analysis: From the above graph it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|-------------------------------------|---|---------------------------------|--|
| QoS improvement is regular process. | Suggestion was sent to Academic Committee to take action. | Letter to Academic Committee | |



AQAR (2021-22) 1.4.2 FEEDBACK ANALYZED AND **ACTION** TAKEN **BCA** PAREMTS

Feedback Matrix(2021-2022)

Parents Feedback on their wards improvement, Institute's infrastructures and QoS (BCA)

| | | | | | | * | |
|---------------|-------------|-------------|------------|-------|-----------|---------|----------------|
| Total Student | No of Forms | Question No | Very Happy | Нарру | Satisfied | Neutral | Not Statisfied |
| 42 | 27 | 1 | 15 | 8 | 2 | 1 | 1 |
| | | 2 | 19 | 2 | 4 | 1 | 1 |
| | | 3 | 12 | 6 | 2 | 1 | 6 |
| | | 4 | 15 | 7 | 2 | 1 | 2 |
| | | 5 | 20 | 1 | 4 | 1 | 1 |
| | | 6 | 10 | 8 | 1 | 5 | 3 |
| | | 7 | 16 | 1 | 4 | 5 | 1 |

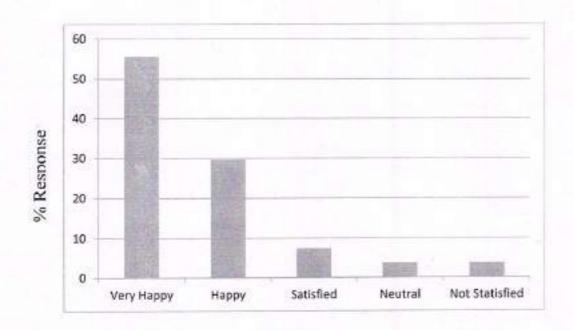
| | | Percent | tage(%) | | A STATE OF THE STA |
|--|------------|---------|-----------|---------|--|
| Question No | Very Happy | Нарру | Satisfied | Neutral | Not Statisfied |
| Q1 | 56 | 30 | 7 | 4 | 4 |
| Q2 | 70 | 7 | 15 | 4 | 4 |
| Q3 | 44 | 22 | 7 | 4 | 22 |
| Q4 | 56 | 26 | 7 | 4 | 7 |
| Q5 | 74 | 4 | 15 | 4 | 4 |
| Q1 Q2 Q3 Q4 Q5 Q6 Q7 | 37 | 30 | 4 | 19 | 11 |
| Q7 | 59 | 4 | 15 | 19 | 4 |





Parents Feedback on their wards improvement, Institute infrastructures and QoS Department of CA (BCA)

Q1: How would you feel about quality of teaching in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

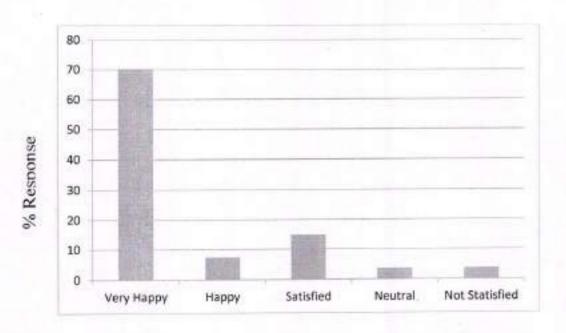
Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|--|--------------|---------------------------------|--|
| Quality improvement is continuous process which can be improved further. | | Letter to Academic Committee | |





Q2: How would you feel about transparency of Internal Assessment in the Institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

