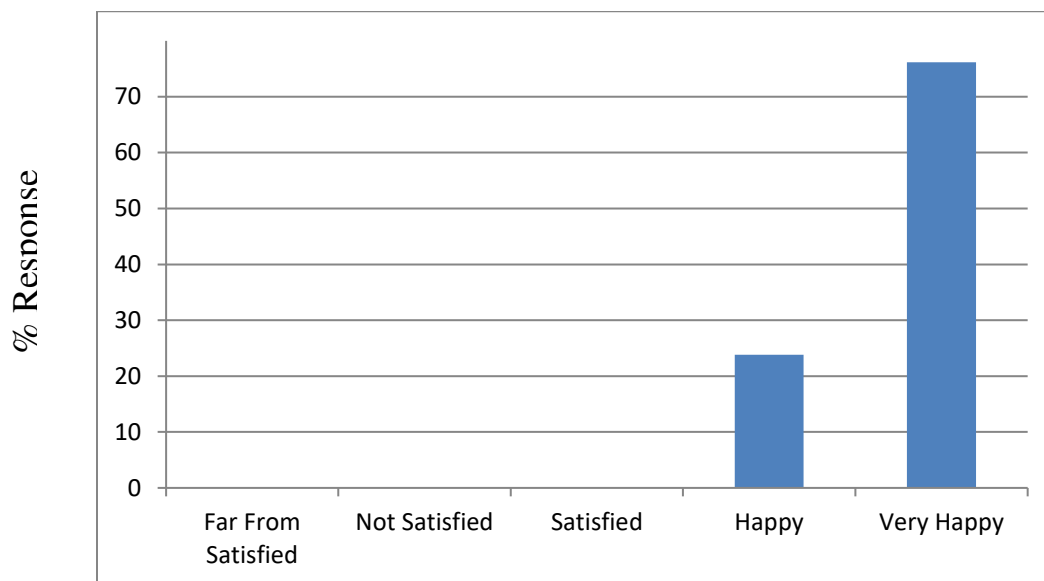


## Tula's Institute, Dehradun. (Feedback Analysis)

### Employers Feedback Analysis (2016-2019)

**How satisfied are you with the student/s work performance in each of these areas?**

Q1: General communication skills



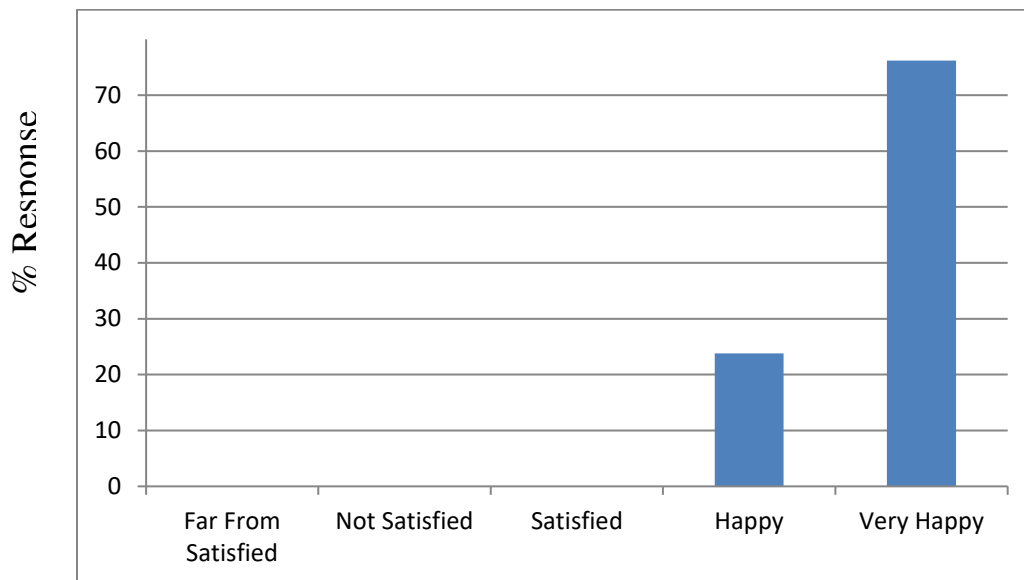
**Analysis:** From the graph above, it is clear that maximum response belongs to “*Very Happy*”.

