

AQAR:-2023-24

1.4.2

Employers Feedback Analysis and Action Taken Report

Feedback Analysis Matrix (2023-2024)

Question No	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
1	0	10	8	4	0
2	0	4	12	6	0
3	0	7	10	5	0
4	0	5	13	4	0
5	0	7	9	6	0
6	0	5	13	4	0
7	0	5	8	9	0
8	0	2	14	6	0
9	0	5	9	8	0
10	0	6	13	3	0
11	0	7	9	6	0
12	0	6	12	4	0
13	0	3	10	9	0
14	0	8	12	2	0
15	0	5	9	8	0
16	0	4	8	10	0

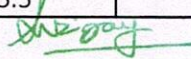


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Result in Percentage(%)

1	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	45.5	36.4	18.2	0
2	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	18.2	54.5	27.3	0
3	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	31.8	45.5	22.7	0
4	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	22.7	59.1	18.2	0
5	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	31.8	40.9	27.3	0
6	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	22.7	59.1	18.2	0
7	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	22.7	36.4	40.9	0
8	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	9.1	63.6	27.3	0
9	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	22.7	40.9	36.4	0
10	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	27.3	59.1	13.6	0
11	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	31.8	40.9	27.3	0
12	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	27.3	54.5	18.2	0
13	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	13.6	45.5	40.9	0
14	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	36.4	54.5	9.1	0
15	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	22.7	40.9	36.4	0
16	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
	0	18.2	36.4	45.5	0



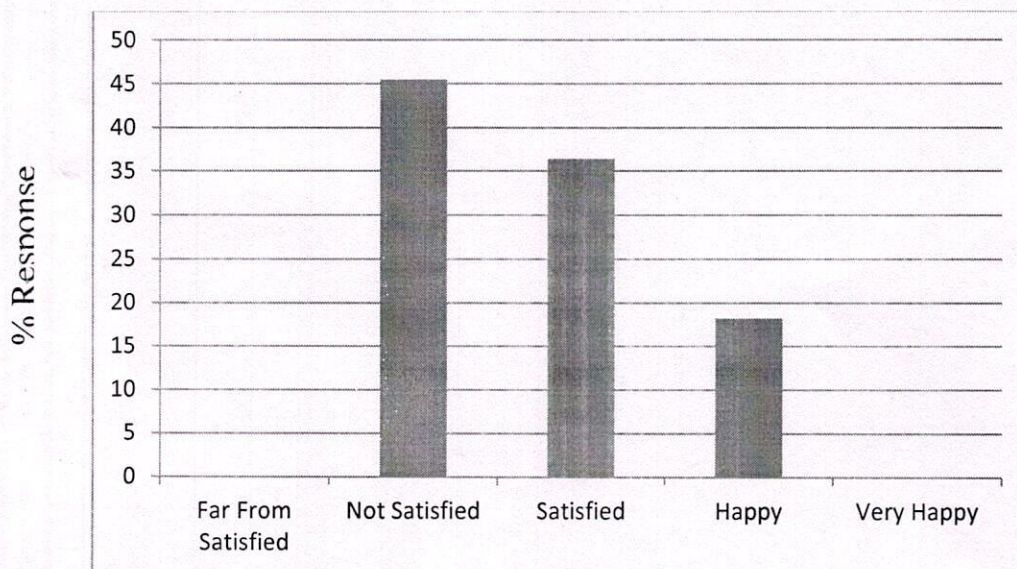

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Employers Feedback Analysis (2023-2024)

How satisfied are you with the student/s work performance in each of these areas?

Q1: General communication skills

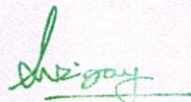


Analysis: From the graph above, it is clear that maximum response belongs to “*Not satisfied*”.

Recommendation and Action Taken:

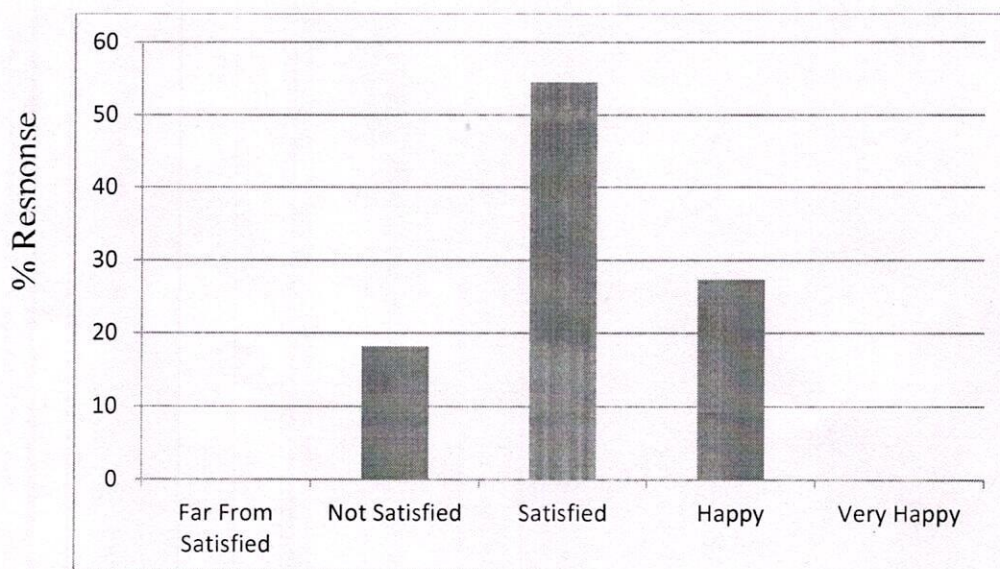
Recommendation	Action taken	Reference
Soft skill sessions should be continued	Incorporated in Time Table	Time Table




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Q2: Developing practical solutions to work place problems

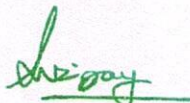


Analysis: From the graph above, it is clear that maximum response belongs to *“Satisfied”*

Recommendation and Action Taken:

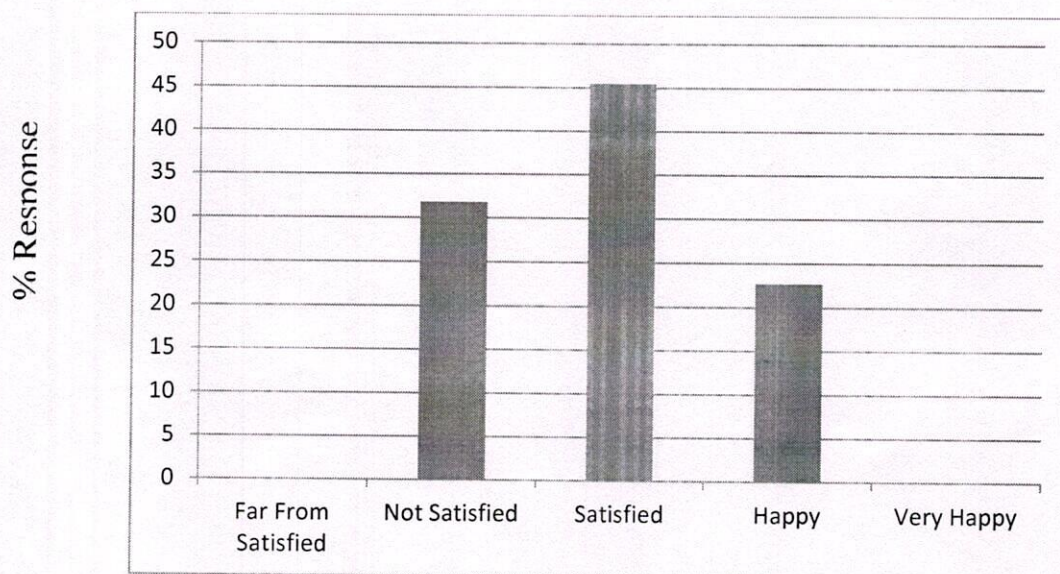
Recommendation	Action taken	Reference
Students should be involved in problem solving techniques	Faculty members incorporated problem solving techniques in their lectures	Respective HOD




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Q3: Working as part of a team



Analysis: From the graph above, it is clear that maximum response belongs to ***"Satisfied"***.

Recommendation and Action Taken:

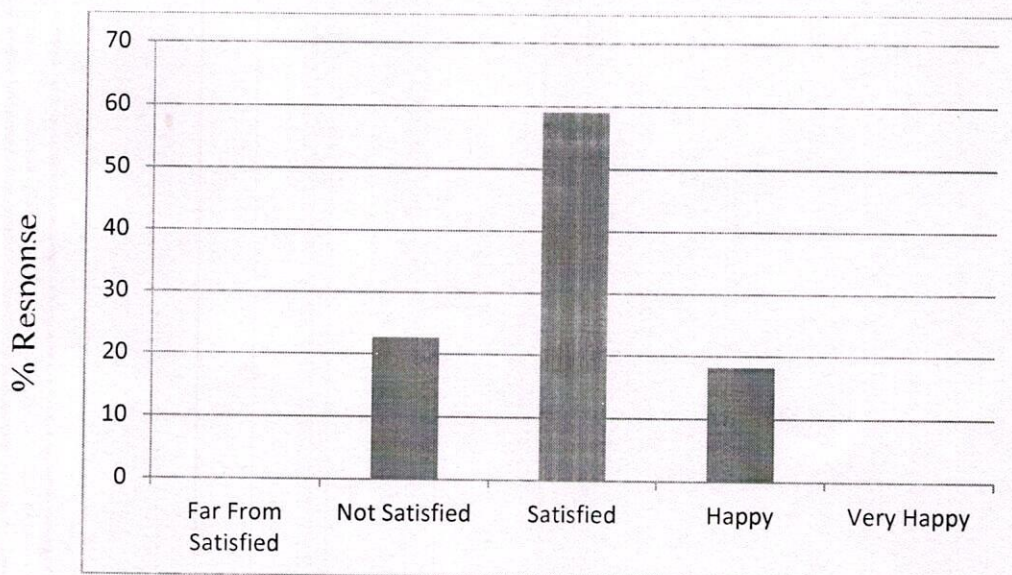
Recommendation	Action taken	Reference
Team building activities should be implemented	Student council incorporated the suggestion	Student Council




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Q4: Creative in response to workplace challenges

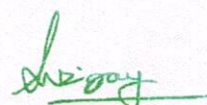


Analysis: From the graph above, it is clear that maximum response belongs to **"Satisfied"**.

Recommendation and Action Taken:

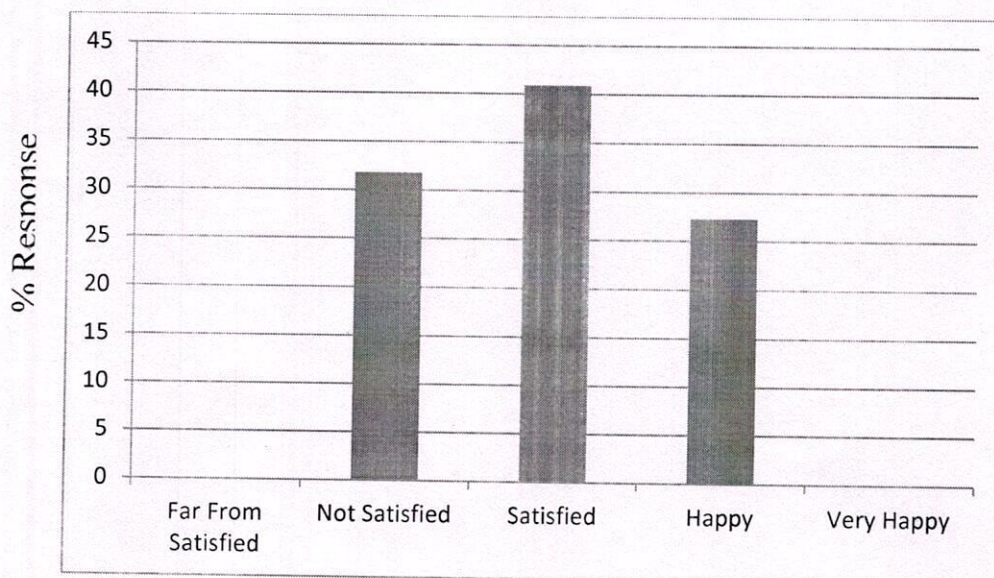
Recommendation	Action taken	Reference
Students need to be motivated to take the initiative in solving challenging problems.	Suggestion sent to student council	Student Council




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Q5: Their planning and organization skills

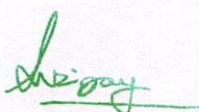


Analysis: From the graph above, maximum response belongs to **"Satisfied"**.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Students should be taught how to manage time, tools and resources to reach goal.	Faculty members were directed to give assignments and projects to students with deadlines to complete.	Respective HOD




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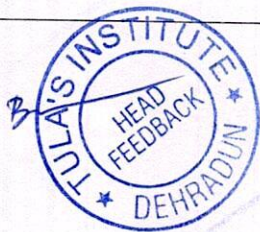
Q6: Self-motivated and taking on appropriate level of responsibility

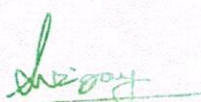


Analysis: From the graph above, it is clear that maximum response belongs to "*Satisfied*".