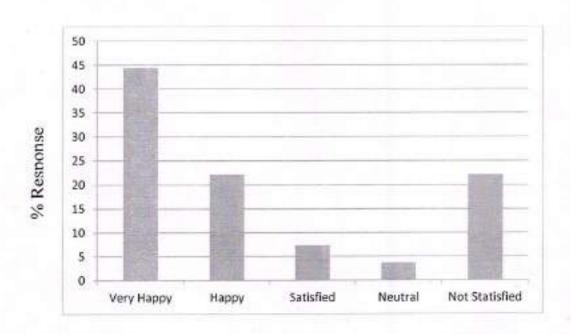
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--------------------|---------------------------------|
| It is recommended that criteria for internal assessment should be known to parents as well as students. The criteria should be mentioned in the Institute prospectus. | Academic Committee | Letter to Academic Committee |





Q3: How would you feel about overall infrastructures in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

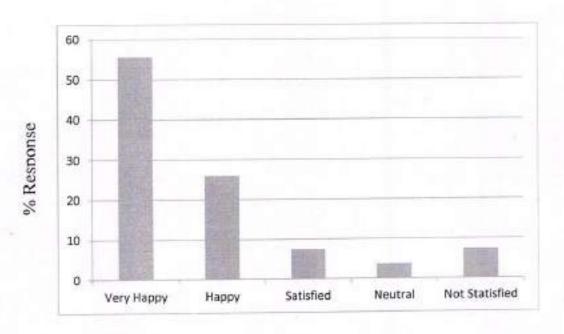
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--------------|---------------------------------|
| Infrastructure improvement is ongoing continuous process which always needs improvements based on latest demands and technology | | Letter to Academic Committee |

HEAD THE PEEDBACK *



Q4: How would you feel about your ward's improvement in Communication Skills after taking admission in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

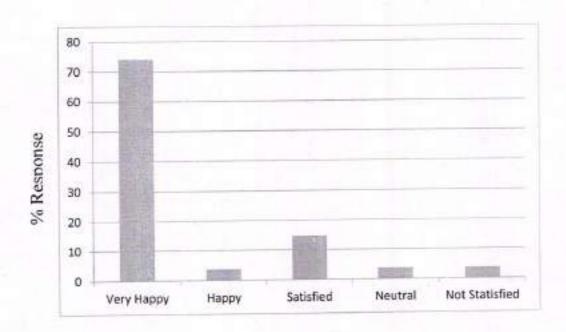
Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|--|--------------|----------------------------------|--|
| It is recommended to have PDP classes in the Time Table. | 0.000 | Letter to Academic Committee. | |





Q5: How would you feel about your ward's improvement in social skills after taking admission in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

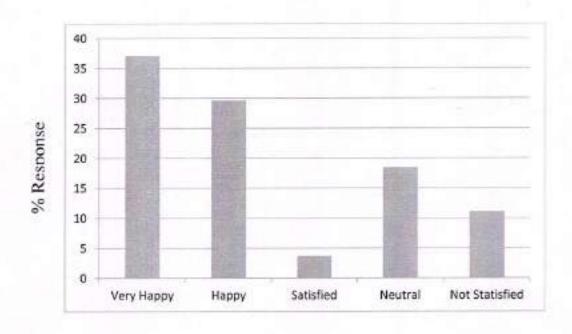
Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|--|---|----------------------------------|--|
| Activities related to team work should be implemented. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. | |





Q6: How would you feel about your ward getting adequate knowledge from the program?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|----------------|--|-----------|
| | 100 CONTROL CO | |

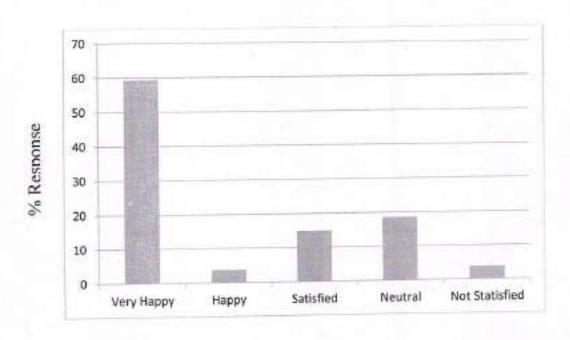
mo



Tula's Institute, Dehradun



Q7: How would you feel about overall Quality of Service (QoS) provided by the institute?