#### **Recommendation and Action Taken:**

Recommendation	Action taken	Reference
Soft skill sessions should be continued	Incorporated in Time Table	Time Table

## Tula's Institute, Dehradun. (Feedback Analysis)

Q2: Developing practical solutions to work place problems



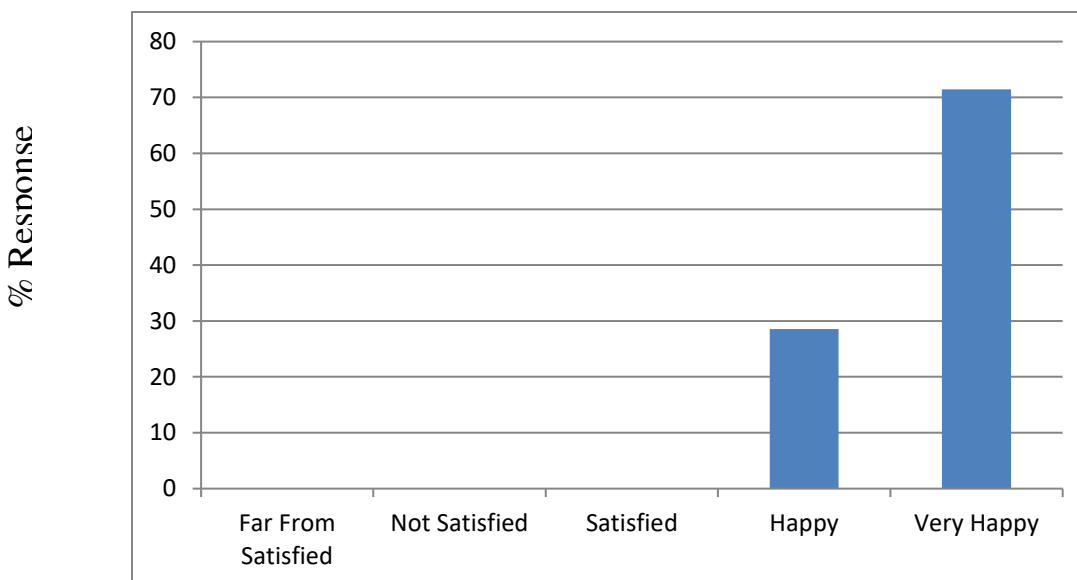
**Analysis:** From the graph above, it is clear that maximum response belongs to *“Very Happy”*

### Recommendation and Action Taken:

Recommendation	Action taken	Reference
Students should be involved in problem solving techniques	Faculty members incorporated problem solving techniques in their lectures	Respective HOD

## Tula's Institute, Dehradun. (Feedback Analysis)

Q3: Working as part of a team



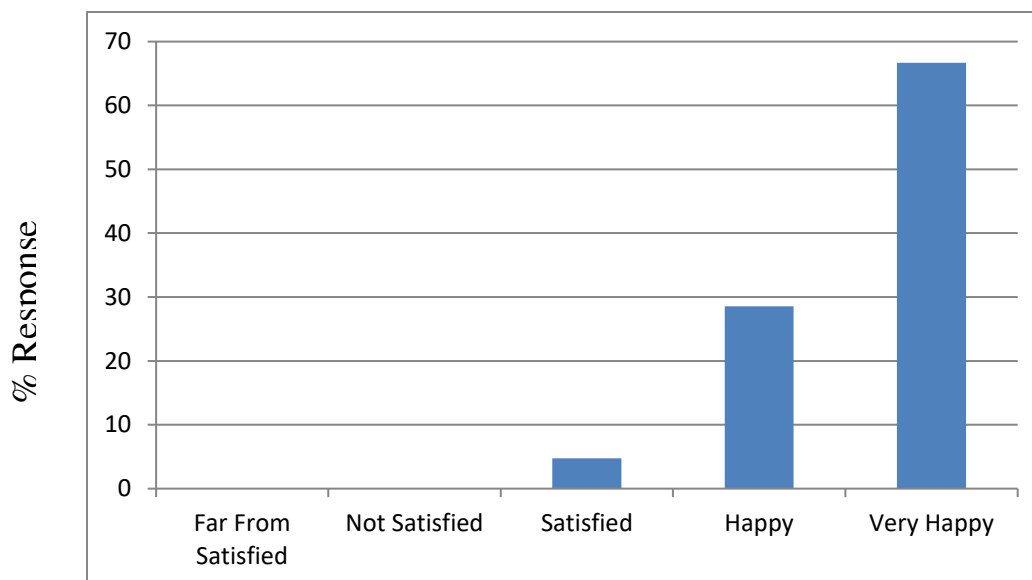
**Analysis:** From the graph above, it is clear that maximum response belongs to “*Very Happy*”.