Recommendation and Action Taken:

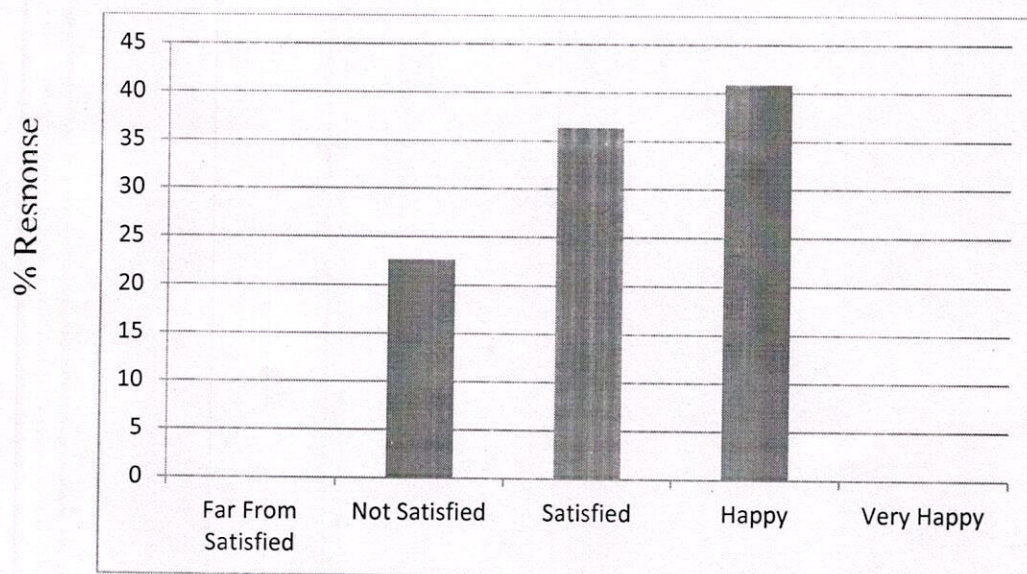
Recommendation	Action taken	Reference
Students should be advised to set goals for themselves, tell themselves they can reach them, and engage in consistent actions that move them closer to the achievement of those objectives.	Case studies of successful people were taught.	Respective HOD




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Q7: Open to new ideas and learning new techniques

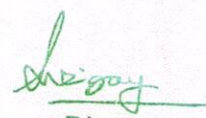


Analysis: From the graph above, it is clear that maximum response belongs to **"Happy"**.

Recommendation and Action Taken:

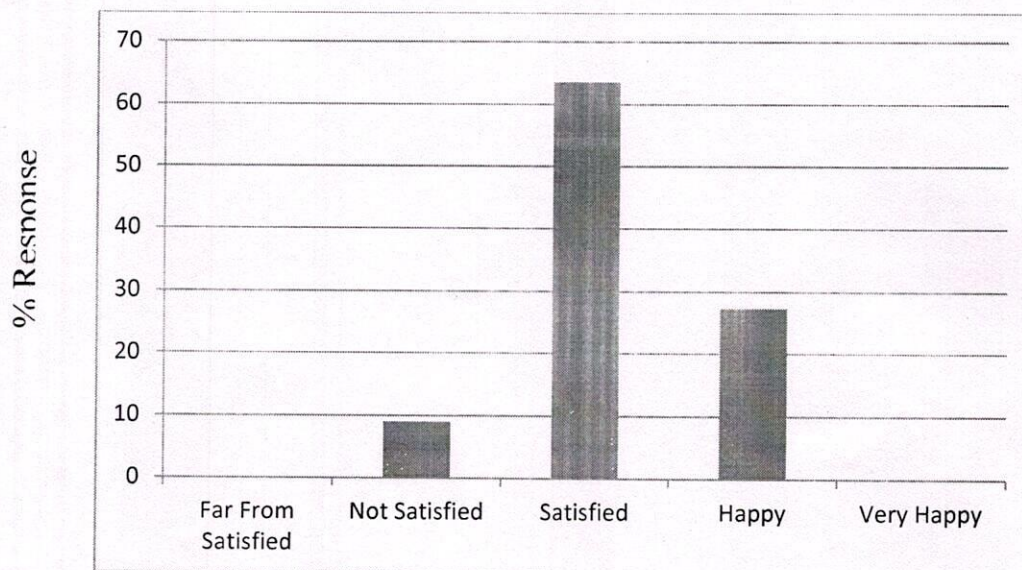
Recommendation	Action taken	Reference
Students should be involved in innovation	More and more students should be involved in innovation	R & D cell




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Q8: Using technology and workplace equipment

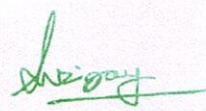


Analysis: From the graph above, it is clear that maximum response belongs to "**Satisfied**".