Analysis: From the above graph it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

| Recommendation | Action taken Reference | |
|-------------------------------------|---|---------------------------------|
| QoS improvement is regular process. | Suggestion was sent to Academic Committee to take action. | Letter to Academic Committee |

HEAD HEAD THE FEEDBACK #

AQAR (2021-22) 1.4.2 **FEEDBACK** ANALYZED AND ACTION TAKEN **MBA** PARENTS

Feedback Matrix(2020-2021) Department of MBA Parents Feedback on their wards improvement, Institute's infrastructures and QoS Not Statisfied Satisfied Neutral Нарру Question No Very Happy No of Forms Total Student

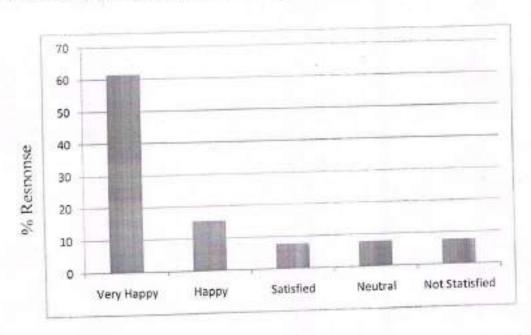
| Question No | Very Happy | Happy | Satisfied | Neutral | Not Statisfied |
|-------------|------------|-------|-----------|---------|----------------|
| Q1 | 62 | 15 | 8 | 8 | 8 |
| Q2 | 38 | 15 | 23 | 8 | 15 |
| Q3 | 46 | 8 | 8 | 15 | 23 |
| Q4 | 54 | 8 | 23 | 8 | 8 |
| Q5 | 31 | 15 | 8 | 15 | 31 |
| Q6 | 38 | 23 | 8 | 8 | 23 |
| 07 | 38 | 8 | 31 | 15 | 8 |





Parents Feedback on their wards improvement, Institute infrastructures and QoS(2021-22) Department of MBA

Q1: How would you feel about quality of teaching in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

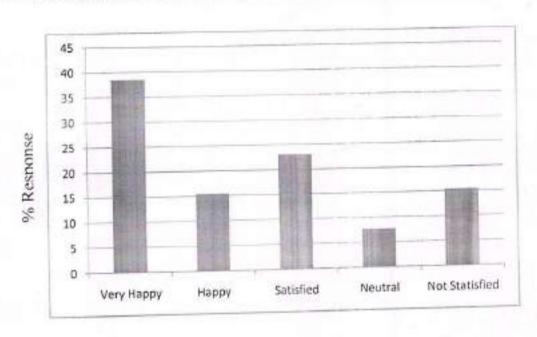
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|----------------|--|---------------------------------|
| | Suggestion was sent to Academic Committee | Letter to Academic Committee |

HEAD HEAD THE FEEDBACK #



Q2:How would you feel about transparency of Internal Assessment in the Institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

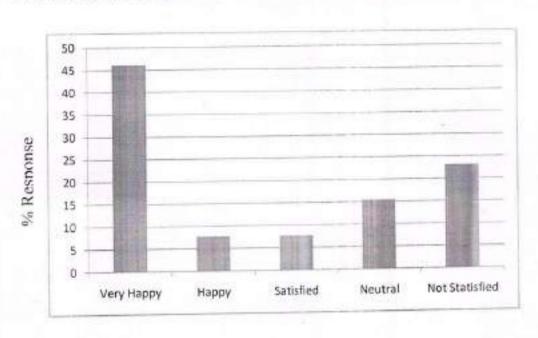
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--|---------------------------------|
| t is recommended that criteria for internal assessment should be known to parents as well as students. The criteria should be mentioned in the Institute prospectus. | Suggestion was sent to Academic Committee | Letter to Academic Committee |

HEAD HEAD THE FEEDBACK #



Q3: How would you feel about overall infrastructures in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