### Recommendation and Action Taken:

Recommendation	Action taken	Reference
Team building activities should be implemented	Student council incorporated the suggestion	Student Council

## Tula's Institute, Dehradun. (Feedback Analysis)

Q4: Creative in response to workplace challenges



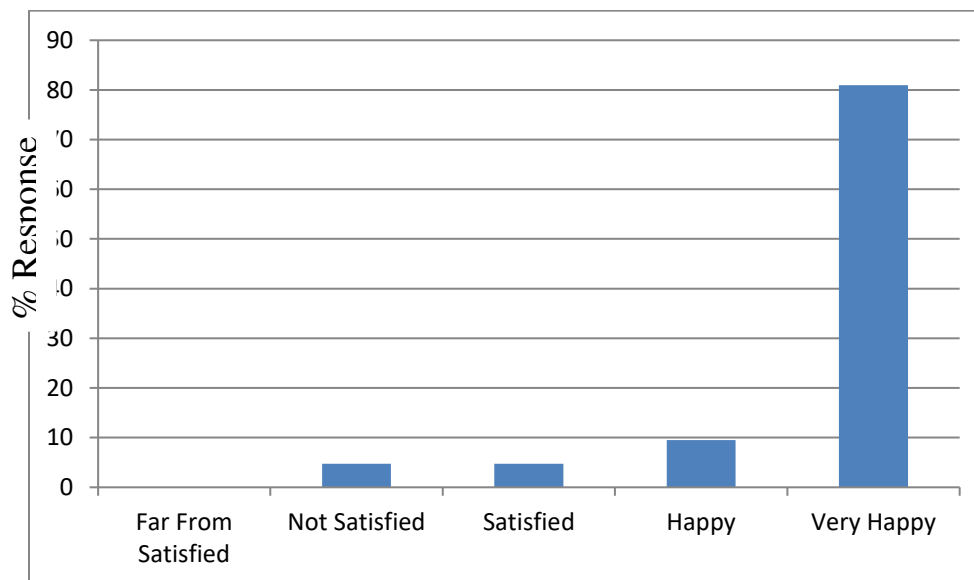
**Analysis:** From the graph above, it is clear that maximum response belongs to “*Very Happy*”.

**Recommendation and Action Taken:**

Recommendation	Action taken	Reference
Students need to be motivated for taking initiative in solving challenging problems.	Suggestion sent to student council	Student Council

## Tula's Institute, Dehradun. (Feedback Analysis)

Q5: Their planning and organization skills



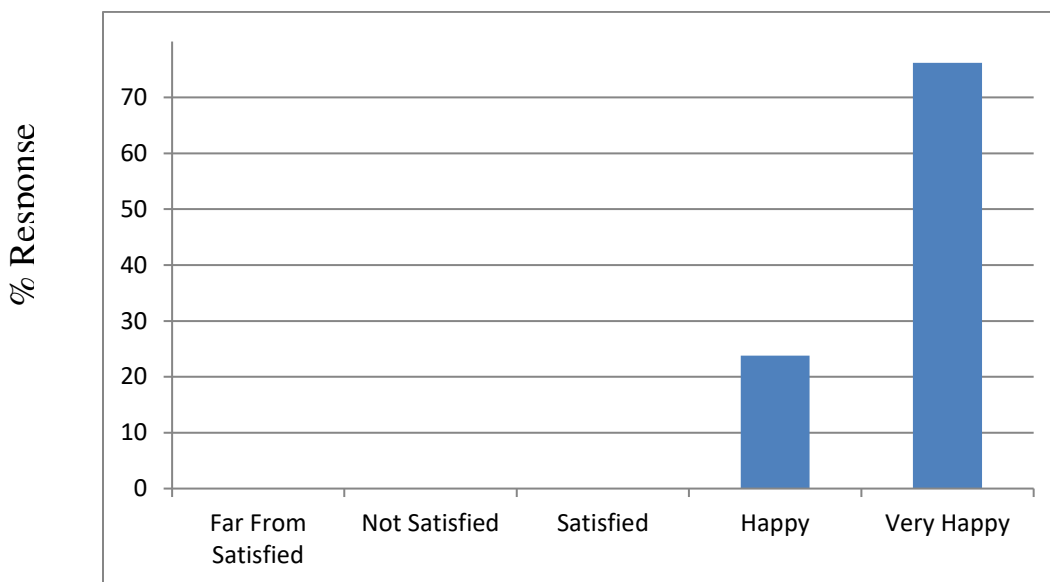
**Analysis:** From the graph above, it is clear that maximum response belongs to ***“Very Happy”***

### Recommendation and Action Taken:

Recommendation	Action taken	Reference
Students should be taught how to manage time, tools and resources to reach goal.	Faculty members were directed to give assignments and projects to students with deadline to complete.	Respective HOD