Recommendation and Action Taken:

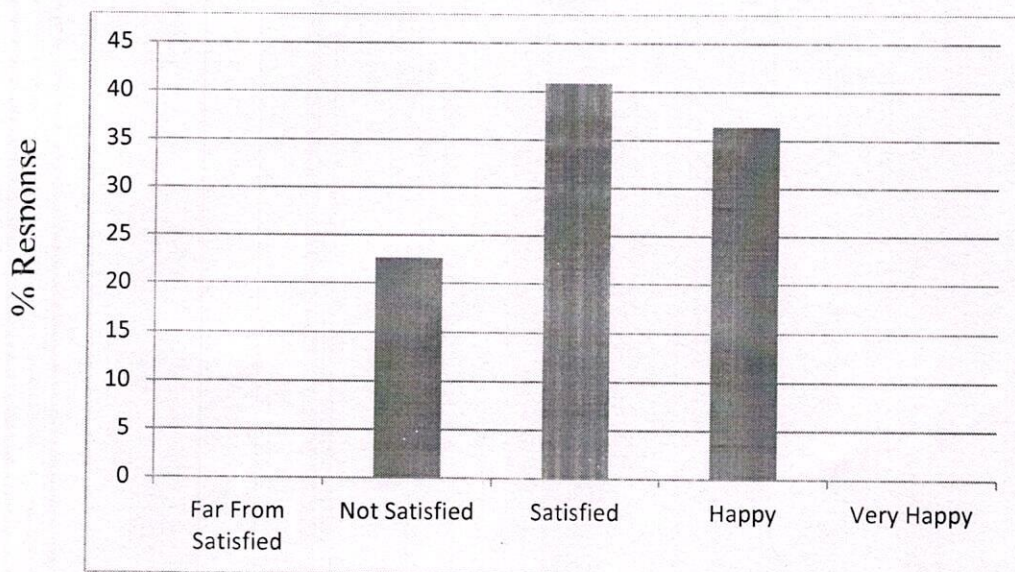
Recommendation	Action taken	Reference
Students should be encouraged to use latest technologies and equipments in solving their problems.	Faculty members assigned assignments and projects on topics that required use latest technologies and equipments.	Respective HOD.




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Q9: Ability to contribute to the goal of the organization

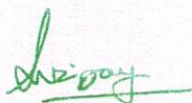


Analysis: From the graph above, it is clear that maximum response belongs to **"Satisfied"**.

Recommendation and Action Taken:

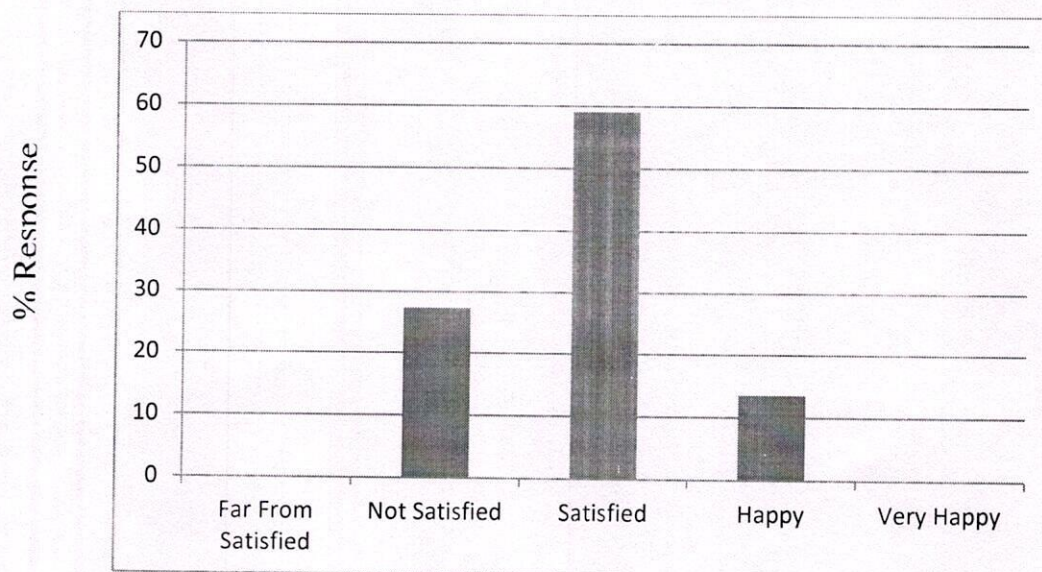
Recommendation	Action taken	Reference
Students should be taught the importance of individual contribution in achieving a set goal that requires a team effort.	Departments assigned projects that required Team effort and also defined the role of individuals in the team.	Respective HOD.