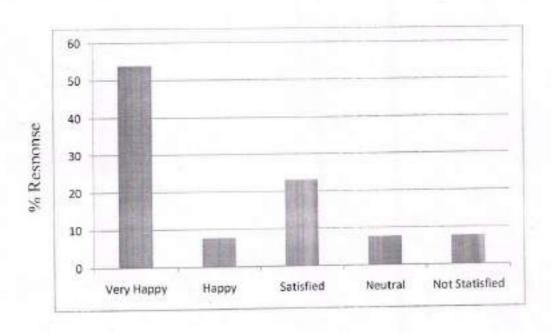
Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|-------------------------------|--------------------|---------------------------------|--|
| Infrastructure improvement is | Academic Committee | Letter to Academic Committee | |

HEAD HEAD THE FEEDBACK THE ADVINCTION OF THE ADV



Q4: How would you feel about your ward's improvement in CommunicationSkills after taking admission in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

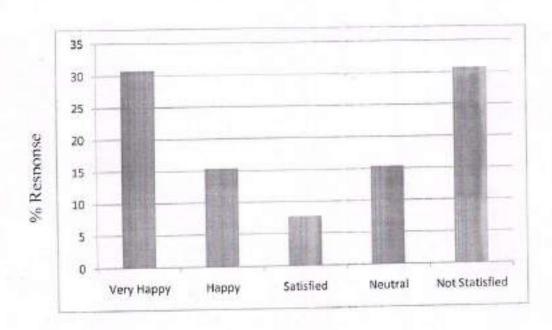
| Recommendation | Action taken | Reference | |
|---------------------------|---|-------------------------------|--|
| It is recommended to have | Suggestion was sent to Academic Committee. | Letter to Academic Committee. | |

HEAD IT FEEDBACK **

Tula's Institute, Dehradun



Q5: How would you feel about your ward's improvement in social skills after taking admission in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy and Not Satisfied".

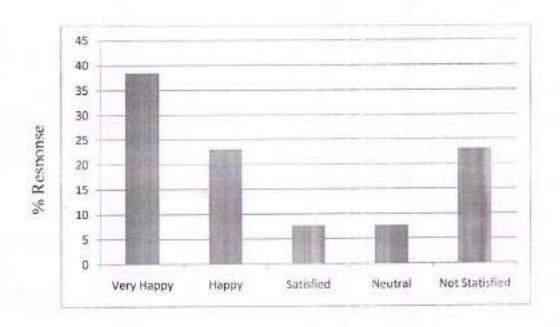
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---|----------------------------------|
| Activities related to team work should be implemented. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |





Q6:How would you feel about your ward getting adequate knowledge from the program?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

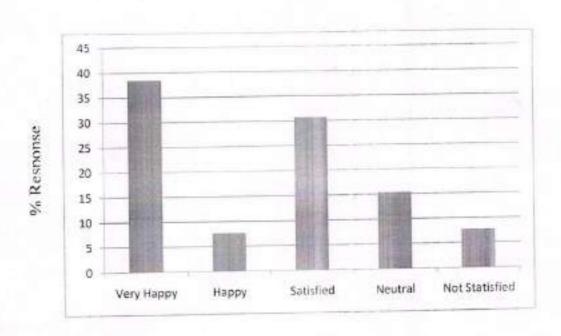
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|----------------------------|--|
| Knowledge improvement is regular process. Students should be encouraged to enhance their knowledge on regular basis. | Academic Committee to take | BODO A COUNTY OF THE PARTY OF T |

HEAD HEAD THE FEEDBACK *



Q7: How would you feel about overall Quality of Service (QoS) provided by the institute?