## Tula's Institute, Dehradun. (Feedback Analysis)

Q6: Self-motivated and taking on appropriate level of responsibility



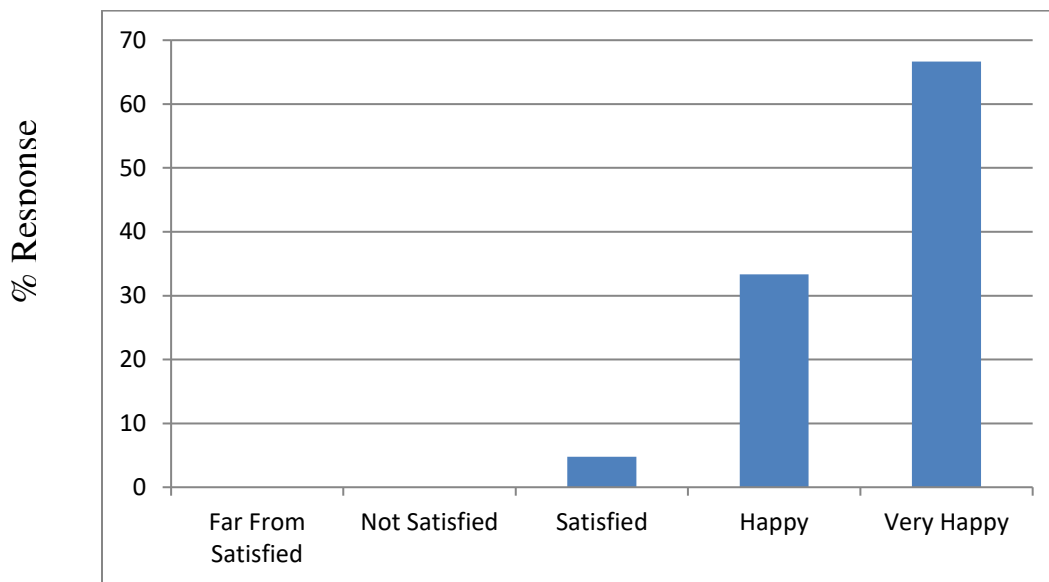
**Analysis:** From the graph above, it is clear that maximum response belongs to *“Very Happy”*.

### Recommendation and Action Taken:

Recommendation	Action taken	Reference
Students should be advised to set goals for themselves, tell themselves they can reach them, and engage in consistent actions that move them closer to the achievement of those objectives.	Case studies of successful people were taught.	Respective HOD

## Tula's Institute, Dehradun. (Feedback Analysis)

Q7: Open to new ideas and learning new techniques



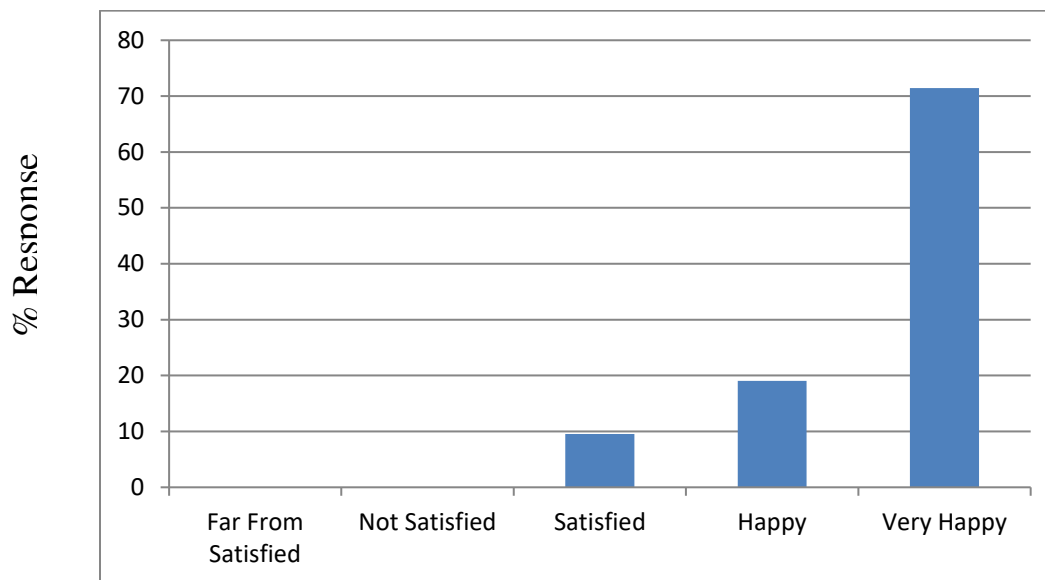
**Analysis:** From the graph above, it is clear that maximum response belongs to ***“Very Happy”***.

### Recommendation and Action Taken:

Recommendation	Action taken	Reference
Students should be involved in innovation	More and more students should be involved in innovation	R & D cell