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Q10: Technical knowledge/skill

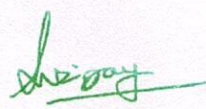


Analysis: From the graph above, it is clear that maximum response belongs to **"Satisfied"**.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Departments should organize Technical workshops so that students have more and more technical knowledge and skills	Departments organized technical workshops.	MOM of respective Departments




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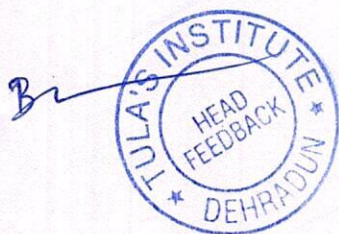
Q11: Ability to manage/leadership qualities

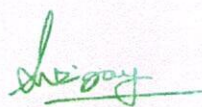


Analysis: From the graph above, it is clear that maximum response belongs to "*Satisfied*".

Recommendation and Action Taken:

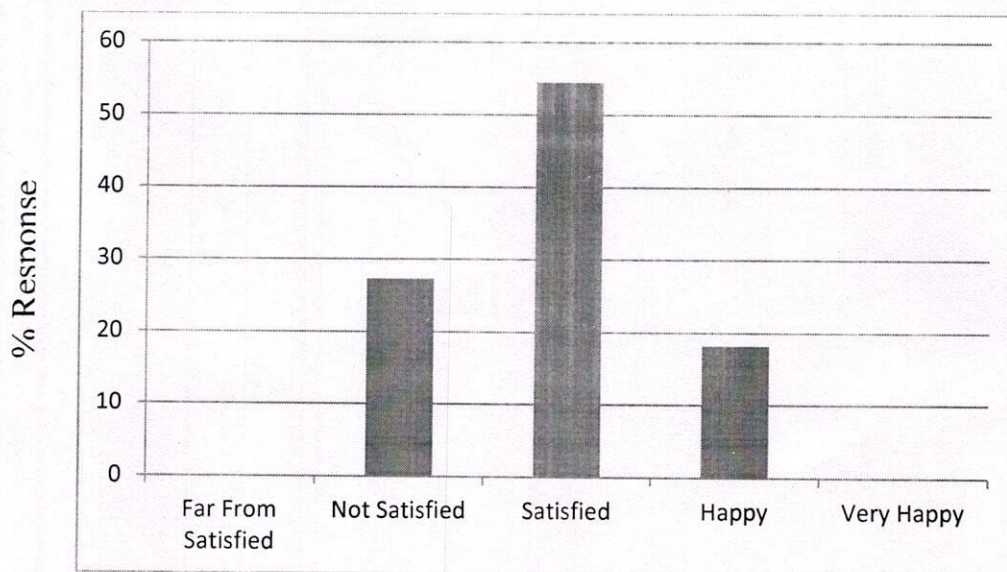
Recommendation	Action taken	Reference
Students are required to learn "How do develop leadership qualities"?	Faculty members assigned projects to students that were to be done by different teams having different team leaders.	Respective Departments.




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Q12: Innovativeness, creativity

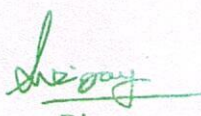


Analysis: From the graph above, it is clear that maximum response belongs to "*Satisfied*".

Recommendation and Action Taken:

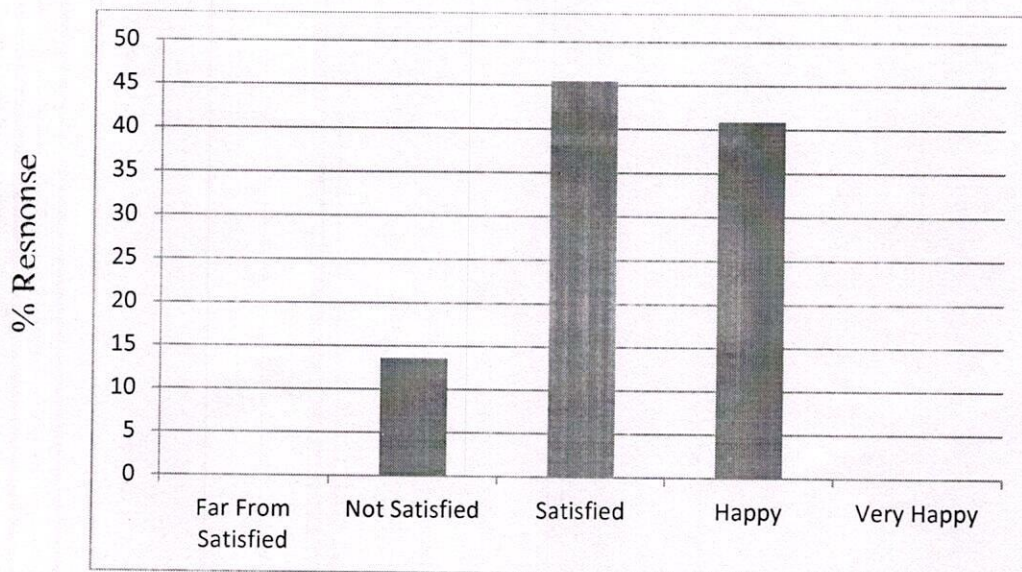
Recommendation	Action taken	Reference
Students should be involved in activities that require creativity and innovation.	The suggestion was sent to R & D cell	R & D Cell




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Q13: Relationship with seniors/peers/subordinates

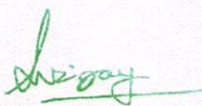


Analysis: From the graph above, it is clear that maximum response belongs to **"Satisfied"**.

Recommendation and Action Taken:

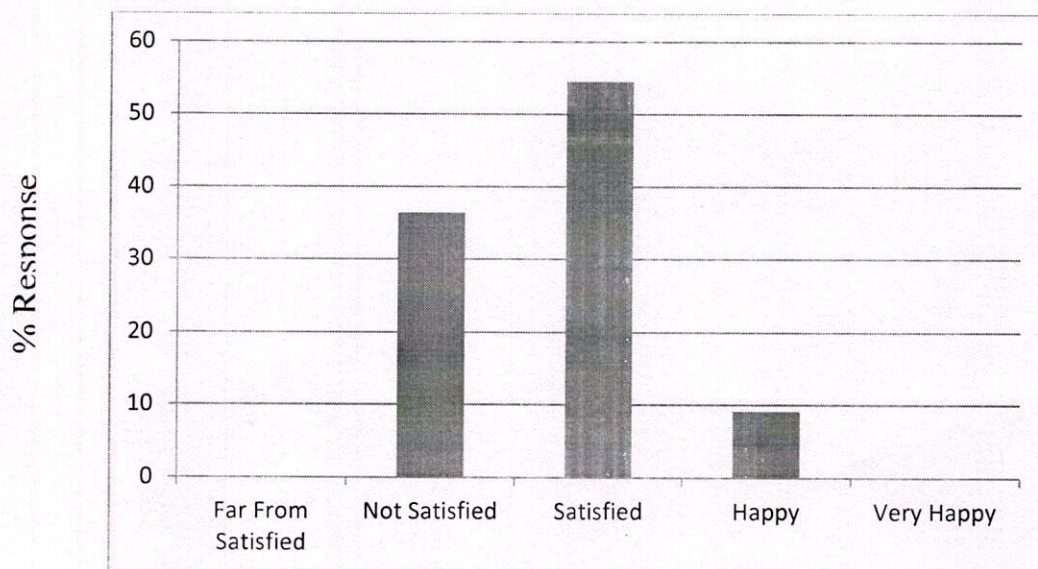
Recommendation	Action taken	Reference
Students should learn how to conduct themselves in the highest ethical manner in relationships with seniors/peers/ subordinates.	Already in practice.	NA




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Q14: Involvement in social activities

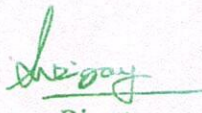


Analysis: From the graph above, it is clear that maximum response belongs to ***"Satisfied"***.