Analysis: From the above graph it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|-------------------------------------|---|---|
| QoS improvement is regular process. | Suggestion was sent to Academic Committee to take action. | CALL STATE OF THE |



AQAR (2021-22) 1.4.2 FEEDBACK ANALYZED AND ACTION TAKEN BBA PARENTS

| 1 | Parents Feedba | Feedback Mar ck on their war | ds improveme | nt, Instit | ute's infra | structures a | nd QoS |
|---------------|----------------|---------------------------------|--------------|------------|-------------|---|----------------|
| Total Student | No of Forms | Question No | Very Happy | Нарру | Satisfied | 1000 Carlot (1000 | Not Statisfied |
| 90 | 40 | 1 | 18 | 9 | 5 | 4 | 4 |
| 70 | | 2 | 21 | 10 | 6 | 2 | 1 |
| | | 3 | 15 | 10 | 3 | 6 | 6 |
| | | 4 | 24 | 8 | 2 | 2 | 4 |
| | | 5 | 9 | 3 | 15 | 4 | 9 |
| | - | 6 | 15 | 11 | 6 | 3 | 5 |
| | | 7 | 12 | 9 | 8 | 5 | 6 |

| | | | % | | |
|-------------|------------|-------|-----------|---------|----------------|
| Owner No | Very Happy | Нарру | Satisfied | Neutral | Not Statisfied |
| Question No | | 23 | 13 | 10 | 10 |
| Q1 | 45 | 25 | 15 | 5 | 3 |
| Q2 | 53 | | 0 | 15 | 15 |
| Q3 | 38 | 25 | 8 | | 10 |
| Q4 | 60 | 20 | 5 | 5 | |
| | 23 | 8 | 38 | 10 | 23 |
| Q5 | 38 | 28 | 15 | 8 | 13 |
| Q6 Q7 | 30 | 23 | 20 | 13 | 15 |





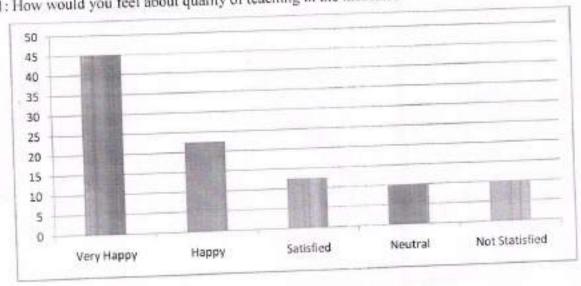
% Response

Tula's Institute, Dehradun. (Feedback Analysis)

Parents Feedback on their wards improvement, Institute infrastructures and QoS(2021-22)

Department of BBA

Q1: How would you feel about quality of teaching in the institute?



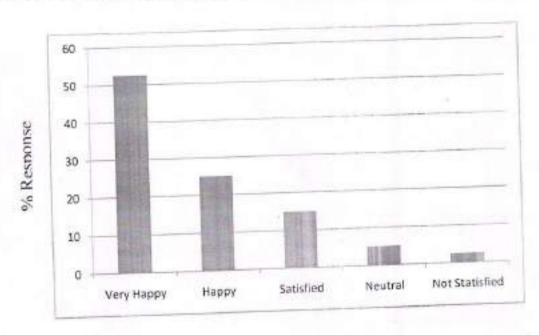
Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

| n Jotion | Action taken | Reference |
|--|---------------------|--------------------|
| Recommendation | | Letter to Academic |
| Quality improvement is continuous process which can be improved further. | Suggestion was seen | Committee |



Q2:How would you feel about transparency of Internal Assessment in the Institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

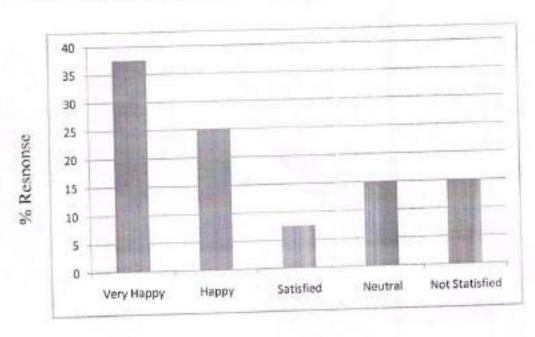
Recommendation and Action Taken:

| D | Action taken | Reference | |
|---|--|---------------------------------|--|
| Recommendation It is recommended that criteria for internal assessment should be known to parents as well as students. The criteria should be mentioned in the Institute prospectus. | Suggestion was sent to Academic Committee | Letter to Academic Committee | |