## Tula's Institute, Dehradun. (Feedback Analysis)

Q8: Using technology and workplace equipment



**Analysis:** From the graph above, it is clear that maximum response belongs to ***“Very Happy”***.

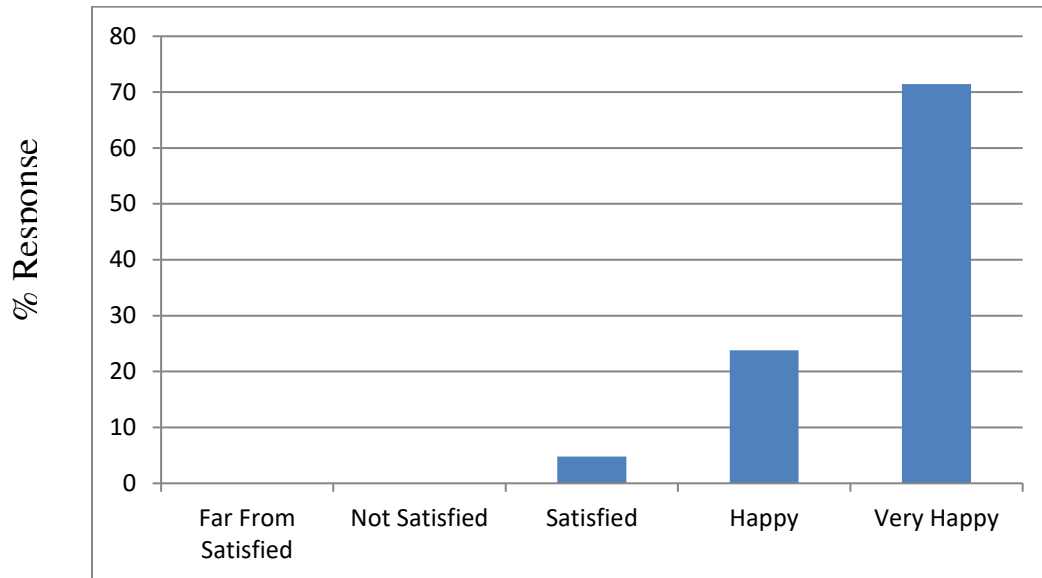
### Recommendation and Action Taken:

Recommendation	Action taken	Reference
Students should be encouraged to use latest technologies and equipments in solving their problems.	Faculty members assigned assignments and projects on topics that required use latest technologies and equipments.	Respective HOD.



## Tula's Institute, Dehradun. (Feedback Analysis)

Q9: Ability to contribute to the goal of the organization



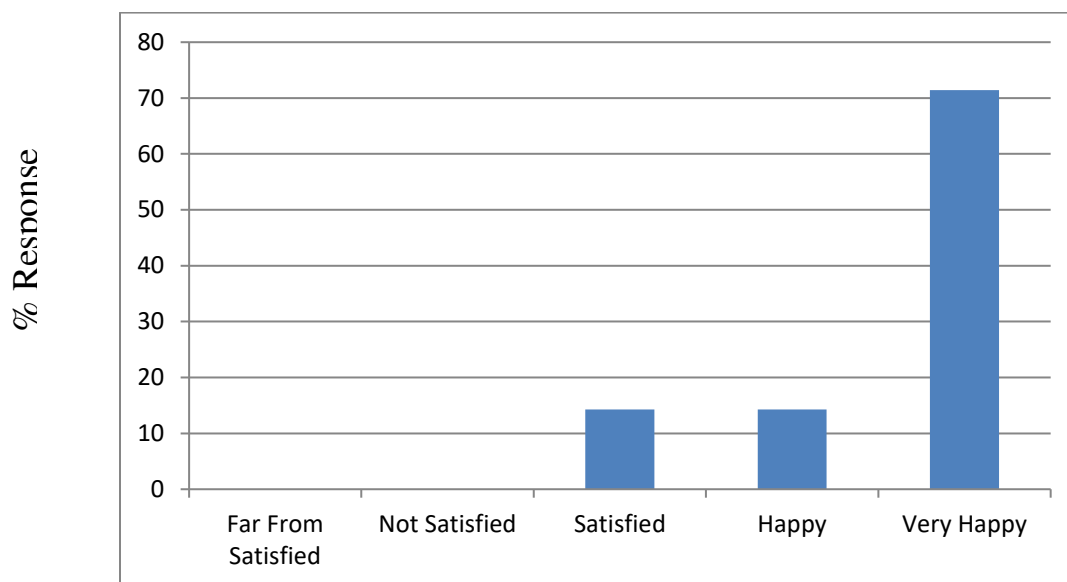
**Analysis:** From the graph above, it is clear that maximum response belongs to “*Very Happy*”.

### Recommendation and Action Taken:

Recommendation	Action taken	Reference
Students should be taught the importance of individual contribution in achieving a set goal that requires a team effort.	Departments assigned projects that required Team effort and also defined the role of individuals in the team.	Respective HOD.