Recommendation and Action Taken:

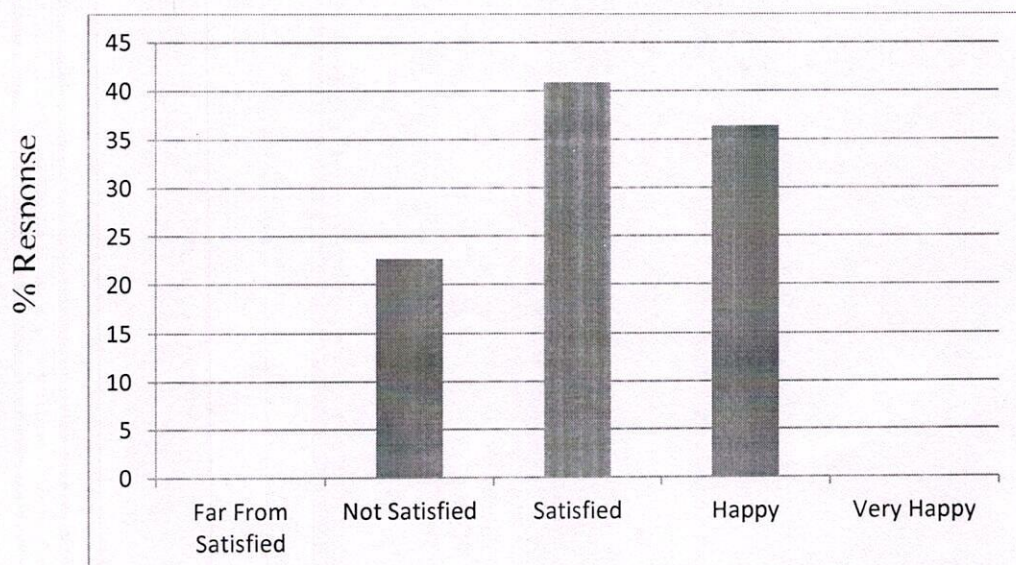
Recommendation	Action taken	Reference
Students should be encouraged to take part in social activities	Students were taught "How to improve social activities?" at work by assigning activities that required Team Building.	Respective Departments




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Q15: Ability to take up extra responsibility

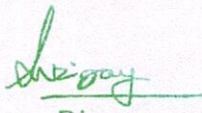


Analysis: From the graph above, it is clear that all response belongs to "*Satisfied*".

Recommendation and Action Taken:

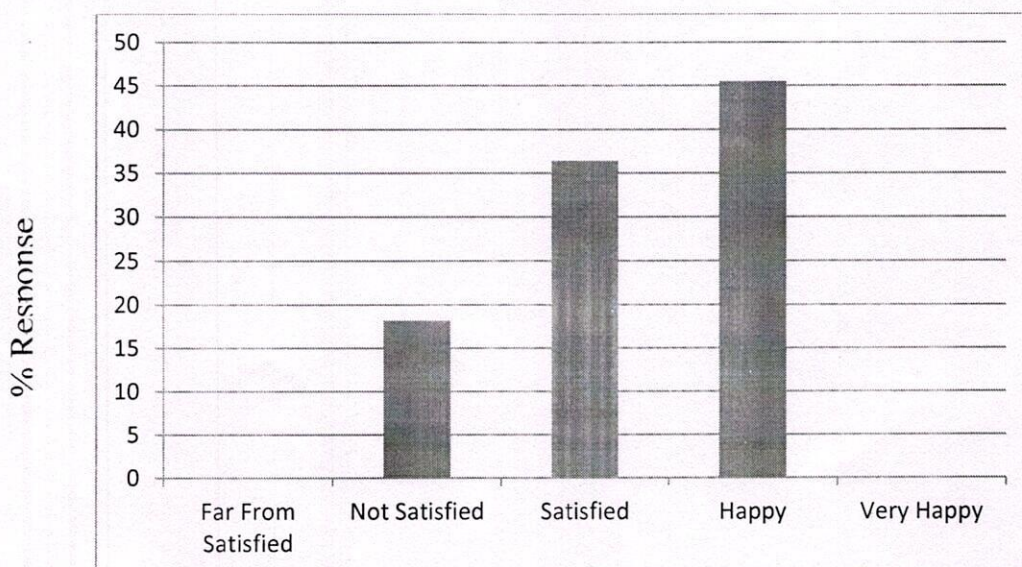
Recommendation	Action taken	Reference
Students should be taught the importance of taking extra responsibilities for both personal and professional developments.	Students were engaged in environmental protection activities such as tree plantation, SBA etc.	Extra Departmental Activities




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Q16: Obligation to work beyond schedule if required

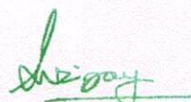


Analysis: From the graph above, it is clear that maximum response belongs to **“Happy”**.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Students should be encouraged to take part in Yoga, Sports, Remedial classes, classes for Advanced Learners and Slow Learners etc that require effort to work beyond academic schedules	Already in practice.	NA




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