HEAD HEAD THE FEEDBACK **



Q3: How would you feel about overall infrastructures in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

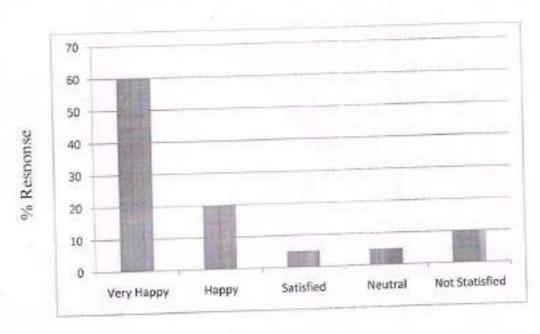
Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|---|--|------------------------|----------|
| Infrastructure improvement is ongoing continuous process which always needs improvements based on latest demands and technology | Suggestion was sent to Academic Committee | Letter to Committee | Academic |

HEAD THE FEEDBACK **



Q4: How would you feel about your ward's improvement in CommunicationSkills after taking admission in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

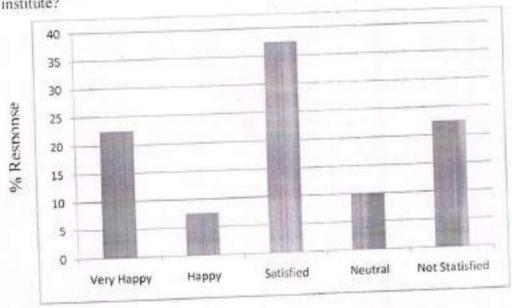
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---|----------------------------------|
| It is recommended to have PDP classes in the Time Table. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |





Q5: How would you feel about your ward's improvement in social skills after taking admission in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Satisfied".

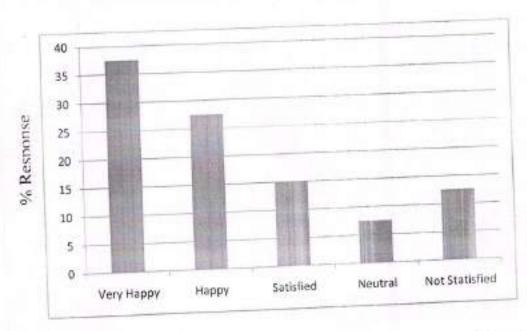
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--|--------------------|
| | Assessment of the second secon | Letter to Academic |
| Activities related to team work should be implemented. | Suddeshill was some | Committee. |





Q6:How would you feel about your ward getting adequate knowledge from the program?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

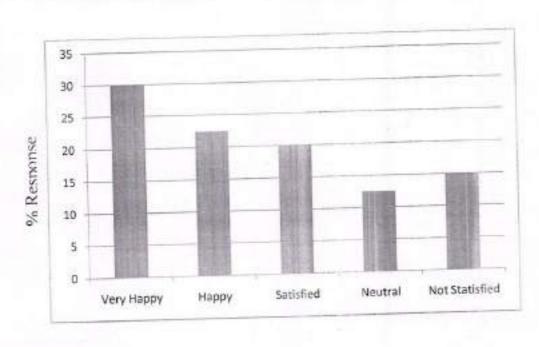
| Recommendation and Action | Action taken | Reference | |
|---------------------------|--------------|-----------|----------|
| Recommendation | e sent to | Letter to | Academic |
| regular process. Students | action. | Commuce | |



Director
Director
Tula's Institute, Dehradun



Q7: How would you feel about overall Quality of Service (QoS) provided by the institute?