## Tula's Institute, Dehradun. (Feedback Analysis)

Q10: Technical knowledge/skill



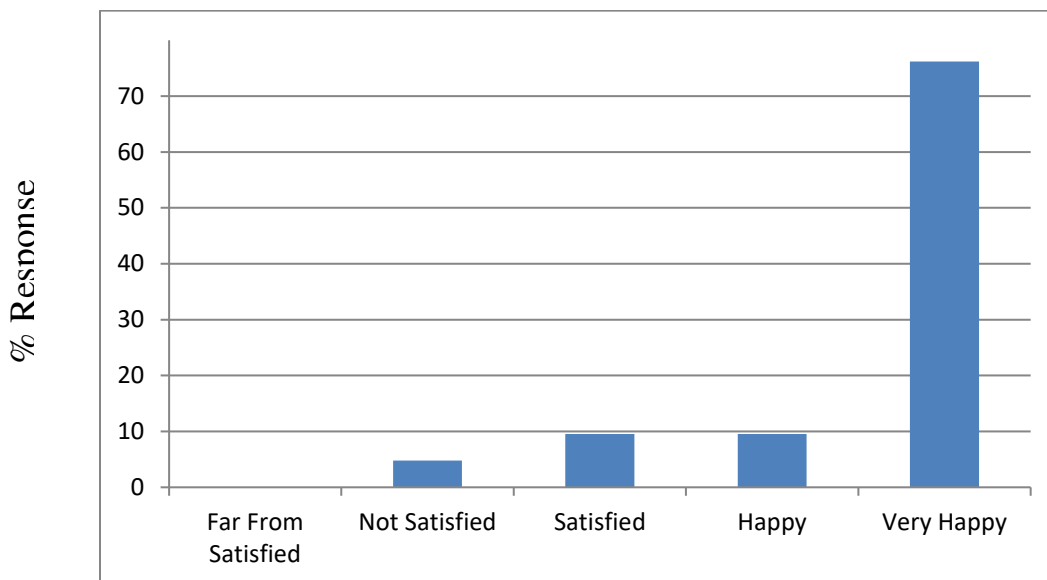
**Analysis:** From the graph above, it is clear that maximum response belongs to ***“Very Happy”***.

### Recommendation and Action Taken:

Recommendation	Action taken	Reference
Departments should organize Technical workshops so that students have more and more technical knowledge and skills	Departments organized technical workshops.	MOM of respective Departments

## Tula's Institute, Dehradun. (Feedback Analysis)

Q11: Ability to manage/leadership qualities



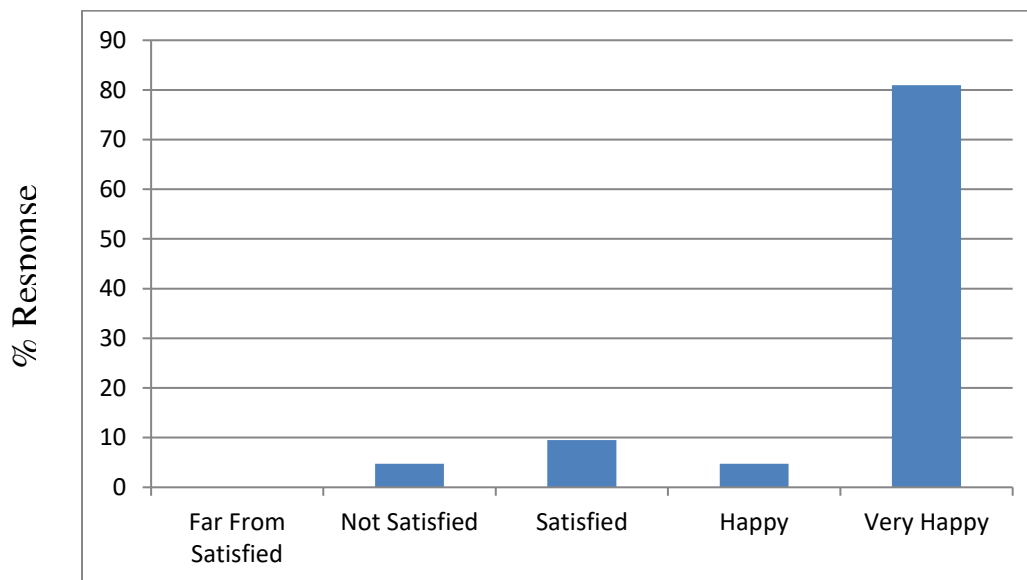
**Analysis:** From the graph above, it is clear that maximum response belongs to ***“Very Happy”***.

**Recommendation and Action Taken:**

Recommendation	Action taken	Reference
Students are required to learn “How do develop leadership qualities”?	Faculty members assigned projects to students that were to be done by different teams having different team leaders.	Respective Departments.

## Tula's Institute, Dehradun. (Feedback Analysis)

Q12: Innovativeness, creativity



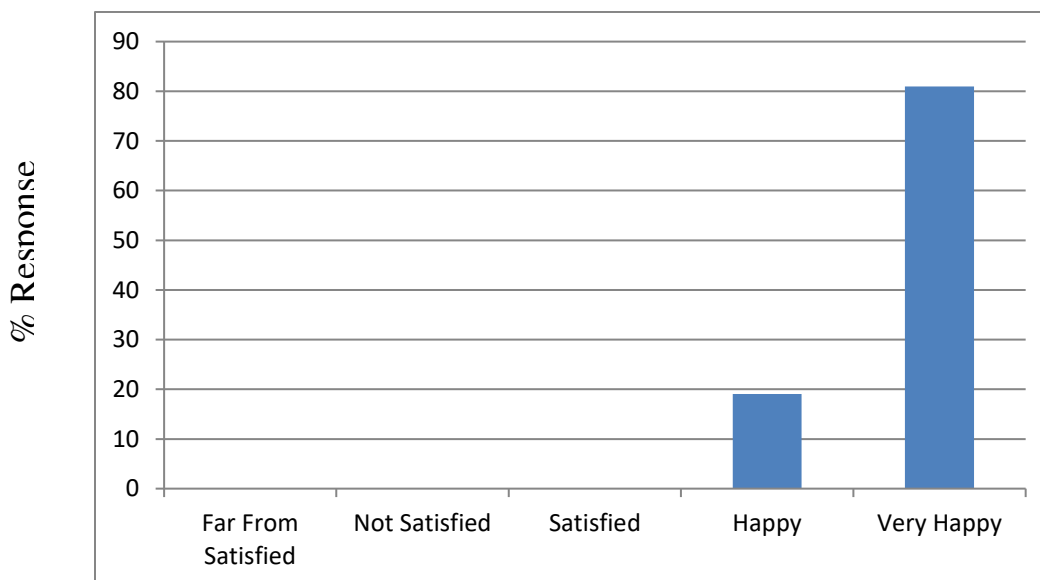
**Analysis:** From the graph above, it is clear that maximum response belongs to ***“Very Happy”***.

**Recommendation and Action Taken:**

Recommendation	Action taken	Reference
Students should be involved in activities that require creativity and innovation.	The suggestion was sent to R & D cell	R & D Cell

## Tula's Institute, Dehradun. (Feedback Analysis)

Q13: Relationship with seniors/peers/subordinates



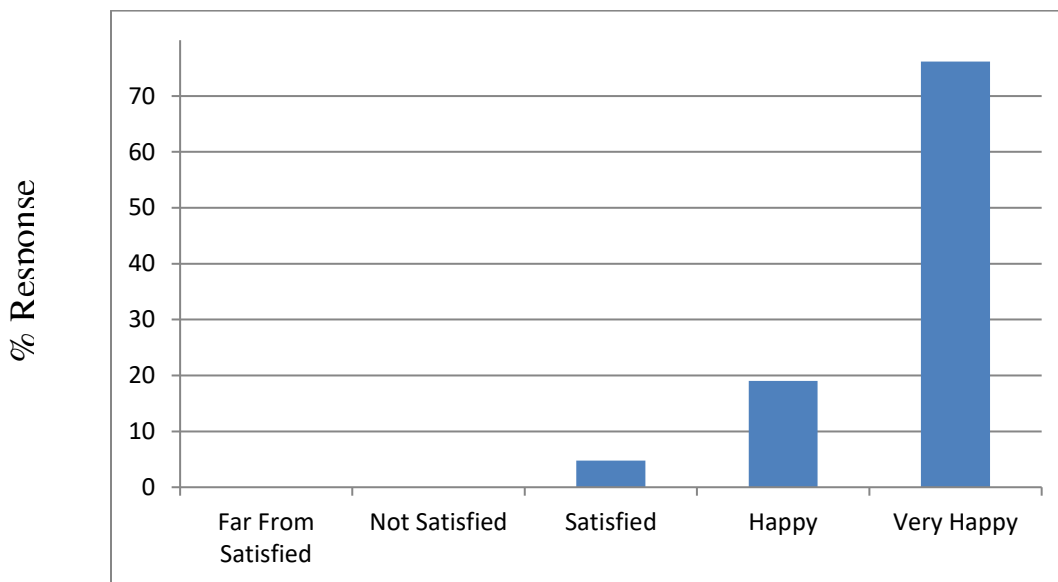
**Analysis:** From the graph above, it is clear that maximum response belongs to “*Very Happy*”.