Analysis: From the above graph it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|----------------------------|---|---------------------------------|
| O-C improvement is regular | Suggestion was sent to Academic Committee to take action. | Letter to Academic Committee |

HEAD HEAD THE FEEDBACK

AQAR (2021-22) 1.4.2 FEEDBACK ANALYZED AND ACTION TAKEN B.Sc. (Agri.) PARENTS

| Parents 1 | Feedback o | n their wards | improvemen | t, Institu | rte's infras | tructures | and QoS |
|---------------|------------|---------------|------------|------------|--------------|-----------|----------------|
| Total Student | o of Form | Question No | Very Happy | Нарру | Satisfied | Neutral | Not Statisfied |
| 97 | 43 | 1 | 18 | 12 | 9 | 4 | 0 |
| | | 2 | 17 | 11 | 10 | 5 | 0 |
| | | 3 | 14 | 17 | 8 | 4 | 0 |
| | | 4 | 19 | 11 | 9 | 4 | 0 |
| | | 5 | 15 | 17 | 8 | 3 | 0 |
| | | 6 | 18 | 17 | 6 | 2 | 0 |
| | | 7 | 16 | 15 | 9 | 3 | 0 |

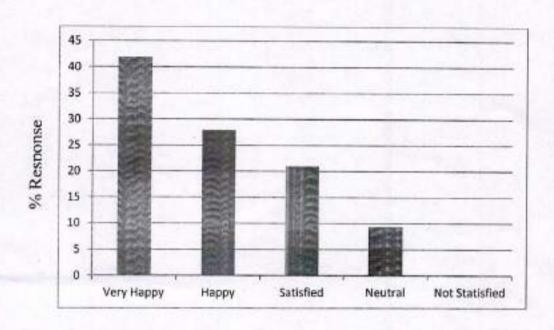
| Question No | Very Happy | Нарру | Satisfied | Neutral | Not Statisfied |
|-------------|------------|-------|-----------|---------|----------------|
| Q1 | 42 | 28 | 21 | 9 | 0 |
| Q2 | 40 | 26 | 23 | 12 | 0 |
| Q3 | 33 | 40 | 19 | 9 | 0 |
| Q4 | 44 | 26 | 21 | 9 | 0 |
| Q5 | 35 | 40 | 19 | 7 | 0 |
| Q6 | 42 | 40 | 14 | 5 | 0 |
| Q7 | 37 | 35 | 21 | 7 | 0 |





Parents Feedback on their wards improvement, Institute infrastructures and QoS Department of B.Sc(Agriculture)(2021-22)

Q1: How would you feel about quality of teaching in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "very happy".

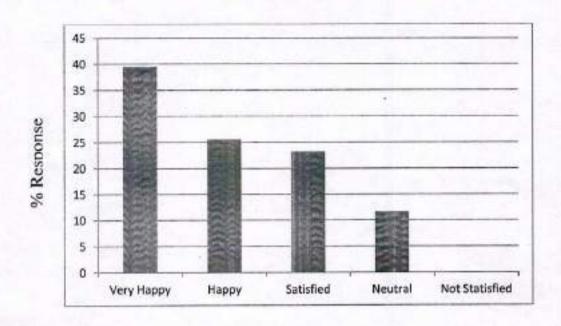
Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|--|--|---------------------------------|--|
| Quality improvement is continuous process which can be improved further. | Suggestion was sent to Academic Committee | Letter to Academic Committee | |





Q2: How would you feel about transparency of Internal Assessment in the Institute?



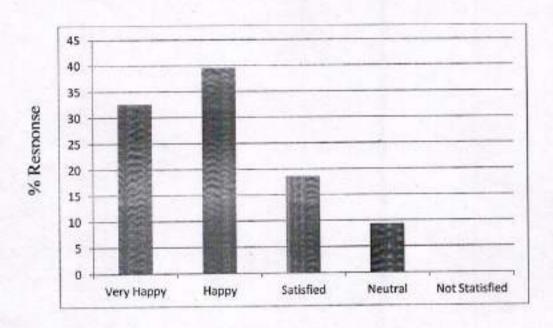
Analysis: From the graph above, it is clear that maximum response belongs to "very happy".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference | |
|--|--|------------------------|----------|
| It is recommended that criteria for internal assessment should be known to parents as well as students. The criteria should be mentioned in the Institute prospectus. | Suggestion was informed to the Academic Committee. | Letter to Committee | Academic |



Q3: How would you feel about overall infrastructures in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Happy".