**Recommendation and Action Taken:**

Recommendation	Action taken	Reference
Students should learn how to conduct themselves in the highest ethical manner in relationships with seniors/peers/ subordinates.	Already in practice.	NA

## Tula's Institute, Dehradun. (Feedback Analysis)

Q14: Involvement in social activities



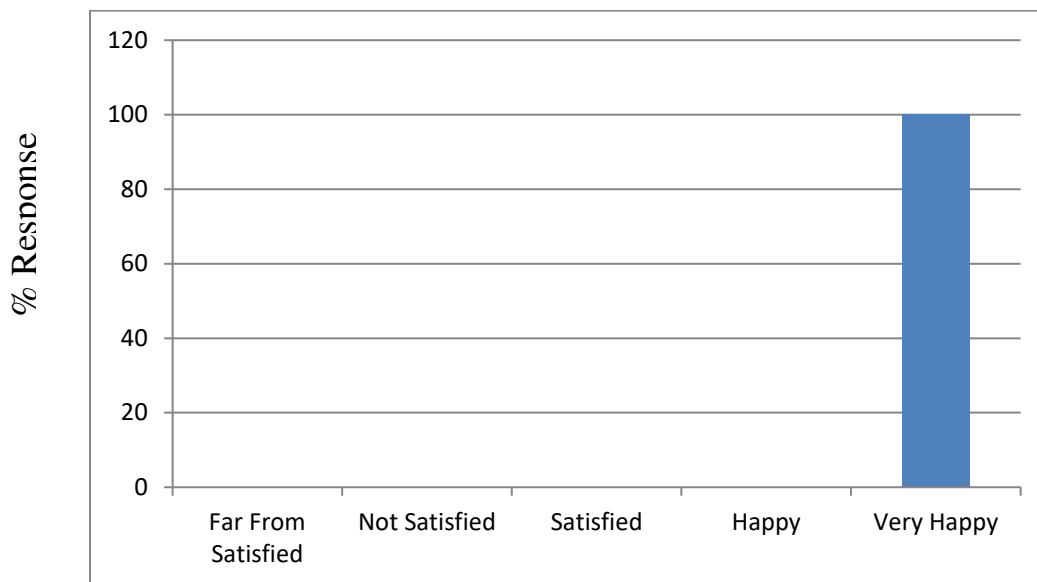
**Analysis:** From the graph above, it is clear that maximum response belongs to ***“Very Happy”***.

**Recommendation and Action Taken:**

Recommendation	Action taken	Reference
Students should be encouraged to take part in social activities	Students were taught “How to improve social activities?” at work by assigning activities that required Team Building.	Respective Departments

## Tula's Institute, Dehradun. (Feedback Analysis)

Q15: Ability to take up extra responsibility



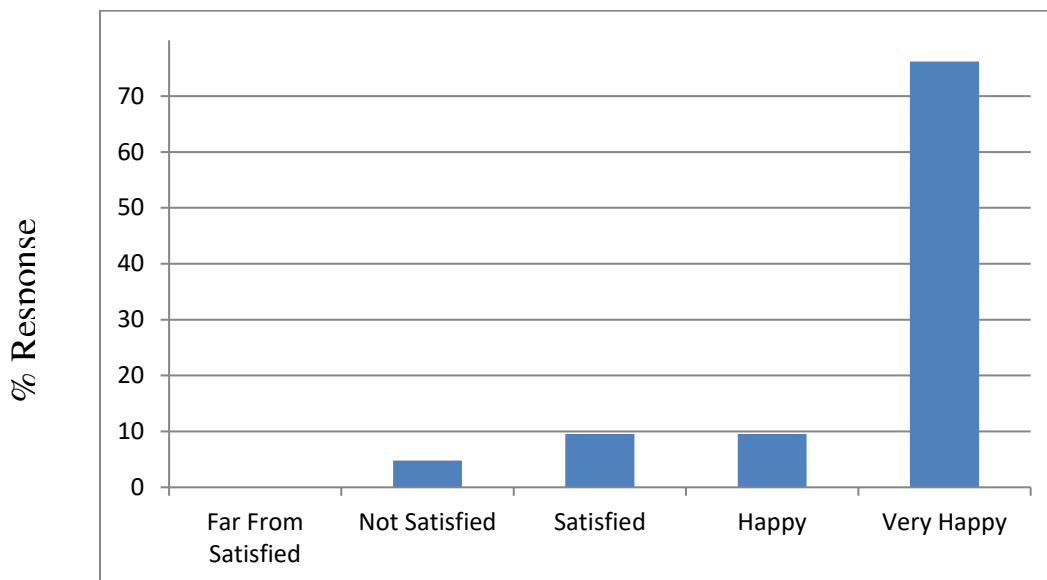
**Analysis:** From the graph above, it is clear that all response belongs to *“Very Happy”*.

**Recommendation and Action Taken:**

Recommendation	Action taken	Reference
Students should be taught the importance of taking extra responsibilities for both personal and professional developments.	Students were engaged in environmental protection activities such as tree plantation, SBA etc.	Extra Departmental Activities

## Tula's Institute, Dehradun. (Feedback Analysis)

Q16: Obligation to work beyond schedule if required



**Analysis:** From the graph above, it is clear that maximum response belongs to ***“Very Happy”***.

**Recommendation and Action Taken:**

Recommendation	Action taken	Reference
Students should be encouraged to take part in Yoga, Sports, Remedial classes, classes for Advanced Learners and Slow Learners etc that require effort to work beyond academic schedules	Already in practice.	NA