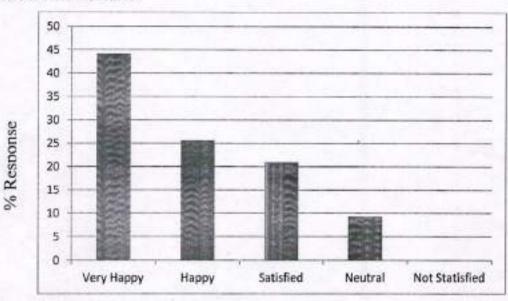
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|--------------------|---------------------------------|
| Infrastructure improvement is ongoing continuous process which always needs improvements based on latest demands and technology | Academic Committee | Letter to Academic Committee |

HEAD HEAD THE FEEDBACK #



Q4: How would you feel about your ward's improvement in Communication Skills after taking admission in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

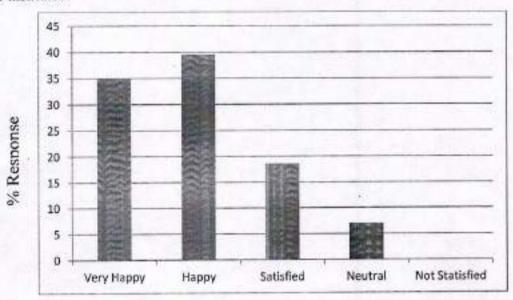
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---|----------------------------------|
| It is recommended to have PDP classes in the Time Table. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |





Q5: How would you feel about your ward's improvement in social skills after taking admission in the institute?



Analysis: From the graph above, it is clear that maximum response belongs to "Happy".

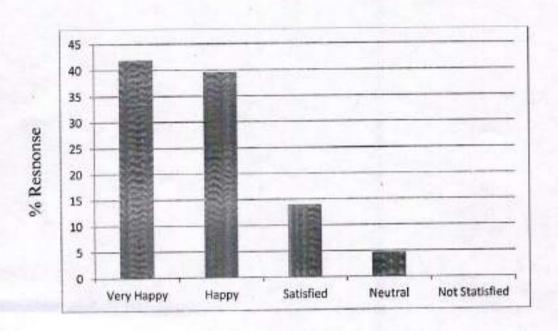
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---|----------------------------------|
| Activities related to team work should be implemented. | Suggestion was sent to Academic Committee, | Letter to Academic Committee. |

HEAD THE FEEDBACK TO FEEDBACK



Q6: How would you feel about your ward getting adequate knowledge from the program?



Analysis: From the graph above, it is clear that maximum response belongs to "Very Happy".

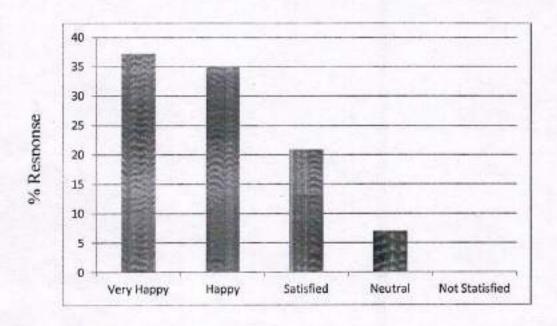
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|------------------------------------|-----------|
| Knowledge improvement is regular process. Students should be encouraged to enhance their knowledge on regular basis. | Academic Committee to take action. | |

HEAD HEAD THE FEEDBACK #



Q7: How would you feel about overall Quality of Service (QoS) provided by the institute?



Analysis: From the above graph it is clear that maximum response belongs to "Very Happy".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|-------------------------------------|---|--|
| QoS improvement is regular process. | Suggestion was sent to Academic Committee to take action. | The state of the s |

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